# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pnggraduate COMMITTEE curriculum PROPOSAL FORM

## Cover page Scroll over blue text to see further [instructions](#instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **NURS 750 DNP Project evaluation & dissemination** | | | | |  |
| [Replacing](#Ifapplicable) |  | | | | |  |
| A.2. [Proposal type](#type) | **Course: revision** | | | | |  |
| A.3. [Originator](#Originator) | **Marie A. Wilks** | | [Home department](#home_dept) | | **Graduate Department-Nursing** | |
| A.4. [Rationale](#Rationale)/Context | **This proposal updates the course description language to refer to a “DNP project” rather than a “capstone.”**  **In August (2015) the American Association of Colleges of Nursing (AACN) published *Current Issues and Clarifying Recommendations*** which defined the Doctor of Nursing Practice (DNP) project to be called the DNP Project.  The title "DNP Project" would avoid confusion with the term capstone, which is used at varying levels of education. The DNP Project is not a research dissertation, therefore, this term should not be used" (AACN, 2015). | | | | | |
| A.5. [Student impact](#student_impact) | **No student impact-this is a change in terminology** | | | | | |
| A.6. Impact on other programs (signatures required from all programs at the end) | **No impact on other programs** | | | | | |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*: | **No additional impact on faculty resources** | | | | |
|  | [*Library*:](#library) | **No additional impact on library resources** | | | | |
|  | [*Technology*](#technology) | **No additional impact on technology resources** | | | | |
|  | [*Facilities*](#facilities): | **No additional impact on facilities.** | | | | |
| A.8. [Semester effective](#Semester_effective) | **Spring** | A.9. Rationale if sooner than next fall | | **Change in terminology to reflect current language.** | | |
| A.10. INSTRUCTIONS FOR CATALOG COPY: The proposal must include all relevant pages from the college catalog, and must show how the catalog will be revised. (1) Go to the “Forms and Information” page on the Graduate Committee website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. | | | | | | |

B. [NEW OR REVISED COURSES](#delete_if):

|  | Old ([for revisions only](#Revisions) – list only information that is being revised) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) | **NURS 750** |  |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) |  |  |
| B.4. [Course description](#description) | **Students evaluate project findings and prepare the final written paper in consultation with the first reader and capstone committee. Project findings are defended at a culminating oral presentation.** | **Students evaluate project findings and prepare the final written paper in consultation with the DNP project advisor. Project findings are disseminated at a culminating oral presentation.** |
| B.5. [Prerequisite(s)](#prereqs) |  |  |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours) |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14. [Redundancy with, existing courses](#competing) |  |  |
| B. 15. Other changes, if any |  | |

* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs).
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [graduatecommittee@ric.edu](mailto:graduatecommittee@ric.edu) and a printed or electronic signature copy of this form to the current Chair of Graduate Committee. Check Graduate Committee website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Marie A. Wilks | DNP Program Director of Nursing |  | 9/11/2017 |
| Debra Servello | Chair of Graduate Nursing |  | 9/11/2017 |
| Jane Williams | Dean of Nursing |  | 9/11/2017 |