

# graduate COMMITTEE curriculum PROPOSAL FORM

## A. Cover page (rover over text for more instructions- please delete red instructions)

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| A.1[. Course or program](#_acknowledge) | **MAT in Elementary Education - ELED MAT** |  |
| Academic Unit | School of Education  |  |
| A.2. [Proposal type](#type) | Program revision  |  |
| A.3. [Originator](#Originator) | Martha Horn | Elementary Education |  |
| A.4. [Rationale](#Rationale)Additional Information for [new programs](#type) | The purpose of this proposal is to remove one admissions requirement for the MAT program.The Praxis Multiple Subjects Exam (5001) is a collection of four subtests designed to assesses the knowledge of content, pedagogy and instructional skills of those seeking initial teacher certification / licensure in Rhode Island. It is required for teacher certification in Rhode Island. Presently, taking and passing the Praxis is required for admission into the MAT program, however, requiring prospective students who are not expected to have any courses in education when they apply to the program, to pass a test about pedagogy and instructional skills, appears misplaced. Since the test is required for certification, it should be taken later in the program when students have taken courses that will have prepared them for the exams. Requiring the Praxis exams prior to student teaching, but not as an admission requirement, is consistent with other teacher certification programs at RIC. |
| A.5. [Student impact](#student_impact) | This change will offer MAT students choice as to when they take the tests; it makes it possible for them to align the taking of each subtest with the study of that particular content being presented, in the program.  |
| A.6. [Impact on other programs](#impact) |  |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.):  |  |
|  | [Library:](#library) |  |
|  | [Technology](#technology) |  |
|  | [Facilities](#facilities): |  |
| A.8. [Semester effective](#Semester_effective) | Summer 2022 | A.9. [Rationale if sooner than next Fall](#Semester_effective) | Students are currently applying to the program which begins in May. Not having passed the Praxis is an obstacle preventing some from applying and would require them to defer their start date for one year. |
| A.10 [Changes to the website](#Signature_2) | No changes to the website  |

## C. [Program Proposals](#program_proposals)

|  | [Old (for revisions only)](#old_program) | New/revised |
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| C.1. [Enrollments](#enrollments) |  |  |
| C.2. [Admission requirements](#admissions) | Elementary Education M.A.T.Admission Requirements1. A completed application form accompanied by a $50 nonrefundable application fee.2. Official transcripts of all undergraduate and graduate course work. 3. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.4. An official report of passing scores on the Praxis II - Elementary Education Multiple Subjects test. 5. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.6. Two letters of recommendation: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.7. A Statement of Education Philosophy.8. A current résumé.9. An interview with an advisor in the M.A.T. program in elementary education, after initial application approval.10. A plan of study approved by the advisor and appropriate dean, after initial application approval. | Elementary Education M.A.T.Admission Requirements1. A completed application form accompanied by a $50 nonrefundable application fee.2. Official transcripts of all undergraduate and graduate course work. 3. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work. 4. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.5. Two letters of recommendation: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.6. A Statement of Education Philosophy.7. A current résumé.8. An interview with an advisor in the M.A.T. program in elementary education, after initial application approval.9. A plan of study approved by the advisor and appropriate dean, after initial application approval. |
| C.3. [Retention requirements](#retention) |  |  |
| C.4. [Course requirements](#course_reqs) for each program option |  |  |
| C.5. [Credit count](#credit_count) for each program option |  |  |
| C.6. Requirement for thesis, project, or comprehensive exam  |  |  |
| C.7. Program Accreditation |  |  |
| C.8 [Program goals](file:///Users/sabbotson/Documents/Curriculum/Program%20goals)Needed for all new programs |  |  |
| C.9. Other changes if any |  |  |
| C.10 [CIP number](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56) |  |  |

## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Martha Horn | Program Director of MAT |  |  |
| Dr Carolyn Obel-Omia | Chair of Elementary Education |  |  |
| Dr Jeannine Dingus-Eason | Dean of FSEHD |  |  |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
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