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# graduate COMMITTEE curriculum PROPOSAL FORM

## A. Cover page (rover over text for more instructions- please delete red instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | **M.Ed. in Teaching English to speakers of other languages** | | | | |  |
| [Replacing](#Ifapplicable) |  | | | | |  |
| Academic Unit | School of Education | | | | |  |
| A.2. [Proposal type](#type) | Program: [revision](#revision) | | | | |  |
| A.3. [Originator](#Originator) | Sarah Hesson | | [Home department](#home_dept) | | Educational Studies | |
| A.4. [Rationale](#Rationale)  Additional Information for [new programs](#type) | The TESOL program is making changes to the admissions requirements to both the CGS in TESOL and the M.Ed. in TESOL. We are removing the teaching certificate and performance evaluation because ESOL recently changed from a second certificate to a stand-alone certificate. We are removing the GRE requirement from the M.Ed. because we have consistently observed that letters of recommendation, performance in 2 gateway courses (which most of our students take before applying), transcripts from past undergraduate and graduate coursework, and professional essay are the best indicators of successful candidates. | | | | | |
| A.5. [Student impact](#student_impact) | Students will be granted admission based on multiple measures that directly relate to their professional goals and experiences. | | | | | |
| A.6. [Impact on other programs](#impact) | None | | | | | |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.): | None | | | | |
|  | [Library:](#library) | None | | | | |
|  | [Technology](#technology) | None | | | | |
|  | [Facilities](#facilities): | None | | | | |
| A.8. [Semester effective](#Semester_effective) | Fall 2022 | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | | |
| A.10 [Changes to the website](#Signature_2) | <https://www.ric.edu/department-directory/feinstein-school-education-and-human-development/tesol-bilingual-education-program-pathways> in the section “How do I apply?” | | | | | |

## C. [Program Proposals](#program_proposals)

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) |  |  |
| C.2. [Admission requirements](#admissions) | Admission Requirements  1. Completion of all admission requirements listed for School of Education graduate programs.  2. An interview.  3. Candidates in Bilingual Education Concentration must demonstrate proficiency in the appropriate world language.  Note: Candidates who plan to teach ESL to adults or who plan to teach internationally are not required to have a teaching certificate to be admitted into this program; however, a suitable undergraduate minor is required (e.g., in languages and linguistics, English, international studies). | Admission Requirements  1. A completed application form accompanied by a $50 nonrefundable application fee. Graduate applications are available online at www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/FSEHD-Graduate-Programs-Admission.aspx.  2. Completion of all Feinstein School of Education and Human Development admission requirements.  3. Three reference forms with letters of recommendation.  4. A professional essay describing the candidate’s philosophy of teaching and commitment to the education and advocacy of multilingual students and communities  5. Candidates in Bilingual Education Concentration must demonstrate proficiency in the appropriate world language. |
| C.3. [Retention requirements](#retention) |  |  |
| C.4. [Course requirements](#course_reqs) for each program option |  |  |
| C.5. [Credit count](#credit_count) for each program option |  |  |
| C.6. Requirement for thesis, project, or comprehensive exam |  |  |
| C.7. Program Accreditation |  |  |
| C.8 [Program goals](file:///C:\Users\sabbotson\Documents\Curriculum\Program%20goals)  Needed for all new programs |  |  |
| C.9. Other changes if any |  |  |
| C.10 [CIP number](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56) |  |  |

## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](file:///C:\\Users\\rache\\Dropbox\\TESL%20Admin%20credits\\GCC%202022\\2122_08%20CGS%20in%20TESOL%20Revision%20to%20Admissions%203.8.22.docx" \l "_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Sarah Hesson | Program Director of |  | 3/4/22 |
| Lesley Bogad | Chair of Educational Studies | Lesley Bogad  (signature approval via email) | 3/23/22 |
| Jeannine Dingus-Eason | Dean of FSEHD | Jeannine Dingus-Eason (signature approval via email) | 3/23/22 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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