# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pnggraduate COMMITTEE curriculum PROPOSAL FORM

## Cover page Scroll over blue text to see further [instructions](#instructions)

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| A.1. [Course or program](#Proposal) | **Post-** **Baccalaureate Doctor of Nursing Practice Program With Specalizatoin in nurse anesthesia** | | | | |  |
| [Replacing](#Ifapplicable) |  | | | | |  |
| A.2. [Proposal type](#type) | **Program**[**: creation**](#creation) **|** | | | | |  |
| A.3. [Originator](#Originator) | **Justin DiLibero** | | [Home department](#home_dept)  Graduate Nursing | |  | |
| A.4. [Rationale](#Rationale)/Context | **The purpose of this proposal is to** develop the Doctor of Nursing Practice with Specialization in Nurse Anesthesia Program.  The development of this BSN to DNP program with Specialization in Nurse Anesthesia (NA) is necessary in order for the Rhode Island College School of Nursing to continue to offer a NA program. This is because the Council on Accreditation (COA) which is the accrediting body for NA programs has implemented a requirement that as of January 2022, all students entering an NA program must be admitted to a doctoral level program.  As of January 2022, we will no longer be able to offer our current MSN level NA program. This BSN to DNP program with a Specialization in Nurse Anesthesia is being developed to meet the requirements for accreditation.  In addition, the American Association of Colleges of Nursing as well as other advanced practice nursing professional organizations including the National Association of Nurse Practitioner Faculties, and the National Association of Clinical Nurse Specialists are endorsing the DNP for entry into practice likely necessitating the transition of the current RICSON programs to the doctoral level in the future.  For this reason, the development of the post-baccalaureate DNP program is proposed. The Specialization in Nurse Anesthesia being offered is the only option in this program at this time, with the addition of future options anticipated. | | | | | |
| A.5. [Student impact](#student_impact) | The BSN to DNP program with a specialization in Nurse Anesthesia education will be a 90-credit program. This is highly competitive with other programs. Currently there are consistently more applicants than there are seats in the program in our current MSN level program.  The 90 credit DNP level program will be an increase in credit load from the current 56 credit MSN level program. The requirements for doctoral level NA programs are being implemented at the national level. The proposed program is designed to meet accreditation requirements, provide the highest quality of education, remain highly competitive with other programs, and minimize student impact. | | | | | |
| A.6. Impact on other programs | The transition of the NA program to the DNP level will increase the number of students in the DNP by 10 per year. This will significantly increase the resources required for the DNP program; however, this transition will also result an equal reduction of students in the MSN program allowing for some reallocation of resources.  Students in the DNP level program will continue to take the following 500 - 600 level courses   * NURS 501 Research Methods for Advanced Nursing Practice * NURS 505 Advanced Pharmacology * NURS 506 Advanced Health Assessment * BIOL 535 Advanced Physiology I * NURS 503 Professional Role Development * NURS 504 Advanced Pathophysiology * BIOL 536 Advanced Physiology II * NURS 514 Advanced Pharmacology for Nurse Anesthesia * NURS 517 Foundational Principles of Nurse Anesthesia * NURS 516 Advanced Principles of Nurse Anesthesia Practice I * NURS 570 NA Clinical Practicum I * NURS 616 Advanced Principles of Nurse Anesthesia Practice II * NURS 630 NA Clinical Practicum II * NURS 626 Advanced Principles of Nurse Anesthesia Practice III * NURS 640 NA Clinical Practicum III * NURS 670 NA Clinical Practicum IV * NURS 636 Transition to NA Nurse Anesthesia Practice * NURS 691 NA Clinical Practicum V   The following course is currently required as part of the MSN level program but will become a pre-requisite for the DNP level program   * CHEM 519 Biochemistry for Health Professionals   The following courses are currently required as part of the MSN level program, but will no longer be required for the DNP level program   * NURS 502 Health Care Systems * NURS 509 Professional Project Seminar * NURS 512 Genetics and Genomics in Health Care * NURS 692 Directed Readings I * NURS 693 Directed Readings II   As NA students will no longer be required to take these courses, this will allow for some reallocation of graduate faculty resources towards the DNP scholarly project course work.  It should be noted that there is an increase in course load from the MSN major project (3 credits) to the DNP Scholarly Project (9 credits).  (NURS 509, 692, and 693 are MSN major project courses. Instead of a master’s level major project, students will be required to complete a doctoral level scholarly project in the DNP level program).  Students will complete all of the DNP courses as outlined in the current post-MSN DNP program with the exception of NURS 708. Objectives of NURS 708 will be met in the clinical courses within the NA program, and specific content will be covered in NURS 636 negating the need to include NURS 708 in the BSN to DNP with specialization in Nurse Anesthesia curriculum.  It is expected that the NA program will continue to fill every seat each year. This will significantly increase the number of students enrolling in each of the 700 level DNP courses. These 700 level courses can accommodate no more than 15 students. As the program continues to grow it is anticipated that additional sections of these courses will need to be offered to accommodate students.  In addition, the following course will also be required as part of the DNP level program in order to meet specific COA requirements:   * NURS 524 Healthcare Statistics   (This course is currently offered as a pre-requisite for MSN to DNP students. No additional resources are anticipated to offer this course for the DNP with a Specialization in Nurse Anesthesia Program at this time.  The current Doctor of Nursing Practice Program name will change to the Doctor of Nursing Practice Post Master’s Degree Option. This will provide clarity between the current Post-Master’s Degree Program and the new Post-BSN Doctor of Nursing Practice with a Specialization in Nurse Anesthesia Program. In addition, this change in language will facilitate the anticipated development of future programs designed to offer current graduate options at the MSN or DNP level.  The following changes will be made to immersion hour availability. Availability of immersion hours per course will be the same for both the post-baccalaureate and post-masters DNP programs.  NURS 701 – Practice Immersion Opportunity – 65 hours (added)  NURS 702 – Practice Immersion Opportunity – 65 hours (no change)  NURS 703 - Practice Immersion Opportunity – 65 hours (no change)  NURS 704 - Practice Immersion Opportunity – 65 hours (changed to “opportunity” vs. “required”)  NURS 705 - Practice Immersion Opportunity – 65 hours (no change)  NURS 706 - Practice Immersion Opportunity – 65 hours (added)  NURS 707 - Practice Immersion Opportunity – 65 hours (no change)  NURS 708 - Practice Immersion Opportunity – 65 hours (no change)  NURS 709 - Practice Immersion Opportunity – 65 hours (changed to “opportunity” vs. “required”)  NURS 791 - Practice Immersion Opportunity – 65 hours (added)  NURS 792 - Practice Immersion Opportunity – 65 hours (added)  NURS 720 – Practice Immersion Required – 50 hours (no change)  NURS 730 – Practice Immersion Required – 75 hours (no change)  NURS 740 – Practice Immersion Required – 75 hours (no change)  NURS 750 – Practice Immersion Required – 50 hours (no change  This will allow students to complete scholarly practice immersion hours as they become available to students, and in the way that best align with the individual developmental needs of each student. | | | | | |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*: | **Reallocation of MSN resources allows for the allocation of 1 current RICSON Graduate FT Faculty. In addition, 1 new FT faculty will be required to meet the needs related to the increase in student volume.** | | | | |
|  | [*Library*:](#library) | **No new resources required** | | | | |
|  | [*Technology*](#technology) | **No new resources required** | | | | |
|  | [*Facilities*](#facilities): | **No new resources required** | | | | |
|  | Promotion/ Marketing needs | **Updates to the handbooks, brochures, website, and other marketing materials.** | | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2021 for students admitted for Summer of 2022** | A.9. Rationale if sooner than next fall | |  | | |

### C. [Program Proposals](#program_proposals)

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) |  | 10 students per year |
| C.2. [Admission requirements](#admissions) |  | A completed application accompanied by a fifty-dollar nonrefundable application fee  A baccalaureate degree in nursing from an NLNAC or CCNE accredited program  Applicants with international degrees must have their transcripts evaluated for degree and grade equivalency to that of a regionally accredited institution in the United States  Official transcripts of *all* undergraduate and graduate records  Completion of an undergraduate level statistics course (MATH 240 or its equivalent) with a minimum grade of C  A minimum grade point average of 3.0 on a 4.0 scale in undergraduate course work  A preferred undergraduate GPA of 3.0 for science courses  An official report on scores of the Graduate Record Exam (GRE) or the Miller Analogies test (MA)  An official report on the Test of English as a Foreign Language (TOEFL) from international applicants for whom English is not their first language  A professional resume or curriculum vitae (CV)  Three professional references. One must be from a clinical supervisor.  A statement of intent which demonstrate the candidate’s leadership and practice experience, reasons for pursuing doctoral study, and the potential area of focus for the DNP Scholarly Project. The statement should be representative of the applicants writing ability. The statement should be 2-4 typed pages, double-spaced, and written in 12-point font.  Proof of residency is required for in-state tuition  An interview may be required  **Additional Requirements for Specialization in Nurse Anesthesia**   1. Completion of two undergraduate level courses in chemistry (Chem 105, 106) with at least 8 credits total which have been completed within the last 10 years, and with a minimum grade of C 2. Completion of a 3-credit graduate level course in chemistry (CHEM 519 or equivalent) completed within the last 5 years, and with a minimum grade of B- 3. Current unrestricted licensure for practice in both the State of Rhode Island and the State of Massachusetts (due to clinical rotations in both states) 4. Current AHA BLS and ACLS certification 5. A minimum of one year of critical care experience. A complete definition of accepted critical care experience is found on the sjhsna website: [www.sjhsna.com](http://www.sjhsna.com) 6. Skills and abilities that applicants and students must demonstrate are also on the sjhsna website: [www.sjhsna.com](http://www.sjhsna.com) 7. An interview is required |
| C.3. [Retention requirements](#retention) |  | All students are expected to maintain a cumulative average of B (3.00) or greater in their graduate program. Students who do not maintain a cumulative B (3.00) average will have their status reviewed by the DNP program director. Students who do not achieve a B or greater in *Advanced Health Assessment, Advanced Pathophysiology, or Advanced Pharmacology* must repeat the course and may not progress in clinical courses. Students who earn a grade of less than B- in the required science courses including Chem 519, BIO 535 and BIO 536 will be placed on probationary status. Students on probationary status must achieve a B or better in each required course over the next 9 credits. Two grades below B are sufficient cause for consideration of dismissal; the decision regarding students’ status will be made by the Doctor of Nursing Practice program director in consult with the Dean. Students may be required to repeat a course at the discretion of the Doctor of Nursing Practice program director. |
| C.4. [Course requirements](#course_reqs) for each program option |  | **All Courses are required:**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | ***First Semester (Summer I)*** |  | | |  | |  | | NURS 503 | Professional Role Development | | |  | | 3 | | NURS 524 | Healthcare Statistics | | |  | | 3 | | ***Second Semester (Summer II)*** | | | |  | |  | | NURS 501 | Advanced Nursing Research | | |  | | 3 | | NURS 702 | Systems Leadership/Quality Improvement | | |  | | 3 | | ***Third Semester (Fall)*** | | | |  | |  | | NURS 505 | Advanced Pharmacology | | |  | | 3 | | NURS 703 | Advanced Epidemiology and Biostatistics | | |  | | 3 | | NURS 535 | Advanced Physiology I | | |  | | 4 | | NURS 701 | Scientific Underpinnings for Clinical Scholarship | | |  | | 3 | | ***Fourth Semester (Spring)*** |  | | |  | |  | | NURS 704 | Clinical Research/Analytic Methods | | 3 | | | NURS 791 | Directed Readings II | | 1 | | | NURS 706 | Economics, Finance, Business Management | | 3 | | | NURS 536 | Advanced Physiology II | | 4 | | | NURS 504 | Advanced Pathophysiology | | 3 | | | ***Fifth Semester (Summer -FULL)*** | | | NURS 506 | Advanced Health Assessment  ***(Summer Session I only)*** | | |  | | 3 | | NURS 517 | Foundational Principles of Nurse Anesthesia | | |  | | 3 | | NURS 514 | Advanced Pharmacology for Nurse Anesthesia | | |  | | 3 | | ***Sixth Semester (Fall)*** |  | | |  | |  | | NURS 709 | Population Health | | |  | | 3 | | NURS 792 | Directed Readings II | | |  | | 1 | | NURS 516 | Advanced Principles of Nurse Anesthesia Practice I | | |  | | 3 | | NURS 570 | NA Clinical Practicum I | | |  | | 2 | | ***Seventh Semester (Spring)*** |  | | |  | |  | | NURS 705 | Health Care Policy and Advocacy | | |  | | 3 | | NURS 616 | Advanced Principles of Nurse Anesthesia Practice II | | |  | | 3 | | NURS 630 | NA Clinical Practicum II | | |  | | 2 | | NURS 720 | DNP Project Planning Seminar | | |  | | 1 | | ***Eight Semester (Summer - FULL)*** | | | |  | |  | | NURS 626 | Advanced Principles of Nurse Anesthesia Practice III | | |  | | 3 | | NURS 640 | NA Clinical Practicum III | | |  | | 3 | | NURS 730 | DNP Proposal Development | | |  | | 3 | | ***Ninth Semester (Fall)*** |  | | |  | |  | | NURS 707 | Information Technology/Decision Support | | |  | | 3 | | NURS 670 | NA Clinical Practicum IV | | |  | | 3 | | NURS 740 | DNP Project Implementation | | |  | | 2 | | ***Tenth Semester (Spring)*** |  | | |  | |  | | NURS 636 | Transition to Nurse Anesthesia Practice | | |  | | 3 | | NURS 691 | NA Clinical Practicum V | | |  | | 3 | | NURS 750 | DNP Project Evaluation and Dissemination | | |  | | 1 | |  | ***Total Credit Hours*** | | |  | | ***90*** | |  | ***Scholarly Practice Immersion Hours*** | | |  | | ***510*** | |  |  | | |  | |  | | |
| C.5. [Credit count](#credit_count) for each program option |  | 90 Credits |
| C.6. Requirement for thesis, project, or comprehensive exam |  | Students are required to complete a final DNP Scholarly Project. |
| C.7. Other changes if any |  |  |

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| **INSTRUCTIONS FOR PREPARING THE CATALOG COPY**: The proposal must include all relevant pages from the college catalog, and must show how the catalog will be revised. (1) Go to the “Forms and Information” page on the Graduate Committee website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. |

## D. Signatures

* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs).
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [graduatecommittee@ric.edu](mailto:graduatecommittee@ric.edu) and a printed or electronic signature copy of this form to the current Chair of Graduate Committee. Check Graduate Committee website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Justin DiLibero | Program Director of DNP Program |  |  |
| Joanne Costello | Interim Chair of Graduate Nursing |  |  |
| Debra Servello | Interim Dean of School of Nursing |  |  |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. List all other programs and departments affected by this proposal. Signatures from these departments are required in the signature section. CONCERNS SHOULD BE BROUGHT TO THE GRADUATE COMMITTEE MEETING FOR DISCUSSION.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Kara Misto | Director of MSN Program |  |  |
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