# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pnggraduate COMMITTEE curriculum PROPOSAL FORM

## Cover page Scroll over blue text to see further [instructions](#instructions)

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| --- | --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **MGT537 High performance project management** | | | | |  |
| [Replacing](#Ifapplicable) | MGT525 Managing Continuous Quality and Processes Improvement MGT535 PROJECT MANAGEMent | | | | |  |
| A.2. [Proposal type](#type) | **Course: creation** | | | | |  |
| A.3. [Originator](#Originator) | **Paul Jacques** | | [Home department](#home_dept) | | **Management and Marketing** | |
| A.4. [Rationale](#Rationale)/Context | **This proposal combines elements of MGT525 and MGT535. The objective of this proposal is to both eliminate redundancies between the two courses and, via streamlining the curriculum, to also achieve greater synergy in the content of the courses by integrating instruction, showing examples and gain skill in applications that cover the complete spectrum of the combined set of learning objectives in the two existing courses.**  **By combining these two courses, students will have a more realistic understanding of how Project management can be successfully applied.**  **MGT 525 and MGT 535 will be deleted.** | | | | | |
| A.5. [Student impact](#student_impact) | **None.** | | | | | |
| A.6. Impact on other programs | **The student will be positively impacted by this proposal in that the learning objectives will be achieved in a single 4 credit hour course as opposed to the current instructional equivalent two 3 credit hour courses. This proposal will afford the opportunity for students in the MS Operations Management to complete the program with a reduction of the number of courses required (a reduction of one course).** | | | | | |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*: | **Faculty will teach fewer courses for the same FTE.** | | | | |
|  | [*Library*:](#library) | **No impact.** | | | | |
|  | [*Technology*](#technology) | **No impact.** | | | | |
|  | [*Facilities*](#facilities): | **Classroom in the evening will be needed.** | | | | |
|  | Promotion/ Marketing needs | **None…part of overall MS Operations Management promotion package.** | | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall, 2018** | A.9. Rationale if sooner than next fall | |  | | |

B. [NEW OR REVISED COURSES](#delete_if):

|  | Old ([for revisions only](#Revisions) – list only information that is being revised) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) |  | **MGT537** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) |  | **High Performance Project Management** |
| B.4. [Course description](#description) |  | **Students learn project planning, execution, management, and measurement techniques, with an emphasis on the completion of projects on-time and within budget.** |
| B.5. [Prerequisite(s)](#prereqs) |  | **Graduate status** |
| B.6. [Offered](#Offered) |  | **Annually** |
| B.7. [Contact hours](#contacthours) |  | **4** |
| B.8. [Credit hours](#credits) |  | **4** |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  | **Letter grade** |
| B.11. [Instructional methods](#instr_methods) |  | **Lecture Seminar Small group Individual** |
| B.12.[Categories](#required) |  | **Required for program; Requirement for CGS in Project Management** |
| B.13. [How will student performance be evaluated?](#performance) |  | **| Class participation | Exams | Presentations | Papers |**  **Class Work Quizzes |** |
| B.14. [Redundancy with, existing courses](#competing) |  |  |
| B. 15. Other changes, if any |  | |

| B.16**.** [**Course learning outcomes**](#outcomes)**: List each outcome in a separate row** | [**Professional organization standard(s)**](#standards)**, if relevant** | [**How will the outcome be measured?**](#measured) |
| --- | --- | --- |
| **Learning Objectives**: Students successfully completing this course will be able to:   1. Understand the value of forming and sustaining high-performing project teams 2. Understand ethical dimensions of decisions within a project management environment 3. Develop understanding of the fundamentals of project management including interrelationship of all the components in an organization. 4. Understand phases of the Project Management process, the functions and purpose of each and the interactions among them. 5. Share “Best Practices” of the 9 Project Management knowledge areas through open class discussions. 6. Leverage knowledge of analytical skills towards analysis of Project Management parameters of interest such as expected project completion dates as well as the impact of changes in individual project activity completion dates. 7. Apply Project Management principles through class exercises in project scope management, project time management and teaming | The scope of this course partially addresses the 3rd, 5th , 7th and 10th of 10 knowledge areas of the Project Management Institute’s (PMI) Body of Knowledge. Additionally, all five process groups (Initiating, Planning, Executing, Monitoring/Controlling, and Closing) of the Project Management Institute’s model of project management are addressed in this course. | Attainment of these learning outcomes will be measured via quizzes, examinations per semester, and student responses to multiple case studies throughout the semester. |
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|  |  | Click Tab from here to add rows |

| B.17. [**Topical outline**](#outline)**: Do NOT insert a full syllabus, only the topical outline** |
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| 1. **Why project management**    1. **Outcomes associated with successful project management**    2. **History, evolution, and state of the art of project management** 2. **Early project management tools**    1. **Scientific Management**    2. **Henry Gantt** 3. **Project Management – challenges and opportunities**    1. **Implementation processes**    2. **Pros and cons of implementation**    3. **When to use; when NOT to use** 4. **Project Management Institute guide**    1. **Body of Knowledge**    2. **Processes covered** 5. **Industry trends**    1. **Manufacturing**    2. **Service** 6. **Trends in workplace demographics** 7. **Teams and project management**    1. **Productivity issues**    2. **Team dynamics**    3. **Team size**    4. **Co-located versus non-co-located teams** 8. **Project Lifecycle**    1. **Definition/phases**    2. **Alternative models**    3. **Project review processes**    4. **Feasibility review** 9. **Quality control concepts**    1. **Quality planning**    2. **Managing and monitoring quality** 10. **Project management software package options**     1. **Workfront**     2. **Mavenlink**     3. **Smartsheet**     4. **ProjectManager** |
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| **INSTRUCTIONS FOR PREPARING THE CATALOG COPY**: The proposal must include all relevant pages from the college catalog, and must show how the catalog will be revised. (1) Go to the “Forms and Information” page on the Graduate Committee website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. |

## D. Signatures

* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs).
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [graduatecommittee@ric.edu](mailto:graduatecommittee@ric.edu) and a printed or electronic signature copy of this form to the current Chair of Graduate Committee. Check Graduate Committee website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Paul Jacques | Director, MS Operations Management Program |  |  |
| Mike Casey | Chair of Management and Marketing |  |  |
| Jeffrey Mello | Dean of the School of Business |  |  |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. List all other programs and departments affected by this proposal. Signatures from these departments are required in the signature section. CONCERNS SHOULD BE BROUGHT TO THE GRADUATE COMMITTEE MEETING FOR DISCUSSION.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
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