# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pnggraduate COMMITTEE curriculum PROPOSAL FORM

## Cover page Scroll over blue text to see further [instructions](#instructions)

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| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **HCA 570 : MANAGING BEHAVIORAL HEALTH ORGANIZATIONS** |  |
| [Replacing](#Ifapplicable) |  |  |
| A.2. [Proposal type](#type) | **Course: creation**  |  |
| A.3. [Originator](#Originator) | **Marianne Raimondo** | [Home department](#home_dept) | **Management/HCA** |
| A.4. [Rationale](#Rationale)/Context | **The purpose of this proposal is to develop a new elective in the MS Health Care Administration program that addresses the management of behavioral health organizations. The need for the course was identified by mental health agencies and other health care providers who recognized the uniqueness of behavioral health organizations in terms of services delivered, reimbursement systems, organizational structure, and their integration with physical health services.****The need for this course also recognizes that many health care administration students have an expressed interest in behavioral health and go onto to work in behavioral health organizations. Further, this course will serve students in behavioral health fields including psychology, counseling, and social work as many of these students pursue clinical positions and then advance to managerial roles without appropriate training or education.****This course will explore the delivery of behavioral health services. The scope of behavioral health services from prevention to inpatient and residential care will be presented and trends in behavioral health care delivery will be discussed. Key topics in the management of behavioral health organizations will be studied including organizational planning, financing, workforce development, and quality improvement. The challenges facing behavioral health care managers will be analyzed including shrinking reimbursement, the integration of behavioral and physical health and meeting the increasing needs of the population for behavioral health care services.** |
| A.5. [Student impact](#student_impact) | **Prepares students to work in behavioral health organizations** |
| A.6. Impact on other programs |  |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*:  | **None** |
|  | [*Library*:](#library) | **None** |
|  | [*Technology*](#technology) | **None** |
|  | [*Facilities*](#facilities): | **None** |
|  | Promotion/ Marketing needs | **None** |
| A.8. [Semester effective](#Semester_effective) | **Fall 18** | A.9. Rationale if sooner than next fall |  |

B. [NEW OR REVISED COURSES](#delete_if):

|  | Old ([for revisions only](#Revisions) – list only information that is being revised) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) |  | **HCA 570**  |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) |  | **Managing Behavioral Health Organizations** |
| B.4. [Course description](#description) |  | **This course will address management of behavioral health organizations. The scope of behavioral health services from prevention to inpatient and residential care will be presented including structure, financing & system delivery.**  |
| B.5. [Prerequisite(s)](#prereqs) |  | **HCA 502** |
| B.6. [Offered](#Offered) |  | **Fall**  |
| B.7. [Contact hours](#contacthours) |  | **3** |
| B.8. [Credit hours](#credits) |  | **3** |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading) |  | **Letter grade** |
| B.11. [Instructional methods](#instr_methods) |  | Lecture, small group, guest lecturers, case studies |
| B.12.[Categories](#required) |  | **Restricted elective for program** |
| B.13. [How will student performance be evaluated?](#performance) |  | **Attendance | Class participation | Papers | Projects**  |
| B.14. [Redundancy with, existing courses](#competing) |  | **No redundancy** |
| B. 15. Other changes, if any |  |

| B.16**.**[**Course learning outcomes**](#outcomes)**: List each outcome in a separate row** | [**Professional organization standard(s)**](#standards)**, if relevant**  | [**How will the outcome be measured?**](#measured)Performance on papers, projects, and class participation |
| --- | --- | --- |
| Students will understand how behavioral health services are delivered |  | Class participation, case studies, papers, group projects |
| Students will understand the financing of behavioral health services including reimbursement systems and payment models |  | Class participation, analysis of case studies, papers and group projects |
| Students will be able to identify key challenges facing behavioral health organizations and leaders including |  | Class participation, case study analysis, papersGroup projects |
| Students will be to apply key management principles/concepts to problems/challenges facing behavioral health organizations |  | Performance on case studies; analysis of “ real world” issues |
| Students will understand major changes in policy impacting behavioral health organizations such as care integration, population health and value based purchasing |  | Papers, group projects, oral presentations, analysis of case studies |

| B.17. [**Topical outline**](#outline)**: Do NOT insert a full syllabus, only the topical outline** |
| --- |
| The Scope of Behavioral Health Services a)The mission of behavioral health organizations1. Mental Health
2. Substance use and recovery
3. The shift from inpatient to community based services-levels of care
4. Enhancing the continuum of care

 Behavioral Health Care Delivery* 1. Organizational culture
	2. Organizational Planning
	3. Care coordination and delivery systems
	4. Integration of behavioral and physical health
	5. Operations: engagement, enrollment, retention, service delivery processes

The Financing of Behavioral Health Organizations1. Reimbursement systems ( Medicare, Medicaid, private insurance)

 b)Issues of parity with physical health c)Managing Budgets in behavioral health organizations  d) Value based purchasingHuman Resources* 1. The behavioral health workforce
	2. Behavioral health care professions
	3. Training and development
	4. Licensure and certification
	5. Issues of recruitment and retention

Quality Improvementa)Process improvementb)Building teams for quality improvement* 1. Key performance measures in behavioral health
	2. Assessing the needs and expectations of behavioral health clients
	3. Best practices in behavioral health delivery
	4. Assuring client safety
1. Information Technology
	1. Electronic medical records
	2. Dashboards and evidence based management
	3. Confidentiality of client information
	4. Telebehavioral health
2. Regulation in Behavioral Health
	1. Federal
	2. State
	3. The impact of regulation on care delivery
3. Population Health
	1. Triple Aim
	2. Accountable Care Organizations
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| **INSTRUCTIONS FOR PREPARING THE CATALOG COPY**:The proposal must include all relevant pages from the college catalog, and must show how the catalog will be revised. (1) Go to the “Forms and Information” page on the Graduate Committee website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits.  |

## D. Signatures

* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs).
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to graduatecommittee@ric.edu and a printed or electronic signature copy of this form to the current Chair of Graduate Committee. Check Graduate Committee website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Dr. Marianne Raimondo | Program Director of Health Care Administration |  |  |
| Dr. Michael Casey | Chair of Management and Marketing |  |  |
| Dean Jeffrey Mello | Dean of School of Business |  |  |

##### D.2. [Acknowledgements](#acknowledge):REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. List all other programs and departments affected by this proposal. Signatures from these departments are required in the signature section. CONCERNS SHOULD BE BROUGHT TO THE GRADUATE COMMITTEE MEETING FOR DISCUSSION.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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