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# **graduate COMMITTEE curriculum PROPOSAL FORM**

## A. Cover page (rover over text for more instructions- please delete red instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | **Course: TESL 600 ESL Program Supervision** | | | | |  |
| Academic Unit | School of Education | | | | |  |
| A.2. [Proposal type](#type) | Course: revision | | | | |  |
| A.3. [Originator](#Originator) | Rachel Toncelli | | [Home department](#home_dept) | | Educational Studies | |
| A.4. [Rationale](#Rationale)  Additional Information for [new programs](#type) | This proposal requests a change to the name of the TESL 600 course from “ESL Program Supervision” to “ESOL Program Supervision.” The shift from ESL, or English as a Second Language, to ESOL, or English to Speakers of Other Languages, reflects an important shift towards asset-based language in the TESOL field. Furthermore, this course title change realigns the course with the language of the RIDE certification that candidates are prepared for which was recently changed from “ESL Specialist/Consultant” to “ESOL Specialist/Consultant.” | | | | | |
| A.5. [Student impact](#student_impact) | Positive student impact is anticipated through streamlined language between RIC and RIDE. | | | | | |
| A.6. [Impact on other programs](#impact) | No impacts on other programs are anticipated. | | | | | |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.): | No additional faculty will be needed. | | | | |
|  | [Library:](#library) | No additional library resources will be needed | | | | |
|  | [Technology](#technology) | No additional technological resources will be needed | | | | |
|  | [Facilities](#facilities): | No additional facilities will be needed | | | | |
| A.8. [Semester effective](#Semester_effective) | Fall 2023 | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | | |
| A.10 [Changes to the website](#Signature_2) | None required. | | | | | |

## B. NEW OR REVISED COURSES

|  | Old ([for revisions only](#Revisions)) ONLY include information that is being revised, otherwise leave blank | New Examples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) | TESL 600 | TESL 600 |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) | ESL Program Supervision | ESOL Program Supervision |
| B.4. [Course description](#description) | ESL program supervision, coaching and curriculum design are explored in weekly seminars as well as field experiences. This post-graduate course partially fulfills the requirements for the ESL Specialist/ Consultant certification. | ESOL program supervision, coaching and curriculum design are explored in weekly seminars as well as field experiences. This post-graduate course partially fulfills the requirements for the ESOL Specialist/ Consultant certification. |
| B.5. [Prerequisite(s)](#prereqs) | Prerequisite: Graduate degree in TESOL, Bilingual Education, or related field. Minimum of three years’ experience teaching emergent bilingual students. ESL Certification required. | Prerequisite: Graduate degree in TESOL, Bilingual Education, or related field. Minimum of three years’ experience teaching emergent bilingual students. ESOL Certification required. |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours) |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.11.a [Delivery Method](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14. [Redundancy with, existing courses](#competing) |  |  |
| B. 15. Other changes, if any |  | |

## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](file:///C:\\Users\\rache\\Dropbox\\TESL%20Admin%20credits\\GCC%202022\\2122_08%20CGS%20in%20TESOL%20Revision%20to%20Admissions%203.8.22.docx" \l "_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Sarah Hesson | Program Director of |  | 3/4/22 |
| Lesley Bogad | Chair of Educational Studies | Lesley Bogad  (signature approval via email) | 3/23/22 |
| Jeannine Dingus-Eason | Dean of FSEHD | Jeannine Dingus-Eason (signature approval via email) | 3/23/22 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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