# Feinstein School of Education and Human Development

Undergraduate Degree Programs

(*see also* Undergraduate Certificate Programs

Gerri August, Co-Dean

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Graduate Degree Programs

**Major** **Degree** **Concentration**

Advanced Studies in Teaching and Learning (p. **Error! Bookmark not defined.**) M.Ed.

Counseling (p. **Error! Bookmark not defined.**) M.A. School Counseling *(This program is undergoing redesign*

*and is not accepting applications. We anticipate this*

*process taking two years.)*

Counseling (p. **Error! Bookmark not defined.**) M.S. Clinical Mental Health Counseling

Early Childhood Education (p. **Error! Bookmark not defined.**) M.Ed.

Education Doctoral Program (p. **Error! Bookmark not defined.**) Ph.D.

Educational Leadership M.Ed. (p. **Error! Bookmark not defined.**) M.Ed. *(This program is undergoing redesign and is not*

*accepting applications. We anticipate this process taking*

*two years.)*

Elementary Education (p. 5) M.A.T.

Elementary Education (p. 5) M.Ed.

Health Education (p. **Error! Bookmark not defined.**) M.Ed. Health Education

Reading (p. **Error! Bookmark not defined.**) M.Ed.

School Psychology (p. **Error! Bookmark not defined.**) M.A./C.A.G.S.

Secondary Education (p. 6) M.A.T.

  M.A.T. Biology (This program is undergoing redesign and is not

accepting applications at this time.)

  M.A.T. English

  M.A.T. History (This program is undergoing redesign and is not

accepting applications at this time.)

  M.A.T. Mathematics

  M.A.T.  Pedagogy (This program is not currently accepting

applications.)

Special Education (p. **Error! Bookmark not defined.**) M.Ed. Early Childhood, Birth through Grade 2

M.Ed. Exceptional Learning Needs

M.Ed. Severe Intellectual Disabilities (SID)

M.Ed. Special Education Certification

M.Ed. Urban Multicultural Special Education

Teaching English as a Second Language (p. **Error! Bookmark not defined.**) M.Ed.

World Languages Education (p. 7) M.A.T. French

  M.A.T. Portuguese

  M.A.T. Spanish

Note: For graduate art and music teacher certification programs see M.A.T. in art education (p. **Error! Bookmark not defined.**) or M.A.T. in music education (p. **Error! Bookmark not defined.**) under the School of the Faculty of Arts and Sciences.

catalog copy for fsehd admission requirements

General Information

Admission Requirements to Graduate (M.A., M.A.T., M.S., M.Ed., C.A.G.S., and C.G.S.) Programs

Learning Goals (Advanced Degree) (p. **Error! Bookmark not defined.**)

Admission to the Feinstein School of Education and Human Development master’s level programs is determined by the quality of the total application. Applicants must submit the materials listed below to the associate dean of graduate studies as a measure of their potential for success in graduate-level studies.

1. **A completed online application form accompanied by a $50 nonrefundable application fee.** Graduate school information and the application are available online at www.ric.edu/graduatestudies/Pages/default.aspx.

2. **Official transcripts of all undergraduate and graduate records.**

3. **A bachelor’s degree with a minimum cumulative grade point average (GPA) of 3.00 on a 4.00 scale in all undergraduate course work.** Applicants with undergraduate GPAs less than 3.00 may be admitted to degree candidacy upon submission of other evidence of academic potential.

4. **A teaching certificate** (for all school-related programs, except school psychology and health education).

5. **An official report of scores on the Graduate Record Examination or the Miller Analogies Test,** except C.G.S. candidates. The M.A.T. applicant is required to submit **[passing scores](http://www.ric.edu/feinsteinschooleducationhumandevelopment/documents/Assessment-of-Basic-Skills-Test-Requirements.pdf)** on either the Graduate Record Examination (GRE), Scholastic Aptitude Test (SAT), American College Testing (ACT), or Core Academic Skills for Educators (Core).

7. **Three Candidate Reference Forms** accompanied by **three letters of recommendation.**

8. **A Professional Goals Essay.**

9. **A Performance-Based Evaluation.**

See individual programs for additional program-specific requirements.

Elementary Education M.A.T.

Admission Requirements

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. Official transcripts of all undergraduate and graduate course work.

3. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.

4. **An official report of passing scores on one of the [Assessment of Basic Skills Tests](http://www.ric.edu/feinsteinschooleducationhumandevelopment/documents/Assessment-of-Basic-Skills-Test-Requirements.pdf). See web page for cut off scores for SAT, ACT, Core, and GRE**

5. An official report of passing scores on the Praxis II - Elementary Education Multiple Subjects test.

6. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

7. Two letters of recommendation: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

8. A Statement of Education Philosophy.

9. A current résumé.

10. An interview with an advisor in the M.A.T. program in elementary education, after initial application approval.

11. A plan of study approved by the advisor and appropriate dean, after initial application approval.

Course Requirements

Foundations Component

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 552 | Psychological Perspectives on Learning and Teaching | 3 | F, Su |
| ELED 500 | Reflections: The Art and Science of Teaching | 3 | F, Sp, Su |
| SPED 531 | Universal Design for Educating All Students | 3 | F, Sp |
|  |  |  |  |
| FNED 502 | Social Issues in Education | 3 | F, Sp, Su |
|  | -Or- |  |  |
| FNED 546 | Contexts of Schooling | 4 | F, Sp |

Professional Courses

|  |  |  |  |
| --- | --- | --- | --- |
| ELED 559 | Student Teaching in the Elementary School | 7 | F, Sp |
| ELED 569 | Student Teaching Seminar in Elementary Education | 2 | F, Sp |

FIVE COURSES from the following. At least two must be practicum courses.

|  |  |  |  |
| --- | --- | --- | --- |
| ELED 504 | Mathematics in the Elementary School | 3 | F, Sp |
|  | -Or- |  |  |
| ELED 538 | Mathematics M.A.T. Practicum | 3 | F,, as needed |
|  |  |  |  |
| ELED 508 | Language Arts in the Elementary School | 3 | Su |
|  | -Or- |  |  |
| ELED 527 | Language Arts M.A.T. Practicum | 3 | F,, as needed |
|  |  |  |  |
| ELED 518 | Science in the Elementary School | 3 | F, Sp |
|  | -Or- |  |  |
| ELED 537 | Science M.A.T. Practicum | 3 | F,, as needed |
|  |  |  |  |
| ELED 522 | Developmental Reading: M.A.T. Practicum I | 3 | F,, as needed |
|  | -Or- |  |  |
| READ 534 | Developmental Reading: Prekindergarten through Grade Eight | 3 | F |
|  |  |  |  |
| ELED 528 | Social Studies in the Elementary School | 3 | F, Sp, Su |

Total Credit Hours: 36-37

Secondary Education M.A.T.

Admission Requirements

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. Official transcripts of all undergraduate and graduate records.

3. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.

4. A baccalaureate degree with a major equivalent to an undergraduate major at Rhode Island College in a certification area.

5. Meet the minimum GPA requirement in the major available from the Department of Educational Studies.

6. **An official report of passing scores on one of the [Assessment of Basic Skills Tests](http://www.ric.edu/feinsteinschooleducationhumandevelopment/documents/Assessment-of-Basic-Skills-Test-Requirements.pdf). See web page for cut off scores for SAT, ACT, Core, and GRE**

7. An official report of scores on the appropriate Praxis II Content Knowledge Test, with a minimum score as established by the Department of Educational Studies.

8. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

9. Two letters of recommendation: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

10. A Statement of Educational Philosophy.

11. A current résumé.

12. An interview with an advisor in the M.A.T. program.

13. A plan of study approved by the advisor and appropriate dean.

Course Requirements

Foundations Component

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 552 | Psychological Perspectives on Learning and Teaching | 3 | F, Su |
| FNED 546 | Contexts of Schooling | 4 | F, Sp |

Professional Education Component

|  |  |  |  |
| --- | --- | --- | --- |
| SED 506 | Survey of Instructional Design | 3 | F, Su |
| SED 507 | Instructional Design and Literacy | 3 | Sp Su |
| SED 511 | Content and Pedagogy in Secondary Education | 4 | F |
| SED 512 | Field Practicum in Secondary Education | 2 | F |
| SED 521 | Student Teaching in Secondary Schools | 7 | F, Sp |
| SED 522 | Student Teaching Seminar in Secondary Education | 2 | Sp |
| SPED 531 | Universal Design for Educating All Students | 3 | F, Sp |

Pedagogy Concentration

|  |  |  |  |
| --- | --- | --- | --- |
| FNED 547 | Introduction to Classroom Research | 3 | F, Sp |
| INST 516 | Integrating Technology into Instruction | 3 | F, Sp |

Biology, English, History and Mathematics Concentrations

FIFTEEN CREDIT HOURS OF COURSES at the graduate level in the academic field in which certification is sought. Students should contact the department that provides course work in the anticipated area of certification.

Capstone Course

The capstone experience is incorporated into SED 522 (student teaching seminar). 0 credit hours.

Total Credit Hours: 37-46

World Languages Education M.A.T.

Admission Requirements

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. Official transcripts of all undergraduate and graduate records.

3. A minimum cumulative grade-point average of 3.00 on a 4.00 scale in undergraduate coursework.

4. An official report of scores on the appropriate Praxis II Content Knowledge Test and/or OPI, with a minimum score as established by the Department of Educational Studies.

5. **An official report of passing scores on one of the [Assessment of Basic Skills Tests](http://www.ric.edu/feinsteinschooleducationhumandevelopment/documents/Assessment-of-Basic-Skills-Test-Requirements.pdf). See web page for cut off scores for SAT, ACT, Core, and GRE**

6. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

7. Two letters of recommendation: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

8. A Statement of Educational Philosophy.

9. A current résumé.

10. An interview with an advisor in the M.A.T. program.

11. A plan of study approved by the advisor and appropriate dean.

Course Requirements

Foundations Component

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 552 | Psychological Perspectives on Learning and Teaching | 3 | F, Su |
| FNED 546 | Contexts of Schooling | 4 | F, Sp |

Professional Education Component

|  |  |  |  |
| --- | --- | --- | --- |
| CURR 410 | Teaching World Languages in Elementary Education | 4 | Sp as needed |
| SED 506 | Survey of Instructional Design | 3 | F, Su |
| SED 511 | Content and Pedagogy in Secondary Education | 4 | F |
| SED 521 | Student Teaching in Secondary Schools | 7 | F, Sp |
| SED 522 | Student Teaching Seminar in Secondary Education | 2 | Sp |
| SPED 531 | Universal Design for Educating All Students | 3 | F, Sp |

Pedagogy Concentration

|  |  |  |  |
| --- | --- | --- | --- |
| FNED 547 | Introduction to Classroom Research | 3 | F, Sp |
| INST 516 | Integrating Technology into Instruction | 3 | F, Sp |

Capstone Course

The capstone experience is incorporated into SED 522 (Student Teaching Seminar). 0 credit hours.

French, Portuguese and Spanish Concentrations

FIFTEEN CREDIT HOURS OF COURSES at the graduate level in the academic field in which certification is sought. Students should contact the department that provides course work in the anticipated area of certification.

Total Credit Hours: 38-47

Arts and Sciences

Undergraduate Degree Programs

Earl Simson, Dean

Joan Dagle, Associate Dean

Graduate Degree Programs

**Major** **Degree** **Concentration**

Art (p. **Error! Bookmark not defined.**) M.A. Art Education

Art (p. **Error! Bookmark not defined.**) M.A. Media Studies

Art Education\* (p. 2) M.A.T.

Biology (p. **Error! Bookmark not defined.**) M.A.

English (p. **Error! Bookmark not defined.**) M.A. Creative Writing

History (p. **Error! Bookmark not defined.**) M.A.

Justice Studies (p. **Error! Bookmark not defined.**) M.A.

Mathematical Studies (p. **Error! Bookmark not defined.**) M.A. Mathematics

  M.A. Mathematics for the Professions

Music Education\* (p. 3) M.A.T.

Music Education\* (p. **Error! Bookmark not defined.**) M.M.Ed.

Psychology (p. **Error! Bookmark not defined.**) M.A.

\*Art education and music education are designed for students seeking grades pre-K–12 teaching certification.

Art Education M.A.T.

The M.A.T. in art education is designed for pre-K–12 art teacher certification.

Admission Requirements

1. A completed online application, accompanied by a $50 nonrefundable application fee. Graduate applications are available online at www.ric.edu/graduatestudies/.

2. A current résumé outlining educational and work experiences and highlighting experiences with both art and children/youth.

3. Official transcripts of all undergraduate and graduate records.

4. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.

5. **An official report of passing scores on one of the Assessment of Basic Skills Tests. See [web page for cut off scores for SAT, ACT, Core, and GRE](http://www.ric.edu/feinsteinschooleducationhumandevelopment/documents/Assessment-of-Basic-Skills-Test-Requirements.pdf).**

6. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity and one from a work supervisor.

7. A written Statement of Educational Philosophy, with scored rubric, following the specific directions provided by the Feinstein School of Education and Human Development (FSEHD).

8. An interview with the art education graduate program director.

9. A minimum of 45 credit hours of studio art and art history courses.

10. A representative portfolio of art work following the Art Education program's guidelines for portfolio submission, available from the art education graduate program director.

11. Three letters of recommendation attesting to the candidate's potential to do graduate work and potential to be successful in an elementary and/or secondary level art teaching career.

12. A plan of study approved by the advisor and appropriate dean.

Course Requirements

Foundations Component

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 552 | Psychological Perspectives on Learning and Teaching | 3 | F, Su |
| FNED 546 | Contexts of Schooling | 4 | F, Sp |

Professional Education Component

|  |  |  |  |
| --- | --- | --- | --- |
| ARTE 503 | Graduate Introduction to Art Education | 3 | F, Sp |
| ARTE 504 | Graduate Secondary Practicum in Art Education | 3 | F, Sp |
| ARTE 505 | Graduate Elementary Practicum in Art Education | 3 | F, Sp |
| ARTE 515 | Curriculum in Art Education | 3 | F |
| ARTE 525 | Graduate Student Teaching in Art Education | 10 | F, Sp |
| ARTE 562 | Graduate Seminar in Student Teaching in Art Education | 2 | F, Sp |

Academic Disciplines Component

|  |  |  |  |
| --- | --- | --- | --- |
| ART 560 | Graduate Seminar in the Visual Arts | 3 | Sp |
|  | -And- |  |  |
|  | A MINIMUM OF TWO COURSES in studio art at the 400- or 500-level | 6-8 |  |

Note: If a student lacks sufficient background in art history, ceramics, design, digital media, drawing, metalsmithing and jewelry, painting, photography, printmaking or sculpture, additional art courses may be required.

Research and Thesis

|  |  |  |  |
| --- | --- | --- | --- |
| ART 691 | Thesis | 3 | As needed |
| ARTE 591 | Readings and Research in Art Education | 3 | As needed |

Total Credit Hours: 46-48

## Music Education

Learning Goals (M.A.T.) (p. **Error! Bookmark not defined.**)

Learning Goals (M.M.ED.) (p. **Error! Bookmark not defined.**)

**Department of Music, Theatre, and Dance**

**Department Chair:** Ian Greitzer

**Assistant Department Chair:** James Taylor Jr.

**Music Education Program Faculty: Professors** Coffman, Foley, Franzblau, Mack, Markward, Stillman, Sumerlin; **Associate Professors** Greitzer, Guilbault, Kregler; **Assistant Professor** Breene

Music Education M.A.T.

Admission Requirements

1. A completed application form accompanied by a $50 nonrefundable application fee. Graduate applications are available online at: ric.edu/feinsteinschooleducationhumandevelopment.

2. A current résumé.

3. Official transcripts of all undergraduate and graduate records.

4. A baccalaureate degree in music or at least 50 credit hours of music.

5. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.

6. An official report of scores on the ETS Major Field Test: MUSIC (4AMF).

**7. An official report of passing scores on one of the Assessment of Basic Skills Tests. See [web page for cut off scores for SAT, ACT, Core, and GRE](http://www.ric.edu/feinsteinschooleducationhumandevelopment/documents/Assessment-of-Basic-Skills-Test-Requirements.pdf).**

8. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

9. Two letters of recommendation.

10. A written statement of educational philosophy, with scored rubric.

11. An interview with the music education graduate program director.

12. Evidence of musicianship.

13. A plan of study approved by the advisor and appropriate dean.

Note: Additional courses may be required for certification, depending on a student’s educational background and the results of their entrance examinations. Additional courses may include class instruments, conducting, large and small ensembles, theory, history, literature, applied music, and non-Western music.

Course Requirements

Foundations Component

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 552 | Psychological Perspectives on Learning and Teaching | 3 | F, Su |
| FNED 546 | Contexts of Schooling | 4 | F, Sp |

Academic Disciplines Component

|  |  |  |  |
| --- | --- | --- | --- |
| MUS 505 | Systems of Musical Analysis | 3 | F (even years) |
| MUS 560 | Seminar in Music Literature | 3 | Sp (even years) |

Professional Education Component

|  |  |  |  |
| --- | --- | --- | --- |
| MUSE 412 | Practicum in Music Education I | 4 | Sp |
| MUSE 413 | Practicum in Music Education II | 4 | F |
| MUSE 414 | Practicum in Music Education III | 4 | Sp |
| MUSE 501 | Research Techniques in Music Education | 3 | Sp (even years) |
| MUSE 502 | Perception, Assessment, and Evaluation in Music | 3 | Su (odd years) |
| MUSE 525 | Advanced Studies in Music Education | 3 | Su (odd years) |
| MUSE 526 | Student Teaching in Music Education | 10 | F |
| MUSE 560 | Student Teaching Seminar in Music Education | 2 | F |

Comprehensive Examination

Total Credit Hours: 46