# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pnggraduate COMMITTEE curriculum PROPOSAL FORM

## Cover page Scroll over blue text to see further [instructions](#instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **Special Education M.Ed Programs** | | | | |  |
| [Replacing](#Ifapplicable) |  | | | | |  |
| A.2. [Proposal type](#type) | **Program|** [**revision**](#revision)**|** | | | | |  |
| A.3. [Originator](#Originator) | **Ying Hui-Michael** | | [Home department](#home_dept) | | **Special Education** | |
| A.4. [Rationale](#Rationale)/Context | **The purpose of this proposal is to remove the GRE/MAT requirement for the following five special education M.ED program admission:**   1. **Early Childhood-Birth Through Grade 2,** 2. **Exceptional Learning Needs** 3. **Severe Intellectual Disabilities** 4. **Special Education Certification** 5. **Urban Multicultural Special Education.**   After much discussion, SPED faculty/program directors believe the omission of the GRE/MAT requirement for SPED program admission is necessary. There is no strong evidence to support the correlation between a high GRE/MAT score and teaching effectiveness. All SPED M.ED programs require at least one teaching certification for admission. Therefore, SPED program applicants have passed various professional tests in their disciplines. The GRE/MAT tests are costly and often the cause for delaying a program admission. | | | | | |
| A.5. [Student impact](#student_impact) | All SPED program application requirements remain the same as FSEHD admission requirements with the following exception: The GRE General Exam or MAT will be waived for all five SPED M.ED programs. Each SPED M.ED program also has specific program admission requirements, e.g., a program specific essay, an interview. See Table C2 for details. | | | | | |
| A.6. Impact on other programs | N/A | | | | | |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*: | None | | | | |
|  | [*Library*:](#library) | None | | | | |
|  | [*Technology*](#technology) | Non | | | | |
|  | [*Facilities*](#facilities): | **None** | | | | |
|  | Promotion/ Marketing needs |  | | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2019** | A.9. Rationale if sooner than next fall | |  | | |

C. [Program Proposals](#program_proposals)

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) |  |  |
| C.2. [Admission requirements](#admissions) | Special Education M.Ed.—with Concentration in Early Childhood—Birth Through Grade 2  **Admission Requirements**   1. Completion of all [Feinstein School of Education and Human Development admission requirements](http://ric.smartcatalogiq.com/2018-2019/Catalog/Feinstein-School-of-Education-and-Human-Development/General-Information). 2. Completion of [SPED 300](http://ric.smartcatalogiq.com/2018-2019/Catalog/Courses/SPED-Special-Education/300/SPED-300), [SPED 310](http://ric.smartcatalogiq.com/2018-2019/Catalog/Courses/SPED-Special-Education/300/SPED-310), and [SPED 415](http://ric.smartcatalogiq.com/2018-2019/Catalog/Courses/SPED-Special-Education/400/SPED-415) or their equivalent as determined by the Early Childhood Special Education (ECSE) advisor are required for Rhode Island Department of Education early childhood special education certification 3. An application essay describing the candidate’s commitment to special education, cultural awareness, collaboration, and lifelong learning. 4. An interview may be required. 5. An M.Ed. in special education with concentration in early childhood—birth to grade 2 requires that the student is eligible for Rhode Island certification in early childhood education (possesses certification in early childhood education). Students currently matriculated in Rhode Island College’s B.S. in Early Childhood Education program may take up to 6 credits prior to submitting documentation of Rhode Island certification as an Early Childhood Education Teacher.   Special Education M.Ed.—with Concentration in Exceptional Learning Needs  **Admission Requirements**   1. Completion of all Feinstein School of Education and Human Development admission requirements. 2. An essay describing the candidate’s commitment to special education, cultural awareness, collaboration, and lifelong learning. 3. An M.Ed. in Special Education in Exceptional Learning Needs requires Rhode Island certification in Special Education. 4. A concentration in Special Education Administration requires certification in Building Level Administration or concurrent enrollment 5. An interview may be required.   Special Education M.Ed.—with Concentration in Severe Intellectual Disabilities (SID)  **Admission Requirements**   1. Completion of all [Feinstein School of Education and Human Development admission requirements](http://ric.smartcatalogiq.com/2018-2019/Catalog/Feinstein-School-of-Education-and-Human-Development/General-Information). 2. Completion of [SPED 300](http://ric.smartcatalogiq.com/2018-2019/Catalog/Courses/SPED-Special-Education/300/SPED-300) and [SPED 310](http://ric.smartcatalogiq.com/2018-2019/Catalog/Courses/SPED-Special-Education/300/SPED-310) (or equivalent determined by the Special Education advisor). 3. An essay describing the candidate’s commitment to special education, cultural awareness, collaboration, and lifelong learning. 4. Documentation of eligibility for RI Certification in one of the following areas of teacher education:    * Early Childhood Education    * Elementary Education    * Middle School Education    * Secondary Education 5. An interview may be required.   Special Education M.Ed.—with Concentration in Special Education Certification  **Admission Requirements**   1. Completion of all [Feinstein School of Education and Human Development admission requirements](http://ric.smartcatalogiq.com/2018-2019/Catalog/Feinstein-School-of-Education-and-Human-Development/General-Information). 2. Completion of [SPED 300](http://ric.smartcatalogiq.com/2018-2019/Catalog/Courses/SPED-Special-Education/300/SPED-300) (or its equivalent determined by special education advisor). 3. An essay describing the candidate’s commitment to special education, cultural awareness, collaboration, and lifelong learning. 4. An M.Ed. in Special Education certification requires Rhode Island certification in Elementary or Secondary Education or concurrent enrollment 5. An interview may be required.   Special Education M.Ed.—with Concentration in Urban Multicultural Special Education  **Admission Requirements**   1. Completion of all [Feinstein School of Education and Human Development admission requirements](http://ric.smartcatalogiq.com/2018-2019/Catalog/Feinstein-School-of-Education-and-Human-Development/General-Information). 2. An interview may be required. 3. Undergraduate students who matriculate in the Special Education B.S. program at Rhode Island College can apply for conditional admission to the Urban/Multicultural Special Education M.Ed. program after completing 60 undergraduate credits. Students remaining in good standing and continuing to meet admission requirements upon completion of the undergraduate degree are changed to full admission to the M.Ed. program. Application requirements remain the same as FSEHD admission requirements with the following exceptions: The GRE General Exam or MAT will be waived for B.S./M.Ed. applications if the applicant has a 3.0 GPA overall, and grades of B or higher in all courses required for admission to the M.Ed. program. Students under the B.S/M.Ed. admission must complete the B.S. program ESL endorsement courses prior to starting graduate level coursework. B.S./M.Ed. | Special Education M.Ed.—with Concentration in Early Childhood—Birth Through Grade 2  **Admission Requirements**   1. A completed application form accompanied by a $50 nonrefundable application fee. 2. Official transcripts of all undergraduate and graduate course work. 3. A bachelor’s degree with a minimum cumulative grade point average (GPA) of 3.00 on a 4.00 scale in all undergraduate course work. 4. Three Candidate Reference Forms accompanied by three letters of recommendation. 5. A Performance-Based Evaluation.   6. Completion of [SPED 300](http://ric.smartcatalogiq.com/2018-2019/Catalog/Courses/SPED-Special-Education/300/SPED-300), [SPED 310](http://ric.smartcatalogiq.com/2018-2019/Catalog/Courses/SPED-Special-Education/300/SPED-310), and [SPED 415](http://ric.smartcatalogiq.com/2018-2019/Catalog/Courses/SPED-Special-Education/400/SPED-415) or their equivalent as determined by the Early Childhood Special Education (ECSE) advisor are required for Rhode Island Department of Education early childhood special education certification  8. An application essay describing the candidate’s commitment to special education, cultural awareness, collaboration, and lifelong learning.  9. An interview may be required.  10. An M.Ed. in special education with concentration in early childhood—birth to grade 2 requires that the student is eligible for Rhode Island certification in early childhood education (possesses certification in early childhood education). Students currently matriculated in Rhode Island College’s B.S. in Early Childhood Education program may take up to 6 credits prior to submitting documentation of Rhode Island certification as an Early Childhood Education Teacher.  Special Education M.Ed.—with Concentration in Exceptional Learning Needs  **Admission Requirements**   1. A completed application form accompanied by a $50 nonrefundable application fee. 2. Official transcripts of all undergraduate and graduate course work. 3. A bachelor’s degree with a minimum cumulative grade point average (GPA) of 3.00 on a 4.00 scale in all undergraduate course work. 4. Three Candidate Reference Forms accompanied by three letters of recommendation. 5. A Performance-Based Evaluation. 6. An essay describing the candidate’s commitment to special education, cultural awareness, collaboration, and lifelong learning. 7. An M.Ed. in Special Education in Exceptional Learning Needs requires Rhode Island certification in Special Education.   Special Education M.Ed.—with Concentration in Severe Intellectual Disabilities (SID)  **Admission Requirements**   1. A completed application form accompanied by a $50 nonrefundable application fee. 2. Official transcripts of all undergraduate and graduate course work. 3. A bachelor’s degree with a minimum cumulative grade point average (GPA) of 3.00 on a 4.00 scale in all undergraduate course work. 4. Three Candidate Reference Forms accompanied by three letters of recommendation. 5. A Performance-Based Evaluation.   6. Completion of [SPED 300](http://ric.smartcatalogiq.com/2018-2019/Catalog/Courses/SPED-Special-Education/300/SPED-300) and [SPED 310](http://ric.smartcatalogiq.com/2018-2019/Catalog/Courses/SPED-Special-Education/300/SPED-310) (or equivalent determined by the Special Education advisor).  7. An essay describing the candidate’s commitment to special education, cultural awareness, collaboration, and lifelong learning.  8. Documentation of eligibility for RI Certification in one of the following areas of teacher education:   * + Early Childhood Education   + Elementary Education   + Middle School Education   + Secondary Education   9. An interview may be required.  Special Education M.Ed.—with Concentration in Elementary or Secondary Mild/Moderate Disabilities **Admission Requirements**   1. A completed application form accompanied by a $50 nonrefundable application fee. 2. Official transcripts of all undergraduate and graduate course work. 3. A bachelor’s degree with a minimum cumulative grade point average (GPA) of 3.00 on a 4.00 scale in all undergraduate course work. 4. Three Candidate Reference Forms accompanied by three letters of recommendation. 5. A Performance-Based Evaluation.   6. Completion of [SPED 300](http://ric.smartcatalogiq.com/2018-2019/Catalog/Courses/SPED-Special-Education/300/SPED-300) (or its equivalent determined by special education advisor).  7. An essay describing the candidate’s commitment to special education, cultural awareness, collaboration, and lifelong learning.  8. An M.Ed. in Special Education certification requires Rhode Island certification in Elementary or Secondary Education or concurrent enrollment  9. An interview may be required.  Special Education M.Ed.—with Concentration in Urban Multicultural Special Education  **Admission Requirements**   1. A completed application form accompanied by a $50 nonrefundable application fee. 2. Official transcripts of all undergraduate and graduate course work. 3. A bachelor’s degree with a minimum cumulative grade point average (GPA) of 3.00 on a 4.00 scale in all undergraduate course work. 4. Three Candidate Reference Forms accompanied by three letters of recommendation. 5. A Performance-Based Evaluation. 6. An essay describing the candidate’s commitment to culturally and linguistically diverse students, collaboration, advocacy, and lifelong learning. 7. The program requires Rhode Island certifications in Early Childhood, Elementary or Secondary Education, and Special Education. 8. An interview may be required. 9. Undergraduate students who matriculate in the Special Education B.S. program at Rhode Island College can apply for conditional admission to the Urban Multicultural Special Education M.Ed. program after completing 60 undergraduate credits. Students remaining in good standing and continuing to meet admission requirements upon completion of the undergraduate degree are changed to full admission to the M.Ed. program. Application requirements remain the same as the Urban Multicultural Special Education M.Ed. admission requirements. Students under the B.S/M.Ed. admission must complete the B.S. program ESL endorsement courses prior to starting graduate level coursework. |
| C.3. [Retention requirements](#retention) |  |  |
| C.4. [Course requirements](#course_reqs) for each program option |  |  |
| C.5. [Credit count](#credit_count) for each program option |  |  |
| C.6. Requirement for thesis, project, or comprehensive exam | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | |
| C.7. Other changes if any |  |  |

|  |
| --- |
| **INSTRUCTIONS FOR PREPARING THE CATALOG COPY**: The proposal must include all relevant pages from the college catalog, and must show how the catalog will be revised. (1) Go to the “Forms and Information” page on the Graduate Committee website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. |

## D. Signatures

* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs).
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [graduatecommittee@ric.edu](mailto:graduatecommittee@ric.edu) and a printed or electronic signature copy of this form to the current Chair of Graduate Committee. Check Graduate Committee website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Kalli Kemp | Program Director of Special Education M.ED with concentration in Early Childhood. |  |  |
| Paul LaCava | Program Director of Special Education M.ED with concentration in Exceptional Learning Needs |  |  |
| Susan Dell | Program Director of Special Education M.ED with concentration in Server Intellectual Disabilities |  |  |
| Marie Lynch | Program Director of Special Education M.ED with concentration in Special Education Certification |  |  |
| Ying Hui-Michael | Program Director of Program Director of Special Education M.ED with concentration in |  |  |
| Ying Hui-Michael | Chair of Special Education Department |  |  |
| Gerri August/Julie Horwitz | Dean of Feinstein School of Education and Human Development |  |  |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. List all other programs and departments affected by this proposal. Signatures from these departments are required in the signature section. CONCERNS SHOULD BE BROUGHT TO THE GRADUATE COMMITTEE MEETING FOR DISCUSSION.

| Name | Position/affiliation | | [Signature](#Signature_2) | | Date |
| --- | --- | --- | --- | --- | --- |
|  | |  | |  |  |
|  |  | |  | |  |
|  |  | |  | |  |