# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pnggraduate COMMITTEE curriculum PROPOSAL FORM

## A. Cover page

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| A.1[. Course or program](#_acknowledge) | Master of Science in Nursing (MSN)Certificate in Graduate Studies Adult/Gerontology– Acute Care CNS   |  |
| A.2. [Proposal type](#type) | Program Revision  |  |
| A.3. [Originator](#Originator) | Patricia Molloy | School of Nursing - graduate |  |
| A.4. [Rationale](#Rationale)Additional Information for [new programs](#type) | Nursing 510 is being eliminated from the program and being absorbed into 530.The reason for this change is that we have been offering Nurs 510 to both CNS and NP students and this has created ongoing confusion for both groups of students. Absorbing the course/clinical material into Nurs 530 will result in increased clarity and will be similar to other course offerings in the MSN program.This change will not impact faculty because faculty currently teaching Nurs 510 will continue to teach Nurs 530– the course material (and credit load) from Nurs 510 will be added to Nurs 530. |
| A.5. [Student impact](#student_impact) | There is no negative impact related to this change since students will be paying for the same number of credits and completing the same theory and clinical material in the same semester. The change is anticipated to result in increased clarity for faculty and students. |
| A.6. [Impact on other programs](#impact) | This change is not anticipated to affect other departments. |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*:  | See A4 – no change for faculty in course load or #s required to teach |
|  | [*Library*:](#library) | **No change** |
|  | [*Technology*](#technology) | **No change** |
|  | [*Facilities*](#facilities): | **No change** |
| A.8. [Semester effective](#Semester_effective) | **Spring 2021** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | **This is a course that is only offered in Spring** |

## B. NEW OR REVISED COURSES

|  | Old ([for revisions only](#Revisions))ONLY include information that is being revised, otherwise leave blank | NewExamples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
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| B.1. [Course prefix and number](#cours_title)  | **NURS 530**  | **NURS 530**  |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  | **Synergy Model for CNS Practice** | **Adult Health Illness I for CNS** |
| B.4. [Course description](#description)  | This course focuses on development of advanced practice nursing competencies specific to health promotion and disease prevention of adults, older adults, and/or populations.  Emphasis is on the patient sphere.  | Students develop knowledge of the Synergy Model required for the clinical nurse specialist practice. Model assumptions, development, and applicability to C.N.S. practice are discussed, analyzed, and applied. |
| B.5. [Prerequisite(s)](#prereqs) | NURS 505 and 506; prior or concurrent enrollment in NURS 501, 502, 503, 504, and 510 | NURS 501, 502, 503, 504, 505, 506  |
| B.6. [Offered](#Offered) |  Spring  | Spring  |
| B.7. [Contact hours](#contacthours)  | 6 | 15 |
| B.8. [Credit hours](#credits) | 3 | 6 |
| B.9. [Justify differences if any](#differences) | New Nurs 530 includes a clinical practicum component |
| B.10. [Grading system](#grading)  | Letter grade  | Letter grade  |
| B.11. [Instructional methods](#instr_methods) | Simulation | Practicum | Seminar  | Simulation | Lecture | Practicum | Reflective Inquiry | Small group | Discussion | Case Analysis  |
| B.11.a [Delivery Method](#instr_methods) | Off campus practicum | On campus |Hybrid | Off campus practicum | Hybrid |
| B.12.[Categories](#required) | Required for program | Required for Certification  | Required for program | Required for Certification |
| B.13. [How will student performance be evaluated?](#performance) | Attendance | Class participation | Clinical work | Exams | Practicum | Presentations | Papers | Class Work | Quizzes |Performance Protocols | Projects | Reports of outside supervisor  | Attendance | Class participation | Clinical work | Exams | Practicum | Presentations | Papers | Class Work | Quizzes |Performance Protocols | Projects | Reports of outside supervisor |
| B.14. [Redundancy with, existing courses](#competing) | N/A | N/A |
| B. 15. Other changes, if any |  |

| B.16. [Course learning outcomes](#outcomes): List each outcome in a separate row | [Professional organization standard(s)](#standards), if relevant  | [How will each outcome be measured?](https://word-edit.officeapps.live.com/we/wordeditorframe.aspx?new=1&ui=en%2DUS&rs=en%2DUS&wdenableroaming=1&wdfr=1&mscc=1&wdodb=1&hid=055C859F-3057-B000-8116-DE49A2576735&wopisrc=https%3A%2F%2Femailric-my.sharepoint.com%2Fpersonal%2Fpmolloy_ric_edu%2F_vti_bin%2Fwopi.ashx%2Ffiles%2F3e624bf7ce3e46a794b7b97672231310&wdorigin=DocLib&wdhostclicktime=1603156539646&jsapi=1&jsapiver=v1&newsession=1&corrid=3530eac0-88a7-4f98-8b15-9eb30688436d&usid=3530eac0-88a7-4f98-8b15-9eb30688436d&sftc=1&wdredirectionreason=Unified_SingleFlush&rct=Medium&ctp=LeastProtected#measured)   |
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| A. Demonstrate an understanding of the AACN Synergy Model for Patient Care (Advanced Practice Role). | AACN Essentials of Master’s Education in NursingEssential I. Background for Practice: Science and the Humanities. | * Class lecture and group discussion
* Clinical CNS practice evaluated by preceptor and faculty
* Clinical journals
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| B. Analyze nurse characteristics of: caring practice; advocacy and moral agency; clinical inquiry; clinical judgment; collaboration; facilitation of learning; response to diversity; systems thinking (Organizational & Systems Leadership; Translating & Integrating Scholarship, Research, & EBP; Cultural Sensitivity & Diversity; Ethics; Advanced Practice Role). | AACN Essentials of Master’s Education in NursingEssential I. Background for Practice: Science and the Humanities. | * Critical Reflective Inquiry assignment
* Clinical CNS practice evaluated by preceptor and faculty
* Health Promotion/Disease Prevention Assignment

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| A. Examine how systems thinking can be used to change and improve the health care environment (Master’s Level Practice). | AACN Essential II. Organizational and Systems Leadership | * Class lecture and group discussion
* Quiz
* Clinical journals

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| A. Discuss quality improvement methods to promote culturally competent, patient-centered, efficient, and equitable care of adults and older adults across the lifespan (Cultural Sensitivity & Diversity; Master’s Level Practice). | AACN Essential III. Quality and Safety | * Critical Reflective Inquiry assignment
* Clinical journals
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| A. Discuss the role of clinical inquiry in driving evidence-based approaches to planning care of diverse adults and older adults across the lifespan (Scientific Knowledge for Practice; Cultural Sensitivity & Diversity; Advanced Practice Role). | AACN Essential IV. Translation and Integration of Scholarship, Research, Evidence Based Practice | * Class lecture and discussion
* Quiz
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| A. Use current technology and evidence-based approaches to develop culturally sensitive and linguistically appropriate teaching plans (Translating & Integrating Scholarship, Research, & EBP; Cultural Sensitivity & Diversity; Master’s Level Practice). | AACN Essential V. Innovative Healthcare Technologies & Informatics | * Clinical journals
* Class lecture and group discussion

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| A. Examine how analysis of health care policy can be used to change and improve the health care environment (Master’s Level Practice). | AACN Essential VI. Health Policy and Advocacy | * Case presentation
* Class lecture and group discussion

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| A. Describe how the CNS role and inter-professional collaboration can be used to improve quality and safety-related outcomes (Quality & Safety; Advanced Practice Role). | AACN Essential VII. Interdisciplinary, Collaborative Practice | * Case presentation
* Clinical Journals
* Class lecture and discussion

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| A. Identify age appropriate, culturally sensitive health promotion/disease prevention strategies. | AACN Essential VIII. Clinical Prevention and Population Health | * Cultural Assessment Module
* Clinical CNS practice evaluated by preceptor and faculty

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| A. Integrate a personal philosophy of nursing into one’s practice | AACN Essential IX. Master’s Level Practice | * Critical Reflective Inquiry
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| A. Describe how caring practices, advocacy, and moral agency and considerations of diversity can be used to promote ethical decision making in self and others (Scientific Knowledge for Practice; Cultural Competence & Diversity; Advanced Practice Nursing). | AACN Essential X. Ethics | * Clinical Journals
* Class lecture and group discussion

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| A. Use the nursing process to assess, manage, and evaluate common and diverse characteristics of adults and older adults across the lifespan Master’s Level Practice) | AACN Essential XI. Cultural Sensitivity & Diversity | * Clinical journal
* Clinical CNS practice evaluated by preceptor and faculty
* Health Promotion/Disease Prevention Assignment

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| A. Develop beginning ability to integrate nurse characteristics (caring practice; advocacy and moral agency; clinical inquiry; clinical judgment; collaboration; facilitation of learning; response to diversity; systems thinking) into the CNS role (Scientific Knowledge for Practice; Organizational & Systems Leadership; Translating & Integrating Scholarship, Research, & EBP; Cultural Sensitivity & Diversity; Ethics). | AACN Essential XII. Advanced Practice Role | * Critical Reflective Inquiry
* Clinical journal
* Clinical CNS practice evaluated by preceptor and faculty
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| B.17. [Topical outline](#outline): Please do not include a full syllabus |
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| 1. Introduction to Synergy Model
	1. Evolution of the CNS Role and Practice in the United States
	2. Characteristics of Patients: Psychometric Analyses in a Tertiary Care Health System
2. Patient Characteristics: Resiliency, Vulnerability, Stability, Complexity, Predictability
3. Patient Characteristics: Resource Availability, Participation in Care, Participation in Decision Making; Case Presentation
4. Nurse Characteristics: Advocacy and Moral Agency; Response to Diversity; Case Presentation
5. Nurse Characteristics: Clinical Judgment; Caring Practices; Case Presentation
	1. Clinical Judgment
	2. Caring Practices
6. Nurse Characteristics: Clinical Inquiry/EBP
	1. Clinical Reasoning Model: A clinical inquiry guide for solving problems in the nursing domain
	2. Creating a culture of quality
	3. Patient Safety
	4. Clinical Inquiry
	5. Case Presentation
7. Nurse Characteristics: Interdisciplinary teamwork/collaboration; Case Presentation
8. Nurse Characteristics: Facilitation of Learning; Case Presentation
	1. Promoting Innovation, Change, and Diffusion in Practice
	2. The CNS as Facilitator of Learning
	3. Facilitation of Learning
9. Application: Evaluating the Synergy Model; Case Presentation
	1. Spheres of influence: Defining the impact of the CNS
	2. Spheres of Influence: CNS - Sparking economic impact, innovative practice
10. Ethical decision making: Case Presentation
	1. Advocacy and Moral Agency
	2. Caring Practices
	3. AACN: The 4As to rise above moral distress
	4. AACN: Position statement Moral Distress
11. Nurse Characteristic: Systems Thinking; Leadership
	1. Systems Thinking
	2. Nurse Sensitive Outcomes
12. Application: Using Synergy to improve quality and safety; Case Presentation
13. Application: Using Synergy to evaluate CNS Competencies
	1. Synergy model: Guiding the practice of the CNS in acute and critical care
14. Senior Presentations
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## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Patricia A. Molloy | MSN Program Director  |  | 11/01/20 |
|  | Chair of  |  |  |
|  | Dean of  |  | Tab to add rows |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
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