# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pnggraduate COMMITTEE curriculum PROPOSAL FORM

## Cover page Scroll over blue text to see further [instructions](#instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **SWRK 654: Clinical Practice in integrated healthcare** | | | | |  |
| [Replacing](#Ifapplicable) |  | | | | |  |
| A.2. [Proposal type](#type) | **Course: creation** | | | | |  |
| A.3. [Originator](#Originator) | **Jayashree Nimmagadda** | | [Home department](#home_dept) | | **Social Work, MSW program** | |
| A.4. [Rationale](#Rationale)/Context | **The purpose of this proposal is to seek approval for a new course that will be offered as an elective to MSW students. Changes in health policy and service delivery have led to the expansion of integrated health services. This shift moves away from the fragmented health delivery toward the development of integrated care models (especially in primary care) that rely on collaboration among interprofessional teams. To be successful in newly emerging healthcare positions, social work graduates must be trained in skills for integrated health delivery. The MSW program received a federal grant from Health Resources and Services Administration (HRSA) in 2017 to develop and provide this training.** | | | | | |
| A.5. [Student impact](#student_impact) | **Will have an opportunity to learn knowledge and skills in an emerging area of practice** | | | | | |
| A.6. Impact on other programs | **Students from other graduate programs (nursing, counseling) can take this course as an elective, with prior permission** | | | | | |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*: | **None** | | | | |
|  | [*Library*:](#library) | **None** | | | | |
|  | [*Technology*](#technology) | **None** | | | | |
|  | [*Facilities*](#facilities): | **None** | | | | |
|  | Promotion/ Marketing needs | **None** | | | | |
| A.8. [Semester effective](#Semester_effective) | **Summer 2018** | A.9. Rationale if sooner than next fall | | **Since this activity is grant funded, we will need to offer the course this Summer.** | | |

B. [NEW OR REVISED COURSES](#delete_if):

|  | Old ([for revisions only](#Revisions) – list only information that is being revised) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) |  | **SWRK 654** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) |  | **Clinical Practice in Integrated Healthcare** |
| B.4. [Course description](#description) |  | **This course will introduce students to the practice of integrated behavioral health care in primary care with an emphasis on knowledge and skills to deliver evidence-informed interventions in this setting.** |
| B.5. [Prerequisite(s)](#prereqs) |  | **Second-year standing in MSW program, or consent of chair.** |
| B.6. [Offered](#Offered) |  | **| Summer |** |
| B.7. [Contact hours](#contacthours) |  | **3** |
| B.8. [Credit hours](#credits) |  | **3** |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  | **Letter grade** |
| B.11. [Instructional methods](#instr_methods) |  | **| Lecture | | Small group | Individual | |** [**% Online**](#Online) |
| B.12.[Categories](#required) |  | **| | Free elective | Required for Certification** |
| B.13. [How will student performance be evaluated?](#performance) |  | **Attendance | Class participation | Clinical work | | | Presentations | |**  **Class Work | Interviews | Quizzes |**  **| Projects |**  **|** |
| B.14. [Redundancy with, existing courses](#competing) |  | **N/A** |
| B. 15. Other changes, if any |  | |

| B.16**.** [**Course learning outcomes**](#outcomes)**: List each outcome in a separate row** | [**Professional organization standard(s)**](#standards)**, if relevant** | [**How will the outcome be measured?**](#measured) |
| --- | --- | --- |
| Understand the role of social workers and other professions within a primary and behavioral health integration environment. |  |  |
| Articulate the importance of addressing health disparities in primary and behavioral healthcare. |  |  |
| Identify and analyze ethical issues within an integrated behavioral healthcare. |  | Click Tab from here to add rows |
| Develop and ability to build relationships with all team members. |  |  |
| Conduct assessments using a variety of rapid assessment tools. |  |  |
| Identify evidence-informed interventions in an integrated healthcare setting. |  |  |

| B.17. [**Topical outline**](#outline)**: Do NOT insert a full syllabus, only the topical outline** |
| --- |
| 1. Understanding the role of the primary care behavioral health provider 2. Introduction to integrated healthcare 3. Theories, perspective, and practice models in integrated health care 4. Developing skills for engagement in integrated healthcare    1. Engagement and relationship building in integrated healthcare 5. Building knowledge and skills for assessment in integrated healthcare    1. Common behavioral/health conditions in primary care    2. Medication and integrated healthcare    3. Care planning and documentation 6. Developing knowledge and skills for intervention    1. Interventions in integrated health care –    2. Problem-solving therapy – primary care (PST-PC\_;    3. Improving mood providing access to collaborative treatment (IMPACT);    4. Behavioral Activation;    5. Motivational Interviewing;    6. Community Resiliency Model;    7. Review SBIRT;    8. Review Cognitive Behavior therapy 7. Complementary and alternative body-mind-spirit interventions –    1. Mindfulness,    2. Yoga,    3. Spirituality,    4. Meditation 8. Evaluation of client progress and social worker effectiveness |

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| **INSTRUCTIONS FOR PREPARING THE CATALOG COPY**: The proposal must include all relevant pages from the college catalog, and must show how the catalog will be revised. (1) Go to the “Forms and Information” page on the Graduate Committee website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. |

## D. Signatures

* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs).
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [graduatecommittee@ric.edu](mailto:graduatecommittee@ric.edu) and a printed or electronic signature copy of this form to the current Chair of Graduate Committee. Check Graduate Committee website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
|  | Program Director of |  |  |
|  | Chair of |  |  |
|  | Dean of |  | Tab to add rows |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. List all other programs and departments affected by this proposal. Signatures from these departments are required in the signature section. CONCERNS SHOULD BE BROUGHT TO THE GRADUATE COMMITTEE MEETING FOR DISCUSSION.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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