



FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

PROFILE OF ADMISSIONS TO GRADUATE STUDIES

5/1/2013 – 5/31/2014

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**Gender \* Ethnicity \* Program \* Term**

		Gender * Ethnicity * Program * Term									
Term				Ethnicity						Total	
	ASIAN	BLACK	HISPA	NSPEC	PACIF	WHITE					
Summer 2013	Counseling - MA	Gender	F	Count						1	1
			% within Gender						100.00%	100.00%	
		Total		Count						1	1
	Elementary Ed, Early Child-MEd	Gender	F	Count						2	2
			% within Gender						100.00%	100.00%	
		Total		Count						2	2
	Health Education-MEd	Gender	F	Count						1	1
			% within Gender						100.00%	100.00%	
		Total		Count						1	1
	M.ED; Special Education	Gender	F	Count						1	1
			% within Gender						100.00%	100.00%	
		Total		Count						1	1
	Teaching Engl Sec Lang-MEd	Gender	F	Count	0			2		12	14
				% within Gender	0.00%			14.30%		85.70%	100.00%
			M	Count	1			0		1	2
		% within Gender	50.00%			0.00%		50.00%	100.00%		
		Total		Count	1			2		13	16
		% within Gender	6.30%			12.50%		81.30%	100.00%		
Total	Gender	F	Count	0			2		17	19	
			% within Gender	0.00%			10.50%		89.50%	100.00%	
		M	Count	1			0		1	2	
	% within Gender	50.00%			0.00%		50.00%	100.00%			
	Total		Count	1			2		18	21	
% within Gender	4.80%			9.50%		85.70%	100.00%				
Fall 2013	Adv. Studies in Teaching & Lea	Gender	F	Count					6	6	
				% within Gender						100.00%	100.00%
			M	Count					1	1	
		% within Gender						100.00%	100.00%		
		Total		Count					7	7	
	% within Gender							100.00%	100.00%		
	Elementary Ed, Early Child-MEd	Gender	F	Count			1	1		13	15
				% within Gender			6.70%	6.70%		86.70%	100.00%
		Total		Count			1	1		13	15
	% within Gender				6.70%	6.70%		86.70%	100.00%		
	Special Ed Early Childhood-MEd	Gender	F	Count						1	1
				% within Gender						100.00%	100.00%
		Total		Count						1	1
	% within Gender								100.00%	100.00%	
	Teaching Engl Sec Lang-MEd	Gender	F	Count				1		2	3
% within Gender							33.30%		66.70%	100.00%	
Total			Count				1		2	3	
% within Gender						33.30%		66.70%	100.00%		
Total	Gender	F	Count			1	2		22	25	
			% within Gender			4.00%	8.00%		88.00%	100.00%	
		M	Count			0	0		1	1	
	% within Gender			0.00%	0.00%		100.00%	100.00%			
	Total		Count			1	2		23	26	
% within Gender					3.80%	7.70%		88.50%	100.00%		

continued

**Gender \* Ethnicity \* Program \* Term**

				Gender * Ethnicity * Program * Term							
Term				Ethnicity							
				ASIAN	BLACK	HISPA	NSPEC	PACIF	WHITE	Total	
Spring 2014	Clinical Mental Health Counsel	Gender	F	Count	1					9	10
			% within Gender	10.00%					90.00%	100.00%	
		Total	Count	1					9	10	
			% within Gender	10.00%					90.00%	100.00%	
	Counseling - MA	Gender	F	Count				1	6	7	
				% within Gender				14.30%	85.70%	100.00%	
			M	Count				0	1	1	
		% within Gender					0.00%	100.00%	100.00%		
		Total	Count				1	7	8		
			% within Gender				12.50%	87.50%	100.00%		
	EDUCATIONAL LEADERSHIP	Gender	F	Count					2	2	
				% within Gender					100.00%	100.00%	
		Total	Count					2	2		
			% within Gender					100.00%	100.00%		
	Elementary Ed, Early Child-MEd	Gender	F	Count					1	1	
				% within Gender					100.00%	100.00%	
		Total	Count					1	1		
			% within Gender					100.00%	100.00%		
	M.ED Exceptional Learning Need	Gender	F	Count					2	2	
				% within Gender					100.00%	100.00%	
Total		Count					2	2			
		% within Gender					100.00%	100.00%			
Reading-MEd	Gender	F	Count					2	2		
			% within Gender					100.00%	100.00%		
	Total	Count					2	2			
		% within Gender					100.00%	100.00%			
Spec Ed Severe Profn Disab-MEd	Gender	F	Count					3	3		
			% within Gender					100.00%	100.00%		
	Total	Count					3	3			
		% within Gender					100.00%	100.00%			
SPEC Ed_Conc in Urban Multicul	Gender	F	Count			2	1	10	13		
			% within Gender			15.40%	7.70%	76.90%	100.00%		
	Total	Count			2	1	10	13			
		% within Gender			15.40%	7.70%	76.90%	100.00%			
Special Ed Early Childhood-MEd	Gender	F	Count					2	2		
			% within Gender					100.00%	100.00%		
	Total	Count					2	2			
		% within Gender					100.00%	100.00%			
Teaching Engl Sec Lang-MEd	Gender	F	Count				2	11	13		
			% within Gender				15.40%	84.60%	100.00%		
		M	Count				0	4	4		
	% within Gender					0.00%	100.00%	100.00%			
	Total	Count				2	15	17			
		% within Gender				11.80%	88.20%	100.00%			
Total	Gender	F	Count	1		2	4	48	55		
			% within Gender	1.80%		3.60%	7.30%	87.30%	100.00%		
		M	Count	0		0	0	5	5		
	% within Gender		0.00%		0.00%	0.00%	100.00%	100.00%			
	Total	Count	1		2	4	53	60			
		% within Gender	1.70%		3.30%	6.70%	88.30%	100.00%			

continued

## Gender \* Ethnicity \* Program \* Term

Gender * Ethnicity * Program * Term										
Term				Ethnicity					Total	
				ASIAN	BLACK	HISPA	NSPEC	PACIF		WHITE
Adv. Studies in Teaching & Lea	Gender	M	Count			1			1	2
			% within Gender			50.00%			50.00%	100.00%
	Total		Count			1			1	2
			% within Gender			50.00%			50.00%	100.00%
Clinical Mental Health Counsel	Gender	F	Count			2			4	6
			% within Gender			33.30%			66.70%	100.00%
	M	Count			0			1	1	
		% within Gender			0.00%			100.00%	100.00%	
Total		Count			2			5	7	
		% within Gender			28.60%			71.40%	100.00%	
Counseling - MA	Gender	F	Count			0		1	3	4
			% within Gender			0.00%		25.00%	75.00%	100.00%
	M	Count			1		0	2	3	
		% within Gender			33.30%		0.00%	66.70%	100.00%	
Total		Count			1		1	5	7	
		% within Gender			14.30%		14.30%	71.40%	100.00%	
EDUCATIONAL LEADERSHIP	Gender	F	Count						1	1
			% within Gender						100.00%	100.00%
	Total		Count						1	1
			% within Gender						100.00%	100.00%
Elementary Ed, Early Child-MEd	Gender	F	Count						1	1
			% within Gender						100.00%	100.00%
	Total		Count						1	1
			% within Gender						100.00%	100.00%
Health Education-MEd	Gender	F	Count			1			4	5
			% within Gender			20.00%			80.00%	100.00%
	Total		Count			1			4	5
			% within Gender			20.00%			80.00%	100.00%
M.ED; Special Education	Gender	F	Count						1	1
			% within Gender						100.00%	100.00%
	Total		Count						1	1
			% within Gender						100.00%	100.00%
Reading-MEd	Gender	F	Count				1		2	3
			% within Gender				33.30%		66.70%	100.00%
	Total		Count				1		2	3
			% within Gender				33.30%		66.70%	100.00%
School Psychology-CAGS	Gender	F	Count	1		1	0		8	10
			% within Gender	10.00%		10.00%	0.00%		80.00%	100.00%
	M	Count	0		0	1		0	1	
		% within Gender	0.00%		0.00%	100.00%		0.00%	100.00%	
Total		Count	1		1	1		8	11	
		% within Gender	9.10%		9.10%	9.10%		72.70%	100.00%	
Spec Ed Severe Profn Disab-MEd	Gender	F	Count			1				1
			% within Gender			100.00%				100.00%
	Total		Count			1				1
			% within Gender			100.00%				100.00%
Special Ed Early Childhood-MEd	Gender	F	Count						2	2
			% within Gender						100.00%	100.00%
	Total		Count						2	2
			% within Gender						100.00%	100.00%
Teaching Engl Sec Lang-MEd	Gender	F	Count			0			3	3
			% within Gender			0.00%			100.00%	100.00%
	M	Count			1			0	1	
		% within Gender			100.00%			0.00%	100.00%	
Total		Count			1			3	4	
		% within Gender			25.00%			75.00%	100.00%	
Total	Gender	F	Count	1	1	4	1	1	29	37
			% within Gender	2.70%	2.70%	10.80%	2.70%	2.70%	78.40%	100.00%
	M	Count	0	0	3	1	0	4	8	
		% within Gender	0.00%	0.00%	37.50%	12.50%	0.00%	50.00%	100.00%	
Total		Count	1	1	7	2	1	33	45	
		% within Gender	2.20%	2.20%	15.60%	4.40%	2.20%	73.30%	100.00%	

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### Gender \* Ethnicity \* Program \* Term

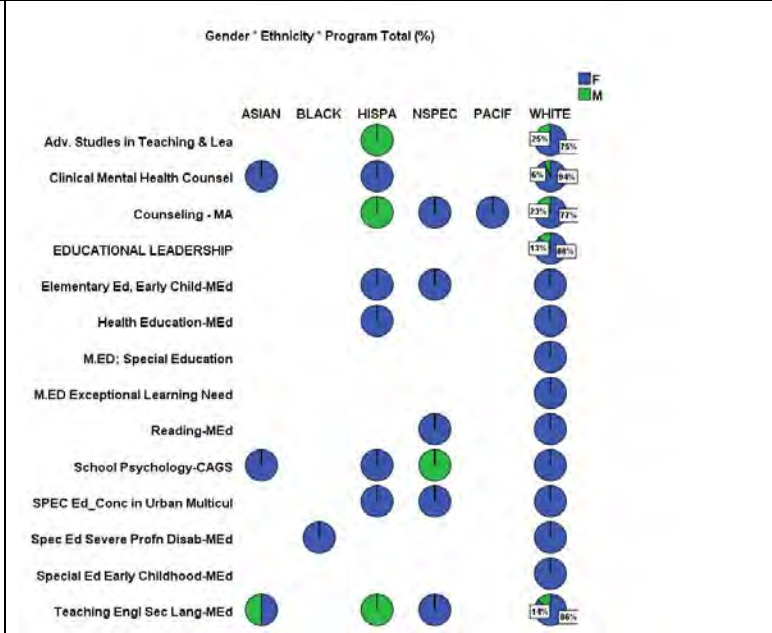
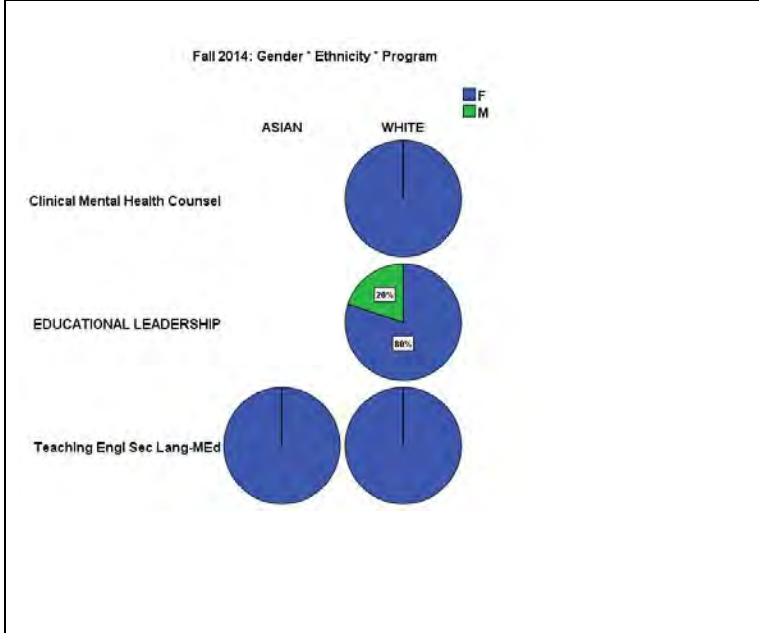
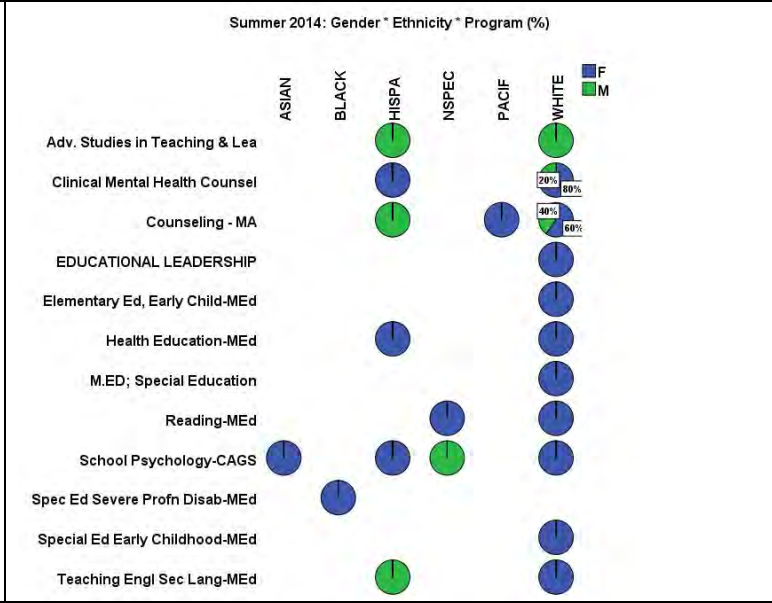
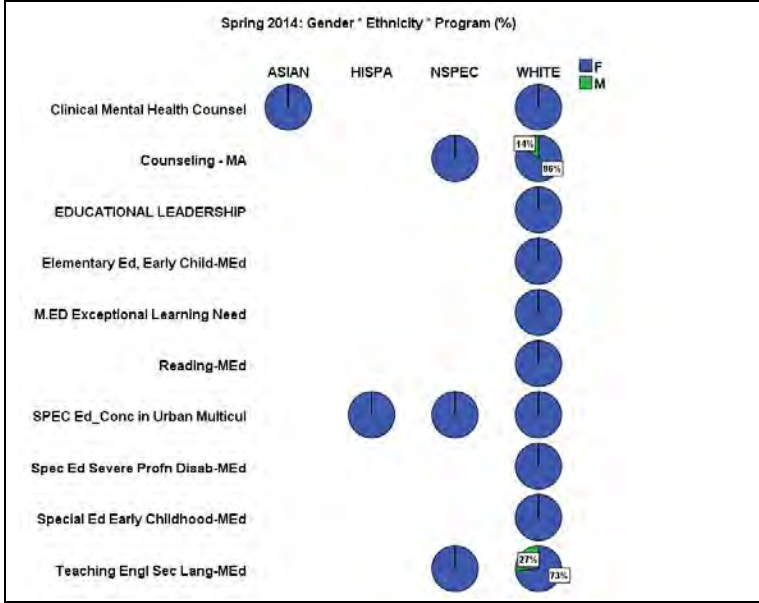
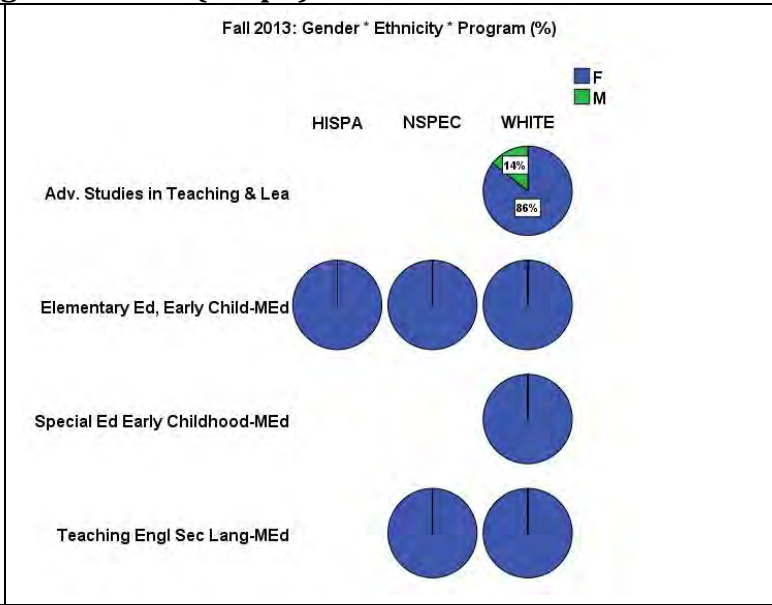
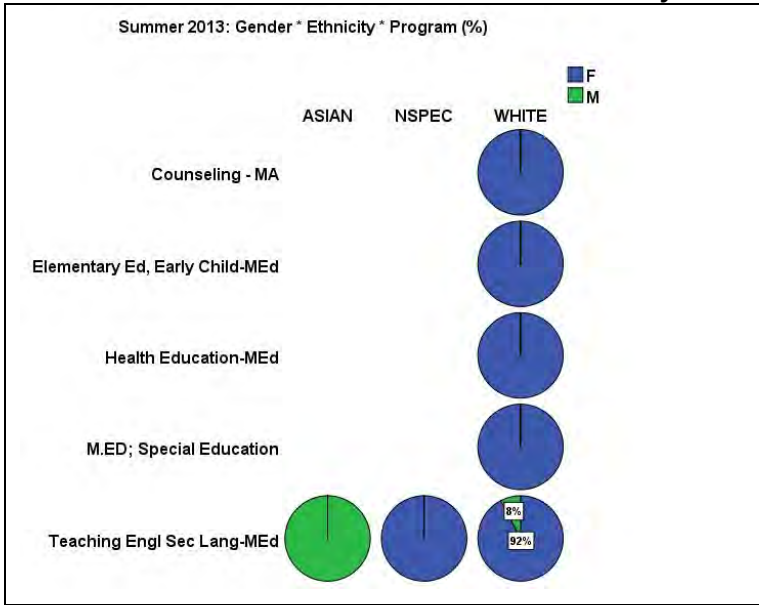
				Gender * Ethnicity * Program * Term							
Term				Ethnicity						Total	
				ASIAN	BLACK	HISPA	NSPEC	PACIF	WHITE		
Fall 2014	Clinical Mental Health Counsel	Gender	F	Count						2	2
			% within Gender						100.00%	100.00%	
		Total	Count						2	2	
			% within Gender						100.00%	100.00%	
	EDUCATIONAL LEADERSHIP	Gender	F	Count						4	4
			% within Gender						100.00%	100.00%	
		M	Count						1	1	
			% within Gender						100.00%	100.00%	
	Total	Count						5	5		
		% within Gender						100.00%	100.00%		
	Teaching Engl Sec Lang-MEd	Gender	F	Count	1					3	4
			% within Gender	25.00%					75.00%	100.00%	
		Total	Count	1					3	4	
			% within Gender	25.00%					75.00%	100.00%	
	Total	Gender	F	Count	1					9	10
			% within Gender	10.00%					90.00%	100.00%	
		M	Count	0					1	1	
			% within Gender	0.00%					100.00%	100.00%	
Total		Count	1					10	11		
		% within Gender	9.10%					90.90%	100.00%		

continued

## Gender \* Ethnicity \* Program \* Term

				Gender * Ethnicity * Program * Term							
Term				Ethnicity						Total	
				ASIAN	BLACK	HISPA	NSPEC	PACIF	WHITE		
Total	Adv. Studies in Teaching & Lea	Gender	F	Count			0			6	6
			% within Gender			0.00%			100.00%	100.00%	
		M	Count			1			2	3	
		% within Gender			33.30%			66.70%	100.00%		
	Total			Count			1			8	9
				% within Gender			11.10%			88.90%	100.00%
	Clinical Mental Health Counsel	Gender	F	Count	1		2			15	18
			% within Gender	5.60%		11.10%			83.30%	100.00%	
		M	Count	0		0			1	1	
		% within Gender	0.00%		0.00%			100.00%	100.00%		
	Total			Count	1		2			16	19
				% within Gender	5.30%		10.50%			84.20%	100.00%
	Counseling - MA	Gender	F	Count			0	1	1	10	12
			% within Gender			0.00%	8.30%	8.30%	83.30%	100.00%	
		M	Count			1	0	0	3	4	
		% within Gender			25.00%	0.00%	0.00%	75.00%	100.00%		
	Total			Count			1	1	1	13	16
				% within Gender			6.30%	6.30%	6.30%	81.30%	100.00%
	EDUCATIONAL LEADERSHIP	Gender	F	Count						7	7
			% within Gender						100.00%	100.00%	
M		Count						1	1		
% within Gender							100.00%	100.00%			
Total			Count						8	8	
			% within Gender						100.00%	100.00%	
Elementary Ed, Early Child-MEd	Gender	F	Count			1	1		17	19	
		% within Gender			5.30%	5.30%		89.50%	100.00%		
	Total		Count			1	1		17	19	
			% within Gender			5.30%	5.30%		89.50%	100.00%	
Health Education-MEd	Gender	F	Count			1			5	6	
		% within Gender			16.70%			83.30%	100.00%		
	Total		Count			1			5	6	
			% within Gender			16.70%			83.30%	100.00%	
M.ED Exceptional Learning Need	Gender	F	Count						2	2	
		% within Gender						100.00%	100.00%		
	Total		Count						2	2	
			% within Gender						100.00%	100.00%	
M.ED; Special Education	Gender	F	Count						2	2	
		% within Gender						100.00%	100.00%		
	Total		Count						2	2	
			% within Gender						100.00%	100.00%	
Reading-MEd	Gender	F	Count				1		4	5	
		% within Gender				20.00%		80.00%	100.00%		
	Total		Count				1		4	5	
			% within Gender				20.00%		80.00%	100.00%	
School Psychology-CAGS	Gender	F	Count	1		1	0		8	10	
		% within Gender	10.00%		10.00%	0.00%		80.00%	100.00%		
	M	Count	0		0	1		0	1		
	% within Gender	0.00%		0.00%	100.00%		0.00%	100.00%			
Total			Count	1		1	1		8	11	
			% within Gender	9.10%		9.10%	9.10%		72.70%	100.00%	
Spec Ed Severe Profn Disab-MEd	Gender	F	Count		1				3	4	
		% within Gender		25.00%				75.00%	100.00%		
	Total		Count		1				3	4	
			% within Gender		25.00%				75.00%	100.00%	
SPEC Ed_Conc in Urban Multicul	Gender	F	Count			2	1		10	13	
		% within Gender			15.40%	7.70%		76.90%	100.00%		
	Total		Count			2	1		10	13	
			% within Gender			15.40%	7.70%		76.90%	100.00%	
Special Ed Early Childhood-MEd	Gender	F	Count						5	5	
		% within Gender						100.00%	100.00%		
	Total		Count						5	5	
			% within Gender						100.00%	100.00%	
Teaching Engl Sec Lang-MEd	Gender	F	Count	1		0	5		31	37	
		% within Gender	2.70%		0.00%	13.50%		83.80%	100.00%		
	M	Count	1		1	0		5	7		
	% within Gender	14.30%		14.30%	0.00%		71.40%	100.00%			
Total			Count	2		1	5		36	44	
			% within Gender	4.50%		2.30%	11.40%		81.80%	100.00%	
Total	Gender	F	Count	3	1	7	9	1	125	146	
		% within Gender	2.10%	0.70%	4.80%	6.20%	0.70%	85.60%	100.00%		
	M	Count	1	0	3	1	0	12	17		
	% within Gender	5.90%	0.00%	17.60%	5.90%	0.00%	70.60%	100.00%			
Total			Count	4	1	10	10	1	137	163	
			% within Gender	2.50%	0.60%	6.10%	6.10%	0.60%	84.00%	100.00%	

# Gender \* Ethnicity \* Program \* Term (Graph)





**Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program**

Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay† : Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program

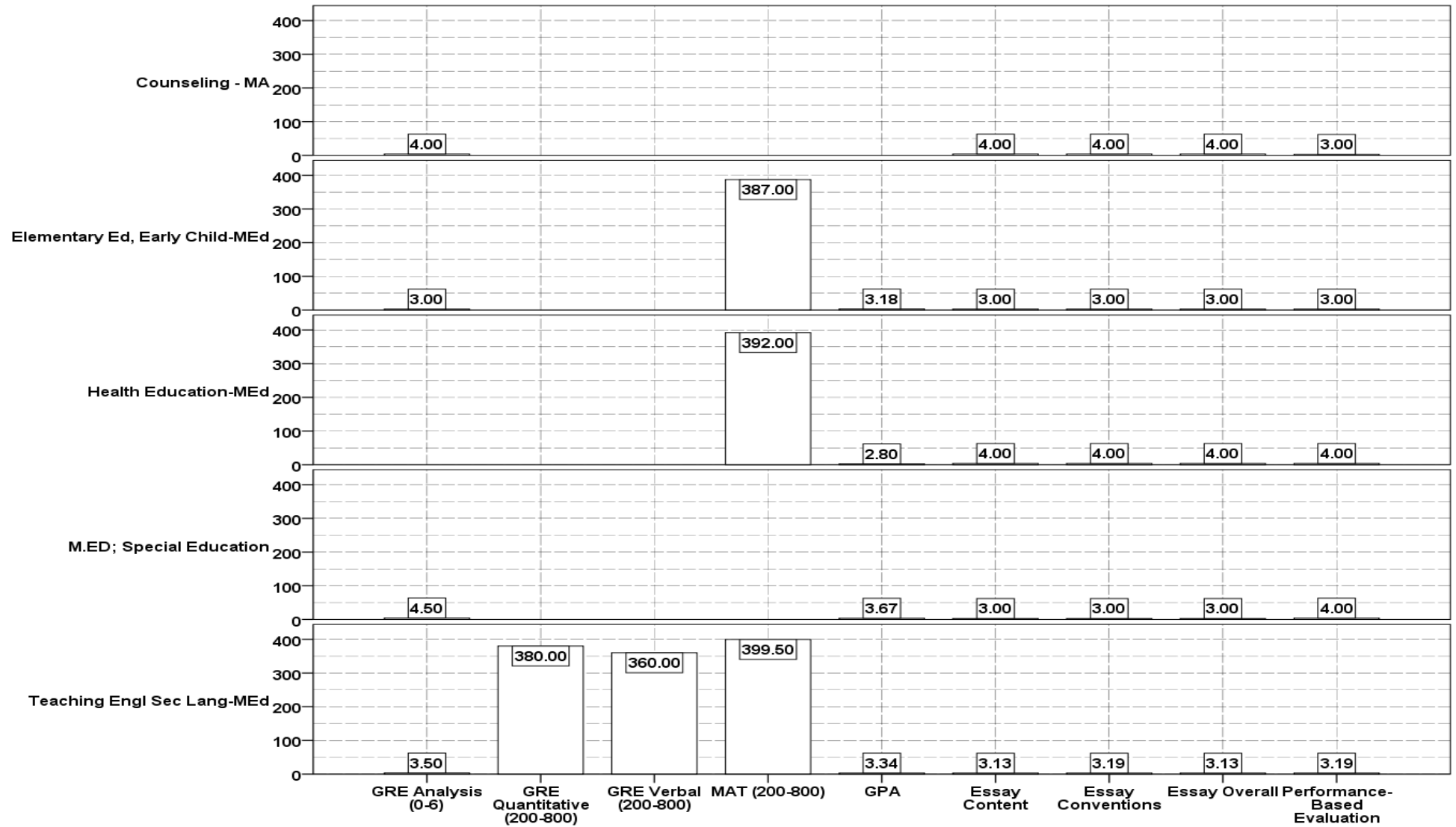
Program		GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Overall	Essay Conventions	Performance -Based Evaluation
Counseling - MA	Mean	4.00					4.00	4.00	4.00	3.00
	Std. Deviation	.					.	.	.	.
	N	1					1	1	1	1
Elementary Ed, Early Child-MEd	Mean	3.00			387.00	3.18	3.00	3.00	3.00	3.00
	Std. Deviation	.			.	.31	.00	.00	.00	.00
	N	1			1	2	2	2	2	2
Health Education-MEd	Mean				392.00	2.80	4.00	4.00	4.00	4.00
	Std. Deviation				.	.	.	.	.	.
	N				1	1	1	1	1	1
M.ED; Special Education	Mean	4.50				3.67	3.00	3.00	3.00	4.00
	Std. Deviation	.				.	.	.	.	.
	N	1				1	1	1	1	1
Teaching Engl Sec Lang-MEd	Mean	3.50	380.00	360.00	399.50	3.34	3.13	3.13	3.19	3.19
	Std. Deviation	.00	.00	.00	16.84	.33	.34	.34	.40	.40
	N	3	2	2	4	11	16	16	16	16
Total	Mean	3.67	380.00	360.00	396.17	3.31	3.19	3.19	3.24	3.24
	Std. Deviation	.52	.00	.00	14.12	.34	.40	.40	.44	.44
	N	6	2	2	6	15	21	21	21	21

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

**Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program (Mean Scores/Graph)**

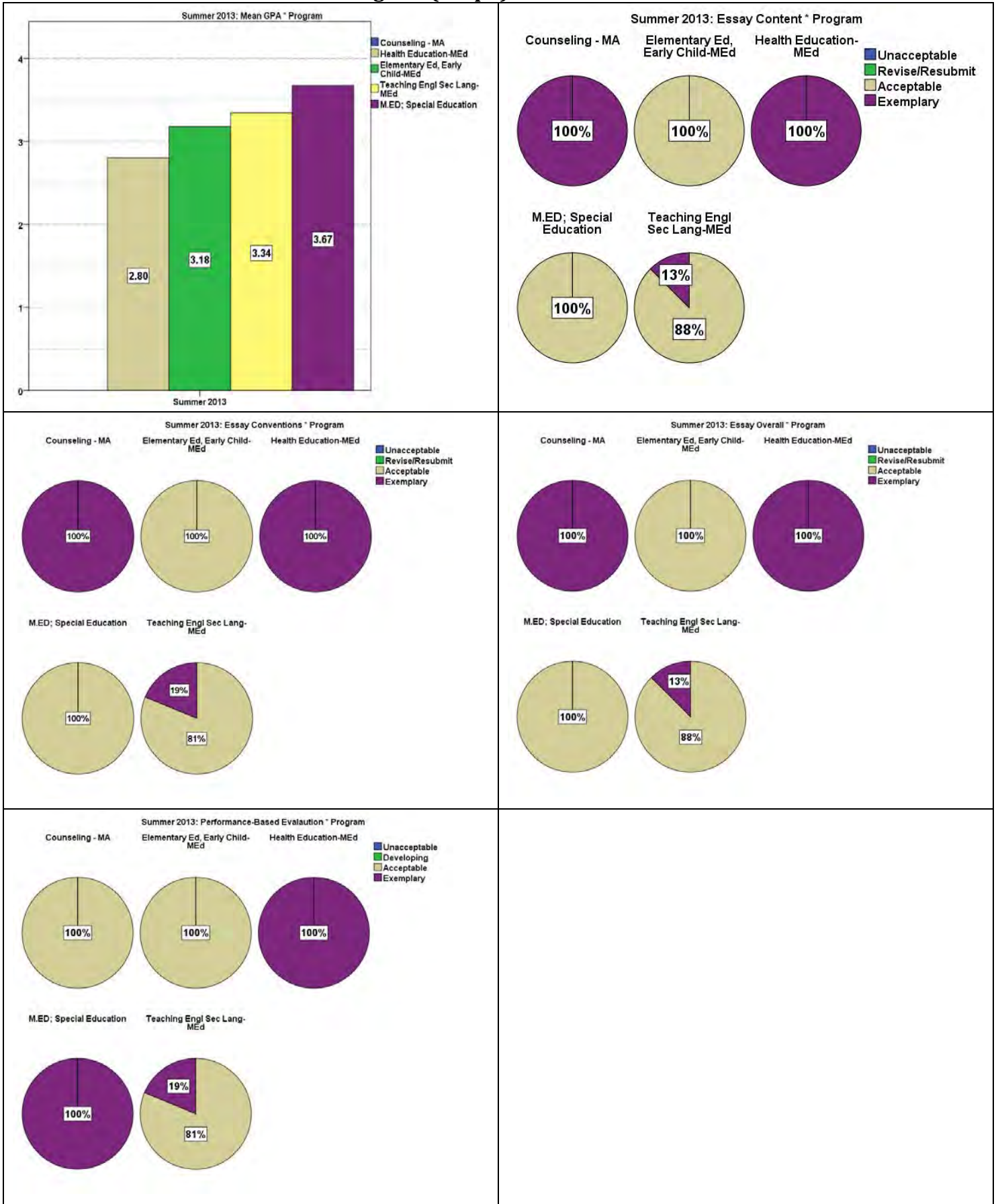
Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program



† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

# Summer 2013: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation \* Program (Graph)



Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program

Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation, GPA * Gender * Ethnicity * Program													
Program				GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation	
Counseling - MA	WHITE	F	Mean	4.00					4.00	4.00	4.00	3.00	
			Std. Deviation	.				.	.	.	.	.	
			N	1				1	1	1	1	1	
		Total	Mean	4.00						4.00	4.00	4.00	3.00
			Std. Deviation	.					.	.	.	.	.
			N	1				1	1	1	1	1	1
	Total	F	Mean	4.00					4.00	4.00	4.00	3.00	
			Std. Deviation	.				.	.	.	.	.	
			N	1				1	1	1	1	1	
		Total	Mean	4.00						4.00	4.00	4.00	3.00
			Std. Deviation	.					.	.	.	.	.
			N	1				1	1	1	1	1	1
Elementary Ed, Early Child-MEd	WHITE	F	Mean	3.00			387.00	3.18	3.00	3.00	3.00	3.00	
			Std. Deviation	.			.	0.31	0.00	0.00	0.00	0.00	
			N	1			1	2	2	2	2	2	
		Total	Mean	3.00			387.00	3.18	3.00	3.00	3.00	3.00	3.00
			Std. Deviation	.			.	0.31	0.00	0.00	0.00	0.00	0.00
			N	1			1	2	2	2	2	2	2
	Total	F	Mean	3.00			387.00	3.18	3.00	3.00	3.00	3.00	3.00
			Std. Deviation	.			.	0.31	0.00	0.00	0.00	0.00	0.00
			N	1			1	2	2	2	2	2	2
		Total	Mean	3.00			387.00	3.18	3.00	3.00	3.00	3.00	3.00
			Std. Deviation	.			.	0.31	0.00	0.00	0.00	0.00	0.00
			N	1			1	2	2	2	2	2	2
Health Education-MEd	WHITE	F	Mean				392.00	2.80	4.00	4.00	4.00	4.00	
			Std. Deviation				.	.	.	.	.	.	
			N				1	1	1	1	1	1	
		Total	Mean				392.00	2.80	4.00	4.00	4.00	4.00	4.00
			Std. Deviation				.	.	.	.	.	.	
			N				1	1	1	1	1	1	
	Total	F	Mean				392.00	2.80	4.00	4.00	4.00	4.00	4.00
			Std. Deviation				.	.	.	.	.	.	
			N				1	1	1	1	1	1	
		Total	Mean				392.00	2.80	4.00	4.00	4.00	4.00	4.00
			Std. Deviation				.	.	.	.	.	.	
			N				1	1	1	1	1	1	

continued

**Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

<b>Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation, GPA * Gender * Ethnicity * Program</b>													
<b>Program</b>				<b>GRE Analysis (0-6)</b>	<b>GRE Quantitative (200-800)</b>	<b>GRE Verbal (200-800)</b>	<b>MAT (200-800)</b>	<b>GPA</b>	<b>Essay Content</b>	<b>Essay Conventions</b>	<b>Essay Overall</b>	<b>Performance Based Evaluation</b>	
<b>M.ED; Special Education</b>	<b>WHITE</b>	<b>F</b>	<b>Mean</b>	4.50				3.67	3.00	3.00	3.00	4.00	
			<b>Std. Deviation</b>	.				.	.	.	.	.	
			<b>N</b>	1				1	1	1	1	1	
		<b>Total</b>	<b>Mean</b>	4.50				3.67	3.00	3.00	3.00	3.00	4.00
			<b>Std. Deviation</b>	.				.	.	.	.	.	.
			<b>N</b>	1				1	1	1	1	1	
	<b>Total</b>	<b>F</b>	<b>Mean</b>	4.50				3.67	3.00	3.00	3.00	3.00	4.00
			<b>Std. Deviation</b>	.				.	.	.	.	.	
			<b>N</b>	1				1	1	1	1	1	
		<b>Total</b>	<b>Mean</b>	4.50				3.67	3.00	3.00	3.00	3.00	4.00
			<b>Std. Deviation</b>	.				.	.	.	.	.	
			<b>N</b>	1				1	1	1	1	1	
<b>Teaching Engl Sec Lang-MEd</b>	<b>ASIAN</b>	<b>M</b>	<b>Mean</b>					2.87	3.00	3.00	3.00	4.00	
			<b>Std. Deviation</b>					.	.	.	.	.	
			<b>N</b>					1	1	1	1	1	
		<b>Total</b>	<b>Mean</b>					2.87	3.00	3.00	3.00	3.00	4.00
			<b>Std. Deviation</b>					.	.	.	.	.	
			<b>N</b>					1	1	1	1	1	
	<b>NSPEC</b>	<b>F</b>	<b>Mean</b>	3.50				3.57	3.50	3.50	3.50	3.50	3.00
			<b>Std. Deviation</b>	.				0.24	0.71	0.71	0.71	0.71	0.00
			<b>N</b>	1				2	2	2	2	2	
		<b>Total</b>	<b>Mean</b>	3.50				3.57	3.50	3.50	3.50	3.50	3.00
			<b>Std. Deviation</b>	.				0.24	0.71	0.71	0.71	0.71	0.00
			<b>N</b>	1				2	2	2	2	2	
	<b>WHITE</b>	<b>F</b>	<b>Mean</b>	3.50	380.00	360.00	404.00	3.41	3.08	3.17	3.08	3.17	
			<b>Std. Deviation</b>	0.00	0.00	0.00	17.44	0.29	0.29	0.39	0.29	0.39	
			<b>N</b>	2	2	2	3	7	12	12	12	12	
			<b>M</b>	<b>Mean</b>				386.00	2.95	3.00	3.00	3.00	3.00
				<b>Std. Deviation</b>				.	.	.	.	.	
				<b>N</b>				1	1	1	1	1	
		<b>Total</b>	<b>Mean</b>	3.50	380.00	360.00	399.50	3.35	3.08	3.15	3.08	3.15	
			<b>Std. Deviation</b>	0.00	0.00	0.00	16.84	0.31	0.28	0.38	0.28	0.38	
			<b>N</b>	2	2	2	4	8	13	13	13		
		<b>Total</b>	<b>F</b>	<b>Mean</b>	3.50	380.00	360.00	404.00	3.44	3.14	3.21	3.14	3.14
				<b>Std. Deviation</b>	0.00	0.00	0.00	17.44	0.28	0.36	0.43	0.36	0.36
				<b>N</b>	3	2	2	3	9	14	14	14	
<b>M</b>	<b>Mean</b>					386.00	2.91	3.00	3.00	3.00	3.50		
	<b>Std. Deviation</b>					.	0.06	0.00	0.00	0.00	0.71		
	<b>N</b>					1	2	2	2	2			
<b>Total</b>	<b>Mean</b>	3.50	380.00	360.00	399.50	3.34	3.13	3.19	3.13	3.19			
	<b>Std. Deviation</b>	0.00	0.00	0.00	16.84	0.33	0.34	0.40	0.34	0.40			
	<b>N</b>	3	2	2	4	11	16	16	16				

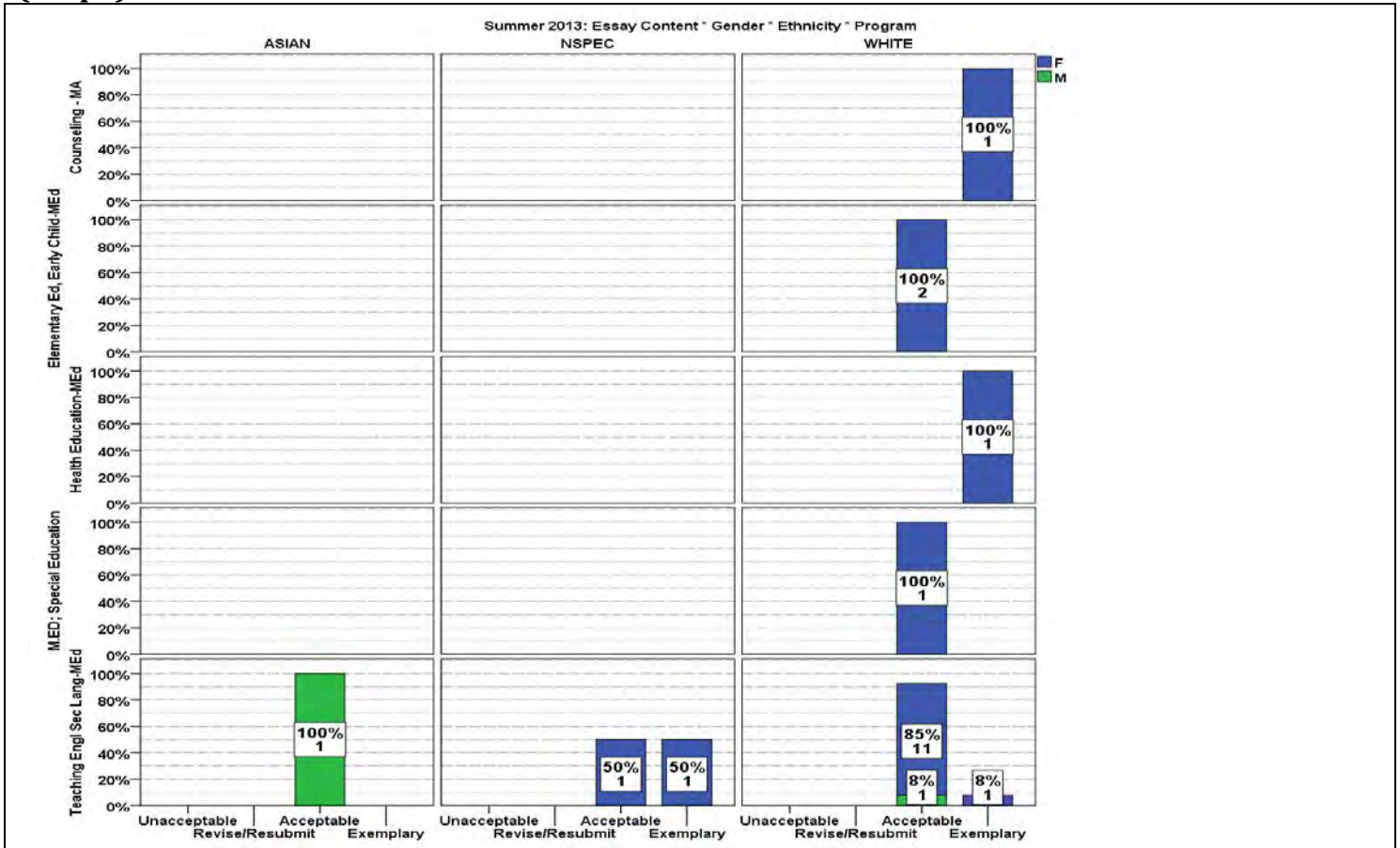
continued

Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program

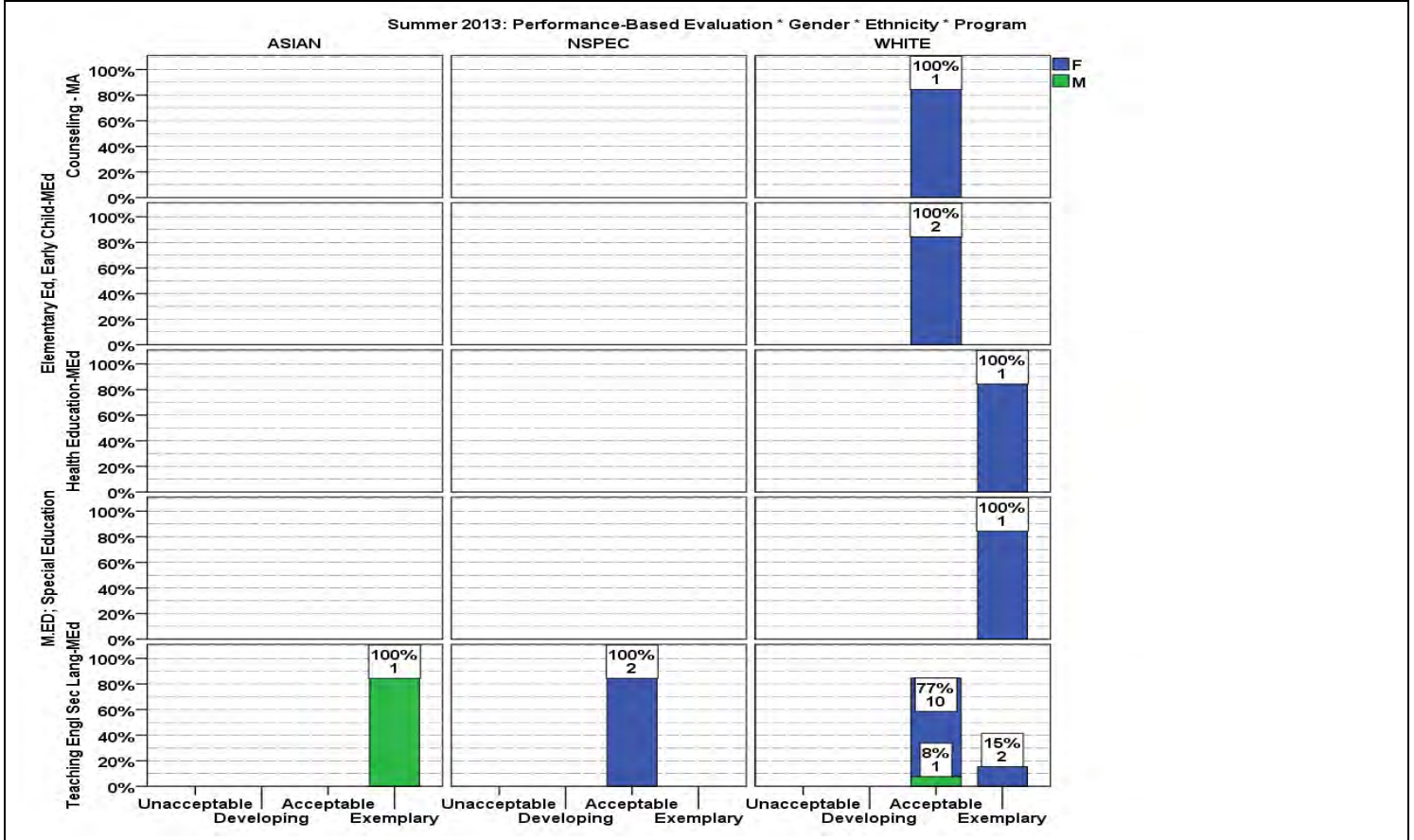
Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation, GPA * Gender * Ethnicity * Program														
Program				GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance Based Evaluation		
Total	ASIAN	M	Mean					2.87	3.00	3.00	3.00	4.00		
			Std. Deviation					.	.	.	.	.		
			N					1	1	1	1	1		
		Total	Mean					2.87	3.00	3.00	3.00	3.00	4.00	
			Std. Deviation					.	.	.	.	.	.	
			N					1	1	1	1	1	1	
	NSPEC	F	Mean	3.50					3.57	3.50	3.50	3.50	3.00	
			Std. Deviation	.					0.24	0.71	0.71	0.71	0.00	
			N	1					2	2	2	2	2	
		Total	Mean	3.50						3.57	3.50	3.50	3.50	3.00
			Std. Deviation	.						0.24	0.71	0.71	0.71	0.00
			N	1						2	2	2	2	2
	WHITE	F	Mean	3.70	380.00	360.00	398.20	3.33	3.18	3.24	3.18	3.18	3.24	
			Std. Deviation	0.57	0.00	0.00	14.77	0.33	0.39	0.44	0.39	0.39	0.44	
			N	5	2	2	5	11	17	17	17	17	17	
		M	Mean				386.00	2.95	3.00	3.00	3.00	3.00	3.00	
			Std. Deviation					.	.	.	.	.	.	
			N				1	1	1	1	1	1	1	
		Total	Mean	3.70	380.00	360.00	396.17	3.30	3.17	3.22	3.17	3.17	3.22	
			Std. Deviation	0.57	0.00	0.00	14.12	0.33	0.38	0.43	0.38	0.38	0.43	
			N	5	2	2	6	12	18	18	18	18	18	
Total	F	Mean	3.67	380.00	360.00	398.20	3.37	3.21	3.26	3.21	3.21	3.21		
		Std. Deviation	0.52	0.00	0.00	14.77	0.32	0.42	0.45	0.42	0.42	0.42		
		N	6	2	2	5	13	19	19	19	19	19		
	M	Mean				386.00	2.91	3.00	3.00	3.00	3.00	3.50		
		Std. Deviation					0.06	0.00	0.00	0.00	0.00	0.71		
		N				1	2	2	2	2	2	2		
	Total	Mean	3.67	380.00	360.00	396.17	3.31	3.19	3.24	3.19	3.19	3.24		
		Std. Deviation	0.52	0.00	0.00	14.12	0.34	0.40	0.44	0.40	0.40	0.44		
		N	6	2	2	6	15	21	21	21	21	21		

continued

# Summer 2013: Professional Goals Essay: Content, Conventions, \* Gender \* Ethnicity \* Program (Graph)



# Summer 2013: Professional Goals Essay: Overall, Performance-Based Evaluation \* Gender \* Ethnicity \* Program (Graph)





**Fall 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program**

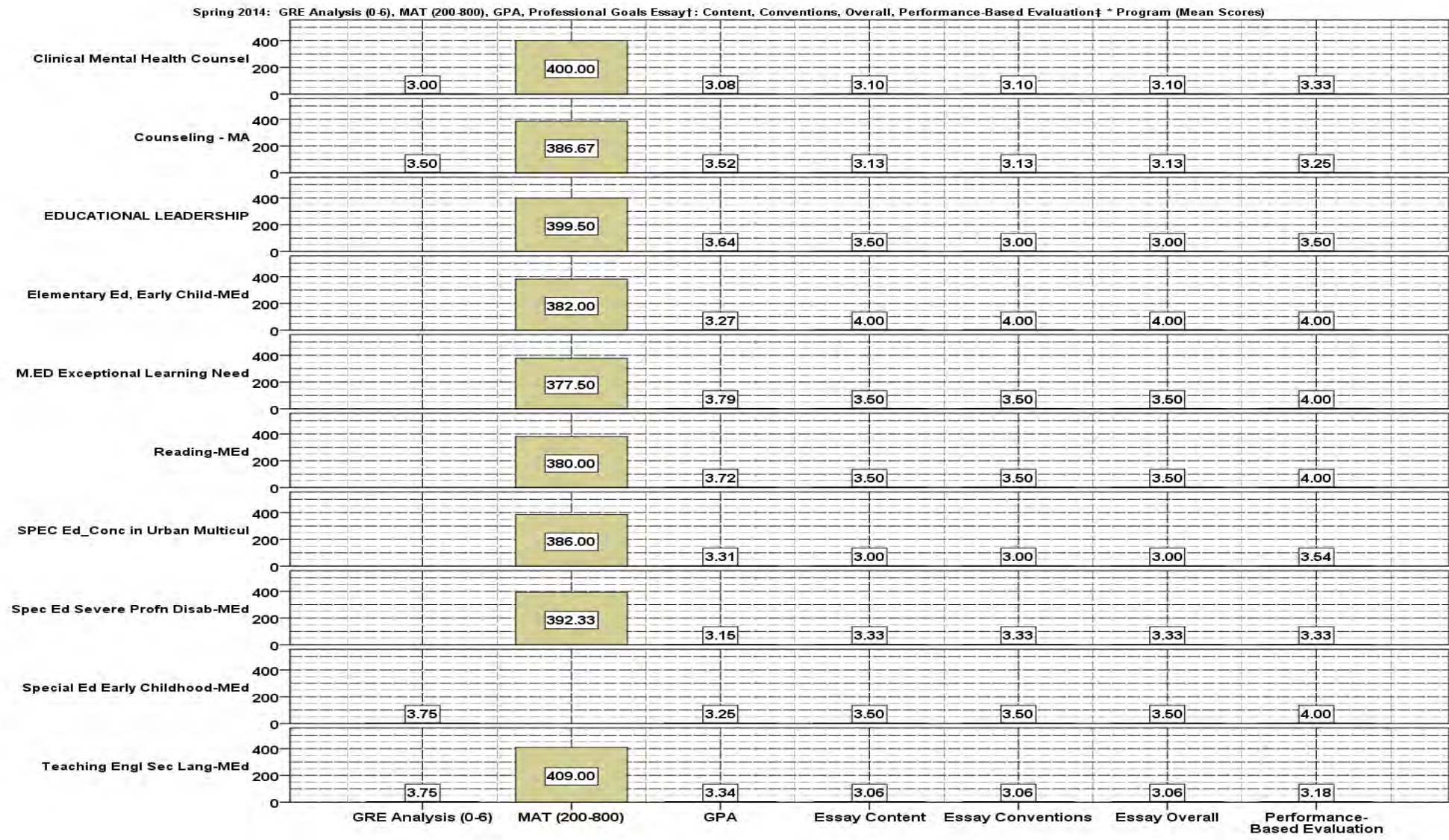
Fall 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program

Program		GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	MAT (0-99)	GPA	Essay Content	Essay Overall	Essay Conventions	Performance-Based Evaluation
Adv. Studies in Teaching & Lea	Mean				411.50		3.60	3.14	3.14	3.14	3.43
	Std. Deviation				1.00		.37	.38	.38	.38	.53
	N				4		6	7	7	7	7
Elementary Ed, Early Child-MEd	Mean	3.33	534.00	424.00	369.00	34.00	3.47	3.67	3.67	3.73	3.60
	Std. Deviation	.68	104.07	66.56	.	.	.42	.49	.49	.46	.51
	N	6	5	5	1	1	12	15	15	15	15
Special Ed Early Childhood-MEd	Mean	4.00					3.39	3.00	3.00	4.00	4.00
	Std. Deviation	.					.	.	.	.	.
	N	1					1	1	1	1	1
Teaching Engl Sec Lang-MEd	Mean	4.00			394.00		3.15	3.00	3.00	3.33	3.33
	Std. Deviation	.			.		.26	.00	.00	.58	.58
	N	1.00			1.00		2.00	3.00	3.00	3.00	3.00
Total	Mean	3.50	534.00	424.00	401.50	34.00	3.47	3.42	3.42	3.54	3.54
	Std. Deviation	.65	104.07	66.56	17.41	.	.38	.50	.50	.51	.51
	N	8	5	5	6	1	21	26	26	26	26

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

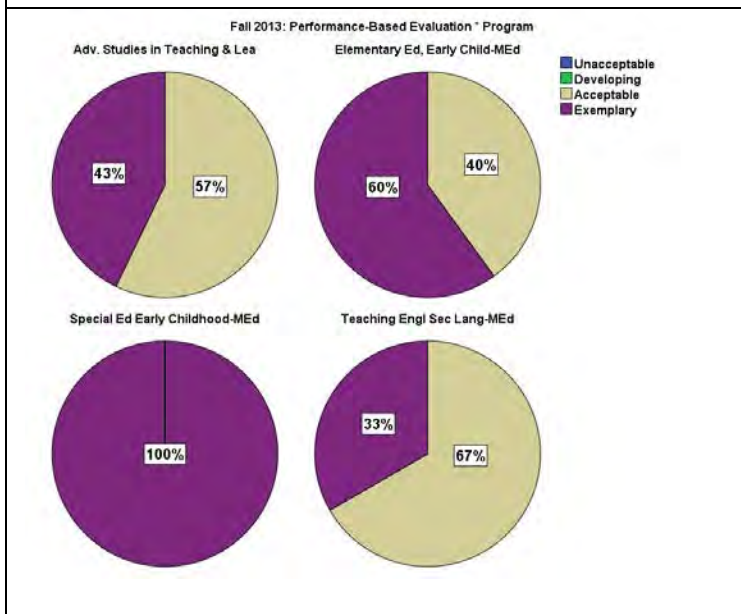
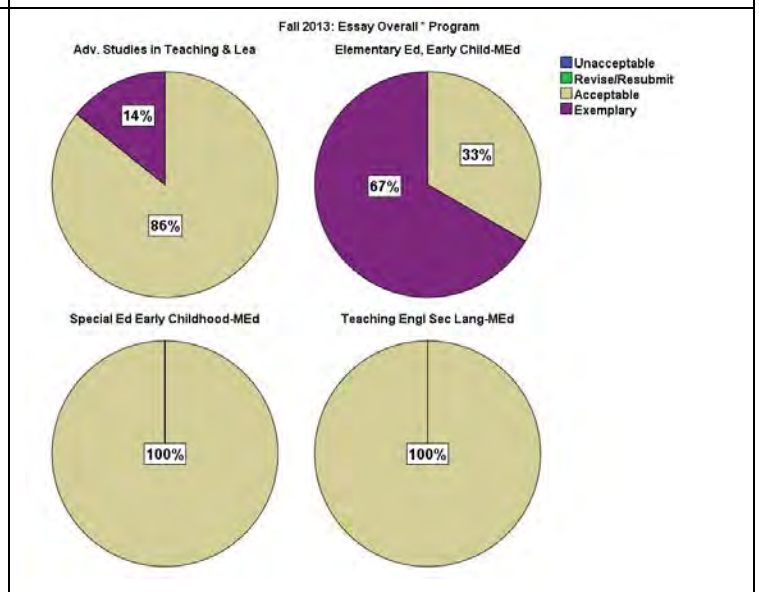
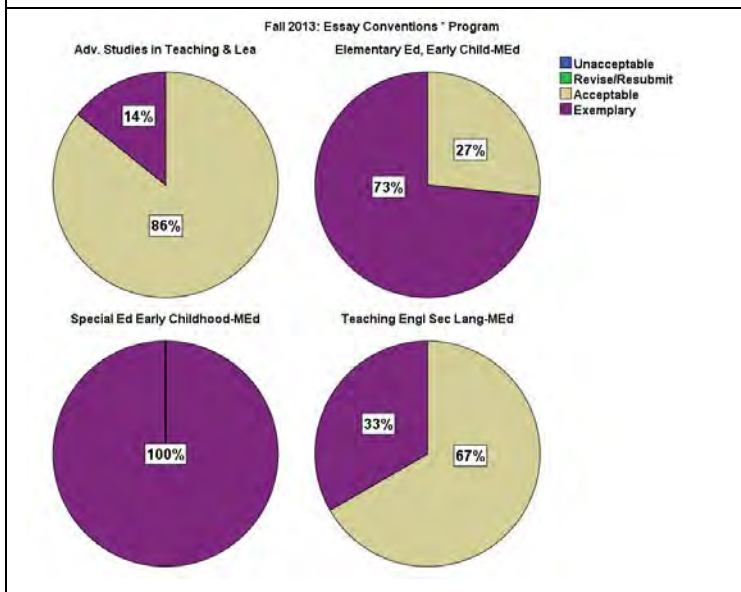
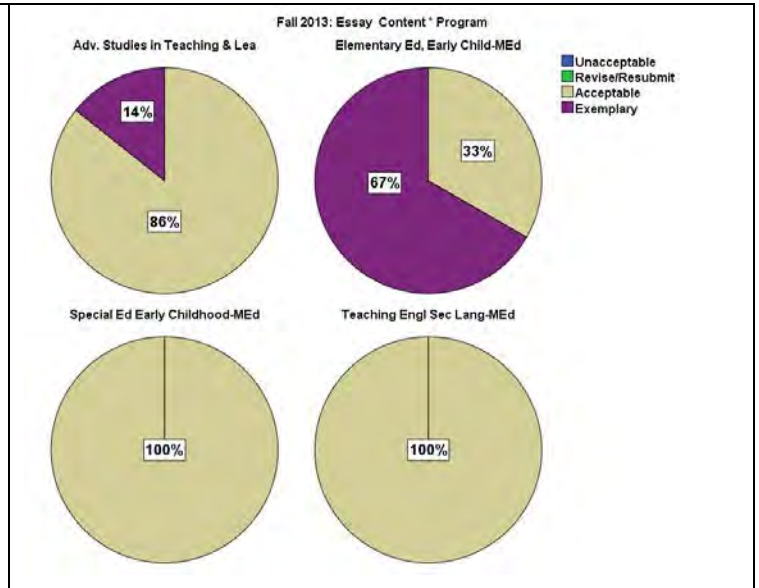
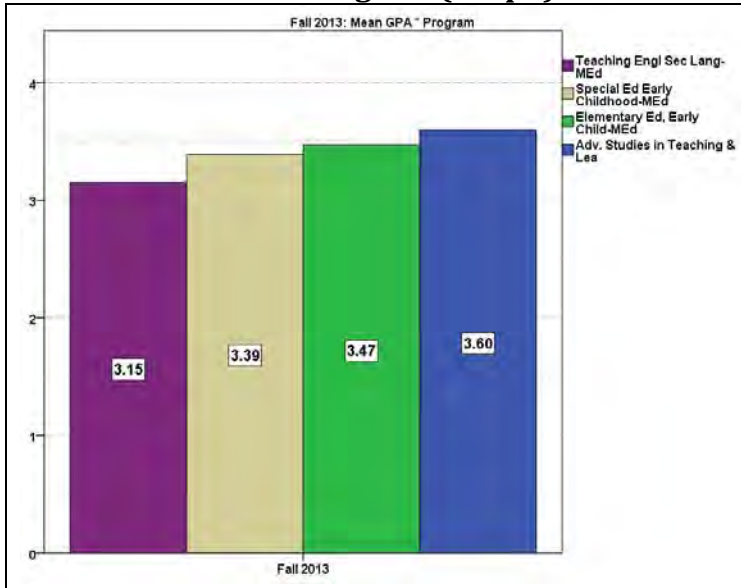
**Fall 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program (Mean Scores/Graph)**



† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

# Fall 2013: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation \* Program (Graph)



**Fall 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Fall 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), MAT(0-99), GPA, Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation * Gender * Ethnicity * Program													
Program			GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	MAT (0-99)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation	
Adv. Studies in Teaching & Lea	WHITE	F	Mean			411.50		3.74	3.17	3.17	3.17	3.50	
			Std. Deviation			1.00		0.09	0.41	0.41	0.41	0.55	
			N			4		5	6	6	6	6	
		M	Mean					2.87	3.00	3.00	3.00	3.00	3.00
			Std. Deviation					.	.	.	.	.	.
			N					1	1	1	1	1	
	Total	Mean				411.50		3.60	3.14	3.14	3.14	3.43	
		Std. Deviation				1.00		0.37	0.38	0.38	0.38	0.53	
		N				4		6	7	7	7	7	
	Total	F	Mean			411.50		3.74	3.17	3.17	3.17	3.17	3.50
			Std. Deviation			1.00		0.09	0.41	0.41	0.41	0.55	
			N			4		5	6	6	6	6	
		M	Mean					2.87	3.00	3.00	3.00	3.00	3.00
			Std. Deviation					.	.	.	.	.	.
			N					1	1	1	1	1	
		Total	Mean				411.50		3.60	3.14	3.14	3.14	3.43
			Std. Deviation				1.00		0.37	0.38	0.38	0.38	0.53
			N				4		6	7	7	7	7
Elementary Ed, Early Child-MEd	HISPA	F	Mean			369.00			4.00	4.00	4.00	3.00	
			Std. Deviation					.	.	.	.	.	
			N			1			1	1	1	1	
		Total	Mean			369.00			4.00	4.00	4.00	4.00	3.00
			Std. Deviation					.	.	.	.	.	.
			N			1			1	1	1	1	
	NSPEC	F	Mean	4.50	610.00	540.00		3.52	4.00	4.00	4.00	4.00	4.00
			Std. Deviation	.	.	.		.	.	.	.	.	.
			N	1	1	1		1	1	1	1	1	
		Total	Mean	4.50	610.00	540.00		3.52	4.00	4.00	4.00	4.00	4.00
			Std. Deviation	.	.	.		.	.	.	.	.	.
			N	1	1	1		1	1	1	1	1	
	WHITE	F	Mean	3.10	515.00	395.00	34.00	3.47	3.62	3.69	3.62	3.62	3.62
			Std. Deviation	0.42	109.70	17.32		0.44	0.51	0.48	0.51	0.51	
			N	5	4	4	1	11	13	13	13	13	
		Total	Mean	3.10	515.00	395.00	34.00	3.47	3.62	3.69	3.62	3.62	3.62
			Std. Deviation	0.42	109.70	17.32		0.44	0.51	0.48	0.51	0.51	
			N	5	4	4	1	11	13	13	13	13	
Total	F	Mean	3.33	534.00	424.00	369.00	34.00	3.47	3.67	3.73	3.67	3.60	
		Std. Deviation	0.68	104.07	66.56		0.42	0.49	0.46	0.49	0.51		
		N	6	5	5	1	1	12	15	15	15		
	Total	Mean	3.33	534.00	424.00	369.00	34.00	3.47	3.67	3.73	3.67	3.60	
		Std. Deviation	0.68	104.07	66.56		0.42	0.49	0.46	0.49	0.51		
		N	6	5	5	1	1	12	15	15	15		
Special Ed Early Childhood-MEd	WHITE	F	Mean	4.00				3.39	3.00	4.00	3.00	4.00	
			Std. Deviation	.				.	.	.	.	.	
			N	1				1	1	1	1	1	
		Total	Mean	4.00				3.39	3.00	4.00	3.00	4.00	
			Std. Deviation	.				.	.	.	.	.	
			N	1				1	1	1	1	1	
	Total	F	Mean	4.00				3.39	3.00	4.00	3.00	4.00	
			Std. Deviation	.				.	.	.	.	.	
			N	1				1	1	1	1	1	
		Total	Mean	4.00				3.39	3.00	4.00	3.00	4.00	
			Std. Deviation	.				.	.	.	.	.	
			N	1				1	1	1	1	1	

continued

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

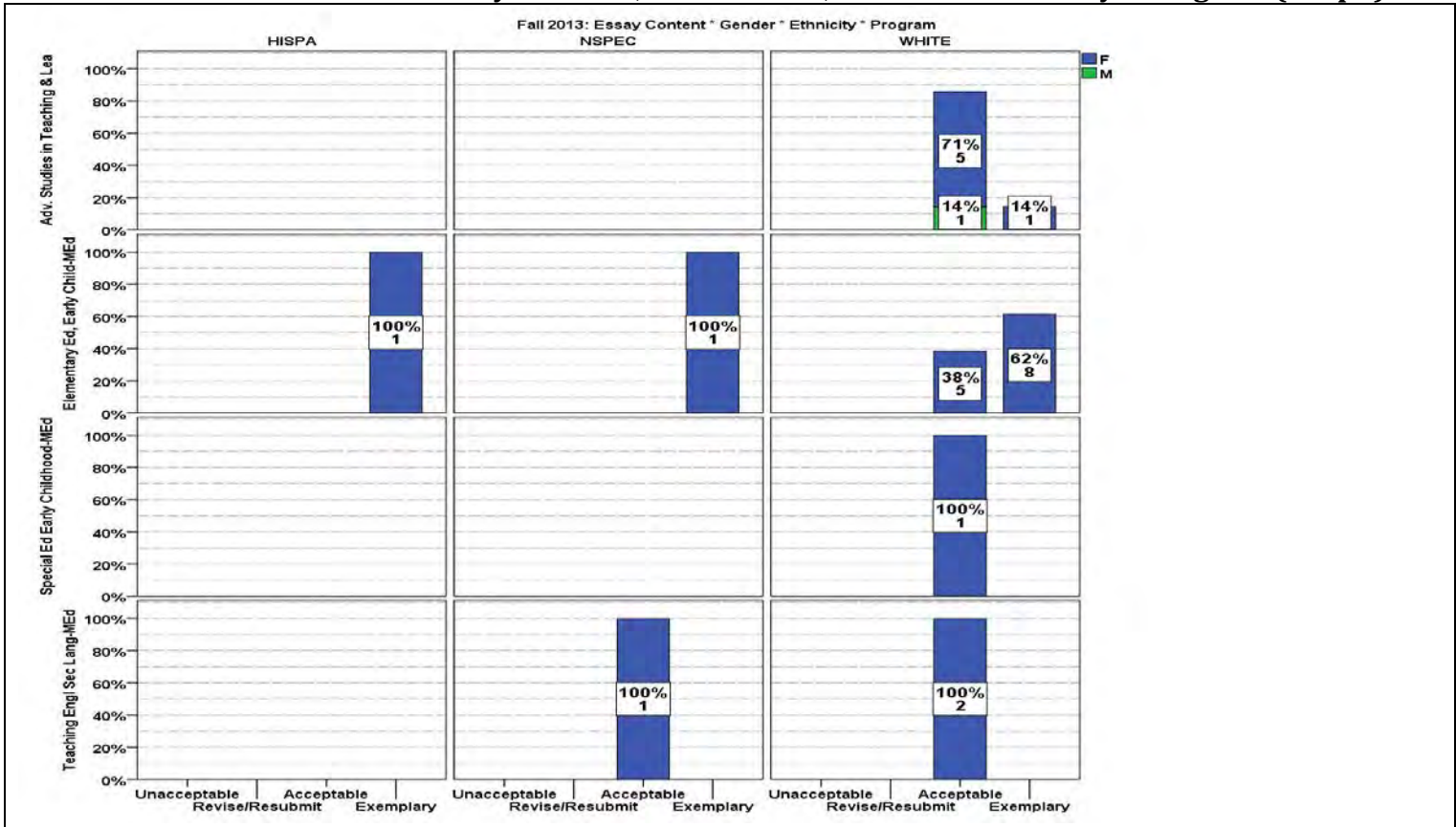
**Fall 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Fall 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), MAT(0-99), GPA, Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation, * Gender * Ethnicity * Program														
Program				GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	MAT (0-99)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation	
Teaching Engl Sec Lang-MEd	NSPEC	F	Mean							3.00	3.00	3.00	4.00	
			Std. Deviation							.	.	.	.	
			N								1	1	1	1
		Total	Mean								3.00	3.00	3.00	4.00
			Std. Deviation								.	.	.	.
			N								1	1	1	1
	WHITE	F	Mean	4.00			394.00		3.15	3.00	3.50	3.00	3.00	
			Std. Deviation	.			.		0.26	0.00	0.71	0.00	0.00	
			N	1			1		2	2	2	2	2	
		Total	Mean	4.00			394.00		3.15	3.00	3.50	3.00	3.00	
			Std. Deviation	.			.		0.26	0.00	0.71	0.00	0.00	
			N	1			1		2	2	2	2	2	
	Total	F	Mean	4.00			394.00		3.15	3.00	3.33	3.00	3.33	
			Std. Deviation	.			.		0.26	0.00	0.58	0.00	0.58	
			N	1			1		2	3	3	3	3	
Total		Mean	4.00			394.00		3.15	3.00	3.33	3.00	3.33		
		Std. Deviation	.			.		0.26	0.00	0.58	0.00	0.58		
		N	1			1		2	3	3	3	3		
Total	HISPA	F	Mean				369.00			4.00	4.00	4.00	3.00	
			Std. Deviation				.		.	.	.	.		
			N				1			1	1	1	1	
		Total	Mean				369.00				4.00	4.00	4.00	3.00
			Std. Deviation				.		.	.	.	.	.	
			N				1			1	1	1	1	
	NSPEC	F	Mean	4.50	610.00	540.00			3.52	3.50	3.50	3.50	4.00	
			Std. Deviation	.	.	.			.	0.71	0.71	0.71	0.00	
			N	1	1	1			1	2	2	2	2	
		Total	Mean	4.50	610.00	540.00			3.52	3.50	3.50	3.50	4.00	
			Std. Deviation	.	.	.			.	0.71	0.71	0.71	0.00	
			N	1	1	1			1	2	2	2	2	
	WHITE	F	Mean	3.36	515.00	395.00	408.00	34.00	3.50	3.41	3.55	3.41	3.55	
			Std. Deviation	0.56	109.70	17.32	7.87		0.38	0.50	0.51	0.50	0.51	
			N	7	4	4	5	1	19	22	22	22	22	
			M	Mean						2.87	3.00	3.00	3.00	3.00
				Std. Deviation						.	.	.	.	.
				N						1	1	1	1	1
Total		Mean	3.36	515.00	395.00	408.00	34.00	3.47	3.39	3.52	3.39	3.52		
		Std. Deviation	0.56	109.70	17.32	7.87		0.39	0.50	0.51	0.50	0.51		
		N	7	4	4	5	1	20	23	23	23	23		
Total		F	Mean	3.50	534.00	424.00	401.50	34.00	3.50	3.44	3.56	3.44	3.56	
			Std. Deviation	0.66	104.07	66.56	17.41		0.37	0.51	0.51	0.51	0.51	
			N	8	5	5	6	1	20	25	25	25	25	
	M	Mean						2.87	3.00	3.00	3.00	3.00		
		Std. Deviation						.	.	.	.	.		
		N						1	1	1	1	1		
Total	Mean	3.50	534.00	424.00	401.50	34.00	3.47	3.42	3.54	3.42	3.54			
	Std. Deviation	0.66	104.07	66.56	17.41		0.38	0.50	0.51	0.50	0.51			
	N	8	5	5	6	1	21	26	26	26	26			

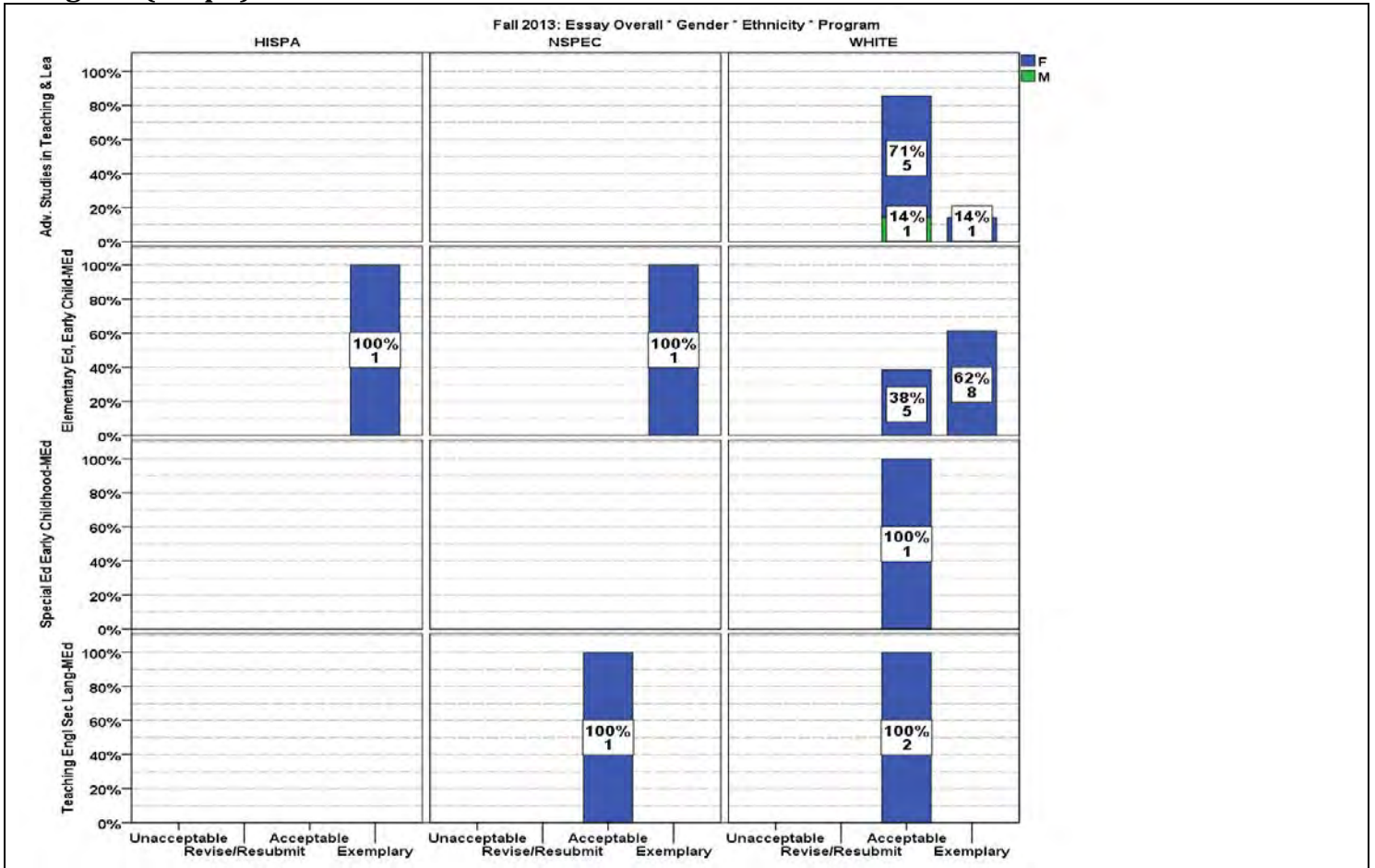
† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

# Fall 2013: Professional Goals Essay: Content, Conventions, \* Gender \* Ethnicity \* Program (Graph)



# Fall 2013: Professional Goals Essay: Overall, Performance-Based Evaluation \* Gender \* Ethnicity \* Program (Graph)



**Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program**

**Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program**

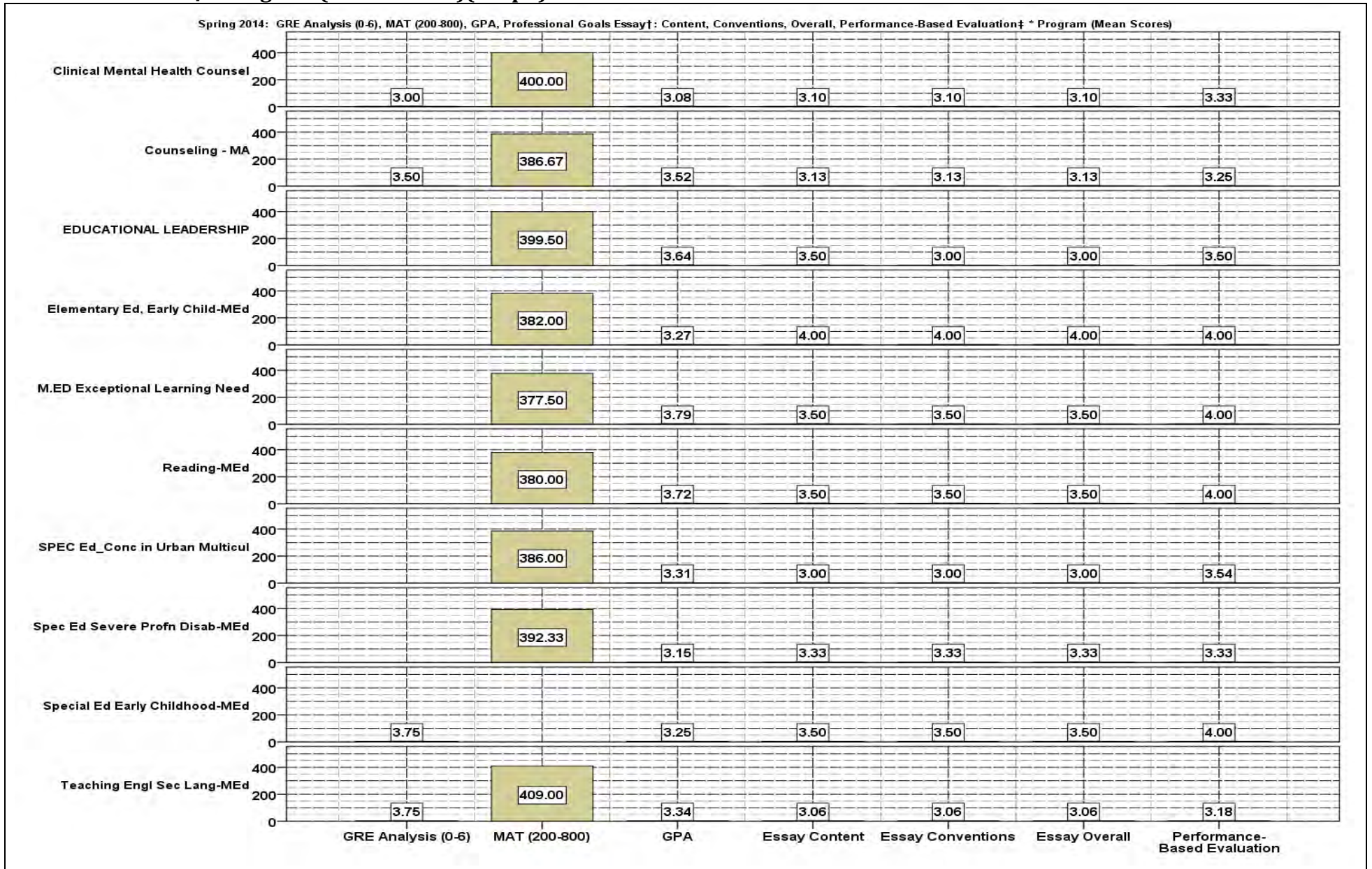
<b>Program</b>		<b>GRE Analysis (0-6)</b>	<b>MAT (200-800)</b>	<b>GPA</b>	<b>Essay Content</b>	<b>Essay Conventions</b>	<b>Essay Overall</b>	<b>Performance-Based Evaluation</b>
<b>Clinical Mental Health Counsel</b>	<b>Mean</b>	3.00	400.00	3.08	3.10	3.10	3.10	3.33
	<b>Std. Deviation</b>	.	28.53	.40	.32	.32	.32	.50
	<b>N</b>	1	6	9	10	10	10	9
<b>Counseling - MA</b>	<b>Mean</b>	3.50	386.67	3.52	3.13	3.13	3.13	3.25
	<b>Std. Deviation</b>	.	18.56	.24	.35	.35	.35	.46
	<b>N</b>	1	3	6	8	8	8	8
<b>EDUCATIONAL LEADERSHIP</b>	<b>Mean</b>		399.50	3.64	3.50	3.00	3.00	3.50
	<b>Std. Deviation</b>		14.85	.50	.71	.00	.00	.71
	<b>N</b>		2	2	2	2	2	2
<b>Elementary Ed, Early Child-MEd</b>	<b>Mean</b>		382.00	3.27	4.00	4.00	4.00	4.00
	<b>Std. Deviation</b>		.	.	.	.	.	.
	<b>N</b>		1	1	1	1	1	1
<b>M.ED Exceptional Learning Need</b>	<b>Mean</b>		377.50	3.79	3.50	3.50	3.50	4.00
	<b>Std. Deviation</b>		17.68	.	.71	.71	.71	.00
	<b>N</b>		2	1	2	2	2	2
<b>Reading-MEd</b>	<b>Mean</b>		380.00	3.72	3.50	3.50	3.50	4.00
	<b>Std. Deviation</b>		.	.04	.71	.71	.71	.00
	<b>N</b>		1	2	2	2	2	2
<b>Spec Ed Severe Profn Disab-MEd</b>	<b>Mean</b>		392.33	3.15	3.33	3.33	3.33	3.33
	<b>Std. Deviation</b>		13.43	.28	.58	.58	.58	.58
	<b>N</b>		3	3	3	3	3	3
<b>SPEC Ed_Conc in Urban Multicul</b>	<b>Mean</b>		386.00	3.31	3.00	3.00	3.00	3.54
	<b>Std. Deviation</b>		14.65	.38	.00	.00	.00	.52
	<b>N</b>		11	10	13	13	13	13
<b>Special Ed Early Childhood-MEd</b>	<b>Mean</b>	3.75		3.25	3.50	3.50	3.50	4.00
	<b>Std. Deviation</b>	.35		.46	.71	.71	.71	.00
	<b>N</b>	2		2	2	2	2	2
<b>Teaching Engl Sec Lang-MEd</b>	<b>Mean</b>	3.75	409.00	3.34	3.06	3.06	3.06	3.18
	<b>Std. Deviation</b>	.35	33.87	.43	.24	.24	.24	.39
	<b>N</b>	2	3	11	17	17	17	17
<b>Total</b>	<b>Mean</b>	3.58	391.44	3.33	3.15	3.13	3.13	3.41
	<b>Std. Deviation</b>	.38	20.15	.39	.36	.34	.34	.50
	<b>N</b>	6	32	47	60	60	60	59

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary



**Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program (Mean Scores)(Graph)**



# Spring 2014: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation \* Program (Graph)



**Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation* Gender * Ethnicity * Program										
Program			GRE Analysis (0-6)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation	
Clinical Mental Health Counsel	ASIAN	F	Mean		3.16	3.00	3.00	3.00	3.00	
			Std. Deviation		.	.	.	.	.	
			N		1	1	1	1	1	
		Total	Mean		3.16	3.00	3.00	3.00	3.00	
			Std. Deviation		.	.	.	.	.	
			N		1	1	1	1	1	
	WHITE	F	Mean	3.00	400.00	3.07	3.11	3.11	3.11	3.38
			Std. Deviation	.	28.53	0.42	0.33	0.33	0.33	0.52
			N	1	6	8	9	9	9	8
		Total	Mean	3.00	400.00	3.07	3.11	3.11	3.11	3.38
			Std. Deviation	.	28.53	0.42	0.33	0.33	0.33	0.52
			N	1	6	8	9	9	9	8
	Total	F	Mean	3.00	400.00	3.08	3.10	3.10	3.10	3.33
			Std. Deviation	.	28.53	0.40	0.32	0.32	0.32	0.50
			N	1	6	9	10	10	10	9
Total		Mean	3.00	400.00	3.08	3.10	3.10	3.10	3.33	
		Std. Deviation	.	28.53	0.40	0.32	0.32	0.32	0.50	
		N	1	6	9	10	10	10	9	
Counseling - MA	NSPEC	F	Mean		406.00		4.00	4.00	4.00	3.00
			Std. Deviation		.	.	.	.	.	
			N		1	1	1	1	1	
		Total	Mean		406.00		4.00	4.00	4.00	3.00
			Std. Deviation		.	.	.	.	.	
			N		1	1	1	1	1	
	WHITE	F	Mean	3.50	377.00	3.52	3.00	3.00	3.00	3.33
			Std. Deviation	.	11.31	0.27	0.00	0.00	0.00	0.52
			N	1	2	5	6	6	6	6
		M	Mean			3.48	3.00	3.00	3.00	3.00
			Std. Deviation			.	.	.	.	
			N			1	1	1	1	1
	Total	Mean	3.50	377.00	3.52	3.00	3.00	3.00	3.29	
		Std. Deviation	.	11.31	0.24	0.00	0.00	0.00	0.49	
		N	1	2	6	7	7	7	7	
	Total	F	Mean	3.50	386.67	3.52	3.14	3.14	3.14	3.29
			Std. Deviation	.	18.56	0.27	0.38	0.38	0.38	0.49
			N	1	3	5	7	7	7	7
M		Mean			3.48	3.00	3.00	3.00	3.00	
		Std. Deviation			.	.	.	.		
		N			1	1	1	1	1	
Total	Mean	3.50	386.67	3.52	3.13	3.13	3.13	3.25		
	Std. Deviation	.	18.56	0.24	0.35	0.35	0.35	0.46		
	N	1	3	6	8	8	8	8		
EDUCATIONAL LEADERSHIP	WHITE	F	Mean		399.50	3.64	3.50	3.00	3.00	3.50
			Std. Deviation		14.85	0.50	0.71	0.00	0.00	0.71
			N		2	2	2	2	2	2
		Total	Mean		399.50	3.64	3.50	3.00	3.00	3.50
			Std. Deviation		14.85	0.50	0.71	0.00	0.00	0.71
			N		2	2	2	2	2	2
	Total	F	Mean		399.50	3.64	3.50	3.00	3.00	3.50
			Std. Deviation		14.85	0.50	0.71	0.00	0.00	0.71
			N		2	2	2	2	2	2
		Total	Mean		399.50	3.64	3.50	3.00	3.00	3.50
			Std. Deviation		14.85	0.50	0.71	0.00	0.00	0.71
			N		2	2	2	2	2	2

continued

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

**Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation* Gender * Ethnicity * Program									
Program			GRE Analysis (0-6)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation
Elementary Ed, Early Child-MEd	WHITE	F	Mean	382.00	3.27	4.00	4.00	4.00	4.00
			Std. Deviation	.	.	.	.	.	.
			N	1	1	1	1	1	1
		Total	Mean	382.00	3.27	4.00	4.00	4.00	4.00
			Std. Deviation	.	.	.	.	.	.
			N	1	1	1	1	1	1
	Total	F	Mean	382.00	3.27	4.00	4.00	4.00	4.00
			Std. Deviation	.	.	.	.	.	.
			N	1	1	1	1	1	1
		Total	Mean	382.00	3.27	4.00	4.00	4.00	4.00
			Std. Deviation	.	.	.	.	.	.
			N	1	1	1	1	1	1
M.ED Exceptional Learning Need	WHITE	F	Mean	377.50	3.79	3.50	3.50	3.50	4.00
			Std. Deviation	17.68	.	0.71	0.71	0.71	0.00
			N	2	1	2	2	2	2
		Total	Mean	377.50	3.79	3.50	3.50	3.50	4.00
			Std. Deviation	17.68	.	0.71	0.71	0.71	0.00
			N	2	1	2	2	2	2
	Total	F	Mean	377.50	3.79	3.50	3.50	3.50	4.00
			Std. Deviation	17.68	.	0.71	0.71	0.71	0.00
			N	2	1	2	2	2	2
		Total	Mean	377.50	3.79	3.50	3.50	3.50	4.00
			Std. Deviation	17.68	.	0.71	0.71	0.71	0.00
			N	2	1	2	2	2	2
Reading-MEd	WHITE	F	Mean	380.00	3.72	3.50	3.50	3.50	4.00
			Std. Deviation	.	0.04	0.71	0.71	0.71	0.00
			N	1	2	2	2	2	2
		Total	Mean	380.00	3.72	3.50	3.50	3.50	4.00
			Std. Deviation	.	0.04	0.71	0.71	0.71	0.00
			N	1	2	2	2	2	2
	Total	F	Mean	380.00	3.72	3.50	3.50	3.50	4.00
			Std. Deviation	.	0.04	0.71	0.71	0.71	0.00
			N	1	2	2	2	2	2
		Total	Mean	380.00	3.72	3.50	3.50	3.50	4.00
			Std. Deviation	.	0.04	0.71	0.71	0.71	0.00
			N	1	2	2	2	2	2

continued

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

**Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation* Gender * Ethnicity * Program										
Program			GRE Analysis (0-6)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation	
Spec Ed Severe Profn Disab-MEd	WHITE	F	Mean	392.33	3.15	3.33	3.33	3.33	3.33	
			Std. Deviation	13.43	0.28	0.58	0.58	0.58	0.58	
			N	3	3	3	3	3	3	
		Total	Mean	392.33	3.15	3.33	3.33	3.33	3.33	
			Std. Deviation	13.43	0.28	0.58	0.58	0.58	0.58	
			N	3	3	3	3	3	3	
	Total	F	Mean	392.33	3.15	3.33	3.33	3.33	3.33	
			Std. Deviation	13.43	0.28	0.58	0.58	0.58	0.58	
			N	3	3	3	3	3	3	
		Total	Mean	392.33	3.15	3.33	3.33	3.33	3.33	
			Std. Deviation	13.43	0.28	0.58	0.58	0.58	0.58	
			N	3	3	3	3	3	3	
SPEC Ed_Conc in Urban Multicul	HISPA	F	Mean	373.50	3.32	3.00	3.00	3.00	4.00	
			Std. Deviation	0.71	0.06	0.00	0.00	0.00	0.00	
			N	2	2	2	2	2	2	
		Total	Mean	373.50	3.32	3.00	3.00	3.00	4.00	
			Std. Deviation	0.71	0.06	0.00	0.00	0.00	0.00	
			N	2	2	2	2	2	2	
	NSPEC	F	Mean	408.00	3.23	3.00	3.00	3.00	3.00	
			Std. Deviation	.	.	.	.	.	.	
			N	1	1	1	1	1	1	
		Total	Mean	408.00	3.23	3.00	3.00	3.00	3.00	
			Std. Deviation	.	.	.	.	.	.	
			N	1	1	1	1	1	1	
	WHITE	F	Mean	386.38	3.31	3.00	3.00	3.00	3.50	
			Std. Deviation	13.88	0.46	0.00	0.00	0.00	0.53	
			N	8	7	10	10	10	10	
			Total	Mean	386.38	3.31	3.00	3.00	3.00	3.50
				Std. Deviation	13.88	0.46	0.00	0.00	0.00	0.53
				N	8	7	10	10	10	10
Total		F	Mean	386.00	3.31	3.00	3.00	3.00	3.54	
			Std. Deviation	14.65	0.38	0.00	0.00	0.00	0.52	
			N	11	10	13	13	13	13	
		Total	Mean	386.00	3.31	3.00	3.00	3.00	3.54	
			Std. Deviation	14.65	0.38	0.00	0.00	0.00	0.52	
			N	11	10	13	13	13	13	
Special Ed Early Childhood-MED	WHITE	F	Mean	3.75	3.25	3.50	3.50	3.50	4.00	
			Std. Deviation	0.35	0.46	0.71	0.71	0.71	0.00	
			N	2	2	2	2	2	2	
		Total	Mean	3.75	3.25	3.50	3.50	3.50	4.00	
			Std. Deviation	0.35	0.46	0.71	0.71	0.71	0.00	
			N	2	2	2	2	2	2	
	Total	F	Mean	3.75	3.25	3.50	3.50	3.50	4.00	
			Std. Deviation	0.35	0.46	0.71	0.71	0.71	0.00	
			N	2	2	2	2	2	2	
		Total	Mean	3.75	3.25	3.50	3.50	3.50	4.00	
			Std. Deviation	0.35	0.46	0.71	0.71	0.71	0.00	
			N	2	2	2	2	2	2	

continued

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

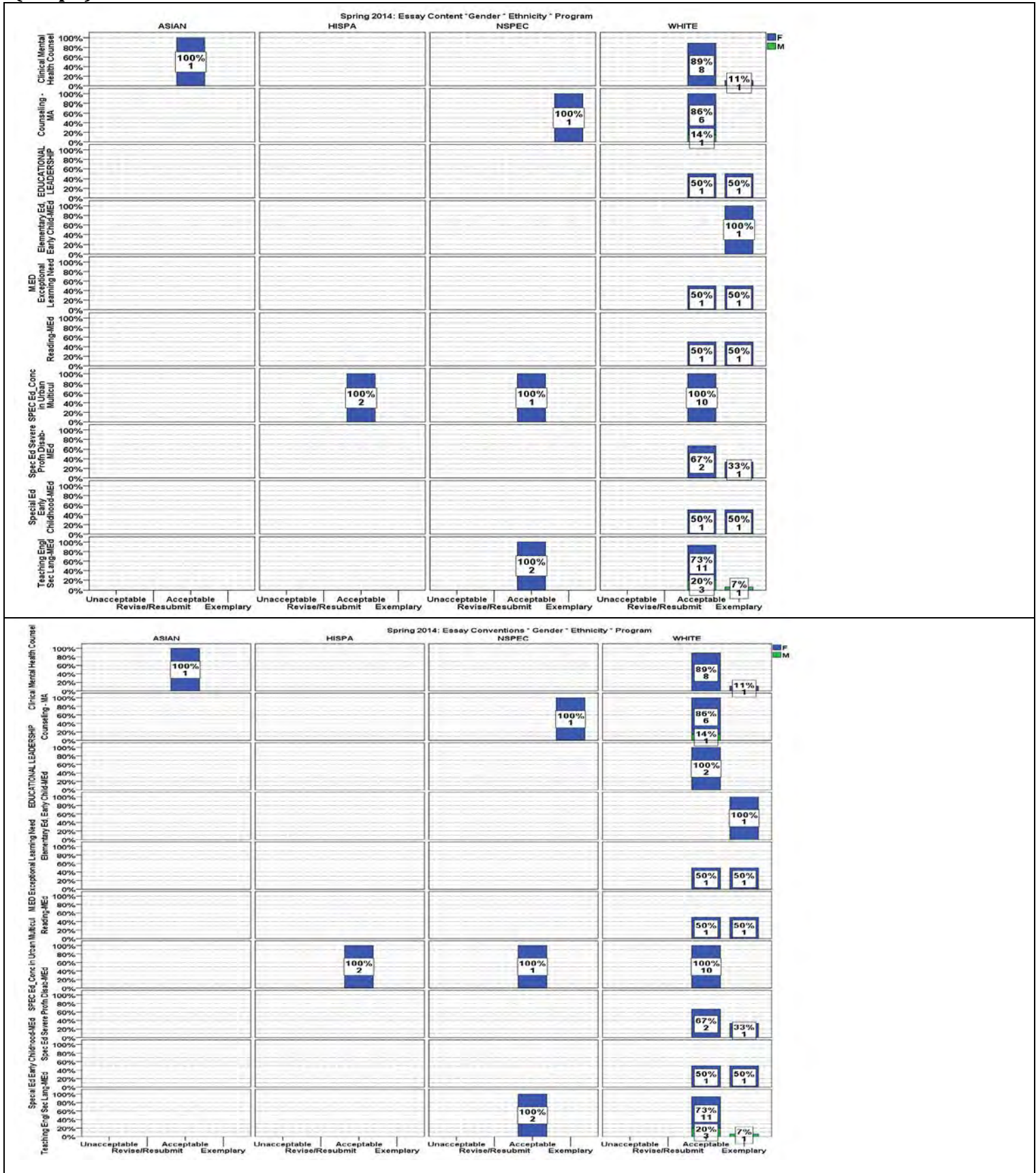
**Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation* Gender * Ethnicity * Program											
Program			GRE Analysis (0-6)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation		
Teaching Engl Sec Lang-MEd	NSPEC	F	Mean	4.00		3.32	3.00	3.00	3.00	3.50	
			Std. Deviation	.		.	0.00	0.00	0.00	0.71	
			N	1.0		1.0	2.0	2.0	2.0	2.0	
		Total	Mean	4.00		3.32	3.00	3.00	3.00	3.00	3.50
			Std. Deviation	.		.	0.00	0.00	0.00	0.71	
			N	1.0		1.0	2.0	2.0	2.0	2.0	
	WHITE	F	Mean	3.50	398.00	3.04	3.00	3.00	3.00	3.00	3.00
			Std. Deviation	.	39.60	0.30	0.00	0.00	0.00	0.00	
			N	1.0	2.0	6.0	11.0	11.0	11.0	11.0	
		M	Mean		431.00	3.79	3.25	3.25	3.25	3.25	3.50
			Std. Deviation	.		0.16	0.50	0.50	0.50	0.58	
			N		1.0	4.0	4.0	4.0	4.0	4.0	
		Total	Mean	3.50	409.00	3.34	3.07	3.07	3.07	3.13	
			Std. Deviation	.	33.87	0.46	0.26	0.26	0.26	0.35	
			N	1.0	3.0	10.0	15.0	15.0	15.0	15.0	
	Total	F	Mean	3.75	398.00	3.08	3.00	3.00	3.00	3.08	
			Std. Deviation	0.35	39.60	0.29	0.00	0.00	0.00	0.28	
			N	2.0	2.0	7.0	13.0	13.0	13.0	13.0	
		M	Mean		431.00	3.79	3.25	3.25	3.25	3.50	
			Std. Deviation	.		0.16	0.50	0.50	0.50	0.58	
			N		1.0	4.0	4.0	4.0	4.0	4.0	
Total		Mean	3.75	409.00	3.34	3.06	3.06	3.06	3.18		
		Std. Deviation	0.35	33.87	0.43	0.24	0.24	0.24	0.39		
		N	2.0	3.0	11.0	17.0	17.0	17.0	17.0		
Total	ASIAN	F	Mean			3.16	3.00	3.00	3.00	3.00	
			Std. Deviation			.	.	.	.		
			N			1.0	1.0	1.0	1.0	1.0	
		Total	Mean			3.16	3.00	3.00	3.00	3.00	
			Std. Deviation			.	.	.	.		
			N			1.0	1.0	1.0	1.0	1.0	
	HISPA	F	Mean		373.50	3.32	3.00	3.00	3.00	4.00	
			Std. Deviation		0.71	0.06	0.00	0.00	0.00	0.00	
			N		2.0	2.0	2.0	2.0	2.0	2.0	
		Total	Mean		373.50	3.32	3.00	3.00	3.00	4.00	
			Std. Deviation		0.71	0.06	0.00	0.00	0.00	0.00	
			N		2.0	2.0	2.0	2.0	2.0	2.0	
	NSPEC	F	Mean	4.00	407.00	3.28	3.25	3.25	3.25	3.25	
			Std. Deviation	.	1.41	0.06	0.50	0.50	0.50	0.50	
			N	1.0	2.0	2.0	4.0	4.0	4.0	4.0	
		Total	Mean	4.00	407.00	3.28	3.25	3.25	3.25	3.25	
			Std. Deviation	.	1.41	0.06	0.50	0.50	0.50	0.50	
			N	1.0	2.0	2.0	4.0	4.0	4.0	4.0	
	WHITE	F	Mean	3.50	390.15	3.28	3.15	3.13	3.13	3.40	
			Std. Deviation	0.35	19.47	0.40	0.36	0.33	0.33	0.50	
			N	5.0	27.0	37.0	48.0	48.0	48.0	47.0	
			M	Mean		431.00	3.73	3.20	3.20	3.20	3.40
				Std. Deviation	.		0.20	0.45	0.45	0.45	0.55
				N		1.0	5.0	5.0	5.0	5.0	5.0
		Total	Mean	3.50	391.61	3.33	3.15	3.13	3.13	3.40	
			Std. Deviation	0.35	20.60	0.41	0.36	0.34	0.34	0.50	
			N	5.0	28.0	42.0	53.0	53.0	53.0	52.0	
		Total	F	Mean	3.58	390.16	3.28	3.15	3.13	3.13	3.41
				Std. Deviation	0.38	19.13	0.38	0.36	0.34	0.34	0.50
				N	6.0	31.0	42.0	55.0	55.0	55.0	54.0
M	Mean			431.00	3.73	3.20	3.20	3.20	3.40		
	Std. Deviation		.		0.20	0.45	0.45	0.45	0.55		
	N			1.0	5.0	5.0	5.0	5.0	5.0		
Total	Mean	3.58	391.44	3.33	3.15	3.13	3.13	3.41			
	Std. Deviation	0.38	20.15	0.39	0.36	0.34	0.34	0.50			
	N	6.0	32.0	47.0	60.0	60.0	60.0	59.0			

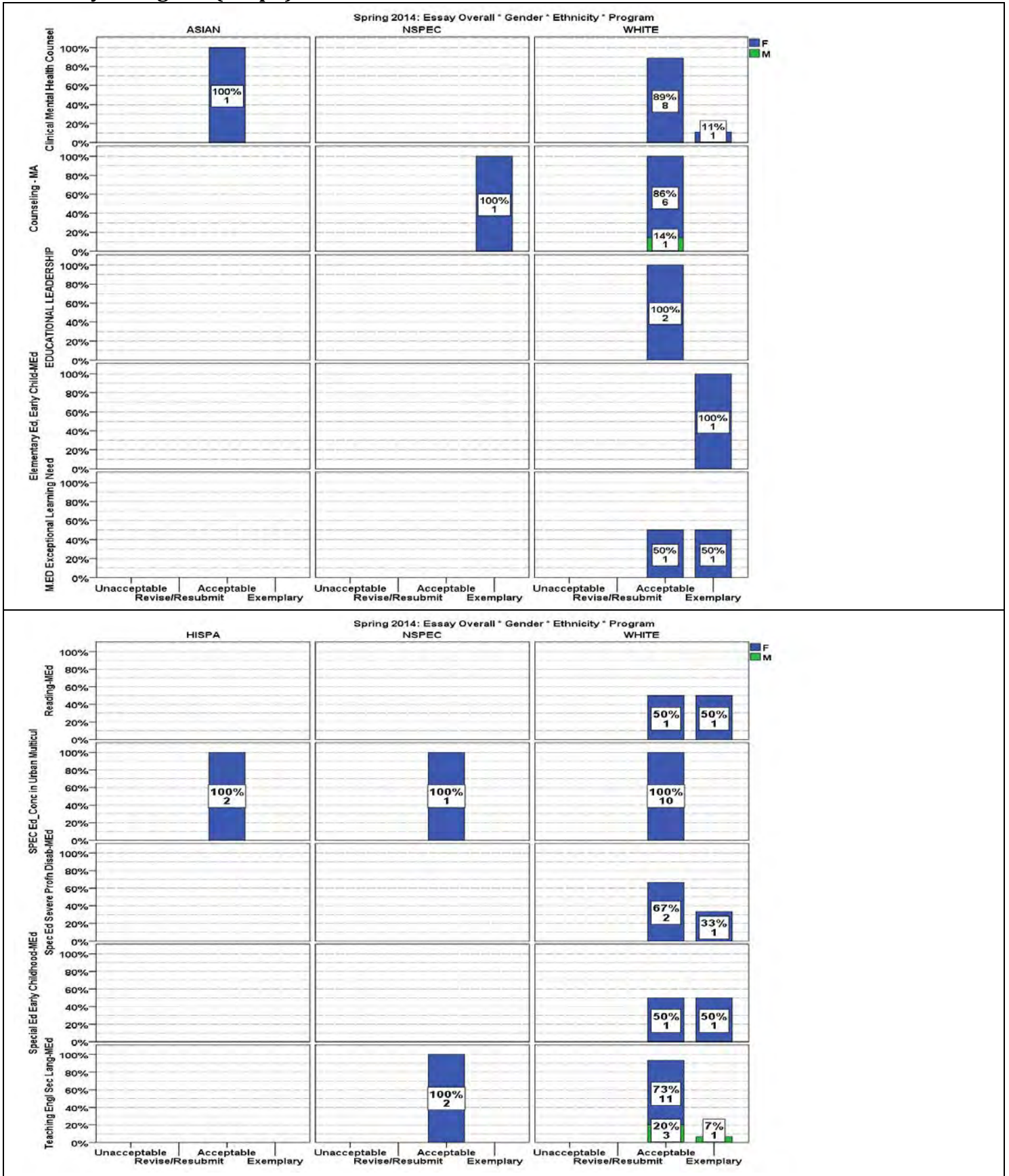
† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

# Spring 2014: Professional Goals Essay: Content, Conventions, \* Gender \* Ethnicity \* Program (Graph)

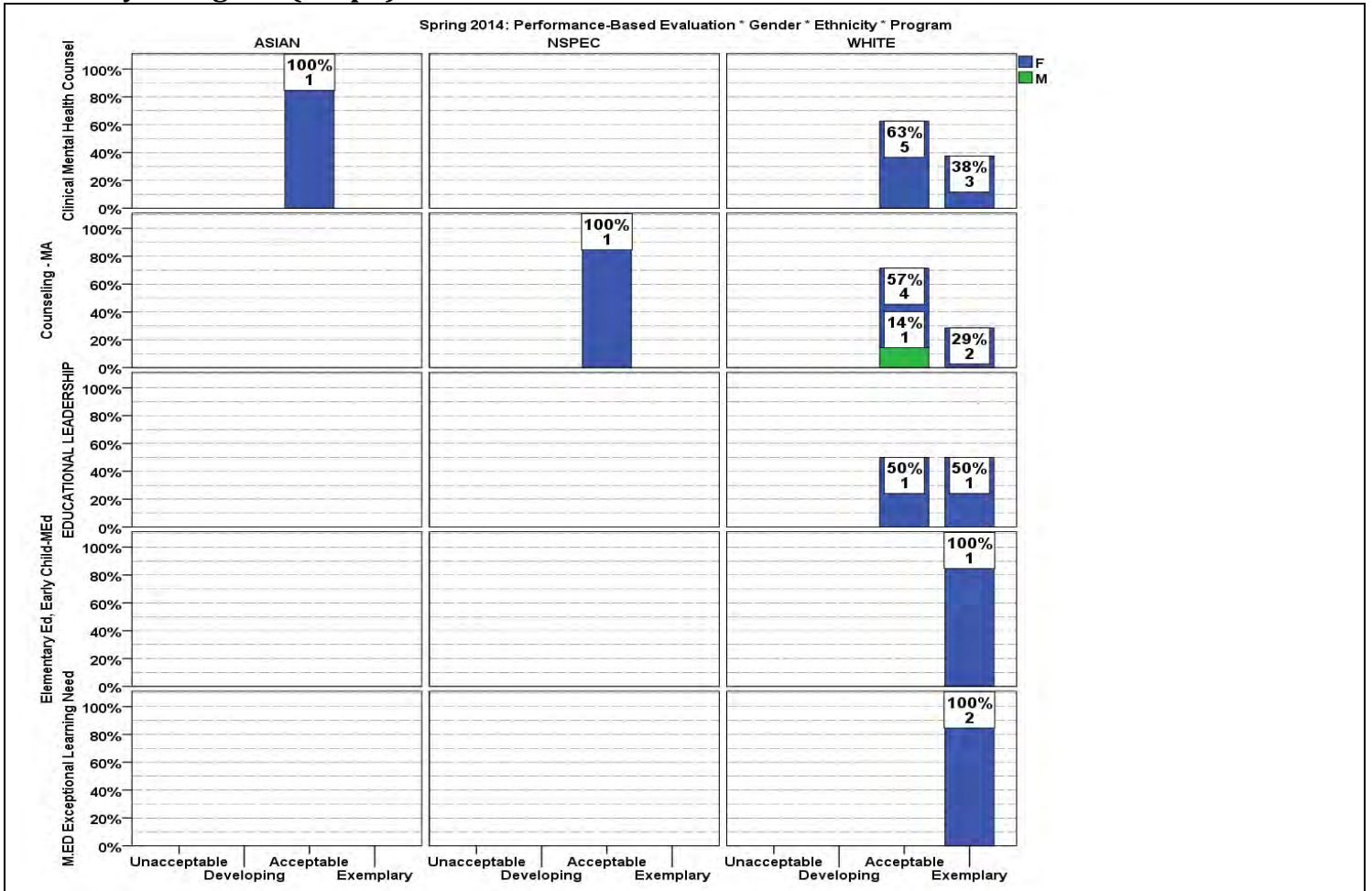


# Spring 2014: Professional Goals Essay: Overall, Performance-Based Evaluation \* Gender \* Ethnicity \* Program (Graph)





# Spring 2014: Professional Goals Essay: Overall, Performance-Based Evaluation \* Gender \* Ethnicity \* Program (Graph)



**Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program**

Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program

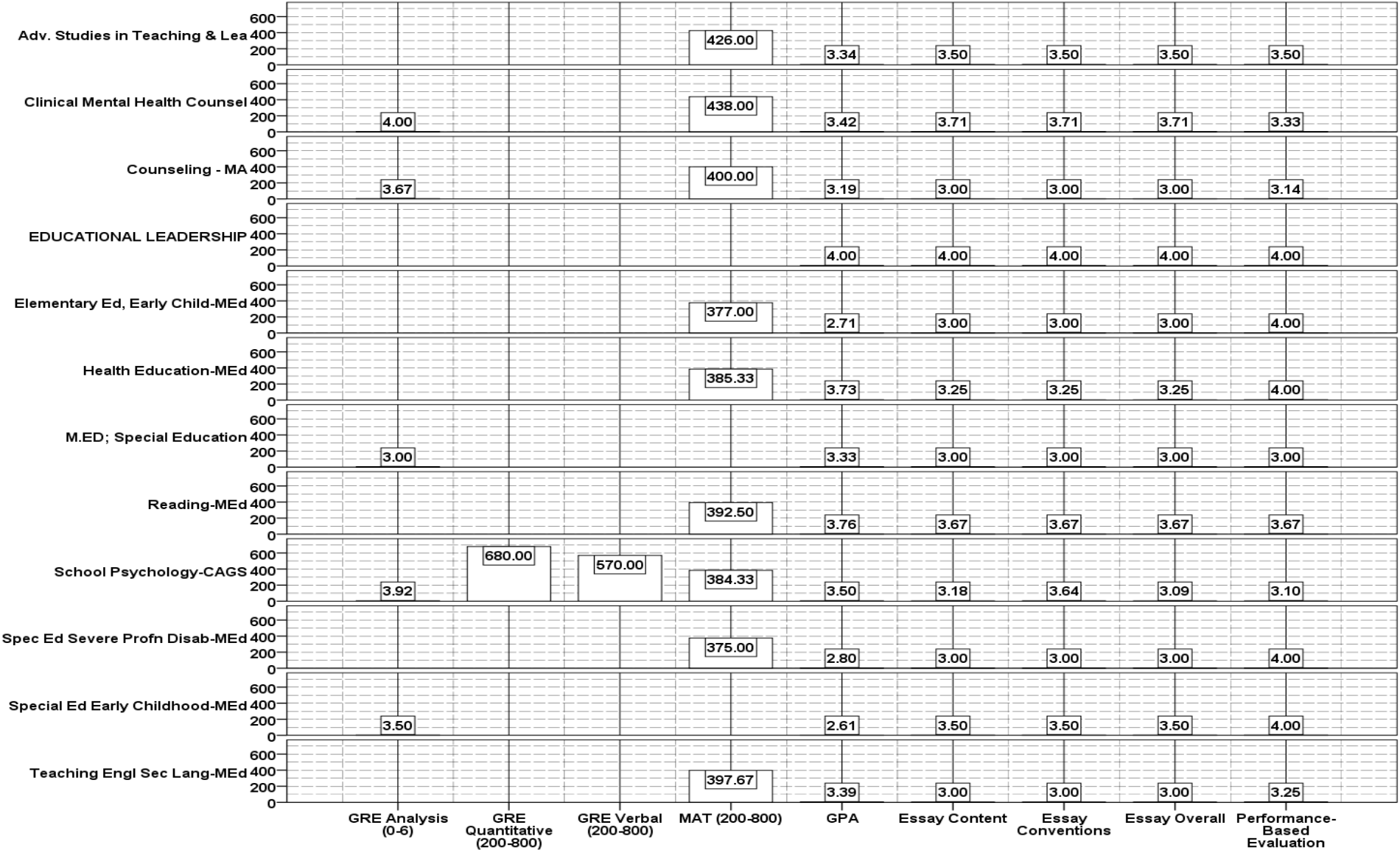
Program		GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Overall	Essay Conventions	Performance-Based Evaluation
Adv. Studies in Teaching & Lea	Mean				426.00	3.34	3.50	3.50	3.50	3.50
	Std. Deviation				.	.03	.71	.71	.71	.71
	N				1.00	2.00	2.00	2.00	2.00	2.00
Clinical Mental Health Counsel	Mean	4.00			438.00	3.42	3.71	3.71	3.71	3.33
	Std. Deviation	.			21.21	.44	.49	.49	.49	.52
	N	1.00			2.00	7.00	7.00	7.00	7.00	6.00
Counseling - MA	Mean	3.67			400.00	3.19	3.00	3.00	3.00	3.14
	Std. Deviation	.75			.	.16	.00	.00	.00	.38
	N	6			1	7	7	7	7	7
EDUCATIONAL LEADERSHIP	Mean					4.00	4.00	4.00	4.00	4.00
	Std. Deviation					.	.	.	.	.
	N					1	1	1	1	1
Elementary Ed, Early Child-MEd	Mean				377.00	2.71	3.00	3.00	3.00	4.00
	Std. Deviation				.	.	.	.	.	.
	N				1	1	1	1	1	1
Health Education-MEd	Mean				385.33	3.73	3.25	3.25	3.25	4.00
	Std. Deviation				7.23	.13	.50	.50	.50	.00
	N				3	3	4	4	4	3
M.ED; Special Education	Mean	3.00				3.33	3.00	3.00	3.00	3.00
	Std. Deviation	.				.	.	.	.	.
	N	1				1	1	1	1	1
Reading-MEd	Mean				392.50	3.76	3.67	3.67	3.67	3.67
	Std. Deviation				36.06	.07	.58	.58	.58	.58
	N				2	2	3	3	3	3
School Psychology-CAGS	Mean	3.92	680.00	570.00	384.33	3.50	3.18	3.09	3.64	3.10
	Std. Deviation	.58	.	.	19.09	.32	.40	.30	.50	.32
	N	6	1	1	3	8	11	11	11	10
Spec Ed Severe Profn Disab-MEd	Mean				375.00	2.80	3.00	3.00	3.00	4.00
	Std. Deviation				.	.	.	.	.	.
	N				1	1	1	1	1	1
Special Ed Early Childhood-MEd	Mean	3.50				2.61	3.50	3.50	3.50	4.00
	Std. Deviation	.				.	.71	.71	.71	.00
	N	1				1	2	2	2	2
Teaching Engl Sec Lang-MEd	Mean				397.67	3.39	3.00	3.00	3.00	3.25
	Std. Deviation				10.69	.21	.00	.00	.00	.50
	N				3	3	4	4	4	4
Total	Mean	3.73	680.00	570.00	396.53	3.39	3.30	3.27	3.41	3.39
	Std. Deviation	.62	.	.	23.50	.37	.46	.45	.50	.49
	N	15	1	1	17	37	44	44	44	41

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

# Summer 2014: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99) \* Program (Mean Scores) (Graph)

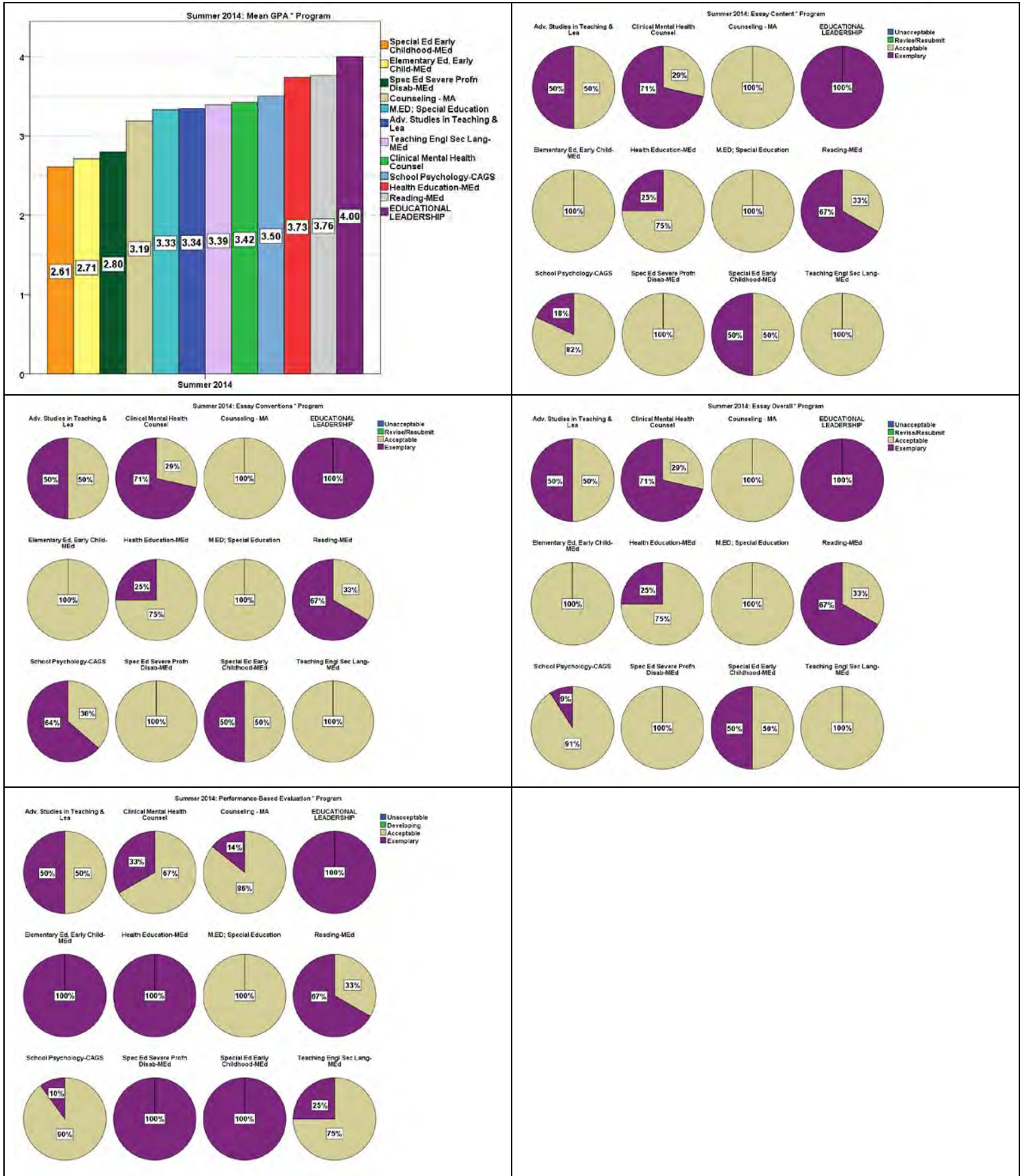
Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay† : Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program (Mean Scores) (Graph)



† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

# Summer 2014: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation \* Program (Graph)



**Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program												
Program			GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation	
Adv. Studies in Teaching & Lea	HISPA	M	Mean				426.00	3.32	4.00	4.00	4.00	
			Std. Deviation				.	.	.	.	.	.
			N				1	1	1	1	1	1
		Total	Mean				426.00	3.32	4.00	4.00	4.00	4.00
			Std. Deviation				.	.	.	.	.	.
			N				1	1	1	1	1	1
	WHITE	M	Mean				3.37	3.00	3.00	3.00	3.00	
			Std. Deviation				.	.	.	.	.	
			N				1	1	1	1	1	
		Total	Mean				3.37	3.00	3.00	3.00	3.00	
			Std. Deviation				.	.	.	.	.	
			N				1	1	1	1	1	
	Total	M	Mean				426.00	3.34	3.50	3.50	3.50	
			Std. Deviation				.	0.03	0.71	0.71	0.71	
			N				1	2	2	2	2	
Total		Mean				426.00	3.34	3.50	3.50	3.50		
		Std. Deviation				.	0.03	0.71	0.71	0.71		
		N				1	2	2	2	2		
Clinical Mental Health Counsel	HISPA	F	Mean				453.00	3.41	3.50	3.50	3.50	
			Std. Deviation				.	0.64	0.71	0.71	0.71	
			N				1	2	2	2	2	
		Total	Mean				453.00	3.41	3.50	3.50	3.50	
			Std. Deviation				.	0.64	0.71	0.71	0.71	
			N				1	2	2	2	2	
	WHITE	F	Mean				423.00	3.38	3.75	3.75	3.75	
			Std. Deviation				.	0.48	0.50	0.50	0.50	
			N				1	4	4	4	4	
		M	Mean	4.00				3.62	4.00	4.00	4.00	
			Std. Deviation	.				.	.	.	.	
			N	1				1	1	1	1	
	Total	Mean	4.00				423.00	3.43	3.80	3.80		
		Std. Deviation	.				.	0.43	0.45	0.45		
		N	1				1	5	5	5		
	Total	F	Mean				438.00	3.39	3.67	3.67	3.67	
			Std. Deviation				21.21	0.47	0.52	0.52	0.52	
			N				2	6	6	6	6	
M		Mean	4.00				3.62	4.00	4.00	4.00		
		Std. Deviation	.				.	.	.	.		
		N	1				1	1	1	1		
Total	Mean	4.00				438.00	3.42	3.71	3.71			
	Std. Deviation	.				21.21	0.44	0.49	0.49			
	N	1				2	7	7	7			
Counseling - MA	HISPA	M	Mean	2.50				3.21	3.00	3.00	3.00	
			Std. Deviation	.				.	.	.	.	
			N	1				1	1	1	1	
		Total	Mean	2.50				3.21	3.00	3.00	3.00	
			Std. Deviation	.				.	.	.	.	
			N	1				1	1	1	1	
	PACIF	F	Mean	4.00				3.33	3.00	3.00	3.00	
			Std. Deviation	.				.	.	.	.	
			N	1				1	1	1	1	
		Total	Mean	4.00				3.33	3.00	3.00	3.00	
			Std. Deviation	.				.	.	.	.	
			N	1				1	1	1	1	
	WHITE	F	Mean	4.25				400.00	3.24	3.00	3.00	
			Std. Deviation	0.35				.	0.17	0.00	0.00	
			N	2				1	3	3	3	
		M	Mean	3.50					3.03	3.00	3.00	
			Std. Deviation	0.71					0.14	0.00	0.00	
			N	2					2	2	2	
Total	Mean	3.88				400.00	3.15	3.00	3.00			
	Std. Deviation	0.63				.	0.18	0.00	0.00			
	N	4				1	5	5	5			
Total	F	Mean	4.17				400.00	3.26	3.00	3.00		
		Std. Deviation	0.29				.	0.15	0.00	0.00		
		N	3				1	4	4	4		
	M	Mean	3.17					3.09	3.00	3.00		
		Std. Deviation	0.76					0.14	0.00	0.00		
		N	3					3	3	3		
Total	Mean	3.67				400.00	3.19	3.00	3.00			
	Std. Deviation	0.75				.	0.16	0.00	0.00			
	N	6				1	7	7	7			

continued

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

**Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program														
Program			GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation			
EDUCATIONAL LEADERSHIP	WHITE	F	Mean				4.00	4.00	4.00	4.00	4.00	4.00		
			Std. Deviation				.	.	.	.	.	.		
			N				1	1	1	1	1	1		
		Total	Mean				4.00	4.00	4.00	4.00	4.00	4.00	4.00	
			Std. Deviation				.	.	.	.	.	.	.	
			N				1	1	1	1	1	1		
	Total	F	Mean				4.00	4.00	4.00	4.00	4.00	4.00		
			Std. Deviation				.	.	.	.	.	.		
			N				1	1	1	1	1	1		
		Total	Mean				4.00	4.00	4.00	4.00	4.00	4.00		
			Std. Deviation				.	.	.	.	.	.		
			N				1	1	1	1	1	1		
Elementary Ed, Early Child-MEd	WHITE	F	Mean			377.00	2.71	3.00	3.00	3.00	3.00	4.00		
			Std. Deviation			.	.	.	.	.	.	.		
			N			1	1	1	1	1	1	1		
		Total	Mean			377.00	2.71	3.00	3.00	3.00	3.00	3.00	4.00	
			Std. Deviation			.	.	.	.	.	.	.	.	
			N			1	1	1	1	1	1	1		
	Total	F	Mean			377.00	2.71	3.00	3.00	3.00	3.00	3.00	4.00	
			Std. Deviation			.	.	.	.	.	.	.	.	
			N			1	1	1	1	1	1	1		
		Total	Mean			377.00	2.71	3.00	3.00	3.00	3.00	3.00	4.00	
			Std. Deviation			.	.	.	.	.	.	.	.	
			N			1	1	1	1	1	1	1		
Health Education-MEd	HISPA	F	Mean			389.00		4.00	4.00	4.00	4.00	4.00		
			Std. Deviation			.	.	.	.	.	.	.		
			N			1		1	1	1	1	1		
		Total	Mean			389.00		4.00	4.00	4.00	4.00	4.00		
			Std. Deviation			.	.	.	.	.	.	.		
			N			1		1	1	1	1	1		
	WHITE	F	Mean			383.50	3.73	3.00	3.00	3.00	3.00	3.00	4.00	
			Std. Deviation			9.19	0.13	0.00	0.00	0.00	0.00	0.00		
			N			2	3	3	3	3	3	2		
			Total	Mean			383.50	3.73	3.00	3.00	3.00	3.00	3.00	4.00
				Std. Deviation			9.19	0.13	0.00	0.00	0.00	0.00	0.00	
				N			2	3	3	3	3	3	2	
		Total	F	Mean			385.33	3.73	3.25	3.25	3.25	3.25	3.25	4.00
				Std. Deviation			7.23	0.13	0.50	0.50	0.50	0.50	0.50	
				N			3	3	4	4	4	4	3	
			Total	Mean			385.33	3.73	3.25	3.25	3.25	3.25	3.25	4.00
				Std. Deviation			7.23	0.13	0.50	0.50	0.50	0.50	0.50	
				N			3	3	4	4	4	4	3	

continued

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

**Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program													
Program			GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation		
M.ED; Special Education	WHITE	F	Mean	3.00				3.33	3.00	3.00	3.00	3.00	
			Std. Deviation	.				.	.	.	.	.	
			N	1				1	1	1	1	1	
		Total	Mean	3.00				3.33	3.00	3.00	3.00	3.00	3.00
			Std. Deviation	.				.	.	.	.	.	.
			N	1				1	1	1	1	1	
	Total	F	Mean	3.00				3.33	3.00	3.00	3.00	3.00	3.00
			Std. Deviation	.				.	.	.	.	.	
			N	1				1	1	1	1	1	
		Total	Mean	3.00				3.33	3.00	3.00	3.00	3.00	3.00
			Std. Deviation	.				.	.	.	.	.	
			N	1				1	1	1	1	1	
Reading-Med	NSPEC	F	Mean					3.81	4.00	4.00	4.00	4.00	
			Std. Deviation					.	.	.	.	.	
			N					1	1	1	1	1	
		Total	Mean					3.81	4.00	4.00	4.00	4.00	4.00
			Std. Deviation					.	.	.	.	.	
			N					1	1	1	1	1	
	WHITE	F	Mean				392.50	3.71	3.50	3.50	3.50	3.50	
			Std. Deviation				36.06	.	0.71	0.71	0.71	0.71	
			N				2	1	2	2	2	2	
		Total	Mean				392.50	3.71	3.50	3.50	3.50	3.50	
			Std. Deviation				36.06	.	0.71	0.71	0.71	0.71	
			N				2	1	2	2	2	2	
	Total	F	Mean				392.50	3.76	3.67	3.67	3.67	3.67	
			Std. Deviation				36.06	0.07	0.58	0.58	0.58	0.58	
			N				2	2	3	3	3	3	
		Total	Mean				392.50	3.76	3.67	3.67	3.67	3.67	
			Std. Deviation				36.06	0.07	0.58	0.58	0.58	0.58	
			N				2	2	3	3	3	3	
School Psychology-CAGS	ASIAN	F	Mean					4.00	3.00	3.00	3.00		
			Std. Deviation					.	.	.	.		
			N					1	1	1	1		
		Total	Mean					4.00	3.00	3.00	3.00		
			Std. Deviation					.	.	.	.		
			N					1	1	1	1		
	HISPA	F	Mean				370.00	3.21	3.00	4.00	3.00	3.00	
			Std. Deviation				.	.	.	.	.		
			N				1	1	1	1	1		
		Total	Mean				370.00	3.21	3.00	4.00	3.00	3.00	
			Std. Deviation				.	.	.	.	.		
			N				1	1	1	1	1		
	NSPEC	M	Mean	4.00					4.00	4.00	4.00	3.00	
			Std. Deviation	.				.	.	.	.		
			N	1					1	1	1	1	
		Total	Mean	4.00						4.00	4.00	3.00	
			Std. Deviation	.				.	.	.	.		
			N	1						1	1	1	
WHITE	F	Mean	3.90	680.00	570.00	391.50	3.55	3.00	3.63	3.00	3.14		
		Std. Deviation	0.65	.	.	20.51	0.32	0.00	0.52	0.00	0.38		
		N	5	1	1	2	7	8	8	8	7		
		Total	Mean	3.90	680.00	570.00	391.50	3.55	3.00	3.63	3.00	3.14	
			Std. Deviation	0.65	.	.	20.51	0.32	0.00	0.52	0.00	0.38	
			N	5	1	1	2	7	8	8	8	7	
	Total	F	Mean	3.90	680.00	570.00	384.33	3.50	3.10	3.60	3.00	3.11	
			Std. Deviation	0.65	.	.	19.09	0.32	0.32	0.52	0.00	0.33	
			N	5	1	1	3	8	10	10	10	9	
		M	Mean	4.00					4.00	4.00	4.00	3.00	
			Std. Deviation	.				.	.	.	.		
			N	1					1	1	1	1	
Total	Mean	3.92	680.00	570.00	384.33	3.50	3.18	3.64	3.09	3.10			
	Std. Deviation	0.59	.	.	19.09	0.32	0.40	0.50	0.30	0.32			
	N	6	1	1	3	8	11	11	11	10			

continued

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary  
‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

**Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program													
Program			GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation		
Spec Ed Severe Profn Disab-MEd	BLACK	F	Mean				375.00	2.80	3.00	3.00	3.00	4.00	
			Std. Deviation				.	.	.	.	.	.	
			N				1	1	1	1	1	1	
		Total	Mean				375.00	2.80	3.00	3.00	3.00	3.00	4.00
			Std. Deviation				.	.	.	.	.	.	.
			N				1	1	1	1	1	1	
	Total	F	Mean				375.00	2.80	3.00	3.00	3.00	3.00	4.00
			Std. Deviation				.	.	.	.	.	.	
			N				1	1	1	1	1	1	
		Total	Mean				375.00	2.80	3.00	3.00	3.00	3.00	4.00
			Std. Deviation				.	.	.	.	.	.	
			N				1	1	1	1	1	1	
Special Ed Early Childhood-MEd	WHITE	F	Mean	3.50			2.61	3.50	3.50	3.50	3.50	4.00	
			Std. Deviation	.			.	0.71	0.71	0.71	0.71	0.00	
			N	1			1	2	2	2	2	2	
		Total	Mean	3.50			2.61	3.50	3.50	3.50	3.50	4.00	
			Std. Deviation	.			.	0.71	0.71	0.71	0.71	0.00	
			N	1			1	2	2	2	2	2	
	Total	F	Mean	3.50			2.61	3.50	3.50	3.50	3.50	4.00	
			Std. Deviation	.			.	0.71	0.71	0.71	0.71	0.00	
			N	1			1	2	2	2	2	2	
		Total	Mean	3.50			2.61	3.50	3.50	3.50	3.50	4.00	
			Std. Deviation	.			.	0.71	0.71	0.71	0.71	0.00	
			N	1			1	2	2	2	2	2	
Teaching Engl Sec Lang-MEd	HISPA	M	Mean					3.00	3.00	3.00	3.00	3.00	
			Std. Deviation					.	.	.	.	.	
			N					1	1	1	1	1	
		Total	Mean					3.00	3.00	3.00	3.00	3.00	
			Std. Deviation					.	.	.	.	.	
			N					1	1	1	1	1	
	WHITE	F	Mean				397.67	3.39	3.00	3.00	3.00	3.33	
			Std. Deviation				10.69	0.21	0.00	0.00	0.00	0.58	
			N				3	3	3	3	3	3	
		Total	Mean				397.67	3.39	3.00	3.00	3.00	3.33	
			Std. Deviation				10.69	0.21	0.00	0.00	0.00	0.58	
			N				3	3	3	3	3	3	
	Total	F	Mean				397.67	3.39	3.00	3.00	3.00	3.33	
			Std. Deviation				10.69	0.21	0.00	0.00	0.00	0.58	
			N				3	3	3	3	3	3	
		M	Mean						3.00	3.00	3.00	3.00	
			Std. Deviation						.	.	.	.	
			N						1	1	1	1	
Total	Mean				397.67	3.39	3.00	3.00	3.00	3.25			
	Std. Deviation				10.69	0.21	0.00	0.00	0.00	0.50			
	N				3	3	4	4	4	4			

continued

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary



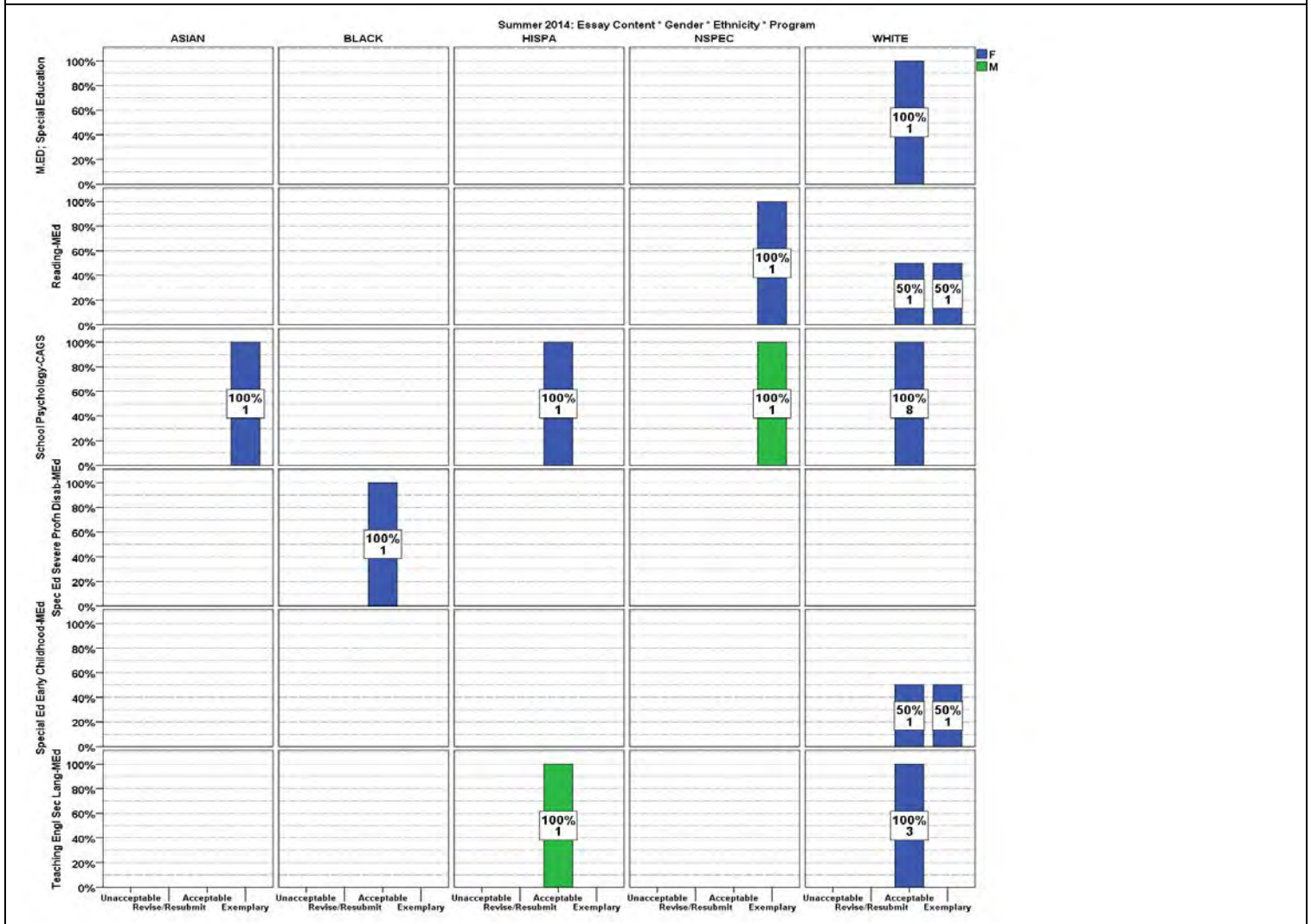
**Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program													
Program				GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation	
Total	ASIAN	F	Mean						4.00	3.00	3.00	3.00	
			Std. Deviation						.	.	.	.	
			N						1	1	1	1	
	Total	F	Mean						4.00	3.00	3.00	3.00	
			Std. Deviation						.	.	.	.	
			N						1	1	1	1	
	BLACK	F	Mean				375.00	2.80	3.00	3.00	3.00	4.00	
			Std. Deviation				.	.	.	.	.	.	
			N				1	1	1	1	1	1	
	Total	F	Mean				375.00	2.80	3.00	3.00	3.00	4.00	
			Std. Deviation				.	.	.	.	.	.	
			N				1	1	1	1	1	1	
	HISPA	F	Mean				404.00	3.34	3.50	3.75	3.50	3.50	
			Std. Deviation				43.49	0.46	0.58	0.50	0.58	0.58	
			N				3	3	4	4	4	4	
		M	Mean	2.50			426.00	3.27	3.33	3.33	3.33	3.33	
			Std. Deviation	.			.	0.08	0.58	0.58	0.58	0.58	
			N	1			1	2	3	3	3	3	
		Total	F	Mean	2.50			409.50	3.31	3.43	3.57	3.43	3.43
				Std. Deviation	.			37.17	0.33	0.53	0.53	0.53	0.53
				N	1			4	5	7	7	7	7
	NSPEC	F	Mean						3.81	4.00	4.00	4.00	
			Std. Deviation						.	.	.	.	
			N						1	1	1	1	
		M	Mean	4.00						4.00	4.00	4.00	
			Std. Deviation	.						.	.	.	
			N	1						1	1	1	
	Total	F	Mean	4.00					3.81	4.00	4.00	4.00	
			Std. Deviation	.					.	0.00	0.00	0.00	
			N	1					1	2	2	2	
	PACIF	F	Mean	4.00					3.33	3.00	3.00	3.00	
			Std. Deviation	.					.	.	.	.	
			N	1					1	1	1	1	
	Total	F	Mean	4.00					3.33	3.00	3.00	3.00	
			Std. Deviation	.					.	.	.	.	
			N	1					1	1	1	1	
	WHITE	F	Mean	3.83	680.00	570.00	394.00	3.43	3.21	3.39	3.21	3.44	
			Std. Deviation	0.61	.	.	17.78	0.39	0.42	0.50	0.42	0.51	
			N	9	1	1	12	25	28	28	28	25	
		M	Mean	3.67					3.26	3.25	3.25	3.25	
			Std. Deviation	0.58					0.30	0.50	0.50	0.50	
N			3					4	4	4	4		
Total		F	Mean	3.79	680.00	570.00	394.00	3.41	3.22	3.38	3.22	3.38	
			Std. Deviation	0.58	.	.	17.78	0.38	0.42	0.49	0.42	0.49	
			N	12	1	1	12	29	32	32	32	29	
Total	F	Mean	3.85	680.00	570.00	394.69	3.41	3.28	3.42	3.25	3.45		
		Std. Deviation	0.58	.	.	22.97	0.39	0.45	0.50	0.44	0.51		
		N	10	1	1	16	31	36	36	36	33		
	M	Mean	3.50			426.00	3.26	3.38	3.38	3.38	3.13		
		Std. Deviation	0.71			.	0.24	0.52	0.52	0.52	0.35		
		N	5			1	6	8	8	8	8		
Total	F	Mean	3.73	680.00	570.00	396.53	3.39	3.30	3.41	3.27	3.39		
		Std. Deviation	0.62	.	.	23.50	0.37	0.46	0.50	0.45	0.49		
		N	15	1	1	17	37	44	44	44	41		

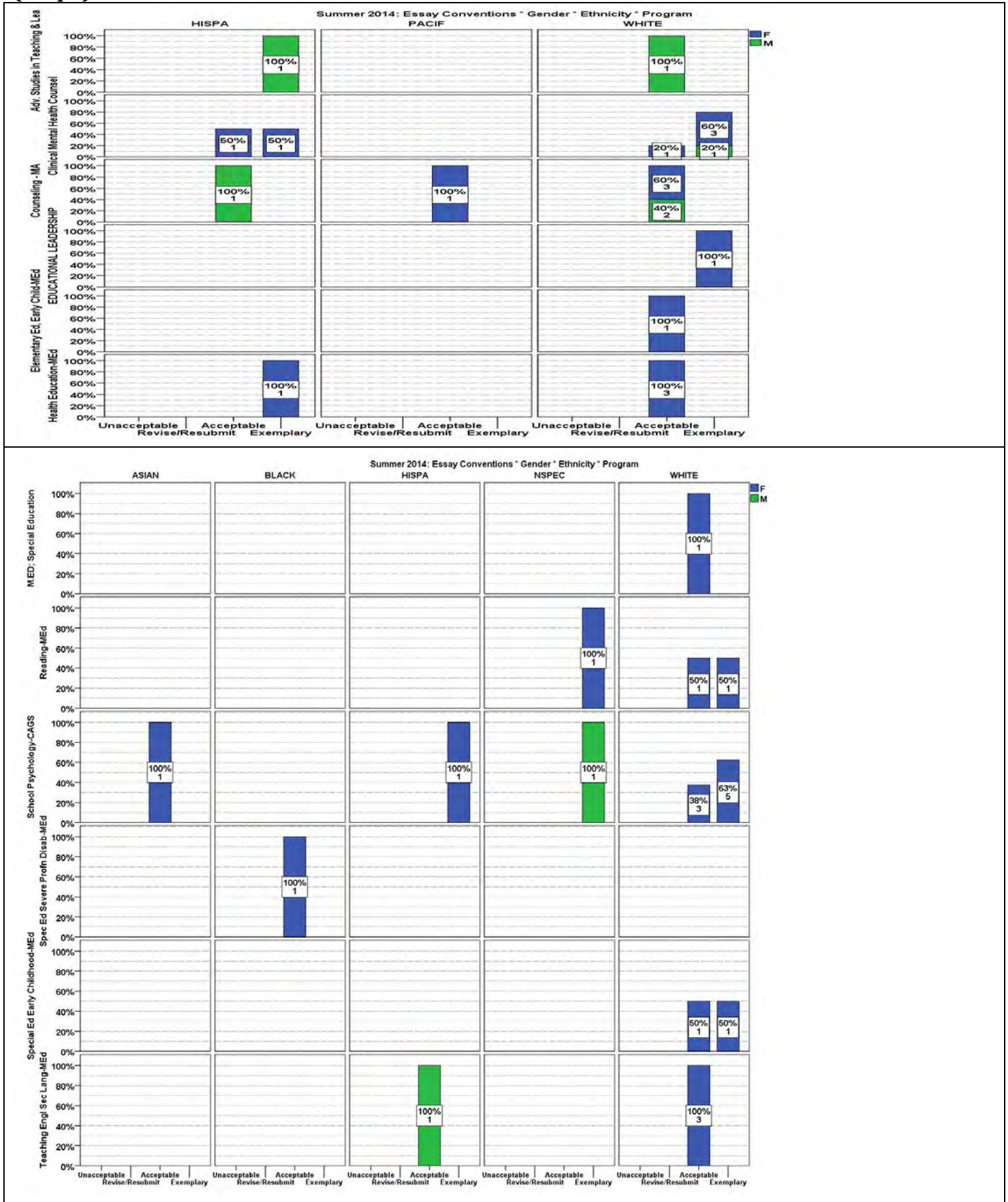
† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

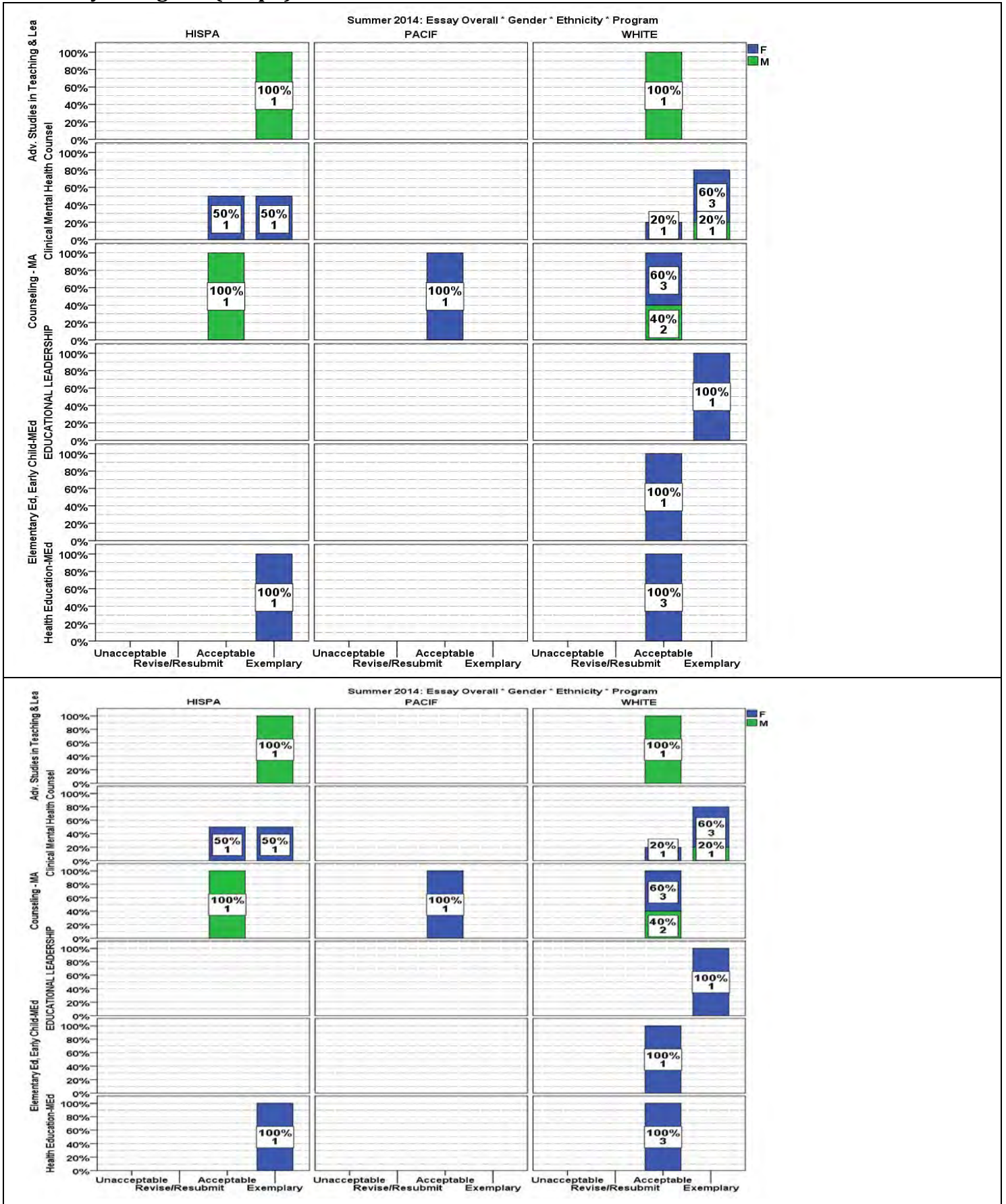
# Summer 2014: Professional Goals Essay: Content, Conventions, \* Gender \* Ethnicity \* Program (Graph)



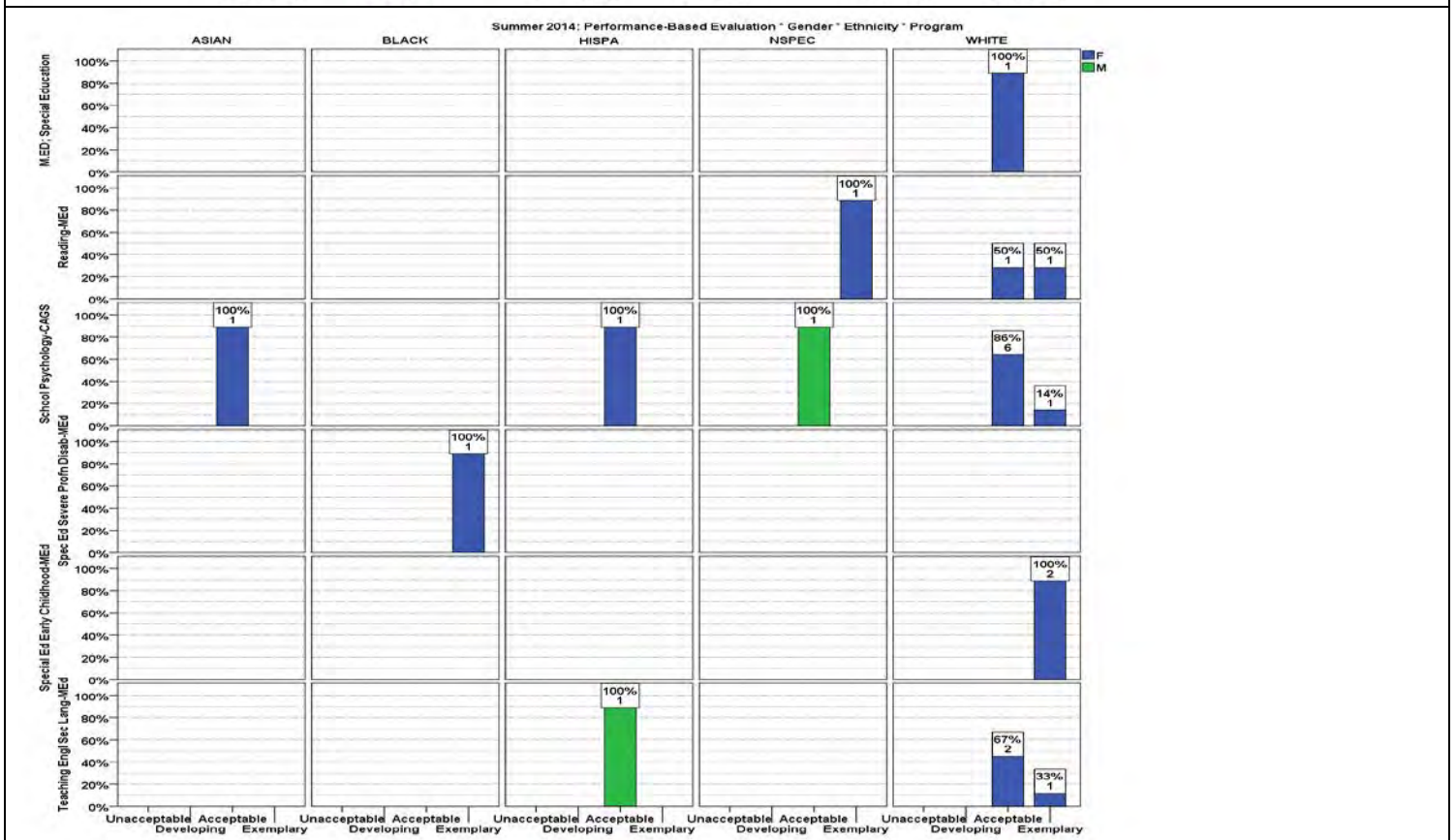
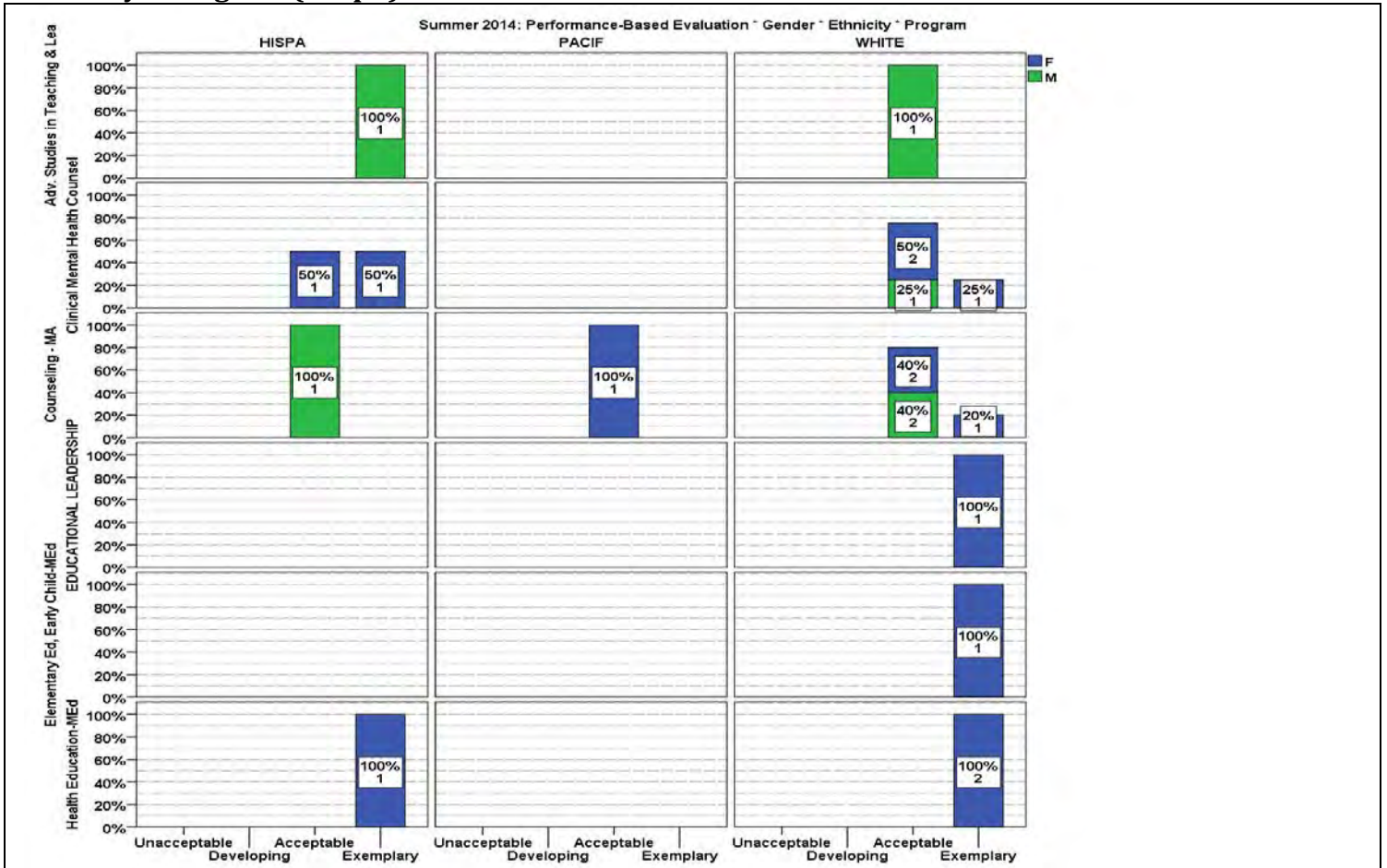
# Summer 2014: Professional Goals Essay: Content, Conventions, \* Gender \* Ethnicity \* Program (Graph)



# Summer2014: Professional Goals Essay: Overall, Performance-Based Evaluation \* Gender \* Ethnicity \* Program (Graph)



# Summer 2014: Professional Goals Essay: Overall, Performance-Based Evaluation \* Gender \* Ethnicity \* Program (Graph)

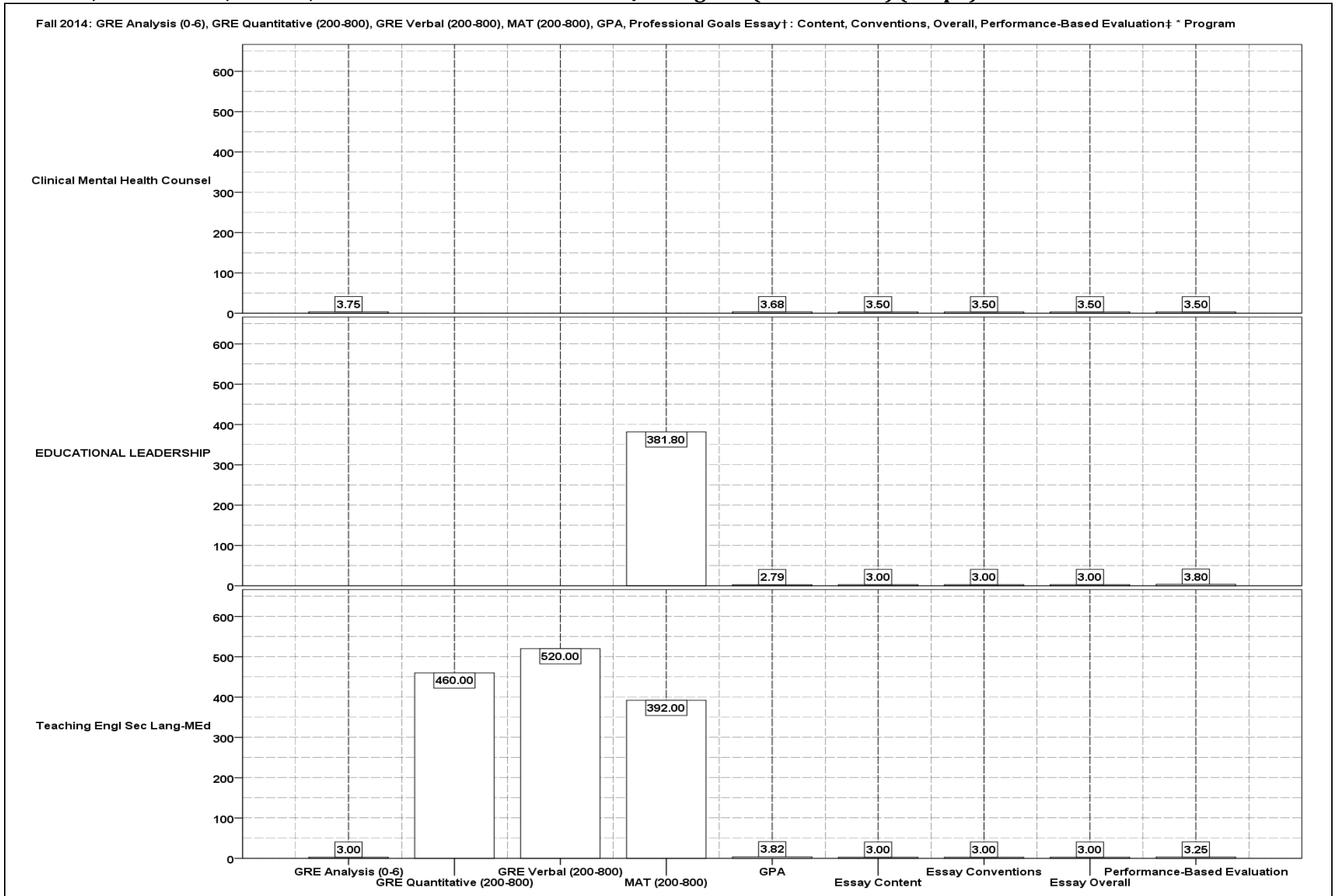


**Fall 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program**

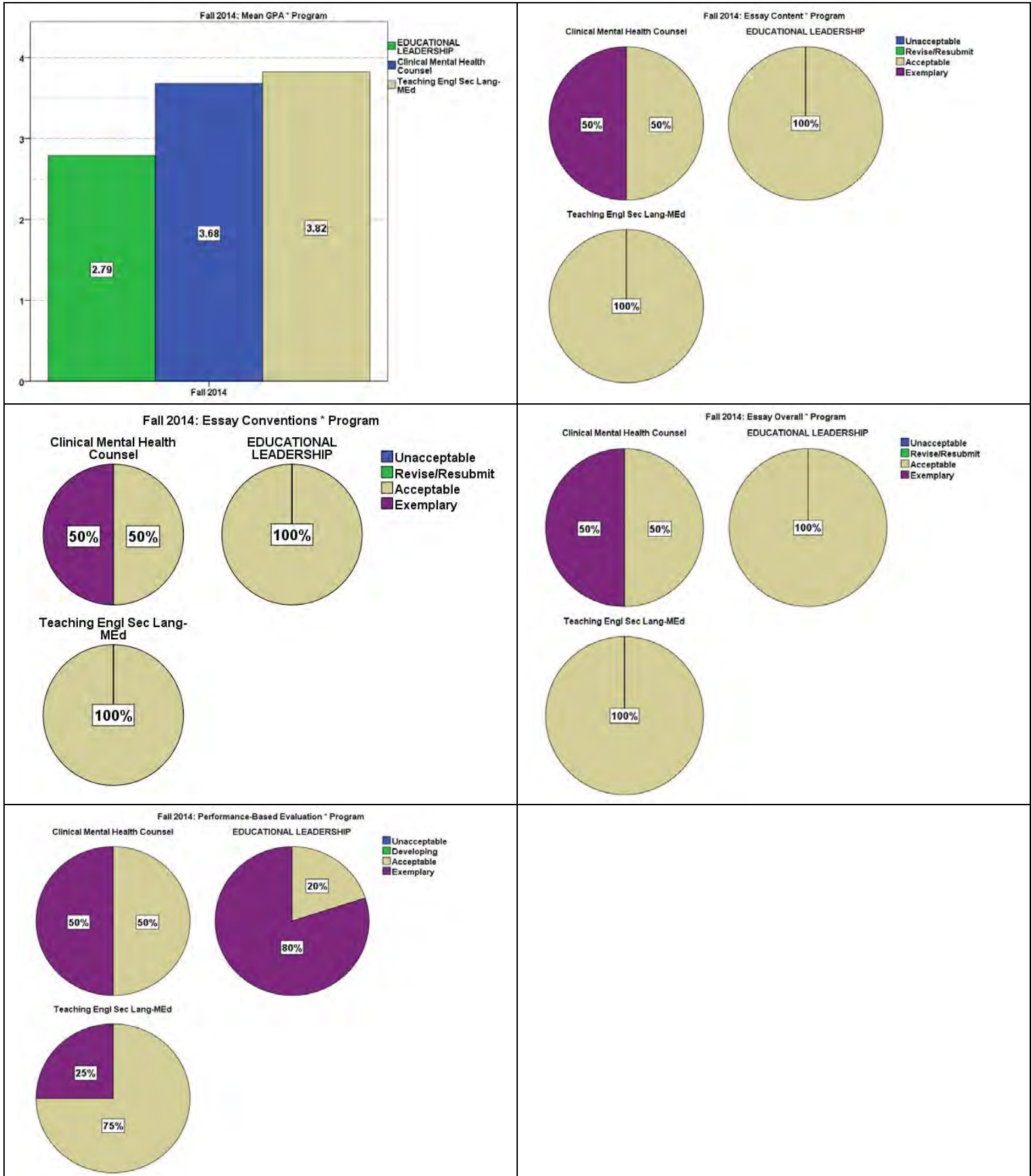
Fall 2014: GRE Analysis (0-6), GRE Quantitative(200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay† : Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program

Program		GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Overall	Essay Conventions	Performance-Based Evaluation
Clinical Mental Health Counsel	Mean	3.75				3.68	3.50	3.50	3.50	3.50
	Std. Deviation	.35				.	.71	.71	.71	.71
	N	2				1	2	2	2	2
EDUCATIONAL LEADERSHIP	Mean				381.80	2.79	3.00	3.00	3.00	3.80
	Std. Deviation				25.16	.29	.00	.00	.00	.45
	N				5	2	5	5	5	5
Teaching Engl Sec Lang-MEd	Mean	3.00	460.00	520.00	392.00	3.82	3.00	3.00	3.00	3.25
	Std. Deviation	.	.	.	.	.15	.00	.00	.00	.50
	N	1	1	1	1	2	4	4	4	4
Total	Mean	3.50	460.00	520.00	383.50	3.38	3.09	3.09	3.09	3.55
	Std. Deviation	.50	.	.	22.89	.57	.30	.30	.30	.52
	N	3	1	1	6	5	11	11	11	11

**Fall 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Program (Mean Scores) (Graph)**



# Fall 2014: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation \* Program (Graph)





**Fall 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Fall 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program													
Program				GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation	
Clinical Mental Health Counsel	WHITE	F	Mean	3.75				3.68	3.50	3.50	3.50	3.50	
			Std. Deviation	0.35				.	0.71	0.71	0.71	0.71	
			N	2				1	2	2	2	2	
		Total	Mean	3.75				3.68	3.50	3.50	3.50	3.50	3.50
			Std. Deviation	0.35				.	0.71	0.71	0.71	0.71	0.71
			N	2				1	2	2	2	2	2
	Total	F	Mean	3.75				3.68	3.50	3.50	3.50	3.50	3.50
			Std. Deviation	0.35				.	0.71	0.71	0.71	0.71	0.71
			N	2				1	2	2	2	2	2
		Total	Mean	3.75				3.68	3.50	3.50	3.50	3.50	3.50
			Std. Deviation	0.35				.	0.71	0.71	0.71	0.71	0.71
			N	2				1	2	2	2	2	2
EDUCATIONAL LEADERSHIP	WHITE	F	Mean				374.50	2.59	3.00	3.00	3.00	4.00	
			Std. Deviation				22.11	.	0.00	0.00	0.00	0.00	
			N				4	1	4	4	4	4	
		M	Mean				411.00	2.99	3.00	3.00	3.00	3.00	3.00
			Std. Deviation				.	.	.	.	.	.	.
			N				1	1	1	1	1	1	1
		Total	Mean				381.80	2.79	3.00	3.00	3.00	3.00	3.80
			Std. Deviation				25.16	0.29	0.00	0.00	0.00	0.00	0.45
			N				5	2	5	5	5	5	5
	Total	F	Mean				374.50	2.59	3.00	3.00	3.00	3.00	4.00
			Std. Deviation				22.11	.	0.00	0.00	0.00	0.00	
			N				4	1	4	4	4	4	4
		M	Mean				411.00	2.99	3.00	3.00	3.00	3.00	3.00
			Std. Deviation				.	.	.	.	.	.	.
			N				1	1	1	1	1	1	1
		Total	Mean				381.80	2.79	3.00	3.00	3.00	3.00	3.80
			Std. Deviation				25.16	0.29	0.00	0.00	0.00	0.00	0.45
			N				5	2	5	5	5	5	5

continued

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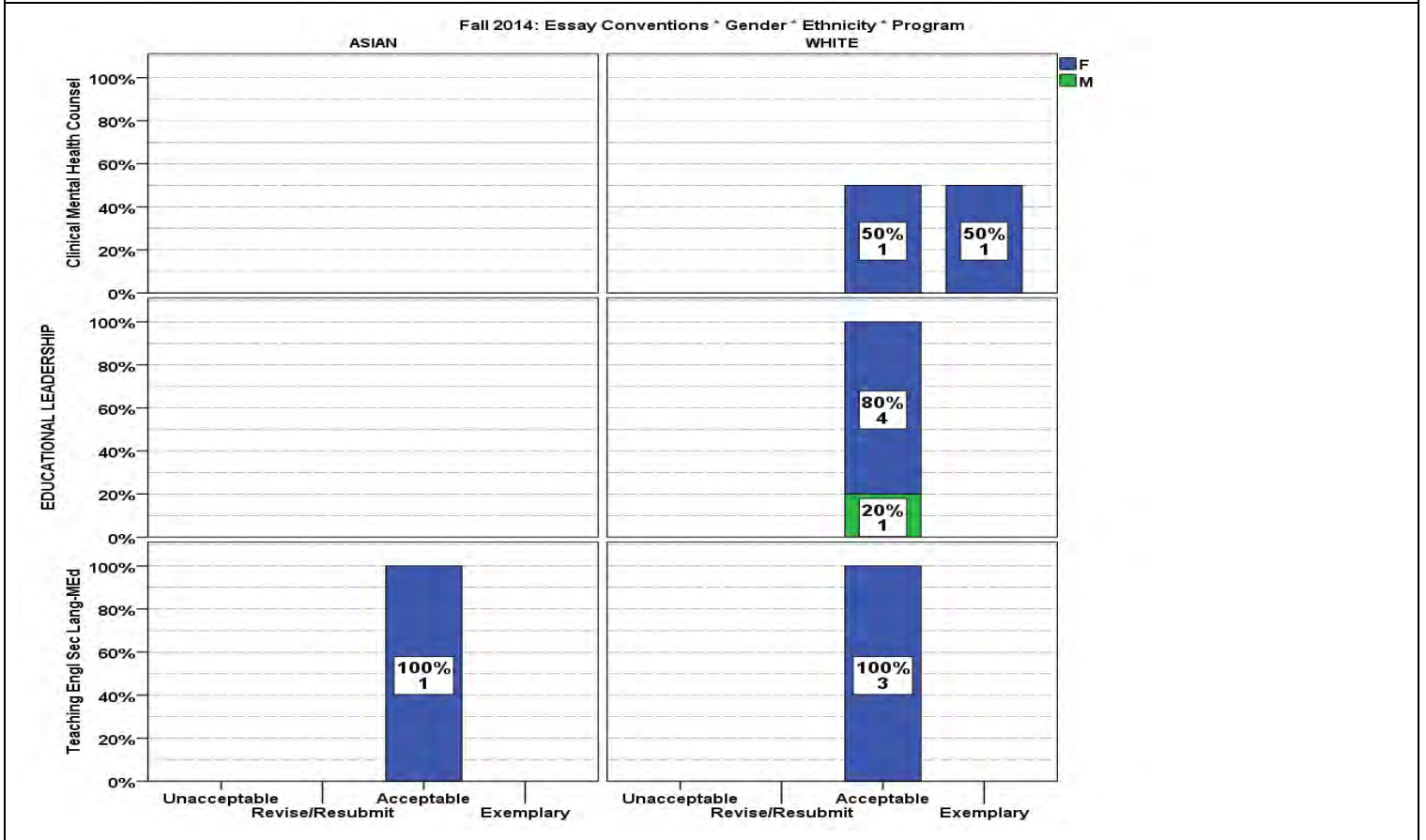
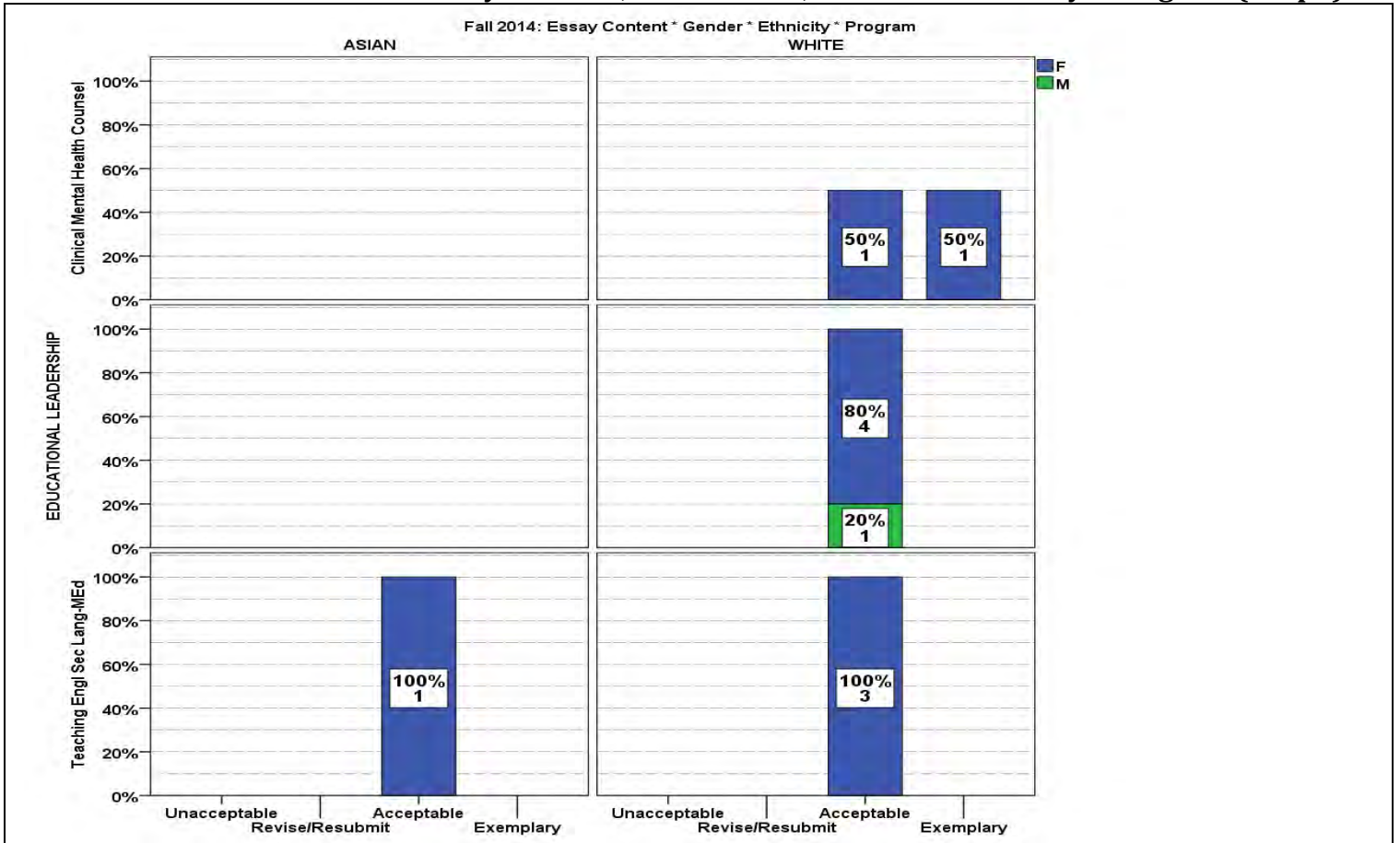
**Fall 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ \* Gender \* Ethnicity \* Program**

Fall 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program													
Program			GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance-Based Evaluation		
Teaching Engl Sec Lang-MED	ASIAN	F	Mean				392.00		3.00	3.00	3.00	3.00	
			Std. Deviation				.		.	.	.	.	
			N				1		1	1	1	1	
		Total	Mean				392.00		3.00	3.00	3.00	3.00	3.00
			Std. Deviation				.		.	.	.	.	.
			N				1		1	1	1	1	
	WHITE	F	Mean	3.00	460.00	520.00		3.82	3.00	3.00	3.00	3.33	
			Std. Deviation	.	.	.		0.15	0.00	0.00	0.00	0.58	
			N	1	1	1		2	3	3	3	3	
		Total	Mean	3.00	460.00	520.00		3.82	3.00	3.00	3.00	3.33	
			Std. Deviation	.	.	.		0.15	0.00	0.00	0.00	0.58	
			N	1	1	1		2	3	3	3	3	
	Total	F	Mean	3.00	460.00	520.00	392.00	3.82	3.00	3.00	3.00	3.25	
			Std. Deviation	.	.	.	.	0.15	0.00	0.00	0.00	0.50	
			N	1	1	1	1	2	4	4	4	4	
		Total	Mean	3.00	460.00	520.00	392.00	3.82	3.00	3.00	3.00	3.25	
			Std. Deviation	.	.	.	.	0.15	0.00	0.00	0.00	0.50	
			N	1	1	1	1	2	4	4	4	4	
Total	ASIAN	F	Mean				392.00		3.00	3.00	3.00	3.00	
			Std. Deviation				.		.	.	.	.	
			N				1		1	1	1	1	
		Total	Mean				392.00		3.00	3.00	3.00	3.00	
			Std. Deviation				.		.	.	.	.	
			N				1		1	1	1	1	
	WHITE	F	Mean	3.50	460.00	520.00	374.50	3.48	3.11	3.11	3.11	3.67	
			Std. Deviation	0.50	.	.	22.11	0.60	0.33	0.33	0.33	0.50	
			N	3	1	1	4	4	9	9	9	9	
		M	Mean				411.00	2.99	3.00	3.00	3.00	3.00	
			Std. Deviation				.	.	.	.	.	.	
			N				1	1	1	1	1	1	
		Total	Mean	3.50	460.00	520.00	381.80	3.38	3.10	3.10	3.10	3.60	
			Std. Deviation	0.50	.	.	25.16	0.57	0.32	0.32	0.32	0.52	
			N	3	1	1	5	5	10	10	10	10	
	Total	F	Mean	3.50	460.00	520.00	378.00	3.48	3.10	3.10	3.10	3.60	
			Std. Deviation	0.50	.	.	20.69	0.60	0.32	0.32	0.32	0.52	
			N	3	1	1	5	4	10	10	10	10	
		M	Mean				411.00	2.99	3.00	3.00	3.00	3.00	
			Std. Deviation				.	.	.	.	.	.	
			N				1	1	1	1	1	1	
		Total	Mean	3.50	460.00	520.00	383.50	3.38	3.09	3.09	3.09	3.55	
			Std. Deviation	0.50	.	.	22.89	0.57	0.30	0.30	0.30	0.52	
			N	3	1	1	6	5	11	11	11	11	

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

‡ Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

Fall 2014: Professional Goals Essay: Content, Conventions, \* Gender \* Ethnicity \* Program (Graph)



Fall 2014: Professional Goals Essay: Overall, Performance-Based Evaluation \* Gender \* Ethnicity \* Program (Graph)

