# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pnggraduate COMMITTEE curriculum PROPOSAL FORM

## Cover page Scroll over blue text to see further [instructions](#instructions)

|  |  |  |
| --- | --- | --- |
| A.1. [Course](#Proposal)  | **ELED 528 MAT Teaching Social Studies practicum** |  |
| [Replacing](#Ifapplicable)  | **ELED 528 Social Studies in The Elementary School** |
| A.2. [Proposal type](#type) | **Course: revision**  |
| A.3. [Originator](#Originator) | **Martha Horn** | [Home department](#home_dept) | **Elementary Education /MAT** |
| A.4. [Rationale](#Rationale)/Context | The purpose of this proposal is to change the title of this course, to revise the course description, and to update the topical outline.Previously ELED 528 was called Social Studies in the Elementary School. The focus was on teacher candidates’ knowledge of the content of social studies but they did not have the opportunity to actually apply that knowledge in elementary school classrooms, with children. In other words, it was not a practicum course.In this revised version, teacher candidates will have the opportunity to apply knowledge of social studies, in classrooms, with children as the course will include practicum. Adding practicum does not involve a change in content, but rather requires the course instructor to reconfigure how teacher candidates apply the content. The practicum component will be incorporated into the already established course content and timeline. The revised course title describes the focus on the course and is consistent with other practicum courses.  |
| A.5. [Student impact](#student_impact) |  |
| A.6. Impact on other programs |  |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  |  |
| [*Library*:](#library) |  |
| [*Technology*](#technology) |  |
| [*Facilities*](#facilities): |  |
| Promotion/ Marketing needs  |  |
| A.8. [Semester effective](#Semester_effective) | **Su 2020** | A.9. Rationale if sooner than next fall |  |

B. [NEW OR REVISED COURSES](#delete_if):

|  | Old ([for revisions only](#Revisions) – list only information that is being revised) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  | **ELED 528** | **ELED 528** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  | **Social Studies in the Elementary School** | **MAT Teaching Social Studies Practicum** |
| B.4. [Course description](#description)  | Students examine and evaluate objectives, content and organization of social studies curriculum, resource materials, and selected instructional models in light of current recommendations and research data. | Students examine and evaluate objectives, content and organization of social studies curriculum, resource materials, and selected instructional models in light of current recommendations and research data. Practicum course. |
| B.5. [Prerequisite(s)](#prereqs) |  |  |
| B.6. [Offered](#Offered) | **F, Sp, Su** | **Su** |
| B.7. [Contact hours](#contacthours)  |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  |  |  |
| B.11. [Instructional methods](#instr_methods) | **Lecture | Small group | Individual |** [**% Online**](#Online) | **Practicum**  |
| B.12.[Categories](#required) |  |  |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14. [Redundancy with, existing courses](#competing) |  |  |
| B. 15. Other changes, if any |  |

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| **INSTRUCTIONS FOR PREPARING THE CATALOG COPY**: The proposal must include all relevant pages from the college catalog, and must show how the catalog will be revised. (1) Go to the “Forms and Information” page on the Graduate Committee website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits.  |

## D. Signatures

* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs).
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to graduatecommittee@ric.edu and a printed or electronic signature copy of this form to the current Chair of Graduate Committee. Check Graduate Committee website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature) | Date |
| --- | --- | --- | --- |
| Martha Horn | Program Director of MAT  |  | 10/9/19 |
| Carolyn Obel-Omia | Chair of Elementary Education |  | 10/9/19 |
| Jeannine Dingus-Eason | Dean of FSEHD |  | Tab to add rows |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. List all other programs and departments affected by this proposal. Signatures from these departments are required in the signature section. CONCERNS SHOULD BE BROUGHT TO THE GRADUATE COMMITTEE MEETING FOR DISCUSSION.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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