# graduate COMMITTEE curriculum PROPOSAL FORMhttp://www.ric.edu/webcommunications/images/SealWithText_Small_Black.png

## Cover page

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#gjdgxs) | **MLED 536: Seminar in Middle Level Education** | | | | |  |
| [Replacing](#3znysh7) |  | | | | |
| A.2. [Proposal type](#2et92p0) | **New Course** | | | | |
| A.3. [Originator](#1t3h5sf) | **Brittany Ahnrud** | | [Home department](#4d34og8) | | **Educational Studies** | |
| A.4. [Rationale](#2s8eyo1)/Context | **This is a capstone course in which students will demonstrate theoretical and pedagogical understandings of middle level education.**  **The Essential Question include:**   * **How has an inquiry stance influenced my learning in the MLED improved my teaching practices?** * **How has an inquiry stance helped me create successful learning opportunities for my students?**   **This course will be offered in Summer I.** | | | | | |
| A.5. [Student impact](#19c6y18) | **Addition of a summer requirement and 1 credit** | | | | | |
| A.6. Impact on other programs | **None** | | | | | |
| A.7. [Resource impact](#3tbugp1) | [*Faculty PT & FT*](#17dp8vu): | **None** | | | | |
| [*Library*:](#3rdcrjn) | **None** | | | | |
| [*Technology*](#26in1rg) | **None** | | | | |
| [*Facilities*](#lnxbz9): | **None** | | | | |
| Promotion/ Marketing needs | **Nothing beyond what we already do.** | | | | |
| A.8. [Semester effective](#28h4qwu) | **Spring 2020 (class will begin Summer 2021)** | A.9. Rationale if sooner than next fall | |  | | |

B. [NEW OR REVISED COURSES](#nmf14n):

|  |  |  |
| --- | --- | --- |
|  | Old ([for revisions only](#37m2jsg) – list only information that is being revised) | New |
| B.1. [Course prefix and number](#1ksv4uv) |  | **MLED 536** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#44sinio) |  | **Seminar in Middle Level Education** |
| B.4. [Course description](#2jxsxqh) |  | **In this capstone course, students demonstrate theoretical and pedagogical understandings of middle level education.** |
| B.5. [Prerequisite(s)](#z337ya) |  | **MLED 535 or consent of department chair** |
| B.6. [Offered](#1mrcu09) | **Fall | Spring | Summer |**  **Even years | Odd years | Annually**  [**Alternate Years**](about:blank)  **| As needed** | **Summer** |
| B.7. [Contact hours](#1y810tw) |  | **1** |
| B.8. [Credit hours](#4i7ojhp) |  | **1** |
| B.9. [Justify differences if any](#2xcytpi) |  | |
| B.10. [Grading system](#46r0co2) | **Letter grade** | **Letter grade** |
| B.11. [Instructional methods](#1ci93xb) | **Fieldwork | Internship | Laboratory | Lecture | Practicum | Seminar | Small group | Individual | Studio work |** [**% Online**](#2lwamvv) | **Hybrid** |
| B.12.[Categories](#3whwml4) | **Required for program |Restricted elective for program | Free elective | Required for Certification** | **Required for program | Required for Certification** |
| B.13. [How will student performance be evaluated?](#2bn6wsx) | **Attendance | Class participation | Clinical work | Exams | Fieldwork | Presentations | Papers |**  **Class Work | Interviews | Quizzes |**  **Performance Protocols | Projects |**  **| Reports of outside supervisor | Studio work** | **| Projects |** |
| B.14. [Redundancy with, existing courses](#qsh70q) |  | **None** |
| B. 15. Other changes, if any |  | |

|  |  |  |
| --- | --- | --- |
| B.16**.** [**Course learning outcomes**](#3as4poj)**: List each outcome in a separate row** | [**Professional organization standard(s)**](#1pxezwc)**, if relevant** | [**How will the outcome be measured?**](#49x2ik5) |
| **Demonstrate program learnings about cultivating and sustaining a more just and equitable world through critically reflective practices in the middle level setting** | **FSEHD 1, 2, 3, 4, 6; RIPTS 1,2,3,4,5,6,7,8,9,10,11; AMLE 1, 2, 3, 4, 5** | **Final project** |

|  |
| --- |
| B.17. [**Topical outline**](#2p2csry)**: Do NOT insert a full syllabus, only the topical outline** |
| 1. ***Critical Reflection: How, as a middle level educator, can I cultivate and sustain a more just and equitable world through critically reflective practices?***     1. **Teacher Identity**    2. **Student Identity** 2. **Middle Level Conceptual Understanding**     1. **Middle Level History**    2. **Middle Level Policy**    3. **Middle Level Pedagogy**    4. **Middle Level Literacies** |

|  |
| --- |
| **INSTRUCTIONS FOR PREPARING THE CATALOG COPY**: The proposal must include all relevant pages from the college catalog, and must show how the catalog will be revised. (1) Go to the “Forms and Information” page on the Graduate Committee website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. |

## D. Signatures

* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs).
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [graduatecommittee@ric.edu](mailto:graduatecommittee@ric.edu) and a printed or electronic signature copy of this form to the current Chair of Graduate Committee. Check Graduate Committee website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary proposals.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Position/affiliation | [Signature](#_111kx3o) | Date |
| Brittany Ahnrud, M.Ed | Program Director of MLED |  |  |
| Lesley Bogad, Ph.D. | Chair of Educational Studies |  |  |
| Gerri August, Ph.D. | Dean of FSEHD |  |  |

##### D.2. [Acknowledgements](#vx1227): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. List all other programs and departments affected by this proposal. Signatures from these departments are required in the signature section. CONCERNS SHOULD BE BROUGHT TO THE GRADUATE COMMITTEE MEETING FOR DISCUSSION.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Position/affiliation | [Signature](#3fwokq0) | Date |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |