Name: Grade/Dept.:

School: Date:

Total Time of Lesson:

**Standard 1: Planning and Preparation**

**Component 1.1: Demonstrating Knowledge of Content & Students**

|  |  |
| --- | --- |
| **Performance** **Indicators** | **Educator Evidence** |
| *1.1a**Knowledge of Content**RIPTS 1,2,3,4,5**INTASC 4,5* | List important concepts/skills addressed in this lesson: Describe how lesson concepts are related to other disciplines:  |
| *1.1b**Knowledge of Students**RIPTS 1,2,3,4,5**INTASC 1,2* | **Overview of Students:** Give a brief overview of the students involved in the lesson (i.e., student skills, knowledge, interests, cultural background, specific learning needs, linguistic considerations).  |

**Standard 1: Planning and Preparation**

**Component 1.2: Establishing Instructional Outcomes**

|  |  |
| --- | --- |
| **Performance Indicator** | **Educator Evidence** |
| *RIPTS 1,2,3,4,5**INTASC 1,2, 4,5,7* | **Instructional Outcomes*** Describe how this lesson is aligned to the classroom SLOs and the district general curriculum.
* What standards are addressed in this lesson?

  |

**Standard 1: Planning and Preparation**

**Component 1.3: Designing Coherent Instruction**

|  |  |
| --- | --- |
| **Performance** **Indicators** | **Educator Evidence** |
| *1.3.a* *Learning Activities ,Lesson Structure & Content-Related Pedagogy**RIPTS 1,2,3,4,5**INTASC 1,2, 4,5,7* | **Description of the Lesson:**  Provide an overview of the lesson:What evidence based practices (i.e. collaborative teaching, responsive feedback, modeling, instructional scaffolding, digital learning) are identified in this lesson to support student diversity (i.e. special needs and abilities, cultural, linguistic and racial identities?)  |
| **Performance** **Indicators** | **Educator Evidence** |
| *1.3.a* *Learning Activities ,Lesson Structure & Content-Related Pedagogy**RIPTS 1,2,3,4,5**INTASC 1,2, 4,5,7* | **Summarize the Learning Activities in this Lesson** **Step 1:** Describe Step 1 (\_\_\_ minutes)**Step 2**: Describe Step 2(\_\_\_ minutes)**Step 3**: Describe Step 3 (\_\_\_ minutes) **Step 4**: Describe Step 4 (\_\_\_ minutes)  |
| *1.3.b**Instructional Materials and Resources**RIPTS 1,2,3,4,5**INTASC 1,2,7**CEC 1,2,5* | **Instructional Materials/Resources/Technology***
*

Describe how instructional materials and resources consider student abilities, cultural, linguistic and racial identities: |
| *1.3.c* *Instructional Groups**RIPTS 1,2,3,4,5,9**INTASC 1,2,7* | **PREREQUISITE SKILLS**Describe the prerequisite skills needed for this lesson’s success:  |

**Standard 1: Planning and Preparation**

**Component 1.4: Designing Student Assessment**

|  |  |
| --- | --- |
| ***Performance Indicators*** | **Educator Evidence** |
| *1.4**Designing Student Assessment* *RIPTS 4,5,9**INTASC 2,8,6* | **Assessment**Describe and include assessments that will be used to assess student progress of learning outcomes. Explain how these assessments align to the outcomes of the lesson: How does information from assessments inform your instruction?How do the planned assessments consider diversity of students (i.e. special education needs, cultural, linguistic and racial identities)?  |

**Standard 4: Professional Growth and Responsibilities**

**Component 4.1: Reflecting on Practice**

|  |  |
| --- | --- |
| **Performance** **Indicators** | **Educator Evidence** |
| *4.1**Reflecting on Practice**RIPTS 3,9,10**INTASC 9**CEC 6* | **Reflection on Lesson****WHAT?**What happened? What went well? What was an area of weakness?Which objectives were met? What is the evidence? Which students did not meet objectives? Which students exceeded objectives? Why?**SO WHAT?**What was learned from this experience? Evidence of teacher candidate learning**NOW WHAT?**How will this experience influence my professional identity? How will this experience influence how I plan/teach/assess in the future? |