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# graduate COMMITTEE curriculum PROPOSAL FORM

## A. Cover page (rover over text for more instructions- please delete red instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | **MS Clinical Mental Health Counseling** **CGS Advanced Counseling** | | | | |  |
| [Replacing](#Ifapplicable) | **none** | | | | |  |
| Academic Unit | | School of Education | | | | | |  |
| A.2. [Proposal type](#type) | Course: revision | | | | | |  |
| A.3. [Originator](#Originator) | Monica Darcy | | [Home department](#home_dept) | | CEP | |
| A.4. [Rationale](#Rationale)  Additional Information for [new programs](#type) | This is a course offering “clean up” for when Counseling courses are offered in the Counseling, Educational Leadership and School Psychology (CEP) Department.  These changes have evolved based on full and part time student schedules for the MS CMHC program (3-year 60-credits) and the CGS Advanced Counseling (2-year 15-credit post-Masters certificate). The changes also provide an opportunity for non-matriculated students to take 1 of 3 courses in any or each of the fall, spring, and summer semester (CEP 531, 532, 535)  This proposal includes the College Catalog edits needed as well as Peoplesoft course description which do not align to the current Catalog. | | | | | |
| A.5. [Student impact](#student_impact) | Improved clarity across all platforms where course offerings are listed; more options for non-matriculated students to take selected courses | | | | | |
| A.6. [Impact on other programs](#impact) | School Psychology students complete a Masters in Counseling before the CAGS in School Psychology. This proposal addresses the necessary schedule for the School Psychology Plan of Study | | | | | |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.): | None- the clean-up reflects courses schedules as they are currently being offered by faculty | | | | |
|  | [Library:](#library) | None | | | | |
|  | [Technology](#technology) | None | | | | |
|  | [Facilities](#facilities): | None | | | | |
| A.8. [Semester effective](#Semester_effective) | Fall 22 | A.9. [Rationale if sooner than next Fall](#Semester_effective) | | n/a | | |
| A.10 [Changes to the website](#Signature_2) | None except catalog pages | | | | | |

## B. NEW OR REVISED COURSES

|  | Old ([for revisions only](#Revisions)) ONLY include information that is being revised, otherwise leave blank | New Examples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) | See table below B1 |  |
| B.6. [Offered](#Offered) | See table below B6 | Please note – the below detail brings the catalog copy and PeopleSoft Class detail to be the same for when a course is offered. Students use these descriptions as guidelines in following a Plan of Study . |
| B. 15. Other changes, if any |  | |

|  |  |  |
| --- | --- | --- |
|  | **Catalog when offered** | **Peoplesoft description when offered (Class Detail)** |
| CEP 509 **Professional Orientation and Ethical Practice** | Fall, Summer. | Fall, Summer |
| **CEP 531: Human Development Across Cultures** | Spring, Summer. | Spring, Summer |
| **CEP 532:Theories & Methods Of Counseling** | Fall | Fall, |
| **CEP 534: Quantitative Measurement and Test Interpretation** | Fall | Fall |
| **CEP 535: Vocational Counseling And Placement** | Summer | Summer |
| **CEP 536: Biological Perspectives In Mental Health** | Fall, Summer.  No change | Fall, Summer |
| **CEP 537: Introduction To Group Counseling** | Fall, Summer.  No change | fall ,summer |
| **CEP 538 - Practicum I: Introduction to Counseling Skills** | Fall, Summer  No change | fall, summer. |
| **CEP 539 - Practicum II: Clinical Interviewing and Treatment Planning** | Spring  No change | spring, |
| **CEP 543 - Clinical Assessment and Case Problems** | , Spring. | spring |
| **CEP 544 - Family Counseling Theory and Practice** | Spring  No change | spring |
| **CEP 553 - Counseling Children and Adolescents** | Fall | Fall |
| **CEP 554 - Research Methods in Applied Settings** | Spring | spring |
| **CEP 612 - Cross-Cultural Counseling** | Fall | “Fall |
| **CEP 610 - Advanced Clinical Internship I** | Fall  No change | fall |
| **CEP 611 - Advanced Clinical Internship II** | Spring  No change | spring |
| **CEP 648 - Assessment and Treatment of Co-Occurring Disorders** | Fall, Summer | Fall, summer |
| **CEP 656 - Crisis Assessment and Intervention** | Fall, Summer.  No change | Fall, Summer |
| **CEP 683 - Practicum III: Advanced Counseling Skills** | Fall  No Change | fall |
| **CEP 684 - Practicum IV: Advanced Clinical Interventions** | Spring  No Change | Spring |

## 

## D. Signatures

##### 

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Monica G. Darcy | Program Director of Counseling | Monica G. Darcy | 2/16/22 |
| Shannon Dowd-Eagle | Program Director of School Psychology | Shannon Dowd-Eagle | 2/19/22 |
| Charles Boisvert | Chair of CEP | Charles Boisvert | 2/16/22 |
| Jeannine Dingus-Eason | Dean of FSEHD | *Jeannine E. Dingus-Eason* | 2/23/22 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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