# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pnggraduate COMMITTEE curriculum PROPOSAL FORM

## Cover page

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1. Course | **ELED 522 MAT Teaching Reading practicum** | | | | |  |
| [Replacing](#Ifapplicable) | **ELED 522 Developmental Reading M. A. T. Practicum I** | | | | |
| A.2. [Proposal type](#type) | **Course: revision** | | | | |
| A.3. [Originator](#Originator) | **Martha Horn** | | [Home department](#home_dept) | | **Elementary Education /MAT** | |
| A.4. [Rationale](#Rationale)/Context | The purpose of this proposal is to change the title of the course and revise the course description.    Previously, ELED 522 was called Developmental Reading MAT Practicum I. The MAT Committee proposes re-naming methods courses to more clearly reflect the course focus and to create consistency among practicum courses. Therefore, ELED 522 Developmental Reading MAT Practicum I should be replaced with ELED 522 MAT Teaching Reading Practicum. This revised title more clearly describes the focus of the course and will be consistent with the other practicum course titles.  Given the change in title of the course, we revised the course description to reflect the focus. | | | | | |
| A.5. [Student impact](#student_impact) | Renaming this course to reflect its content makes the focus clear and creates consistency | | | | | |
| A.6. Impact on other programs |  | | | | | |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | **No impact** | | | | |
| [*Library*:](#library) | **No Impact** | | | | |
| [*Technology*](#technology) | Classrooms with technology tools such as document cameras, white boards, iPads will be needed to meet the RIDE recommendations of integrating more technology into the program. | | | | |
| [*Facilities*](#facilities): | **No impact** | | | | |
| Promotion/ Marketing needs | **None** | | | | |
| A.8. [Semester effective](#Semester_effective) | Fall, 2020 | A.9. Rationale if sooner than next | |  | | |

B. [NEW OR REVISED COURSES](#delete_if):

|  | Old ([for revisions only](#Revisions) – list only information that is being revised) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) | **ELED 522** | **ELED 522** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) | **Developmental Reading MAT Practicum I** | **MAT Teaching Reading Practicum** |
| B.4. [Course description](#description) | This field-based experience is concerned with reading instruction from a developmental perspective. Instructional implications include all children. | In this field-based course, teacher candidates explore what is involved in teaching reading and how to support and instruct readers--pre-emergent through fluent--K-6. |
| B.5. [Prerequisite(s)](#prereqs) |  |  |
| B.6. [Offered](#Offered) | **F, as needed** | **F** |
| B.7. [Contact hours](#contacthours) |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14. [Redundancy with, existing courses](#competing) |  |  |
| B. 15. Other changes, if any |  | |

## D. Signatures

* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs).
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [graduatecommittee@ric.edu](mailto:graduatecommittee@ric.edu) and a printed or electronic signature copy of this form to the current Chair of Graduate Committee. Check Graduate Committee website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature) | Date |
| --- | --- | --- | --- |
| Martha Horn | Program Director of MAT |  | 10/9/19 |
| Carolyn Obel-Omia | Chair of Elementary Education |  | 10/9/19 |
| Jeannine Dingus-Eason | Dean of FSEHD |  | Tab to add rows |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. List all other programs and departments affected by this proposal. Signatures from these departments are required in the signature section. CONCERNS SHOULD BE BROUGHT TO THE GRADUATE COMMITTEE MEETING FOR DISCUSSION.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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