# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pnggraduate COMMITTEE curriculum PROPOSAL FORM

## Cover page Scroll over blue text to see further [instructions](#instructions)

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **YDEV 521 YOUTH SOCIAL POLICY IN THE FIELD** |  |
| A.2. [Proposal type](#type) | **Course: creation**  |  |
| A.3. [Originator](#Originator) | **Victoria Restler** | [Home department](#home_dept) | **Youth Development** |
| A.4. [Rationale](#Rationale)/Context | This course is a required field companion to YDEV 520. Based at a local youth development nonprofit, the class includes a range of site visits, classroom time, and small group field research. Over the course of the semester, students will work with a local YDEV organization to understand their work, policy and activist agenda, and collaborate on a youth social policy research project as directed by the cooperating organization.  |
| A.5. [Student impact](#student_impact) | **This companion course to YDEV 520 offers students direct, field-based experience with a youth development organization doing social policy work.** |
| A.6. Impact on other programs | **N/A** |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*:  | **This course will be taught by adjunct faculty (a youth development practitioner).** |
|  | [*Library*:](#library) | **N/A** |
|  | [*Technology*](#technology) | **N/A** |
|  | [*Facilities*](#facilities): | **N/A** |
|  | Promotion/ Marketing needs  | **N/A** |
| A.8. [Semester effective](#Semester_effective) | **Spring 2020** | A.9. Rationale if sooner than next fall |  |

B. [NEW OR REVISED COURSES](#delete_if):

|  | New |
| --- | --- |
| B.1. [Course prefix and number](#cours_title)  | **YDEV 521** |
| B.2. Cross listing number if any |  |
| B.3. [Course title](#title)  | **YOUTH SOCIAL POLICY IN THE FIELD** |
| B.4. [Course description](#description)  | In this course students will work with a local YDEV organization to understand their policy/ activist agenda and collaborate on a youth social policy research project. |
| B.5. [Prerequisite(s)](#prereqs) | **Enrollment in YDEV 520** |
| B.6. [Offered](#Offered) | **Spring** **Annually** |
| B.7. [Contact hours](#contacthours)  | **1** |
| B.8. [Credit hours](#credits) | **1** |
| B.9. [Justify differences if any](#differences) |
| B.10. [Grading system](#grading)  | **S/ U**  |
| B.11. [Instructional methods](#instr_methods) | **Fieldwork | Small group | Individual**  |
| B.12.[Categories](#required) | **Required for program |**  |
| B.13. [How will student performance be evaluated?](#performance) | **Attendance | Class participation | Fieldwork | Presentations |****Class Work | Interviews | Projects |**  |
| B.14. [Redundancy with, existing courses](#competing) | **N/A** |
| B. 15. Other changes, if any |

| B.16**.** [**Course learning outcomes**](#outcomes)**: List each outcome in a separate row** | [**Professional organization standard(s)**](#standards)**, if relevant**  | [**How will the outcome be measured?**](#measured) |
| --- | --- | --- |
| In-depth knowledge of a local youth development organization (including programming, budget, and policy agenda) |  | Class discussion + activitiesFieldwork + ObservationGroup Project |
| Understand issues of ethics and power in conducting community-based research |  | Class discussion + activitiesFieldwork + ObservationGroup Project |
| Understand the links between social policy, impacts on young people, and the work of the community field site |  | Class discussion + activitiesFieldwork + ObservationGroup Project |
| Experience conducting original community-based research |  | Fieldwork + ObservationGroup Project |

| B.17. [**Topical outline**](#outline)**: Do NOT insert a full syllabus, only the topical outline** |
| --- |
| 1. Getting to Know the Organization
	1. Mission, vision, theory of change
	2. People (roles and organizational relationships)
	3. Programming
	4. Policy agenda/s
2. Research with Community Organizations
	1. Ethics and power
	2. Codes of conduct
	3. Tools and strategies
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| **INSTRUCTIONS FOR PREPARING THE CATALOG COPY**: The proposal must include all relevant pages from the college catalog, and must show how the catalog will be revised. (1) Go to the “Forms and Information” page on the Graduate Committee website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits.  |

## D. Signatures

* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs).
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to graduatecommittee@ric.edu and a printed or electronic signature copy of this form to the current Chair of Graduate Committee. Check Graduate Committee website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Victoria Restler | Program Director of Youth Development MA |  |  |
| Lesley Bogad | Chair of Educational Studies |  |  |
| Gerri August + Julie Horwitz | Deans of Feinstein School of Education and Human Development |  |  |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. List all other programs and departments affected by this proposal. Signatures from these departments are required in the signature section. CONCERNS SHOULD BE BROUGHT TO THE GRADUATE COMMITTEE MEETING FOR DISCUSSION.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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|  |  |  | Tab to add rows |