# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pnggraduate COMMITTEE curriculum PROPOSAL FORM

## A. Cover page

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| --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | **SWRK 559: american racism and social work** |  |
| [Replacing](#Ifapplicable)  | **N/A** |  |
| Academic Unit | School of Social Work |  |
| A.2. [Proposal type](#type) | Course creation  |  |
| A.3. [Originator](#Originator) | Dr. Aswood Bousseau |  |  |
| A.4. [Rationale](#Rationale)Additional Information for [new programs](#type) | Institutional racism is a deep and pervasive part of the American experience. At the core of the social work profession, there is an ethical commitment to acknowledging the dignity and worth of a person and the need for social justice. Racial profiling, disparities in access to health care, and segregation in housing, education, and work are the realities faced by people of color with whom social workers interact. In this course, students are asked to use Critical Race Theory to explore the impact that racism has on the individuals and communities where they practice and service delivery on both clinical and macro levels. |
| A.5. [Student impact](#student_impact) | Students from MSW program will have another elective to choose from |
| A.6. [Impact on other programs](#impact) | None |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*:  | Need to hire an adjunct to teach a course if a FT faculty teaches this.  |
|  | [*Library*:](#library) | None |
|  | [*Technology*](#technology) | None |
|  | [*Facilities*](#facilities): | None |
| A.8. [Semester effective](#Semester_effective) | Fall 2021 | A.9. [Rationale if sooner than next Fall](#Semester_effective) | **N/A** |

## B. NEW OR REVISED COURSES

|  | Old ([for revisions only](#Revisions))ONLY include information that is being revised, otherwise leave blank | NewExamples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  |  | SWRK 559 |
| B.2. Cross listing number if any |  | N/A |
| B.3. [Course title](#title)  |  | American Racism and Social Work |
| B.4. [Course description](#description)  |  | This course provides students with information needed to recognize racial disparities in access to health care, housing, education, and employment faced by people of color with whom social workers interact. |
| B.5. [Prerequisite(s)](#prereqs) |  | Admission to the MSW program |
| B.6. [Offered](#Offered) |  | Fall | Spring |  |
| B.7. [Contact hours](#contacthours)  |  | 3 |
| B.8. [Credit hours](#credits) |  | 3 |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  |  | Letter grade |  |
| B.11. [Instructional methods](#instr_methods) |  | | Lecture | | Small group | Individual |  |
| B.11.a [Delivery Method](#instr_methods) |  | On campus |  |
| B.12.[Categories](#required) |  | | | Free elective |  |
| B.13. [How will student performance be evaluated?](#performance) |  | Attendance | Class participation | | Presentations | Papers |  |
| B.14. [Redundancy with, existing courses](#competing) |  | None |
| B. 15. Other changes, if any |  |

| B.16. [Course learning outcomes](#outcomes): List each outcome in a separate row | [Professional organization standard(s)](#standards), if relevant  | [How will each outcome be measured?](#measured) |
| --- | --- | --- |
| 1. Develop an understanding varied forms of racism, the history of racism in America and current indicators of systemic racism.
 | CSWE COA Competency # 2 and 5  | Readings, lecture, writing assignments |
| 1. To become aware of theoretical approaches used to understand issues of diversity.
 | CSWE COA Competency # 4 and 6 | Lecture, class discussions |
| 1. Critical self-reflection about the relationship between an intellectual understanding of racism and the incorporation of non-racist values and behavior into one’s professional identity and social work practice;
 | CSWE COA Competency #1 and 7 | Journaling, lecture, class discussions |
| 1. Ability to participate in discussion about racism and other oppressions in a manner which advances the exploration and resolution of this issue;
 | CSWE COA Competency # 3 and 4 | Classroom discussions, group presentations |
| 1. To understand the social work profession’s responsibility and commitment to social reform, advocacy, and social justice in light of the existence of oppression.
 | CSWE COA Competency # 1 and 8 | Reading, lecture, writing assignment |
| 1. To provide students with experiences which raise awareness of inequalities in society and how they may impact social work interventions.
 | CSWE COA Competency # 3 and 9 | Reading, lecture, small group activities.  |

| B.17. [Topical outline](#outline): Please do not include a full syllabus

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| --- | --- |
| **Session** | **Topical Outline** |
| **1**  | **Introduction to American racism and social work practice:** Identify with the social work profession, its mission and core values.  |
| **2**  | **Suggested discussion questions:** What do we know about slavery in America and in Rhode Island? Understanding the history of the social work profession in America? |
| **3** | **Suggested discussion questions:** What has been the history of racial minorities in the United States? Consider the ethical principles of this value-based profession.  |
| **4** | **Suggested discussion questions:** Exploring race in America: Has racial segregation ended? Explore the principles of social justice and the SW profession.  |
| **5** | **Suggested discussion questions:** What is the new Jim Crow? What does history tell us about progress and backlash for African Americans in the U.S.? Address the need for social workers to respect the dignity and worth of the person.  |
| **6**  | **Suggested discussion questions:** Microaggression: What is it? Why does it matter? How can social workers create opportunities to highlight the importance of human relationships? |
| **7** | **Suggested discussion questions:** In what ways does American racism impact on immigrants of color in the United States? What social workers need to know about culturally appropriate practice? |
| **8** | **Suggested discussion questions:** How has American racism impacted black and brown communities? We will explore the impact of racism from a macro social work perspective in disenfranchised communities. |
| **9** | **Suggested discussion questions:** Rodney King, Amadou Diallo, and Mike Brown: Exploring What the experience of Black/Brown man in America through a social work lens. Engage in policy practice to address social and racial injustice.  |
| **10** | **Suggested discussion questions:** Michelle Cusseaux, Sandra Bland, Breonna Taylor: Examining the experience of Black/Brown women in America? Address concepts including intersectionality and economic injustice.  |
| **11** | **Suggested discussion questions:** What is Critical Race Theory? How can we use CRT to deliver effective clinical and macro social work services? |
| **12** | **Suggested discussion questions:** What is implicit Bias? How does it affect our everyday life? Apply knowledge of human behavior and highlight the importance of human relationships. |
| **13** | **Suggested discussion questions:** How is this information applicable to social work practice? What is the role of social workers in addressing racism and racial injustice in a clinical and macro level? |
| **14** | **Summary and course evaluation** |

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## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Dr. Jennifer Meade | Chair of MSW Program |  | 2/22/2021 |
| Dr. Jayashree Nimmagadda | Interim Dean of Social Work |  | 2/22/2021 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
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