## EDC - Education

EDC 540 – Teaching of Writing: Practice and Inquiry

Students will renew their identities as writers and teachers of writing by learning and implementing progressive and critical theories and practices of teaching writing.

Prerequisite: Graduate status, acceptance in the Rhode Island Writing Project (RIWP) Summer Institute, and consent of the RIC site director for the RIWP.

Offered: Summer

EDC 661 - Language and Thinking in Schools (3)

Topics of language and thinking are considered broadly as they relate both theoretically and practically to curriculum in schools.

Prerequisite: Admission to joint URI/RIC Ph.D. in Education Program or graduate status with permission of instructor.

Offered: As needed.

EDC 662 - Writing for Presentations and Publications (3)

With peers, students will develop an academic writing practice through writing, reading and constructively critiquing academic texts. Final project options include an academic manuscript, presentation or reflective portfolio.

Prerequisite: Admission to joint URI/RIC Ph.D. in Education Program or graduate status and permission of instructor.

Offered: As needed.

EDC 664 - Social Justice in Higher Education (3)

This course provides a broad overview of historical and contemporary issues of social justice in higher education.

Prerequisite: Admission to joint URI/RIC Ph.D. in Education Program or graduate status with permission of instructor.

Offered: As needed.

EDC 670 - Theory Construction in the Social Sciences (3)

Students will construct an original theoretical framework in their area of specialization, informed by contemporary issues and trends in educational and social science theory.

Prerequisite: Admission to joint URI/RIC Ph.D. in Education Program or graduate status with permission of instructor.

Offered: As needed.

EDC 681 - Culture and Discourse in Education (3)

Learning and teaching are examined in terms of culture and discourse in social activity. Consideration is given to formal and informal activity settings and to theories and methods of research.

Prerequisite: Admission to joint URI/RIC Ph.D. in Education Program or graduate status with permission of instructor.

Offered: As needed.

EDC 682 - Discourse Analysis in Education Research (3)

The analysis of discourse in education research is examined and practiced in this course. Students conduct various analyses of discourse samples and explore a variety of analytic research frameworks.

Prerequisite: Admission to joint URI/RIC Ph.D. in Education Program or graduate status with permission of instructor.

Offered: As needed.

EDC 684 - Data Analysis: A Hands-On Approach (3)

Students will analyze data using three specific qualitative methodologies, noting that each of these methodologies offers a unique lens on phenomena.

Prerequisite: Admission to joint URI/RIC Ph.D. in Education Program or graduate status with permission of instructor.

Offered: As needed.

EDC 685 - Survey Design (3)

Principles, theories, techniques and applications for developing survey questionnaires and conducting survey research in education; developing questions; constructing instruments; implementing surveys; and reducing coverage and sampling errors.

Prerequisite: Graduate status, research methods (EDP 613 or equivalent), research design (EDP 623 or equivalent) and permission of instructor.

Offered: As needed.