# GRADUATE COMMITTEE CURRICULUM PROPOSAL FORMhttp://www.ric.edu/webcommunications/images/SealWithText_Small_Black.png

## Cover page

|  |  |  |
| --- | --- | --- |
| A.1. [Program](#gjdgxs) | **Master of Arts in Teaching in Secondary Education** |  |
| A.2. [Proposal type](#4i7ojhp) | **Program:** [**revision**](#2et92p0) |
| A.3. [Originator](#tyjcwt) | **Lesley Bogad** | [Home department](#3dy6vkm) | **Educational Studies** |
| A.4. [Rationale](#1t3h5sf)/Context | **Following the intensive redesign of the FSEHD undergraduate teacher certification programs, we are proposing this revision of the MAT in Secondary Education (with a concentration in English Education or in Math Education) in order to align with the undergraduate equivalents. This redesign is necessary and time sensitive for several reasons:**1. **The current MAT in Secondary Education program has courses in it that will soon be phased out (SED 506, 507, 511, 512). We need to redesign the course sequence in order to accommodate the new courses now being offered in Secondary Education.**
2. **Our initial certification model in the FSHED draws on a commitment to social justice teaching. This is evidenced throughout the redesigned courses, and includes specific new coursework in TESOL and an additional practicum course focused on culturally relevant themes. This MAT revision reflects those commitments as well.**
3. **The Rhode Island Dept of Education will be conducting an accreditation of all of our teacher preparation programs (April 4-8, 2020) and we are seeking RIDE approval of this program with its two content concentrations as one of the initial certification pathways.**

**An MAT program (in any higher education institution) is a pathway for initial certification. Students entering this program at RIC must already have a bachelor’s degree. At the time of application, all MAT applicants will go through a transcript review of their undergraduate work to determine if they need additional courses in the content area in order to meet certification requirements. Candidates who need (or want) additional content courses to meet certification requirements can use the program elective for that coursework, or even add a content area CGS if one is available. (We have initiated conversations with the English and Math departments about potential CGS options.) But the program does not require additional graduate coursework in the content area because it serves primarily as a pathway for initial certification (for which RIDE has content requirements of an undergraduate major (or equivalent) in certification content area). The program elective could also be used for a second TESL or SPED course, or for a course in digital literacy as determined in consultation with a program advisor.** |
| A.5. [Student impact](#2xcytpi) | **Graduate candidates have a degree program which leads to certification in their content area. This provides a pathway for students who have already completed a bachelor’s degree in a content area who seek RI teacher certification.** |
| A.6. Impact on other programs | **None.**  |
| A.7. [Resource impact](#1ci93xb) | [*Faculty PT & FT*](#2s8eyo1):  | **None.** |
| [*Library*:](#17dp8vu) | **None.** |
| [*Technology*](#3rdcrjn) | **None.** |
| [*Facilities*](#26in1rg): | **None.** |
| Promotion/ Marketing needs  | **None.** |
| A.8. [Semester effective](#3whwml4) | **Fall 2020** |  |

**MAT in Secondary Education**

**(concentration in Math Pedagogy and in English Pedagogy)**

***parallel to the undergraduate initial certification sequence***

|  |  |
| --- | --- |
| **Undergrad Sequence** | **MAT Sequence** |
| **FNED 101** | **All candidates must have content area BA** |
| **FNED 246** | [**FNED 546**](https://drive.google.com/open?id=1ce8KcZfjzYYFeDTOv5WpC8QUO2AZo4hoby-1PiMjnXw) |
| **CEP 215** | **CEP 552** |
| **SED 201** | [**SED 501**](https://drive.google.com/open?id=1CVbqpYq_enw4GXpnFH9LogvnSNugBTqw) |
| **SED 202** | [**SED 502**](https://drive.google.com/open?id=1HTxF4juD7Es1CbtWIzafPGMSHyJ8Qocd) |
| **SED 301** | [**SED 503**](https://drive.google.com/open?id=1xpz7xnz28HZtyQACZTZjI4JxTo7eVLpS) |
| **SPED 333** | **SPED 531** |
| **TESL 401** | **TESL 539** |
| **SPED 433 or TESL 402** | **One graduate level elective** |
| **SED 420/421/422** | **SED** [**520**](https://drive.google.com/open?id=1qcNmpT7InmjTdxWAID4MHtKj2tE_xDyp)**/521/**[**522**](https://drive.google.com/open?id=1G-sWALTivTUPcsrOUYWrx6mg8i19CXlq) |
| **FOR MATH CONCENTRATION ONLY: UG** | **FOR MATH CONCENTRATION ONLY: MAT** |
| **SED 303 (STEM methods)** | [**SED 505**](https://drive.google.com/open?id=1hAf6zFTIMTlGcxPLAuP-jlAUP0_bFaOG) **(STEM methods)** |
| **SED 315 (practicum 1)** | [**SED 510**](https://drive.google.com/open?id=14iemYheL7crNNB3PcmvrGauVFSndNVWV) **(practicum 1)** |
| **SED 415 (practicum 2)** | [**SED 515**](https://drive.google.com/open?id=1IrmkBDFWWGPBwP6fMLKZmvmoI-ycN6oz) **(practicum 2)** |
| **FOR ENGLISH CONCENTRATION ONLY: UG** | **FOR ENGLISH CONCENTRATION ONLY: MAT** |
| **SED 302 (humanities methods)** | [**SED 516**](https://drive.google.com/open?id=1R3Xiz82WqgdYzk0DtRuknL8YZWghJDXs) **(humanities methods)** |
| **SED 313 (practicum 1)** | [**SED 517**](https://drive.google.com/open?id=1hdU_GavT_w1AUUyEDdU1BK-A5wgcc5TL) **(practicum 1)** |
| **SED 413 (practicum 2)** | [**SED 518**](https://drive.google.com/open?id=17UAJpTfIIs--b0W31NYsZTf-VPD927aQ) **(practicum 2)** |
| ***If an MAT candidate needs/wants more content coursework*** ***at the graduate level, they could add a CGS in content (pending)*** |

### C. [Program Proposals](#35nkun2)

|  |  |  |
| --- | --- | --- |
|  | [Old (for revisions only)](#1ksv4uv) | New/revised |
| C.1. [Enrollments](#44sinio) |  |  |
| C.2. [Admission requirements](#2jxsxqh) | Admission Requirements1. A baccalaureate degree with a major equivalent to an undergraduate secondary education major at Rhode Island College.2. A completed application form accompanied by a $50 nonrefundable application fee.3. Official transcripts of all undergraduate and graduate records.4. A minimum cumulative GPA of 3.00 on a 4.00 scale in undergraduate course work. Applicants with undergraduate GPAs less than 3.00 may be admitted to program candidacy upon submission of other evidence of academic potential.5. An official report of scores on the appropriate Praxis II Content Knowledge Test with a minimum score as established by the Department of Educational Studies.6. Candidates must meet the minimum GPA in the content major established by the Department of Educational Studies.7. Two letters of recommendation; one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.8. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.9. A Statement of Educational Philosophy.10. A current resume.11. An interview with an advisor in the Secondary Education Program.12. A Plan of study approved by the advisor, department chair, and the appropriate dean. | **No changes** |
| C.3. [Retention requirements](#z337ya) | Grades of B or higher in graduate courses and minimum GPA of 3.0. | **No changes.** |
| C.4. [Course requirements](#3j2qqm3) for each program option | * The following courses are currently listed as required courses in the existing MAT in Secondary Education and **remain required** in the revised MAT in Secondary Education.

FNED 546, CEP 552, SPED 531, SED 521, SED 522* The following courses are to be **deleted** from the current MAT in Secondary Education:

**Professional Education Component**SED 506, SED 507, SED 511, SED 512 **Pedagogy Concentration**FNED 547, INST 516.**Concentrations**Fifteen credit hours of courses at the graduate level in the academic field in which certification is sought.* The following courses are being **substituted** to the MAT in Secondary Education:

**Core Courses:**SED 501, SED 502, SED 503, SED 520.**Discipline Specific Courses:**Mathematics: SED 505, SED 510, SED 515.English: SED 516, SED 517, SED 518. | **Course Requirements****Core Courses:**FNED 546: Contexts of Schooling (4)CEP 552: Psychological Perspectives on Learning and Teaching (3)SPED 531: Universal Design for Teaching all Students (3)TESL 539: Second Language Acquisition Theory and Practice (3)SED 501: Introduction to Lesson Planning (2)SED 502: Introduction to Assessment (2)SED 503: Discourses, Literacies, and Technologies of Learning(2)SED 520: Introduction to Student Teaching (2)SED 521: Student Teaching in Secondary Education(7)SED 522: Student Teaching Seminar (3) **Discipline Specific Courses:****Concentration in Mathematics Pedagogy**SED 505: Inquiry into STEM (2)SED 510: Mathematics Teaching in a Diverse Classroom (4)SED 515: Rethinking Mathematics Teaching and Learning (4)**Concentration in English Pedagogy**SED 516: Teaching and Learning: Humanities in Communities (2)SED 517: Critical Writing and Teaching in School (4)SED 518: Social Justice Teaching in English Education (4) **Elective**One 400 – 500 Level Elective (3 - 4)  |
| C.5. [Credit count](#1y810tw) for each program option | **37 – 46 Credits** | **Core Course Total 31****Discipline Specific Total 10****Elective Total 3-4****Program Total 44 - 45** |
|  C.7. Other changes if any |  |  |

D. Signatures

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Position/affiliation | [Signature](#_2bn6wsx) | Date |
| Lesley Bogad | Chair, DES |  |  |
| Jeannine Dingus-Eason | Dean, FSEHD |  |  |

##### D2. Acknowldgements

|  |  |  |  |
| --- | --- | --- | --- |
| NAME | POSITION/AFFILIATION | [SIGNATURE](#_2bn6wsx) | DATE |
| Earl Simson | Dean, FAS |  |  |
| Alison Shonkwiler | Chair, English |  |  |
| Stephanie Costa | Chair, Mathematics |  |  |