# GRADUATE CURRICULUM COMMITTEE (GCC)PROPOSAL FORMhttp://www.ric.edu/webcommunications/images/SealWithText_Small_Black.png

## Cover page scroll over blue text to see further important [instructions](#bookmark=id.23ckvvd): please read.

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| A.1. Course | **SED 522: Student Teaching Seminar in Secondary Education** |  |
| A.2. [Proposal type](#bookmark=id.3dy6vkm) | **Course: Revision** **(for FSEHD MAT Secondary Education Programs)** |
| A.3. [Originator](#bookmark=id.4d34og8) | **Lesley Bogad** | [Home department](#bookmark=id.1fob9te) **Department of Educational Studies** |
| A.4. [Context and Rationale](#bookmark=id.17dp8vu)  | **The FSEHD is undergoing an expansive redesign of our teacher preparation programs in order to upgrade and to respond to accreditation needs.** **This UCC proposal is for SED 522 and the only change we are making to this class is a shift in credits from 2 to 3 to account for a deeper dive into the seminar content (per the FSHED revision) which requires additional face-to-face time, an update on the prerequisite, and crosslisting this course with a WLED 522.** |
| A.5. [Student impact](#bookmark=id.2s8eyo1) | **SED 522 is only changing the credits (from 2 to 3) but there is no real student impact because credits for the student teaching sequence will remain the same.**  |
| A.6. [Impact on other programs](#bookmark=id.ihv636)  | **None** |
| A.7. [Resource impact](#bookmark=id.32hioqz) | [*Faculty PT & FT*](#bookmark=id.1hmsyys):  | **None** |
| [*Library*:](#bookmark=id.41mghml) | **None** |
| [*Technology*](#bookmark=id.2grqrue) | **None** |
| [*Facilities*](#bookmark=id.vx1227): | **None** |
| A.8. [Semester effective](#bookmark=id.2et92p0) | **Fall 2020** |  |
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B. [NEW OR REVISED COURSES](#bookmark=id.3fwokq0)  **DO NOT USE HIGHLIGHT. DELETE THIS WHOLE PAGE IF THE PROPOSAL DOES NOT INCLUDE A NEW OR REVISED COURSE.**

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|  | Old ([for revisions only](#bookmark=id.1v1yuxt))Only include information that is being revised, otherwise leave blank (delete provided examples that do not apply) | NewExamples are provided for guidance, delete the ones that do not apply |
| B.3. [Course title](#bookmark=id.3whwml4)  | **Student Teaching Seminar in Secondary Education** | **Student Teaching Seminar in Secondary Education** |
| B.4. [Course description](#bookmark=id.3j2qqm3)  | **This is an integrative and culminating experience in the professional program in secondary education. Students reflect on their initial experience as classroom teachers.** | **This is an integrative and culminating experience in the professional program in secondary education. Students reflect on their initial experience as classroom teachers.** |
| B.5. [Prerequisite(s)](#bookmark=id.lnxbz9) | **Concurrent enrollment in SED 521** | **Concurrent enrollment in SED 520 and SED 521** |
| B.7. [Contact hours](#bookmark=id.1y810tw)  | **2** | **3** |
| B.8. [Credit hours](#bookmark=id.z337ya) | **2** | **3** |
| B.10. [Grading system](#bookmark=id.4f1mdlm)  | **letter grade** | **letter grade** |
| B.11. [Instructional methods](#bookmark=id.1ci93xb) | **Seminar**  | **Seminar** |
| B.12.[Categories](#bookmark=id.2bn6wsx) | **Required for Program | Required for Certification**  | **Required for Program | Required for Certification** |
| B.15. [How will student performance be evaluated?](#bookmark=id.4i7ojhp) | **Attendance | Class participation |** **Class Work | Performance Protocols | Projects |** | **Attendance | Class participation |** **Class Work | Performance Protocols | Projects |** |

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| B.18**.** [**Course learning outcomes**](#bookmark=id.1pxezwc)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#bookmark=id.49x2ik5)**, if relevant** | [**How will each outcome be measured**](#bookmark=id.2p2csry)**?** |
| NO CHANGES HERE |  |  |

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| B.19. [**Topical outline**](#bookmark=id.147n2zr)**: Do NOT insert whole syllabus, we just need a two-tier outline** |
| NO CHANGES HERE |

##### D.1. Approvals:

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| Name | Position/affiliation | [Signature](#_heading=h.2u6wntf) | Date |
| Jeannine Dingus-Eason | Dean, FSEHD |  |  |
| Lesley Bogad | Chair, Educational Studies |  |  |