# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pnggraduate COMMITTEE curriculum PROPOSAL FORM

## Cover page Scroll over blue text to see further [instructions](#instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **ELEd 569 Learning and teaching seminar III** | | | | |  |
| [Replacing](#Ifapplicable) | **ELED 569 Student teaching seminar in Elementary Education** | | | | |
| A.2. [Proposal type](#type) | **Course: revision** | | | | |
| A.3. [Originator](#Originator) | **Martha Horn** | | [Home department](#home_dept) | | **Elementary Education/MAT** | |
| A.4. [Rationale](#Rationale)/Context | The purpose of this proposal is to change the title of the course and to revise the course description**.**  Previously, ELED 569 was called: Seminar in Student Teaching. Though the focus of the seminar remains the same: self-reflection, learning, and issues specific to student teaching, the MAT Committee proposes the change in title as we have built cohesion in the program through Learning and Teaching Seminars I, II, and III. We have built upon, extended, and revisited content throughout—for example, select assignments from Seminar I will be revisited in Seminars II and III. Teacher candidates will look at changes in their thinking, their beliefs, their interactions with students (as evidence through videos collected throughout the program and reflected upon during seminars) and examine and assess their growth over the course of the program. Students will finalize, and present their Teacher Research Projects--their culminating program requirement—in this course. | | | | | |
| A.5. [Student impact](#student_impact) | No | | | | | |
| A.6. Impact on other programs |  | | | | | |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | No | | | | |
| [*Library*:](#library) | No | | | | |
| [*Technology*](#technology) | Classrooms with technology tools such as document cameras, white boards, iPads will be needed to ensure teacher candidates have facility and competence, and confidence with technology, thereby meeting RIDE recommendations of integrating more technology into the program. | | | | |
| [*Facilities*](#facilities): | No | | | | |
| Promotion/ Marketing needs |  | | | | |
| A.8. [Semester effective](#Semester_effective) | **Spring, 2021** | A.9. Rationale if sooner than next fall | |  | | |

B. [NEW OR REVISED COURSES](#delete_if):

|  | Old ([for revisions only](#Revisions) – list only information that is being revised) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) | ELED 569 | ELED 569 |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) | **Student Teaching Seminar** | **Learning and Teaching Seminar III** |
| B.4. [Course description](#description) | Teacher behaviors appropriate to effective teaching are developed. Topics include classroom and time management, effective communication, learning styles, and teaching strategies. Meets weekly. | Student teachers reflect on their experiences. Teacher behaviors appropriate to effective teaching are developed. Topics include engaging learners, language, classroom management, effective communication, learning styles, and teaching strategies. Meets weekly. |
| B.5. [Prerequisite(s)](#prereqs) |  |  |
| B.6. [Offered](#Offered) | **F, Sp** | Sp |
| B.7. [Contact hours](#contacthours) |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14. [Redundancy with, existing courses](#competing) |  |  |
| B. 15. Other changes, if any |  | |

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| **INSTRUCTIONS FOR PREPARING THE CATALOG COPY**: The proposal must include all relevant pages from the college catalog, and must show how the catalog will be revised. (1) Go to the “Forms and Information” page on the Graduate Committee website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. |

## D. Signatures

* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs).
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [graduatecommittee@ric.edu](mailto:graduatecommittee@ric.edu) and a printed or electronic signature copy of this form to the current Chair of Graduate Committee. Check Graduate Committee website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature) | Date |
| --- | --- | --- | --- |
| Martha Horn | Program Director of MAT |  | 10/919 |
| Carolyn Obel-Omia | Chair of Elementary Education |  | 10/9/19 |
| Jeannine Dingus-Eason | Dean of FSEHD |  | Tab to add rows |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. List all other programs and departments affected by this proposal. Signatures from these departments are required in the signature section. CONCERNS SHOULD BE BROUGHT TO THE GRADUATE COMMITTEE MEETING FOR DISCUSSION.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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