

FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

PROFILE OF ADMISSIONS TO GRADUATE STUDIES 5/1/2013 - 5/31/2014

PROGRAM STATISTICS **Contents**

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(0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ *
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Summer 2014: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-
800), MAT (0-99) * Program (Mean Scores) (<i>Graph</i>)
Summer 2014: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-Based
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Scores) (<i>Graph</i>)
Fall 2014: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-Based
Evaluation * Program (<i>Graph</i>)
Fall 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA,
Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender *
Ethnicity * Program
Fall 2014: Professional Goals Essay: Content, Conventions, * Gender * Ethnicity * Program (Graph)
Fall 2014: Professional Goals Essay: Overall, Performance-Based Evaluation * Gender * Ethnicity * Program
(Graph)

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		uci	iuc.	Gender * Ethnicity			1111				
				Gender Edinicity	Fiogram	Tellii	Ethr	nicity			
Term					ASIAN	BLACK	HISPA	NSPEC	PACIF	WHITE	Total
Telli	Counseling - MA	Gender	F	Count	ASIAN	DLACK	IIISFA	NOFEC	FACII	1	
	Counseling - MA	Genuei		% within Gender						100.00%	
		Total		Count						100.00%	100.0070
		Total								400.000/	400.000/
	51 5 5 5 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		T_	% within Gender						100.00%	100.00%
	Elementary Ed, Early Child-MEd	Gender	F	Count						2	2
				% within Gender						100.00%	100.00%
		Total		Count						2	2
				% within Gender						100.00%	100.00%
	Health Education-MEd	Gender	F	Count						1	1
				% within Gender						100.00%	100.00%
		Total		Count						1	1
m				% within Gender						100.00%	100.00%
Summer 2013	M.ED; Special Education	Gender	F	Count						1	1
er.				% within Gender						100.00%	100.00%
Ē		Total		Count						1	1
Sur				% within Gender						100.00%	100.00%
	Teaching Engl Sec Lang-MEd	Gender	F	Count	0			2		12	14
				% within Gender	0.00%			14.30%		85.70%	100.00%
			М	Count	1			0		1	2
				% within Gender	50.00%			0.00%		50.00%	100.00%
		Total		Count	1			2		13	16
				% within Gender	6.30%			12.50%		81.30%	100.00%
	Total	Gender	F	Count	0			2		17	19
				% within Gender	0.00%			10.50%		89.50%	
			М	Count	1			0		1	2
				% within Gender	50.00%			0.00%		50.00%	100.00%
		Total		Count	30.0070			0.0070		18	
		Total		% within Gender	4.80%			9.50%		85.70%	
	Adv. Studies in Teaching & Lea	Gender	F	Count	4.00/0			9.30/0		65.70%	
	Adv. Studies in Teaching & Lea	Gender		% within Gender						_	
			м	Count						100.00%	100.00%
			IVI							400.000/	400.000/
		T		% within Gender		-			-	100.00%	
		Total		Count						7	
			1_	% within Gender				ļ .		100.00%	
	Elementary Ed, Early Child-MEd	Gender	F	Count			1			13	
				% within Gender			6.70%			86.70%	
		Total		Count			1			13	
			_	% within Gender			6.70%	6.70%		86.70%	100.00%
13	Special Ed Early Childhood-MEd	Gender	F	Count						1	1
Fall 2013				% within Gender						100.00%	100.00%
<u>e</u>		Total		Count						1	1
_				% within Gender						100.00%	100.00%
	Teaching Engl Sec Lang-MEd	Gender	F	Count				1		2	3
			\perp	% within Gender				33.30%		66.70%	100.00%
		Total		Count				1		2	3
				% within Gender				33.30%		66.70%	100.00%
	Total	Gender	F	Count			1	. 2		22	25
				% within Gender			4.00%	8.00%		88.00%	100.00%
			М	Count			0	 		1	1
				% within Gender			0.00%			100.00%	100.00%
	i contraction of the contraction	1		acriaci			0.0070		 	200,0070	
		Total		Count			1)		22	26
		Total		Count % within Gender			3.80%			88.50%	

				Gender * Ethnicity							
				Gender Edinicity	Fiogram	Tellii	Ethr	nicity			
erm					ASIAN	BLACK	HISPA	NSPEC	PACIF	WHITE	Total
	Clinical Mental Health Counsel	Gender	F	Count	1	DEACK	IIISI A	NOT LC	I Acii	9	
	cilinear mentar meanin esanse.	Gender	Ι΄	% within Gender	10.00%					90.00%	
		Total		Count	10.0070					9	
		lotai		% within Gender	10.00%					90.00%	
	Counseling - MA	Gender	F	Count	10.0070			1		6	
	Counseling - IVIA	Gender	Ι'	% within Gender				14.30%		85.70%	
			м	Count				0		1	100.0
			IV.	% within Gender				0.00%		100.00%	100.0
		Total		Count				0.00/6		7	100.0
		TOTAL		% within Gender				12.50%		87.50%	100.0
	EDUCATIONAL LEADERSHIP	Candar	T _E	 				12.50%		87.50%	100.0
	EDUCATIONAL LEADERSHIP	Gender	F	Count						400.00%	400.0
		T-1-1		% within Gender						100.00%	100.0
		Total		Count						2	400.0
			T_	% within Gender						100.00%	100.0
	Elementary Ed, Early Child-MEd	Gender	F	Count				-		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	400.0
				% within Gender						100.00%	100.0
		Total		Count						1	
			1_	% within Gender						100.00%	
	M.ED Exceptional Learning Need	Gender	F	Count						2	
				% within Gender						100.00%	100.0
		Total		Count						2	
				% within Gender						100.00%	100.0
	Reading-MEd	Gender	F	Count						2	
				% within Gender						100.00%	100.0
		Total		Count						2	
				% within Gender						100.00%	100.0
•	Spec Ed Severe Profn Disab-MEd	Gender	F	Count						3	
				% within Gender						100.00%	100.0
		Total		Count						3	
				% within Gender						100.00%	100.0
	SPEC Ed_Conc in Urban Multicul	Gender	F	Count			2			10	
				% within Gender			15.40%	7.70%		76.90%	100.0
		Total		Count			2	1		10	
				% within Gender			15.40%	7.70%		76.90%	100.0
	Special Ed Early Childhood-MEd	Gender	F	Count						2	
				% within Gender						100.00%	100.0
		Total		Count						2	
				% within Gender						100.00%	100.0
	Teaching Engl Sec Lang-MEd	Gender	F	Count				2		11	
				% within Gender				15.40%		84.60%	100.0
			М	Count				0		4	
				% within Gender				0.00%		100.00%	100.0
		Total		Count				2		15	
				% within Gender				11.80%		88.20%	
	Total	Gender	F	Count	1		2			48	
				% within Gender	1.80%		3.60%			87.30%	100.0
			М	Count	0		0			5	
				% within Gender	0.00%		0.00%			100.00%	_
		Total		Count	1		2			53	
		·otai		Count	1			- 4		1 33	

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			Gender * Ethnicity	* Program '	rerm					
					D		icity	B 4 615		
Adv. Shading in Tarabina S. Lan	C		Count	ASIAN	BLACK	HISPA	NSPEC	PACIF	WHITE	Total
Adv. Studies in Teaching & Lea	Gender	M	Count % within Gender			50.00%			1	100.
	Total					50.00%			50.00%	100.
	Total		Count % within Gender			50.00%			50.00%	100.
Clinical Mental Health Counsel	Gender	F	Count			50.00%			50.00%	100.
Clinical Mental Health Counsel	Gender		% within Gender			33.30%			66.70%	100.
		M	Count			33.30%			00.7076	100.
		livi	% within Gender			0.00%			100.00%	100.
	Total		Count			0.00%			100.00%	100.
	TOTAL		% within Gender			28.60%			71.40%	100.
Counseling - MA	Gender	F	Count			28.0070		1	71.40/0	100.
Counseling - WA	Gender	ľ	% within Gender			0.00%		25.00%	75.00%	100
		м	Count			1		0		100
		ļ	% within Gender			33.30%		0.00%		100
	Total		Count			1		1	5	100
	l otal		% within Gender			14.30%		14.30%	71.40%	100.
EDUCATIONAL LEADERSHIP	Gender	F	Count			2113070		2113070	1	100.
		ľ	% within Gender						100.00%	100.
	Total		Count						1	100
			% within Gender						100.00%	100
Elementary Ed, Early Child-MEd	Gender	F	Count						1	
		ľ	% within Gender						100.00%	100
	Total		Count						1	
			% within Gender						100.00%	100
Health Education-MEd	Gender	F	Count			1			4	
earth Education-Wieu			% within Gender			20.00%			80.00%	100
	Total		Count			1			4	
			% within Gender			20.00%			80.00%	100
M.ED; Special Education	Gender	F	Count						1	
neb, special Education			% within Gender						100.00%	100
	Total		Count						1	
			% within Gender						100.00%	100
Reading-MEd	Gender	F	Count				1		2	
			% within Gender				33.30%		66.70%	100
	Total	•	Count				1		2	
			% within Gender				33.30%		66.70%	100
School Psychology-CAGS	Gender	F	Count	1		1	0		8	
			% within Gender	10.00%		10.00%	0.00%		80.00%	100
		M	Count	0		0	1		0	
			% within Gender	0.00%		0.00%	100.00%		0.00%	100
	Total		Count	1		1	1		8	
			% within Gender	9.10%		9.10%	9.10%		72.70%	100
Spec Ed Severe Profn Disab-MEd	Gender	F	Count		1					
		╛	% within Gender		100.00%					100
	Total		Count		1					
			% within Gender		100.00%					100
Special Ed Early Childhood-MEd	Gender	F	Count						2	
			% within Gender						100.00%	100
	Total		Count						2	
			% within Gender						100.00%	100
Teaching Engl Sec Lang-MEd	Gender	F	Count			0			3	
			% within Gender			0.00%			100.00%	
		M	Count			1			0	_
			% within Gender			100.00%			0.00%	100
	Total		Count			1			3	
		_	% within Gender			25.00%			75.00%	100
Total	Gender	F	Count	1	1	4	1	1		
			% within Gender	2.70%		10.80%	2.70%	2.70%	78.40%	100
		M	Count	0	<u> </u>	3	1	0		
			% within Gender	0.00%		37.50%	12.50%	0.00%		100.
1	Total		Count	1	1	7	2	1	33	
			% within Gender	2.20%	2.20%	15.60%	4.40%	2.20%	73.30%	100.

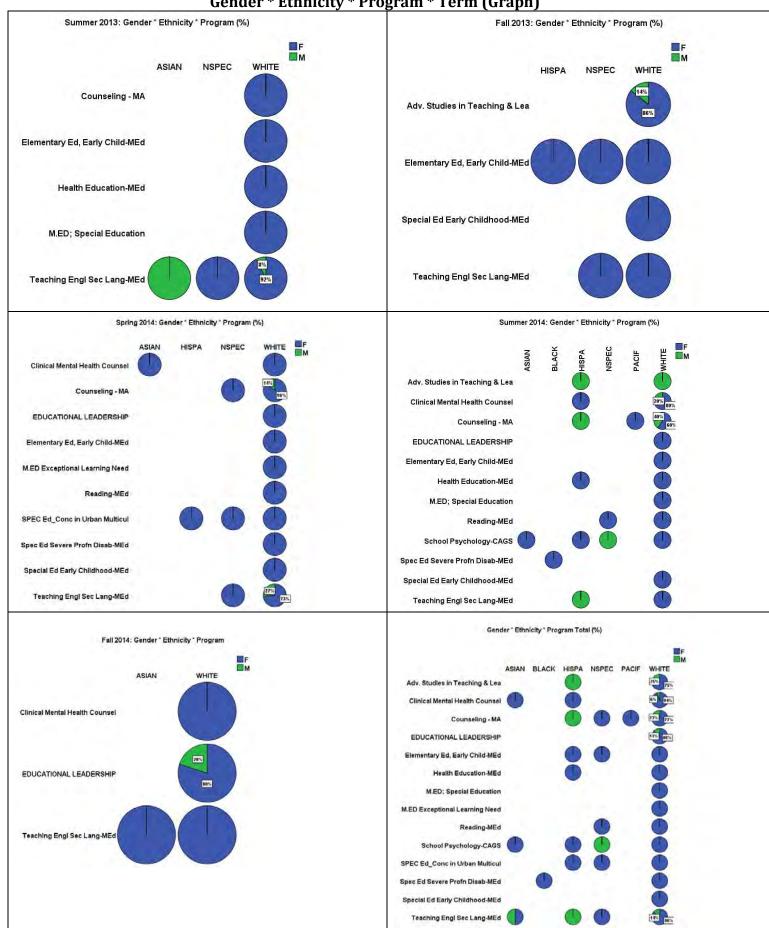
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				Gender * Ethnicity	* Program	* Term					
							Etl	hnicity			
Term	1				ASIAN	BLACK	HISPA	NSPEC	PACIF	WHITE	Total
	Clinical Mental Health Counsel	Gender	F	Count						2	
				% within Gender						100.00%	100.009
		Total		Count						2	
				% within Gender						100.00%	100.009
	EDUCATIONAL LEADERSHIP	Gender	F	Count						4	
				% within Gender						100.00%	100.009
			M	Count						1	
				% within Gender						100.00%	100.009
4		Total		Count						5	
20				% within Gender						100.00%	100.009
Fall 2014	Teaching Engl Sec Lang-MEd	Gender	F	Count	1					3	
_				% within Gender	25.00%					75.00%	100.009
		Total		Count	1					3	
				% within Gender	25.00%					75.00%	100.009
	Total	Gender	F	Count	1					9	1
				% within Gender	10.00%					90.00%	100.009
			M	Count	0					1	
			\perp	% within Gender	0.00%					100.00%	100.009
		Total		Count	1					10	1
				% within Gender	9.10%					90.90%	100.009
											continue

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				Gender * Ethnicity							
				•			Ethn	icity			
Term					ASIAN	BLACK	HISPA	NSPEC	PACIF	WHITE	Total
	Adv. Studies in Teaching & Lea	Gender	F	Count			0			6	6
				% within Gender			0.00%			100.00%	100.00%
			M	Count % within Gender			33.30%			66.70%	100.00%
		Total	1	Count			33.3070			8	100.0070
		10101		% within Gender			11.10%			88.90%	100.00%
	Clinical Mental Health Counsel	Gender	F	Count	1		2			15	18
				% within Gender	5.60%		11.10%			83.30%	100.00%
			M	Count	0		0			1	1
				% within Gender	0.00%		0.00%			100.00%	100.00%
		Total		Count % within Gender	5.30%		10.50%			16 84.20%	100.00%
	Counseling - MA	Gender	F	Count	3.3070		0.50%	1	1	10	100.00%
	counseling inst	J. J	ľ	% within Gender			0.00%	8.30%	8.30%	83.30%	100.00%
			M	Count			1	0	0	3	4
				% within Gender			25.00%	0.00%	0.00%	75.00%	100.00%
		Total		Count			1	1	1	13	16
			T_	% within Gender			6.30%	6.30%	6.30%	81.30%	100.00%
	EDUCATIONAL LEADERSHIP	Gender	F	Count % within Gender						100.00%	100.00%
			м	Count						100.00%	100.00%
				% within Gender						100.00%	100.00%
		Total	•	Count						8	8
				% within Gender						100.00%	100.00%
	Elementary Ed, Early Child-MEd	Gender	F	Count			1	1		17	19
		Tot-!	1	% within Gender			5.30%	5.30%		89.50%	100.00%
		Total		Count % within Gender			5.30%	5.30%		89.50%	100.00%
	Health Education-MEd	Gender	F	Count			3.30%	3.3070		5	100.00%
			ľ	% within Gender			16.70%			83.30%	100.00%
		Total	•	Count			1			5	6
				% within Gender			16.70%			83.30%	100.00%
	M.ED Exceptional Learning Need	Gender	F	Count						2	2
		T-4-1		% within Gender						100.00%	100.00%
		Total		Count % within Gender						100.00%	100.00%
<u></u>	M.ED; Special Education	Gender	F	Count						2	2
Total				% within Gender						100.00%	100.00%
		Total		Count						2	2
			T_	% within Gender						100.00%	100.00%
	Reading-MEd	Gender	F	Count % within Gender				20.00%		80.00%	100.00%
		Total		Count				1		4	5
				% within Gender				20.00%		80.00%	100.00%
	School Psychology-CAGS	Gender	F	Count	1		1	0		8	10
			-	% within Gender	10.00%		10.00%	0.00%		80.00%	100.00%
			M	Count	0.00%		0 00%	100.00%		0.00%	100.00%
		Total	1	% within Gender Count	0.00%		0.00%	100.00%		0.00%	1100.007
				% within Gender	9.10%		9.10%	9.10%		72.70%	100.00%
	Spec Ed Severe Profn Disab-MEd	Gender	F	Count		1				3	4
				% within Gender		25.00%				75.00%	100.00%
		Total		Count		25.000/				3	400.000
	SDEC Ed. Cope in Urban Multisul	Gender	F	% within Gender Count		25.00%	2	1		75.00%	100.00%
	SPEC Ed_Conc in Urban Multicul	Genuer		% within Gender			15.40%	7.70%		76.90%	100.00%
		Total	1	Count			2	1.70%		10.90%	13
		<u> </u>		% within Gender			15.40%	7.70%		76.90%	100.00%
	Special Ed Early Childhood-MEd	Gender	F	Count						5	Ę
				% within Gender						100.00%	100.00%
		Total		Count						5	400.000
	Teaching Engl Sec Lang-MEd	Gender	F	% within Gender Count	1		0	5		100.00%	100.00%
	reacting rings sec rang-wieu	Genuer	1	% within Gender	2.70%		0.00%	13.50%		83.80%	100.00%
			м	Count	1		1	0		5	
				% within Gender	14.30%		14.30%	0.00%		71.40%	100.00%
		Total		Count	2		1	5		36	44
				% within Gender	4.50%		2.30%	11.40%		81.80%	100.009
	Total	Gender	F	Count	3	0.70%	7	9	0.70%	125	140
			м	% within Gender Count	2.10%	0.70%	4.80%	6.20%	0.70%	85.60% 12	100.00%
			"	% within Gender	5.90%	0.00%	17.60%	5.90%	0.00%	70.60%	100.00%
		Total	-	Count	4	1	10	10	1	137	163
				% within Gender	2.50%	0.60%	6.10%	6.10%	0.60%	84.00%	100.00%

Gender * Ethnicity * Program * Term (Graph)



Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program

Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program

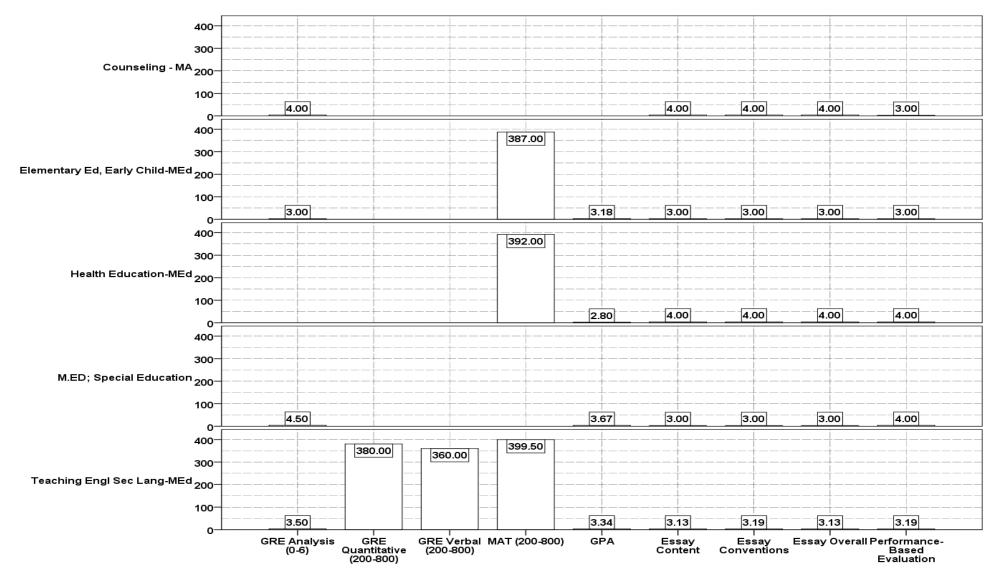
Program		GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200- 800)	GPA	Essay Content	Essay Overall	Essay Conventions	Performance -Based Evaluation
Counseling - MA	Mean	4.00					4.00	4.00	4.00	3.00
	Std. Deviation									
	N	1					1	1	1	1
Elementary Ed, Early Child-MEd	Mean	3.00			387.00	3.18	3.00	3.00	3.00	3.00
	Std. Deviation					.31	.00	.00	.00	.00
	N	1			1	2	2	2	2	2
Health Education-MEd	Mean				392.00	2.80	4.00	4.00	4.00	4.00
	Std. Deviation								•	
	N				1	1	1	1	1	1
M.ED; Special Education	Mean	4.50				3.67	3.00	3.00	3.00	4.00
	Std. Deviation									
	N	1				1	1	1	1	1
Teaching Engl Sec Lang-MEd	Mean	3.50	380.00	360.00	399.50	3.34	3.13	3.13	3.19	3.19
	Std. Deviation	.00	.00	.00	16.84	.33	.34	.34	.40	.40
	N	3	2	2	4	11	16	16	16	16
Total	Mean	3.67	380.00	360.00	396.17	3.31	3.19	3.19	3.24	3.24
	Std. Deviation	.52	.00	.00	14.12	.34	.40	.40	.44	.44
	N	6	2	2	6	15	21	21	21	21

[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program (Mean Scores/Graph)

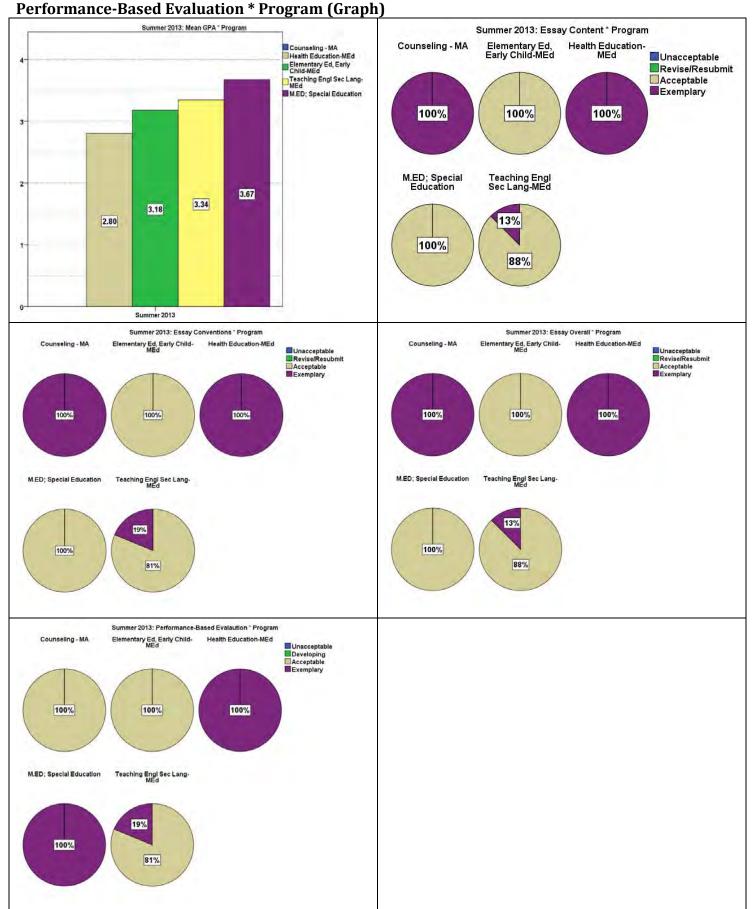




[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Summer 2013: GPA (mean), Professional Goals Essay: Content, Conventions, Overall,



pk10/8/2014

Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program

				GRE	GRE	GRE						Performan
				Analysis	Quantitative	Verbal	МАТ		Essay	Essay	Essay	Based
Program				(0-6)	(200-800)	I	(200-800)	GPA	Content	Conventions		Evaluation
Counseling - MA	WHITE	F	Mean	4.00	-				4.00	4.00	4.00	3.0
			Std. Deviation	-					-	-	-	-
			N	1					1	1	1	
		Total	Mean	4.00					4.00	4.00	4.00	3.
			Std. Deviation						-	-	-	
			N	1					1	1	1	
	Total	F	Mean	4.00					4.00	4.00	4.00	3.
			Std. Deviation	-					-	-	-	
			N	1					1	1	1	
		Total	Mean	4.00					4.00	4.00	4.00	3
			Std. Deviation	-					-	-	-	-
			N	1					1	1	1	
Elementary Ed, Early	WHITE	F	Mean	3.00			387.00	3.18	3.00	3.00	3.00	3
Child-MEd			Std. Deviation	-			-	0.31	0.00	0.00	0.00	0
			N	1			1	2	2	2	2	
		Total	Mean	3.00			387.00	3.18	3.00	3.00	3.00	3
			Std. Deviation	-				0.31	0.00	0.00	0.00	0
		, E	N	1			1	2	2	2	2	
	Total	F	Mean	3.00			387.00	3.18	3.00	3.00	3.00	3.
			Std. Deviation					0.31	0.00	0.00	0.00	0
			N	1			1	2	2	2	2	
		Total	Mean	3.00			387.00	3.18	3.00	3.00	3.00	3
			Std. Deviation	-			-	0.31	0.00	0.00	0.00	0
			N	1			1	2	2	2	2	
Health Education-	WHITE	F	Mean				392.00	2.80	4.00	4.00	4.00	4
MEd			Std. Deviation				-	-	-	-	-	
			N				1	1	1	1	1	
		Total	Mean				392.00	2.80	4.00	4.00	4.00	4
			Std. Deviation				-	-	-	-	-	-
			N				1	1	1	1	1	
	Total	F	Mean				392.00	2.80	4.00	4.00	4.00	4
			Std. Deviation					-	-	•	-	-
			N				1		1	1	1	
		Total	Mean				392.00	2.80	4.00	4.00	4.00	4
			Std. Deviation				-	-	-		-	-
			N				1	1	1	1	1	

Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program

Summer 2013: 0			0-6), GRE Quan ntions, Overall									oals Essay:
	,			GRE	GRE	GRE					,	Performance
				Analysis	1	Verbal	MAT		Essay	Essay	Essay	Based
Program				(0-6)	(200-800)	l	(200-800)	GDA	Content	Conventions	-	Evaluation
M.ED; Special	WHITE	F	Mean	4.50	(200-800)	(200-800)	(200-800)	3.67	3.00	3.00	3.00	
Education	WHITE		Std. Deviation	4.50				3.07	3.00	3.00	3.00	4.0
Education			N	1					1	1	1	-
		Total	Mean	4.50				3.67	3.00	3.00	3.00	4.00
		Total		4.50				3.07	3.00	3.00	3.00	4.00
			Std. Deviation N	1					. 1	1	. 1	-
	Total	F	Mean					3.67				
	Total			4.50				3.07	3.00	3.00	3.00	4.0
			Std. Deviation N									-
		T-4-1	+	1 1 50				1	2.00	1 2 22	2.00	
		Total	Mean Std. Dovistion	4.50		-	-	3.67	3.00	3.00	3.00	4.0
			Std. Deviation		-	-	 				. 1	-
Tarabina Fuel Cae	actant.		N	1				2.07	2.00	1 2 00		4.0
Teaching Engl Sec	ASIAN	м	Mean			-	 	2.87	3.00	3.00	3.00	4.0
Lang-MEd			Std. Deviation									•
		Total	N					2 97	2.00	3.00	2.00	4.0
		Total	Mean Std. Davistics					2.87	3.00	3.00	3.00	4.0
			Std. Deviation						1			-
	NICEEC	F	N	2.50				1		1	2.50	3.0
	NSPEC	-	Mean	3.50				3.57	3.50	3.50	3.50	
			Std. Deviation					0.24	0.71	0.71	0.71	0.0
		T-1-1	N	1 2.50				2	2 50	2 50	2 50	2.0
		Total	Mean	3.50				3.57	3.50	3.50	3.50	3.0
			Std. Deviation					0.24	0.71	0.71	0.71	0.0
		-	N	1 2.50	200.00	250.00	***	2	2 22	2	2 22	2.4
	WHITE	F	Mean	3.50		360.00	404.00	3.41	3.08	3.17	3.08	3.1
			Std. Deviation	0.00	0.00	0.00	17.44	0.29	0.29	0.39	0.29	0.3
			N	2	2	2		7	12	12	12	1
		M	Mean				386.00	2.95	3.00	3.00	3.00	3.0
			Std. Deviation									•
		T-1-1	N	2.50	200.00	250.00	200.50	2 25	1	1	1	
		Total	Mean	3.50		360.00		3.35	3.08		3.08	
			Std. Deviation	0.00	0.00	0.00	16.84	0.31	0.28	0.38	0.28	0.3
		F	N	2 50	200.00	250.00		8	13	13	13	
	Total	F	Mean	3.50	380.00	360.00	404.00	3.44	3.14	3.21	3.14	3.1
			Std. Deviation	0.00	0.00	0.00	17.44	0.28	0.36	0.43	0.36	0.3
			N	3			3	9	14	14	14	1.
		M	Mean				386.00	2.91	3.00	3.00	3.00	3.5
			Std. Deviation	<u> </u>	-	-	-	0.06	0.00	0.00	0.00	0.7
		T-1-1	N	2.50	200.00	250.00	200.50	2 24	2 42	2 40	2 42	2.4
		Total	Mean	3.50	380.00	360.00	 	3.34	3.13	3.19	3.13	3.1
	1	1	Std. Deviation	0.00	0.00	0.00	16.84	0.33	0.34			0.4
		1	N	3	2	2	4	11	16	16	16	1

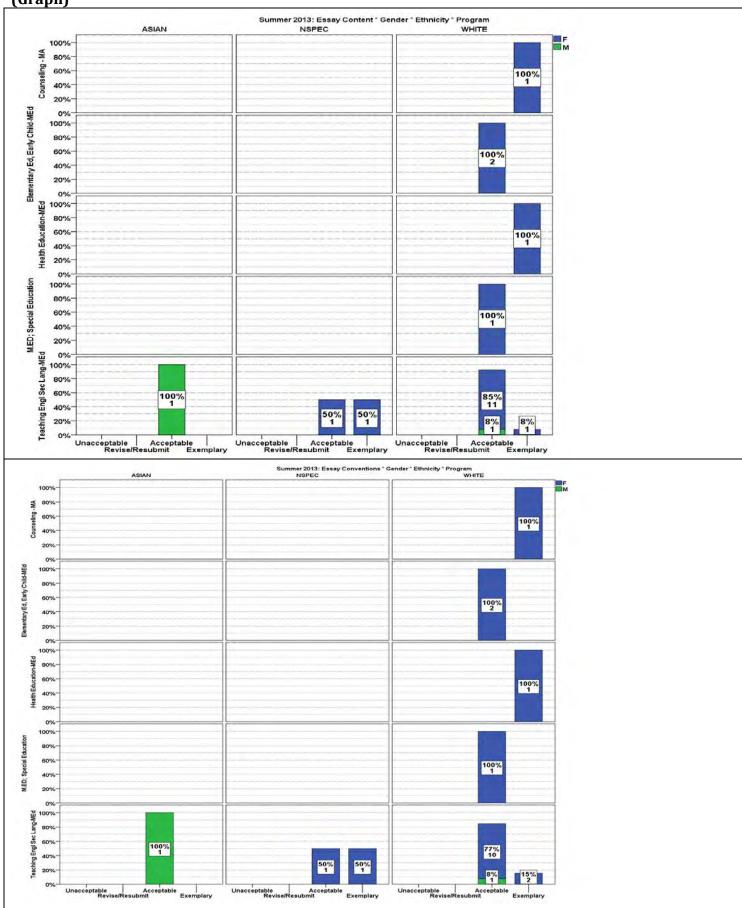
Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program

Summer 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), Professional Goals Essay:

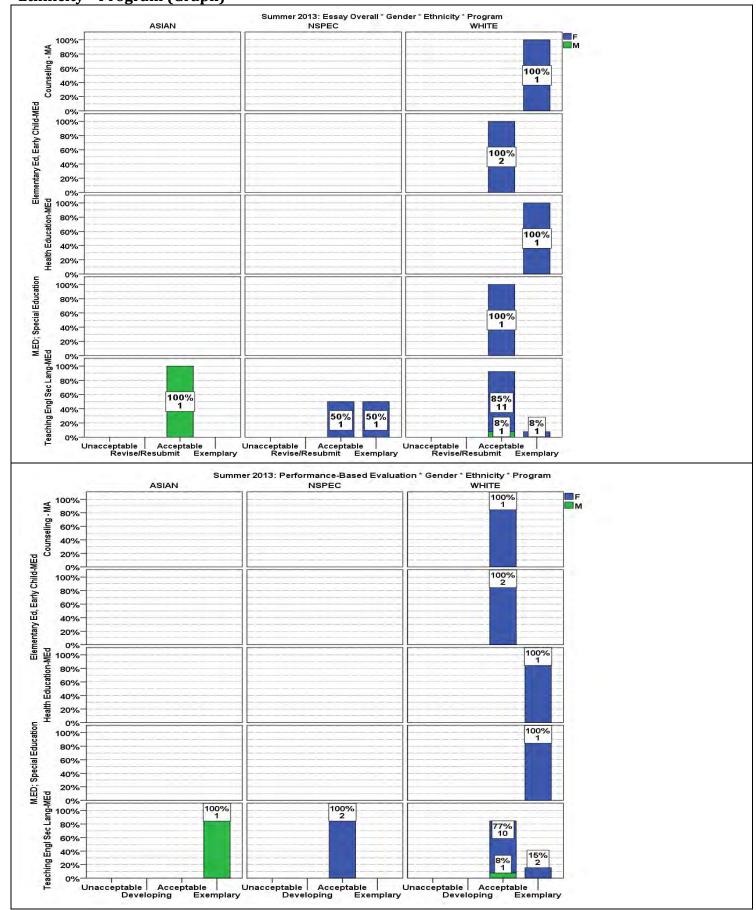
Content, Conventions, Overall, Performance-Based Evaluation, GPA * Gender * Ethnicity * Program

rogram				GRE Analysis (0-6)	GRE Quantitative (200-800)	I	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performan Based Evaluation
otal	ASIAN	M	Mean					2.87	3.00	3.00	3.00	4.
			Std. Deviation									
			N					1	1	1	1	
		Total	Mean					2.87	3.00	3.00	3.00	4.
			Std. Deviation									
			N					1	1	1	1	
	NSPEC	F	Mean	3.50				3.57	3.50	3.50	3.50	3.
			Std. Deviation					0.24	0.71	0.71	0.71	0
			N	1				2	2	2	2	
		Total	Mean	3.50				3.57	3.50	3.50	3.50	3
			Std. Deviation					0.24	0.71	0.71	0.71	0
			N	1				2	2	2	2	
	WHITE	F	Mean	3.70	380.00	360.00	398.20	3.33	3.18	3.24	3.18	3
			Std. Deviation	0.57	0.00	0.00	14.77	0.33	0.39	0.44	0.39	(
			N	5	2	2	5	11	17	17	17	
		M	Mean				386.00	2.95	3.00	3.00	3.00	3
			Std. Deviation									
			N				1	1	1	1	1	
		Total	Mean	3.70	380.00	360.00	396.17	3.30	3.17	3.22	3.17	3
			Std. Deviation	0.57	0.00	0.00	14.12	0.33	0.38	0.43	0.38	(
			N	5	2	2	6	12	18	18	18	
	Total	F	Mean	3.67	380.00	360.00	398.20	3.37	3.21	3.26	3.21	3
			Std. Deviation	0.52	0.00	0.00	14.77	0.32	0.42	0.45	0.42	(
			N	6	2	2	5	13	19	19	19	
		M	Mean				386.00	2.91	3.00	3.00	3.00	3
			Std. Deviation					0.06	0.00	0.00	0.00	(
			N				1	2	2	2	2	
		Total	Mean	3.67	380.00	360.00	396.17	3.31	3.19	3.24	3.19	3
			Std. Deviation	0.52	0.00	0.00	14.12	0.34	0.40	0.44	0.40	(
			N	6	2	2	6	15	21	21	21	

Summer 2013: Professional Goals Essay: Content, Conventions, * Gender * Ethnicity * Program (Graph)



Summer 2013: Professional Goals Essay: Overall, Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)



Fall 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program

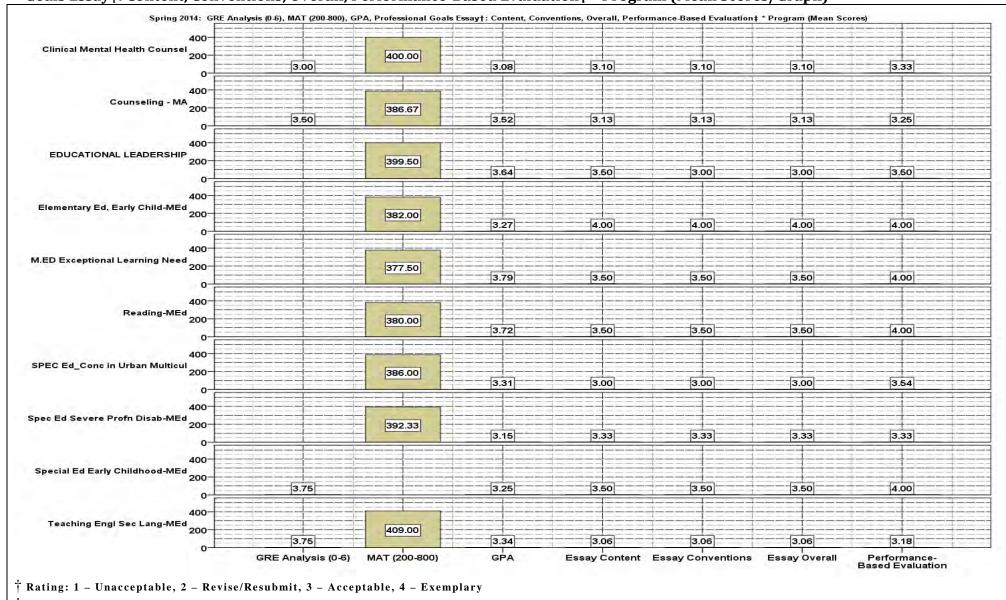
Fall 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program

Program		GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	MAT (0-99)	GPA	Essay Content	Essay Overall	Essay Conventions	Performance -Based Evaluation
Adv. Studies in Teaching & Lea	Mean				411.50		3.60	3.14	3.14	3.14	3.43
	Std. Deviation				1.00		.37	.38	.38	.38	.53
	N				4		6	7	7	7	7
Elementary Ed, Early Child-MEd	Mean	3.33	534.00	424.00	369.00	34.00	3.47	3.67	3.67	3.73	3.60
	Std. Deviation	.68	104.07	66.56			.42	.49	.49	.46	.51
	N	6	5	5	1	1	12	15	15	15	15
Special Ed Early Childhood-MEd	Mean	4.00					3.39	3.00	3.00	4.00	4.00
	Std. Deviation										
	N	1					1	1	1	1	1
Teaching Engl Sec Lang-MEd	Mean	4.00			394.00		3.15	3.00	3.00	3.33	3.33
	Std. Deviation						.26	.00	.00	.58	.58
	N	1.00			1.00		2.00	3.00	3.00	3.00	3.00
Total	Mean	3.50	534.00	424.00	401.50	34.00	3.47	3.42	3.42	3.54	3.54
	Std. Deviation	.65	104.07	66.56	17.41		.38	.50	.50	.51	.51
	N	8	5	5	6	1	21	26	26	26	26

[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

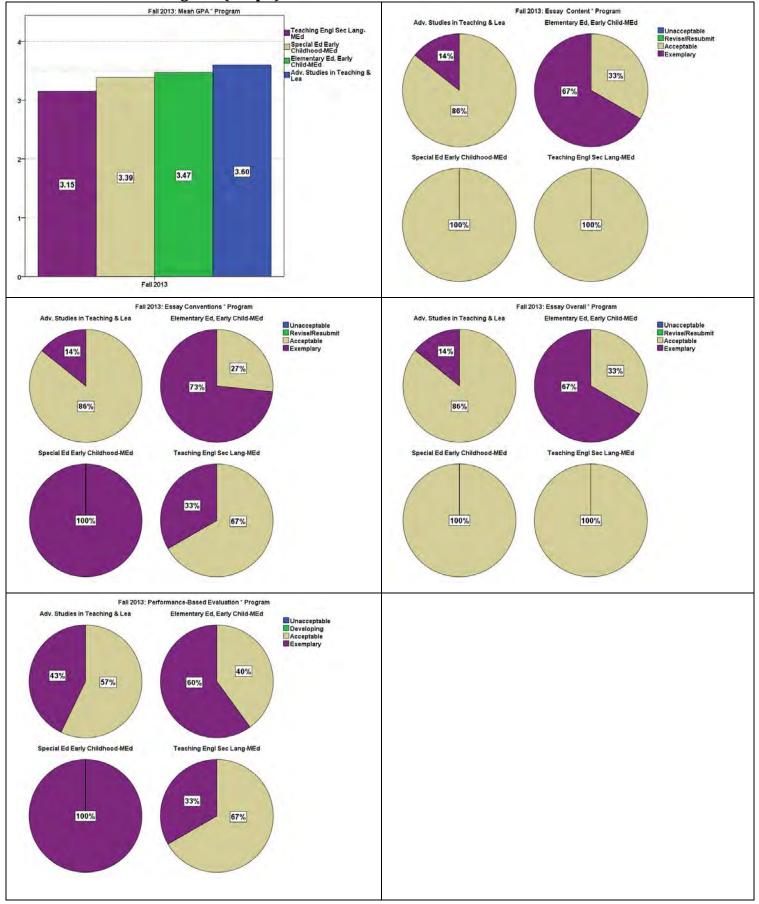
Fall 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program (Mean Scores/Graph)



[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Fall 2013: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-

Based Evaluation * Program (Graph)



Fall 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡*Gender* Ethnicity* Program

				GRE	GRE	GRE							Performano
				Analysis	Quantitative	I	MAT	MAT		Essay	Essay	Essay	Based
Program				(0-6)	(200-800)	1	(200-800)		GPA	Content	Conventions		Evaluation
Adv. Studies in	WHITE	F	Mean		(,	(411.50		3.74		3.17	3.17	3
Teaching & Lea			Std. Deviation				1.00		0.09	0.41	0.41	0.41	-
Ü			N				4		5	6			
		м	Mean						2.87	3.00			
			Std. Deviation										
			N						1	1	1	1	
		Total	Mean				411.50		3.60	3.14			
			Std. Deviation				1.00		0.37	0.38			
			N				4		6		7	7	
	Total	F	Mean				411.50		3.74		3.17	3.17	
			Std. Deviation				1.00		0.09	0.41	0.41	0.41	
			N				4		5	6			
		м	Mean						2.87	3.00		3.00	
			Std. Deviation										
			N						1	1	1	1	
		Total	Mean				411.50		3.60	3.14	3.14		
		, otal	Std. Deviation				1.00		0.37	0.38		0.38	
			N				4		6		7	7	
Elementary Ed, Early	нісра	F	Mean				369.00			4.00	4.00	4.00	
Child-MEd	IIISFA	ľ	Std. Deviation				303.00			4.00	4.00	4.00	
Cilila-IVILa			N				1			1	1	1	
		Total	Mean				369.00			4.00	4.00	4.00	
		lotai	Std. Deviation				303.00			4.00	4.00	4.00	
			N				1			1	1	1	•
	NSPEC	F	Mean	4.50	610.00	540.00			3.52	4.00		4.00	
	NSPEC	ľ	Std. Deviation	4.30	010.00	340.00			3.32	4.00	4.00	4.00	· ·
			N	1		1			. 1	1	1	1	•
		Total	Mean	4.50	610.00	540.00			3.52	4.00	4.00	4.00	
		IOtal	Std. Deviation	4.30	010.00	340.00			3.32	4.00	4.00	4.00	
			N	1	. 1					1			•
	WHITE	-	Mean	3.10		395.00		24.00	3.47	3.62	3.69		
	WHITE				-			34.00			 		
			Std. Deviation	0.42		17.32			0.44	0.51	0.48	0.51	
		Tabal	N	3.40		205.00		24.00	11	13	13	13	
		Total	Mean	3.10				34.00	3.47	3.62	3.69		
			Std. Deviation	0.42	<u> </u>	17.32			0.44	0.51	0.48	0.51	
	Takal	F	N	3 22		424.00		24.00	11	13	13	13	
	Total	F	Mean	3.33		424.00		34.00	3.47	3.67	3.73		
			Std. Deviation	0.68		66.56			0.42				
		Total	Mean	3 22					12				
		Total	Mean Std. Doviation	3.33	<u> </u>			34.00		3.67	3.73		
			Std. Deviation N	0.68		66.56		. 1	0.42 12				
Special Ed Early	WHITE	-	Mean	4.00		5	1	1	3.39				
	WHILE		Std. Deviation	4.00					3.39	3.00	4.00	3.00	
Childhood-MEd													
		Tatal	N	1 1					2 20	2.00	1 1	2.00	
		Total	Mean	4.00					3.39	3.00	4.00	3.00	
			Std. Deviation										•
	T-4.1	-	N	1 1					1	1 2.00	1		
	Total	F	Mean	4.00					3.39	3.00	4.00	3.00	
			Std. Deviation						•	•		•	•
			N	1					1	1	1	1	
		Total	Mean	4.00					3.39	3.00	4.00	3.00	
	I	1	Std. Deviation			1	I	1		l-		-	-

[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

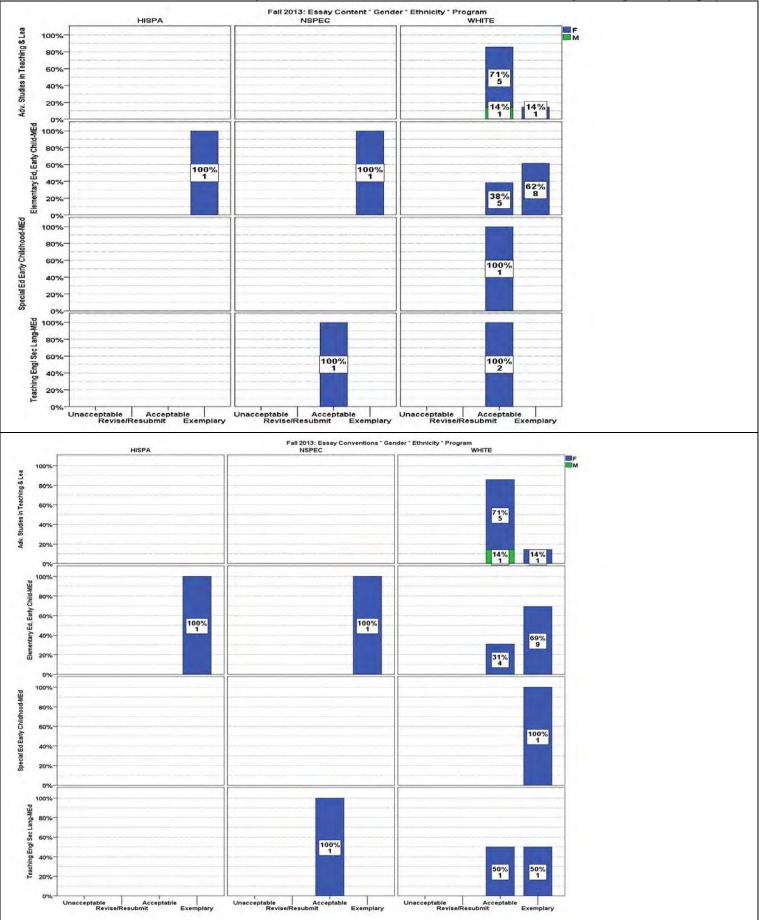
Fall 2013: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ *Gender *Ethnicity *Program

					ce-Based Eva				111811				D f
				GRE	GRE	GRE	NAAT	DAAT		Feenu	Feeny	Feenu	Performan
				Analysis	Quantitative		MAT	MAT	CD4	Essay	Essay	1 .	Based
rogram	T	I_		(0-6)	(200-800)	(200-800)	(200-800)	(0-99)	GPA	Content			Evaluation
eaching Engl Sec	NSPEC	F	Mean							3.00	3.00	3.00) 4
ang-MEd			Std. Deviation									<u>. </u>	
			N							1	1		
		Total	Mean							3.00	3.00	3.00) 4
			Std. Deviation										
			N							1			
	WHITE	F	Mean	4.00			394.00		3.15	3.00	3.50	3.00)
			Std. Deviation						0.26	0.00	0.71	0.00) (
			N	1			1		2	2	2	. 2	2
		Total	Mean	4.00			394.00		3.15	3.00	3.50	3.00) ;
			Std. Deviation						0.26	0.00	0.71	0.00) (
			N	1			1		2	2	2	2	,
	Total	F	Mean	4.00			394.00		3.15	3.00	3.33	3.00) 3
			Std. Deviation						0.26	0.00	0.58	0.00) (
			N	1			1		2	3			
		Total	Mean	4.00			394.00		3.15		3,33		
			Std. Deviation						0.26			 	
			N	1			1		2	3			
otal	HISPA	F	Mean				369.00			4.00	_		
otai	IIISFA	ľ	Std. Deviation				303.00			4.00	4.00	4.00	<u>'</u>
												<u> </u>	+
		Tabal	N				200.00			4.00			
		Total	Mean				369.00			4.00	4.00	4.00) :
			Std. Deviation									<u> </u>	
		_	N				1		2.52	1	1		
	NSPEC	F	Mean	4.50	610.00	540.00			3.52	3.50			
			Std. Deviation							0.71			
			N	1	1	1			1	2	_		
		Total	Mean	4.50	610.00	540.00			3.52	3.50			
			Std. Deviation							0.71	0.71	0.71	L (
			N	1	1	1			1	2			
	WHITE	F	Mean	3.36	515.00	395.00	408.00	34.00	3.50	3.41	3.55	3.41	L
			Std. Deviation	0.56	109.70	17.32	7.87		0.38	0.50	0.51	0.50)
			N	7	4	4	5	1	19	22	22	22	2
		М	Mean						2.87	3.00	3.00	3.00)
			Std. Deviation										
			N						1	1	1	. 1	ı
		Total	Mean	3.36	515.00	395.00	408.00	34.00	3.47	3.39	3.52	3.39	9
			Std. Deviation	0.56	109.70	17.32	7.87		0.39	0.50	0.51	0.50)
			N	7	4	4	5	1	20	23	23	23	3
	Total	F	Mean	3.50	534.00	424.00	401.50	34.00	3.50	3.44	3,56	3.44	1
			Std. Deviation	0.66	104.07	66.56			0.37	0.51			
			N	8				 					
		М	Mean					_	2.87	3.00			+
			Std. Deviation						2.07	3.00	3.00	3.00	+
												-	+
		T-4-1	N	3.53	F0.4.00	424.00	404.50	24.00	2.47			Essay B	
		Total	Mean	3.50		424.00			3.47	3.42			
			Std. Deviation	0.66	104.07	66.56	17.41		0.38	0.50	0.51	0.50	1

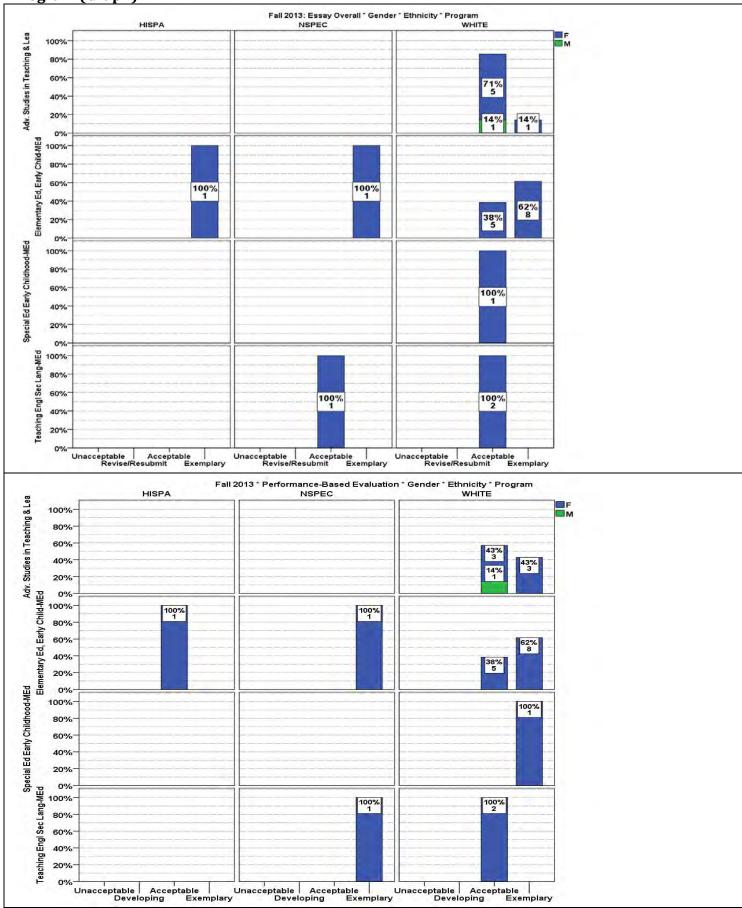
[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Fall 2013: Professional Goals Essay: Content, Conventions, * Gender * Ethnicity * Program (Graph)



Fall 2013: Professional Goals Essay: Overall, Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)



Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program

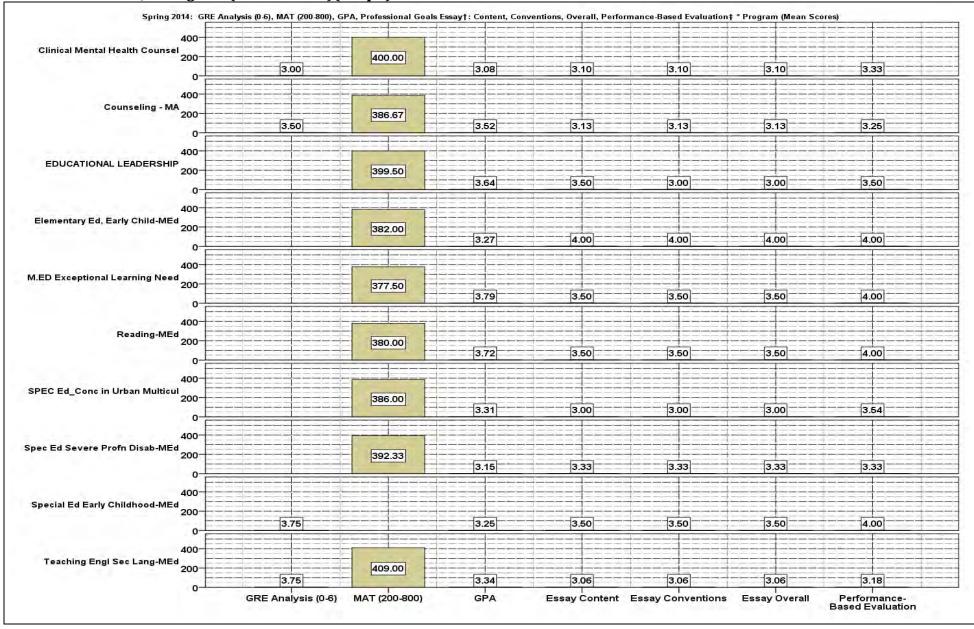
Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program

Program		GRE Analysis (0-6)	MAT (200- 800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance -Based Evaluation
Clinical Mental Health Counsel	Mean	3.00	400.00	3.08	3.10	3.10	3.10	3.33
	Std. Deviation	-	28.53	.40	.32	.32	.32	.50
	N	1	6	9	10	10	10	9
Counseling - MA	Mean	3.50	386.67	3.52	3.13	3.13	3.13	3.25
	Std. Deviation	-	18.56	.24	.35	.35	.35	.46
	N	1	3	6	8	8	8	8
EDUCATIONAL LEADERSHIP	Mean		399.50	3.64	3.50	3.00	3.00	3.50
	Std. Deviation		14.85	.50	.71	.00	.00	.71
	N		2	2	2	2	2	2
Elementary Ed, Early Child-MEd	Mean		382.00	3.27	4.00	4.00	4.00	4.00
	Std. Deviation		_	-	-		-	_
	N		1	1	1	1	1	1
M.ED Exceptional Learning Need	Mean		377.50	3.79	3.50	3.50	3.50	4.00
	Std. Deviation		17.68	-	.71	.71	.71	.00
	N		2	1	2	2	2	2
Reading-MEd	Mean		380.00	3.72	3.50	3.50	3.50	4.00
	Std. Deviation		_	.04	.71	.71	.71	.00
	N		1	2	2	2	2	2
Spec Ed Severe Profn Disab-MEd	Mean		392.33	3.15	3.33	3.33	3.33	3.33
	Std. Deviation		13.43	.28	.58	.58	.58	.58
	N		3	3	3	3	3	3
SPEC Ed_Conc in Urban Multicul	Mean		386.00	3.31	3.00	3.00	3.00	3.54
	Std. Deviation		14.65	.38	.00	.00	.00	.52
	N		11	10	13	13	13	13
Special Ed Early Childhood-MEd	Mean	3.75		3.25	3.50	3.50	3.50	4.00
	Std. Deviation	.35		.46	.71	.71	.71	.00
	N	2		2	2	2	2	2
Teaching Engl Sec Lang-MEd	Mean	3.75	409.00	3.34	3.06	3.06	3.06	3.18
	Std. Deviation	.35	33.87	.43	.24	.24	.24	.39
	N	2	3	11	17	17	17	17
Total	Mean	3.58	391.44	3.33	3.15	3.13	3.13	3.41
	Std. Deviation	.38	20.15	.39	.36	.34	.34	.50
	N	6	32	47	60	60	60	59

[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

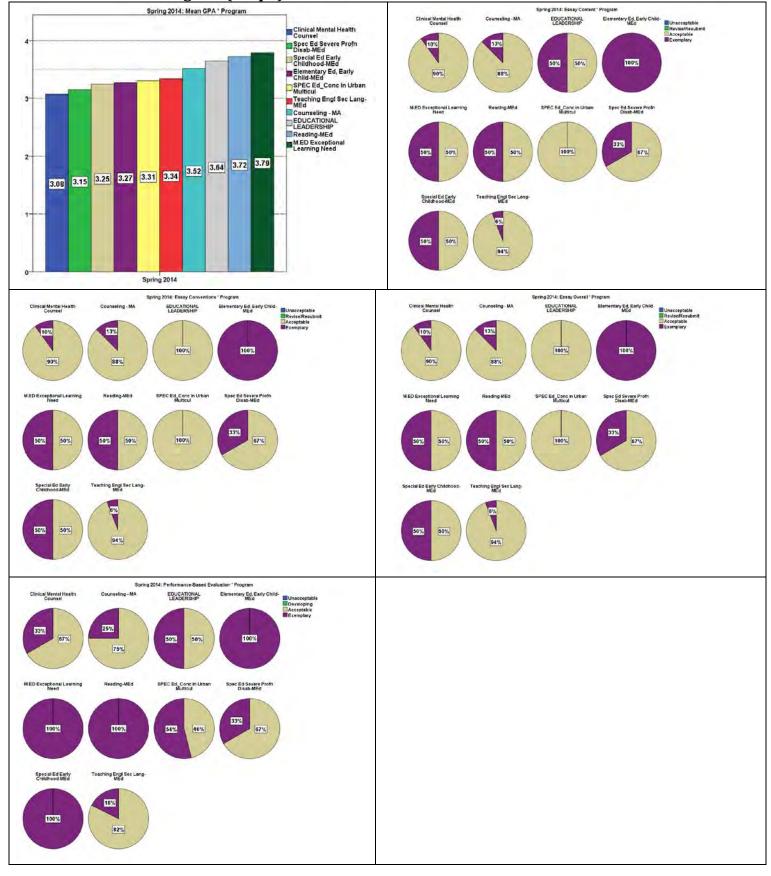
[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program (Mean Scores)(Graph)



Spring 2014: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-

Based Evaluation * Program (Graph)



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Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation ** Gender * Ethnicity * Program

Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation* Gender * Ethnicity * Program GRE Performance-Analysis MAT Essay Essay Essay Based (200-800) (0-6) GPA Content Conventions Overall Evaluation **Program Clinical Mental** ASIAN Mean 3.16 3.00 3.00 3.00 **Health Counsel** Std. Deviation 1 1 Ν 1 1 1 Total Mean 3.16 3.00 3.00 3.00 3.00 Std. Deviation 1 1 1 1 N 1 WHITE Mean 3.00 400.00 3.07 3.11 3.11 3.11 3.38 Std. Deviation 28.53 0.42 0.33 0.33 0.33 0.52 N 1 8 9 9 9 8 3.11 3.38 Total Mean 3.07 3.00 400.00 3.11 3.11 0.33 Std. Deviation 28.53 0.42 0.33 0.33 0.52 9 9 9 Ν 1 8 8 3.00 3.10 3.10 Total 3.10 Mean 400.00 3.08 3.33 Std. Deviation 28.53 0.40 0.32 0.32 0.32 0.50 Ν 1 9 10 10 10 Total Mean 3.00 400.00 3.08 3.10 3.10 3.10 3.33 Std. Deviation 28.53 0.40 0.32 0.32 0.32 0.50 1 9 10 10 10 Counseling - MA NSPEC Mean 406.00 4.00 4.00 4.00 3.00 Std. Deviation Total 406.00 4.00 4.00 4.00 3.00 Mean Std. Deviation N WHITE 3.50 377.00 3.00 3.00 3.00 Mean 3.52 3.33 Std. Deviation 0.00 11.31 0.27 0.00 0.00 0.52 Ν 1 6 M Mean 3.48 3.00 3.00 3.00 3.00 Std. Deviation Ν Total 3.50 377.00 3.52 3.00 3.00 3.00 3.29 Mean Std. Deviation 0.00 0.00 0.00 0.49 11.31 0.24 N 6 7 Total 3.50 386.67 3.52 3.29 Mean 3.14 3.14 3.14 Std. Deviation 0.27 0.38 18.56 0.38 0.38 0.49 7 N 1 м Mean 3.48 3.00 3.00 3.00 3.00 Std. Deviation Ν 1 Total Mean 3.50 386.67 3.52 3.13 3.13 3.13 3.25 Std. Deviation 18.56 0.24 0.35 0.35 0.35 0.46 Ν 6 8 8 **EDUCATIONAL** 3.00 WHITE Mean 399.50 3.64 3.50 3.00 3.50 Std. Deviation LEADERSHIP 14.85 0.50 0.71 0.00 0.00 0.71 N 2 Total Mean 399.50 3.64 3.50 3.00 3.00 3.50 Std. Deviation 14.85 0.50 0.71 0.00 0.00 0.71 2 Total 399.50 3.64 3.50 3.00 3.00 3.50 Mean Std. Deviation 0.00 14.85 0.50 0.71 0.00 0.71 2 2 Total Mean 399.50 3.64 3.50 3.00 3.00 3.50 Std. Deviation 0.00 14.85 0.50 0.71 0.00 0.71 2

continued

[†] Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

[‡] Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program

Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation* Gender * Ethnicity * Program

			Evaluation	T	* Ethnicity	* Progr	am			
				GRE						Performano
				Analysis	MAT		Essay	Essay	Essay	Based
Program				(0-6)	(200-800)	GPA	Content	Conventions	Overall	Evaluation
Elementary Ed, WHITE		F	Mean		382.00	3.27	4.00	4.00	4.00	4.0
Early Child-MEd			Std. Deviation							
			N		1	1	1	1	1	
		Total	Mean		382.00	3.27	4.00	4.00	4.00	4.
			Std. Deviation							
			N		1	1	1	1	1	
	Total	F	Mean		382.00	3.27	4.00	4.00	4.00	4.
			Std. Deviation							
			N		1	1	1	1	1	
		Total	Mean		382.00	3.27	4.00	4.00	4.00	4.
			Std. Deviation							
			N		1	1	1	1	1	
1.ED Exceptional	WHITE	F	Mean		377.50	3.79	3.50	3.50	3.50	4.
Learning Need			Std. Deviation		17.68		0.71	0.71	0.71	0.
			N		2	1	2	2	2	
		Total	Mean		377.50	3.79	3.50	3.50	3.50	4.
			Std. Deviation		17.68		0.71	0.71	0.71	0.
			N		2	1	2	2	2	
	Total	F	Mean		377.50	3.79	3.50	3.50	3.50	4.
			Std. Deviation		17.68		0.71	0.71	0.71	0.
			N		2	1	2	2	2	
		Total	Mean		377.50	3.79	3.50	3.50	3.50	4.
			Std. Deviation		17.68		0.71	0.71	0.71	0.
			N		2	1	2	2	2	
Reading-MEd	WHITE	F	Mean		380.00	3.72	3.50	3.50	3.50	4.
			Std. Deviation			0.04	0.71	0.71	0.71	0.
			N		1	2	2	2	2	
		Total	Mean		380.00	3.72	3.50	3.50	3.50	4.
			Std. Deviation			0.04	0.71	0.71	0.71	0.
			N		1	2	2	2	2	
	Total	F	Mean		380.00	3.72	3.50	3.50	3.50	4.
			Std. Deviation			0.04	0.71	0.71	0.71	0.
			N		1	2	2	2	2	
		Total	Mean		380.00	3.72	3.50	3.50	3.50	4.
			Std. Deviation			0.04	0.71	0.71	0.71	0.
			N		1	2	2	2	2	

[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program

Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation* Gender * Ethnicity * Program Performance-Analysis MAT Essay Essay Essay Based (200-800) Content Conventions **Evaluation** Program (0-6)**GPA** Overall Spec Ed Severe WHITE Mean 392.33 3.15 3.33 3.33 3.33 3.33 Profn Disab-MEd Std. Deviation 13.43 0.28 0.58 0.58 0.58 0.58 3 3 Total Mean 392.33 3.15 3.33 3.33 3.33 3.33 Std. Deviation 13.43 0.28 0.58 0.58 0.58 0.58 N 3 3 3 3 3 Total Mean 392.33 3.15 3.33 3.33 3.33 3.33 Std. Deviation 0.58 0.58 0.58 13.43 0.28 0.58 3 3 Ν 3 Total 3.33 Mean 392.33 3.15 3.33 3.33 3.33 Std. Deviation 13.43 0.58 0.58 0.58 0.58 0.28 3 3 3 SPEC Ed Conc in HISPA 373.50 3.32 3.00 3.00 3.00 4.00 Mean **Urban Multicul** Std. Deviation 0.00 0.00 0.71 0.06 0.00 0.00 2 2 2 2 2 Total 373.50 3.32 3.00 3.00 3.00 4.00 Mean 0.00 0.00 0.00 Std. Deviation 0.71 0.06 0.00 NSPEC Mean 408.00 3.23 3.00 3.00 3.00 3.00 Std. Deviation N 1 1 1 1 408.00 3.00 3.00 Total Mean 3.23 3.00 3.00 Std. Deviation Ν 1 1 1 1 WHITE Mean 3.00 3.50 386.38 3.31 3.00 3.00 Std. Deviation 13.88 0.46 0.00 0.00 0.00 0.53 10 10 Ν 7 10 10 Total Mean 386.38 3.31 3.00 3.00 3.00 3.50 Std. Deviation 0.46 0.00 0.00 0.00 0.53 13.88 10 10 7 10 10 Mean 3.00 3.00 Total 386.00 3.31 3.00 3.54 Std. Deviation 14.65 0.38 0.00 0.00 0.00 0.52 13 11 10 13 13 13 Total Mean 386.00 3.31 3.00 3.00 3.00 3.54 0.00 Std. Deviation 14.65 0.38 0.00 0.00 0.52 Ν 11 10 13 13 13 13 3.50 Special Ed Early WHITE Mean 3.50 3.50 4.00 3.75 3.25 Childhood-MEd Std. Deviation 0.35 0.46 0.71 0.71 0.71 0.00 N 2 2 2 Total Mean 3.75 3.25 3.50 3.50 3.50 4.00 Std. Deviation 0.35 0.46 0.71 0.71 0.71 0.00 2 Total Mean 3.75 3.25 3.50 3.50 3.50 4.00 Std. Deviation 0.35 0.46 0.71 0.71 0.71 0.00 2 2 2 2 2 2 Total 3.75 3.25 3.50 3.50 Mean 3.50 4.00 Std. Deviation 0.35 0.71 0.71 0.71 0.00 0.46 2 2 2 2 continued

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TRating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

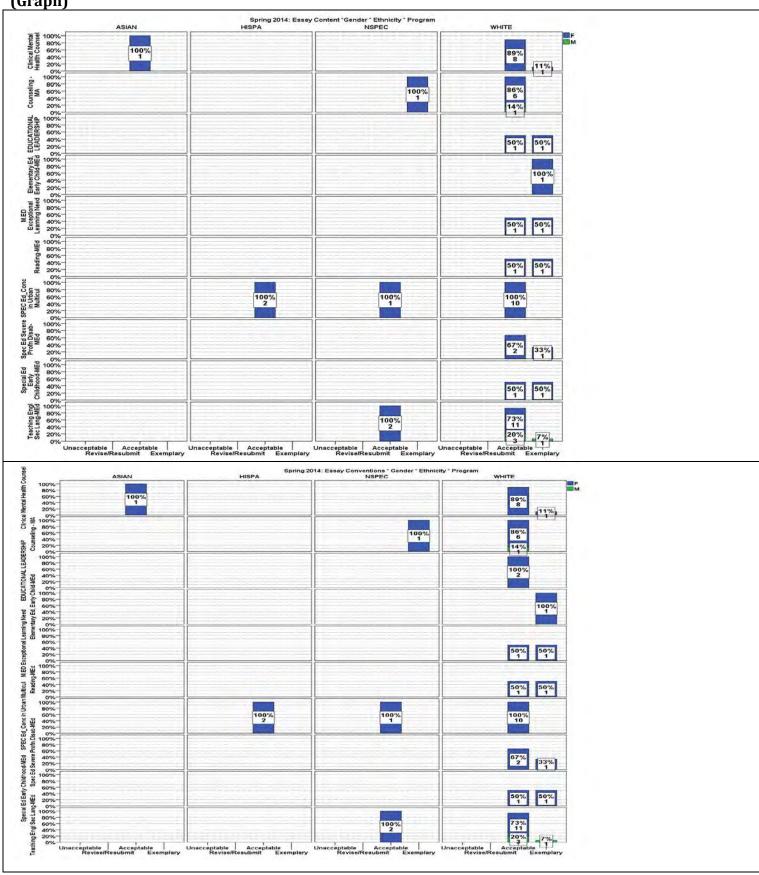
Spring 2014: GRE Analysis (0-6), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program

Program Teaching Engl Sec Lang-MEd WHITE Total Total NSPEC WHITE Total Total Total	F		GRE	l					
Teaching Engl Sec Lang-MEd WHITE Total ASIAN HISPA NSPEC WHITE	F		Amalusis	BAAT		Feegu	Feegu	Feee	Performano Based
Teaching Engl Sec Lang-MEd WHITE Total ASIAN HISPA NSPEC WHITE	F		Analysis	l	CDA	Essay	Essay	Essay	
Total ASIAN HISPA NSPEC WHITE			(0-6)	(200-800)		Content	Conventions	Overall	Evaluation
Total ASIAN HISPA NSPEC WHITE	1	Mean	4.00		3.32	3.00	3.00	3.00	3.5
Total ASIAN HISPA NSPEC WHITE		Std. Deviation				0.00	0.00	0.00	0.7
Total ASIAN HISPA NSPEC WHITE		N	1.0		1.0	2.0	2.0	2.0	2
Total ASIAN HISPA NSPEC WHITE	Total	Mean	4.00		3.32	3.00	3.00	3.00	3.5
Total ASIAN HISPA NSPEC WHITE		Std. Deviation				0.00	0.00	0.00	0.7
Total ASIAN HISPA NSPEC WHITE		N	1.0		1.0	2.0	2.0	2.0	2
Total ASIAN HISPA NSPEC WHITE	F	Mean	3.50	398.00	3.04	3.00	3.00	3.00	3.0
Total ASIAN HISPA NSPEC WHITE		Std. Deviation	-	39.60	0.30	0.00	0.00	0.00	0.0
Total ASIAN HISPA NSPEC WHITE		N	1.0	2.0	6.0	11.0	11.0	11.0	11
Total ASIAN HISPA NSPEC WHITE	M	Mean		431.00	3.79	3.25	3.25	3.25	3.
Total ASIAN HISPA NSPEC WHITE		Std. Deviation		-	0.16	0.50	0.50	0.50	0.
Total ASIAN HISPA NSPEC WHITE		N		1.0	4.0	4.0	4.0	4.0	4
Total ASIAN HISPA NSPEC WHITE	Total	Mean	3.50	409.00	3.34	3.07	3.07	3.07	3.
Total ASIAN HISPA NSPEC WHITE		Std. Deviation		33.87	0.46	0.26	0.26	0.26	0.
Total ASIAN HISPA NSPEC WHITE		N	1.0	3.0	10.0	15.0	15.0	15.0	15
Total ASIAN HISPA NSPEC WHITE	F	Mean	3.75	398.00	3.08	3.00	3.00	3.00	3.
NSPEC		Std. Deviation	0.35	39.60	0.29	0.00	0.00	0.00	0.
NSPEC		N	2.0	2.0	7.0	13.0	13.0	13.0	13
NSPEC	м	Mean	2.0	431.00	3.79	3.25	3.25	3.25	3.
NSPEC	IVI			431.00		 		 	
NSPEC		Std. Deviation			0.16	0.50	0.50	0.50	0.
NSPEC		N		1.0	4.0	4.0	4.0	4.0	4
NSPEC	Total	Mean	3.75	409.00	3.34	3.06	3.06	3.06	3.
NSPEC		Std. Deviation	0.35	33.87	0.43	0.24	0.24	0.24	0.
NSPEC		N	2.0	3.0	11.0	17.0	17.0	17.0	17
NSPEC	F	Mean			3.16	3.00	3.00	3.00	3.
NSPEC		Std. Deviation							
NSPEC		N			1.0	1.0	1.0	1.0	1
NSPEC	Total	Mean			3.16	3.00	3.00	3.00	3.
NSPEC		Std. Deviation			_	_		_	_
NSPEC		N			1.0	1.0	1.0	1.0	1
NSPEC	F	Mean		373.50	3.32	3.00	3.00	3.00	4.
WHITE	ļ.								
WHITE		Std. Deviation		0.71	0.06	0.00	0.00	0.00	0.
WHITE		N		2.0	2.0	2.0	2.0	2.0	2
WHITE	Total	Mean		373.50	3.32	3.00	3.00	3.00	4.
WHITE		Std. Deviation		0.71	0.06	0.00	0.00	0.00	0.
WHITE		N		2.0	2.0	2.0	2.0	2.0	2
	F	Mean	4.00	407.00	3.28	3.25	3.25	3.25	3.
		Std. Deviation	-	1.41	0.06	0.50	0.50	0.50	0.
		N	1.0	2.0	2.0	4.0	4.0	4.0	4
	Total	Mean	4.00	407.00	3.28	3.25	3.25	3.25	3.
		Std. Deviation		1.41	0.06	0.50	0.50	0.50	0.
		N	1.0	2.0	2.0	4.0	4.0		4
	F	Mean	3.50	390.15	3.28	3.15	3.13	3.13	3.
Total			0.35		0.40		0.33		
Total		Std. Deviation	 	19.47		0.36		0.33	0.
Total		N	5.0	27.0	37.0	48.0	48.0	48.0	47
Total	М	Mean		431.00	3.73	3.20	3.20	3.20	3.
Total		Std. Deviation		•	0.20	0.45	0.45	0.45	0.
Total		N		1.0	5.0		5.0		
Total	Total	Mean	3.50	391.61	3.33	3.15	3.13	3.13	3.
Total		Std. Deviation	0.35	20.60	0.41	0.36	0.34	0.34	0.
Total		N	5.0	28.0	42.0	53.0	53.0	53.0	52
	F	Mean	3.58	390.16	3.28	3.15	3.13	3.13	3.
		Std. Deviation	0.38	19.13	0.38	0.36	0.34	0.34	0.
I		N	6.0	31.0	42.0	55.0	55.0		54
	м		0.0						
	IVI	Mean Std. Davistics		431.00	3.73	3.20	3.20	3.20	3.
		Std. Deviation		•	0.20	0.45	0.45	0.45	0.
		N		1.0	5.0	5.0	5.0		
	Total	Mean	3.58	391.44	3.33	3.15	3.13	3.13	3.
		Std. Deviation	0.38	20.15	0.39	0.36	0.34	0.34	0.

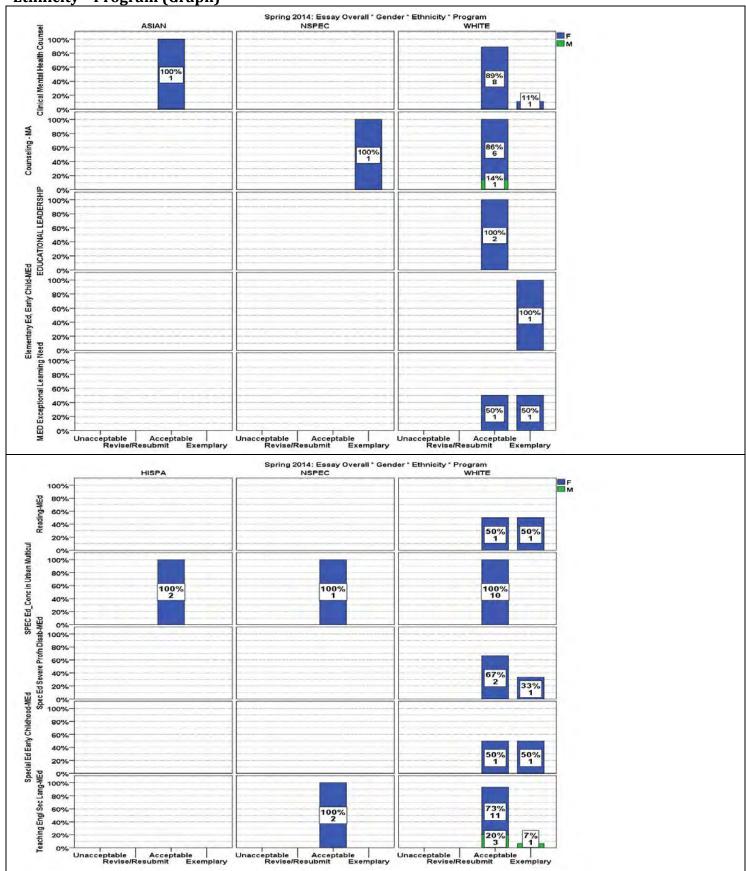
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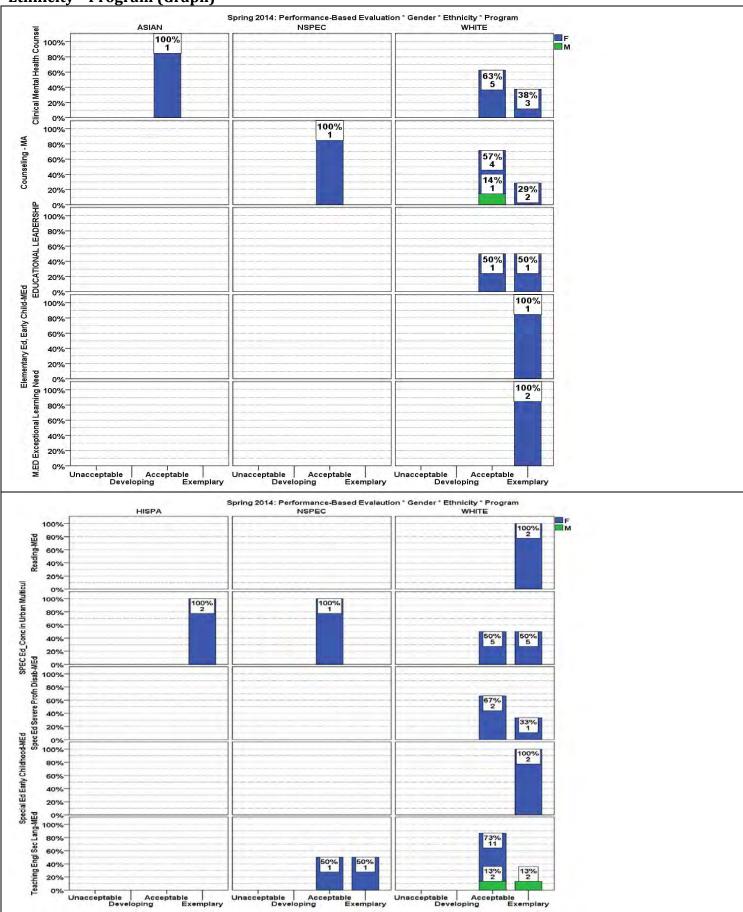
Spring 2014: Professional Goals Essay: Content, Conventions, * Gender * Ethnicity * Program (Graph)



Spring 2014: Professional Goals Essay: Overall, Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)



Spring 2014: Professional Goals Essay: Overall, Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)



Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program

Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡

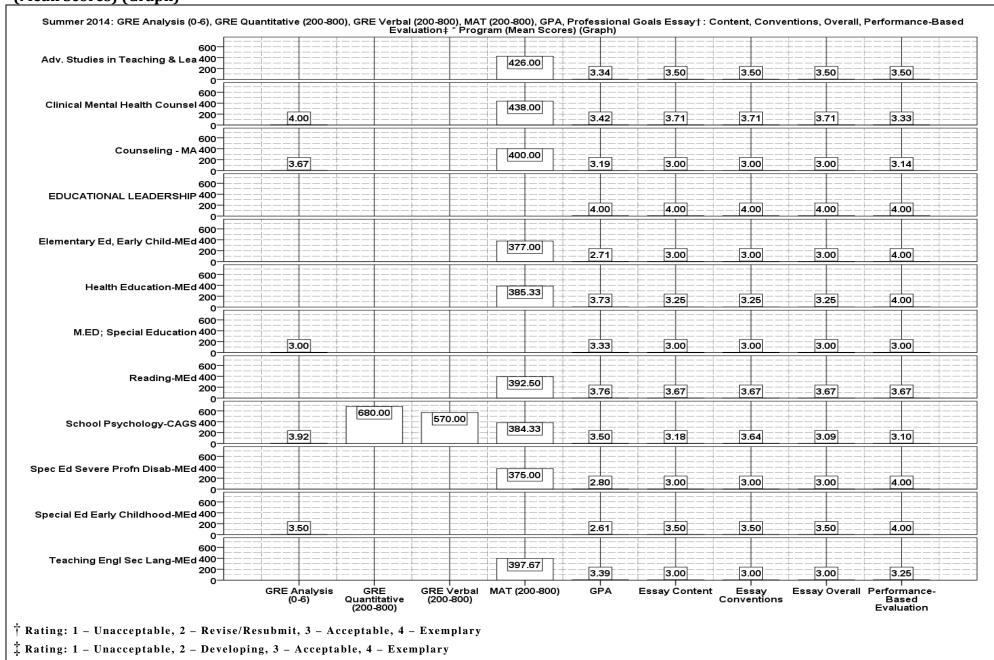
* Program

Program		GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200- 800)	GPA	Essay Content	Essay Overall	Essay Conventions	Performance -Based Evaluation
Adv. Studies in Teaching & Lea	Mean				426.00	3.34	3.50	3.50	3.50	3.5
	Std. Deviation					.03	.71	.71	.71	.7
	N				1.00	2.00	2.00	2.00	2.00	2.0
Clinical Mental Health Counsel	Mean	4.00			438.00	3.42	3.71	3.71	3.71	3.3
	Std. Deviation				21.21	.44	.49	.49	.49	
	N	1.00			2.00	7.00	7.00	7.00	7.00	6.0
Counseling - MA	Mean	3.67			400.00	3.19	3.00	3.00	3.00	3.1
	Std. Deviation	.75				.16	.00	.00	.00	
	N	6			1	7	7	7	7	
EDUCATIONAL LEADERSHIP	Mean					4.00	4.00	4.00	4.00	4.0
	Std. Deviation									
	N					1	1	1	1	
Elementary Ed, Early Child-MEd	Mean				377.00	2.71	3.00	3.00	3.00	4.0
	Std. Deviation									
	N				1	1	1	1	1	
Health Education-MEd	Mean				385.33	3.73	3.25	3.25	3.25	4.0
	Std. Deviation				7.23	.13	.50	.50	.50	
	N				3	3	4	4	4	
M.ED; Special Education	Mean	3.00				3.33	3.00	3.00	3.00	3.0
	Std. Deviation	_								
	N	1				1	1	1	1	
Reading-MEd	Mean				392.50	3.76	3.67	3.67	3.67	3.6
	Std. Deviation				36.06	.07	.58	.58	.58	ا
	N				2	2	3	3	3	
School Psychology-CAGS	Mean	3.92	680.00	570.00	384.33	3.50	3.18	3.09	3.64	3.1
	Std. Deviation	.58	-	<u>.</u>	19.09	.32	.40	.30	.50	.3
	N	6	1	1	3	8	11	11	11	1
Spec Ed Severe Profn Disab-MEd	Mean				375.00	2.80	3.00	3.00	3.00	4.0
	Std. Deviation									
	N				1	1	1	1	1	
Special Ed Early Childhood-MEd	Mean	3.50				2.61	3.50	3.50	3.50	4.0
	Std. Deviation						.71	.71	.71	
	N	1				1	2	2	2	
Teaching Engl Sec Lang-MEd	Mean				397.67	3.39	3.00	3.00	3.00	3.2
-	Std. Deviation				10.69	.21	.00	.00	.00	
	N				3	3	4	4	4	
Total	Mean	3.73	680.00	570.00	396.53	3.39	3.30	3.27	3.41	3.:
	Std. Deviation	.62			23.50	.37	.46	.45	.50	
	N	15	1	1	17	37	44	44	44]

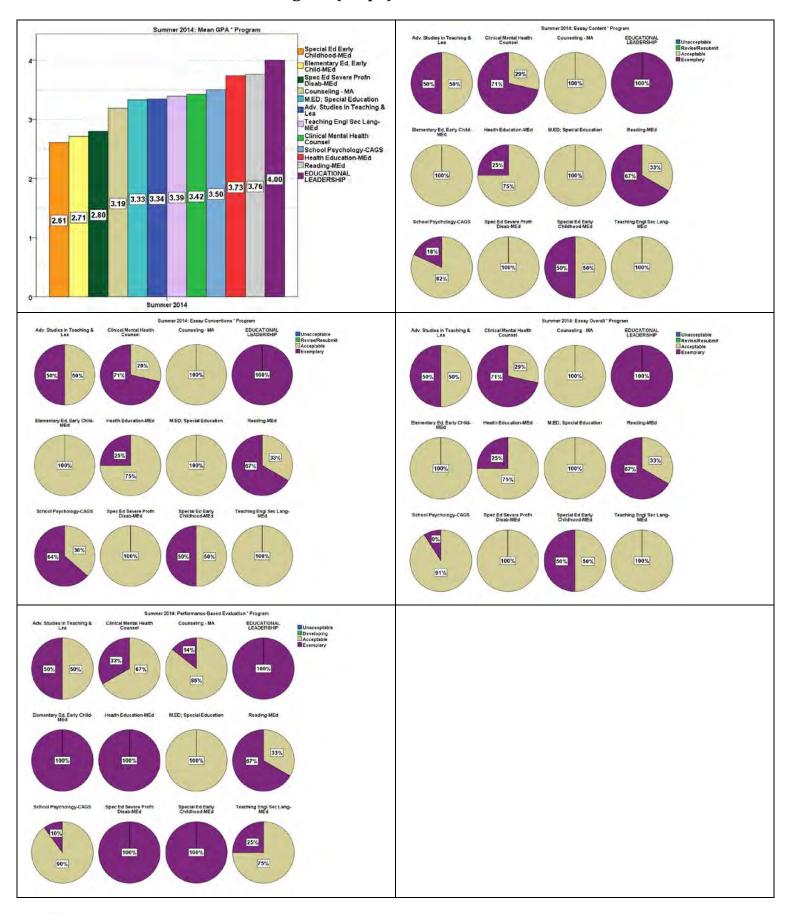
[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Summer 2014: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99) * Program (Mean Scores) (Graph)



Summer 2014: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation * Program (Graph)



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				GRE	GRE	GRE						Performano
Program				Analysis (0-6)	Quantitative (200-800)	Verbal (200-800)	MAT (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Based Evaluation
Adv. Studies in	HISPA	м	Mean	(0-0)	(200-800)	(200-800)	426.00	3.32	4.00			1
eaching & Lea			Std. Deviation									
			N				1	1	1	1	1	
		Total	Mean				426.00	3.32	4.00	4.00	4.00	4
			Std. Deviation				-		-	-	-	
			N				1	1	1	1	1	
	WHITE	M	Mean					3.37	3.00	3.00	3.00	3
			Std. Deviation							-	-	
			N					1	1		1	<u> </u>
		Total	Mean	-				3.37	3.00	3.00	3.00	
			Std. Deviation N	 				. 1	. 1	1	. 1	-
	Total	м	Mean	+			426.00	3.34				
	- Ctur		Std. Deviation	1			. 420.00	0.03	1	0.71		
			N				1	2	2	2	2	
		Total	Mean				426.00	3.34	I	3.50	3.50	
			Std. Deviation				_	0.03		0.71		
			N				1	2	2	2	2	
linical Mental	HISPA	F	Mean				453.00	3.41	3.50	3.50	3.50	
ealth Counsel			Std. Deviation				-	0.64	0.71	0.71	0.71	
			N				1	2	2		2	
		Total	Mean	-			453.00	3.41	3.50			:
			Std. Deviation				-	0.64				
		-	N	-			1	2	2			
	WHITE	F	Mean	-			423.00	3.38		3.75		
			Std. Deviation	-				0.48	1			
		D.4	N Mean	4.00			1	2 62	4 00			
		M	Std. Deviation	4.00	'			3.62	4.00	4.00	4.00	
			N	1				. 1	. 1	1	. 1	-
		Total	Mean	4.00			423.00	3.43	3.80			
		l otal	Std. Deviation	4.00	1		423.00	0.43	1			
			N	1			1	5				
	Total	F	Mean	<u> </u>			438.00	3.39	3.67	3.67		
			Std. Deviation				21.21	0.47	0.52			
			N				2	6				
		м	Mean	4.00				3.62	4.00	4.00	4.00	
			Std. Deviation	-					-	-	-	
			N	1	+			1	1			
		Total	Mean	4.00)		438.00	3.42	3.71	3.71		
			Std. Deviation				21.21	0.44	0.49			
			N	2.50			2	7	7	7		
ounseling - MA	HISPA	M	Mean Etd Dovistion	2.50	'			3.21	3.00	3.00	3.00	
			Std. Deviation N								. 1	
		Total	Mean	2.50				3.21	3.00			
		local	Std. Deviation	2.30		 			3.00	3.00	5.00	-
		1	N	1				. 1	. 1	1	. 1	<u> </u>
	PACIF	F	Mean	4.00	 	1		3.33	I			
		1	Std. Deviation									
			N	1				1	1	1	1	
		Total	Mean	4.00				3.33	 			
		1	Std. Deviation	-						-		
		1	N	1				1	 			
	WHITE	F	Mean	4.25	1		400.00	3.24				
			Std. Deviation	0.35				0.17	0.00			
			N	2	 	-	1	3				
		M	Mean	3.50		1		3.03				
		1	Std. Deviation	0.71	 	1		0.14	1			
		Total	Moan	3.88			400.00	2 15				
		Total	Mean Std. Deviation	0.63	 	+	400.00	3.15 0.18				
			N Std. Deviation	0.63		+	. 1	0.18	 			
	Total	F	Mean	4.17		1	400.00					
	- Otal	Ι΄	Std. Deviation	0.29	1		00.00	0.15	1			
			N	3			1	0.13	t			
		м	Mean	3.17				3.09	 			
			Std. Deviation	0.76				0.14				
			N	3	 			3	1			
		Total	Mean	3.67			400.00	3.19				
			Std. Deviation	0.75				0.16	I			
	1	1	N	6			1	7				

[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, GRE GRE GRE Performance-Analysis Quantitative Verbal MAT Essay Essay Essay Based (200-800) (200-800) GPA Content **Program** (0-6)(200-800) Conventions Overall Evaluation **EDUCATIONAL** WHITE Mean 4.00 4.00 4.00 4.00 4.00 LEADERSHIP Std. Deviation 1 1 4.00 Total Mean 4.00 4.00 4.00 4.00 Std. Deviation N 1 1 1 1 1 4.00 Total Mean 4.00 4.00 4.00 4.00 Std. Deviation 1 1 Total Mean 4.00 4.00 4.00 4.00 4.00 Std. Deviation N 1 1 1 1 1 2.71 Elementary Ed, WHITE Mean 377.00 3.00 3.00 3.00 4.00 Early Child-MEd Std. Deviation N 1 1 1 1 1 1 Total Mean 377.00 2.71 3.00 3.00 3.00 4.00 Std. Deviation Ν 1 1 1 1 1 2.71 Total Mean 377.00 3.00 3.00 3.00 4.00 Std. Deviation 1 1 Mean Total 377.00 2.71 3.00 3.00 3.00 4.00 Std. Deviation 1 1 1 1 1 1 Health Education-HISPA Mean 389.00 4.00 4.00 4.00 4.00 Std. Deviation MEd 1 1 1 389.00 Total 4.00 4.00 4.00 Mean 4.00 Std. Deviation N 1 1 1 1 1 WHITE Mean 383.50 3.73 3.00 3.00 3.00 4.00 9.19 0.13 0.00 0.00 0.00 Std. Deviation 0.00 3 3 3 383.50 3.73 3.00 Total Mean 3.00 3.00 4.00 Std. Deviation 0.00 9.19 0.13 0.00 0.00 0.00 2 3 3 3 3 2 3.73 Total Mean 385.33 3.25 3.25 3.25 4.00 Std. Deviation 7.23 0.13 0.50 0.50 0.50 0.00 3 3 4 4 4 3 N 3.73 Total Mean 385.33 3.25 3.25 3.25 4.00 Std. Deviation 7.23 0.13 0.50 0.50 0.50 0.00

3

3

4

4

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continued

N

[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

TRating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

				GRE Analysis	GRE Quantitative	GRE Verbal	MAT		Essay	Essay	Essay	Performanc Based
Program				(0-6)	(200-800)	(200-800)	(200-800)	GDA	Content	-	Overall	Evaluation
M.ED; Special	WHITE	F	Mean	3.00	-	(200 000)	(200 000)	3.33	3.00		3.00	3.
Education		ľ	Std. Deviation									
			N	1				1	1	1	1	
		Total	Mean	3.00				3.33	3.00	3.00	3.00	3
			Std. Deviation									-
			N	1				1	1		1	
	Total	F	Mean	3.00				3.33	3.00	3.00	3.00	3
			Std. Deviation									
		Total	N Mean	3.00				3.33	3.00		3.00	3
		Total	Std. Deviation	3.00				3.33	3.00	3.00	3.00	3
			N	1				. 1	. 1	1	1	-
Reading-MEd	NSPEC	F	Mean					3.81	4.00		4.00	4
			Std. Deviation									-
			N					1	1	1	1	
		Total	Mean					3.81	4.00	4.00	4.00	4
			Std. Deviation									-
			N					1	1		1	
	WHITE	F	Mean				392.50	3.71	3.50		3.50	3
			Std. Deviation N				36.06 2		0.71	0.71	0.71	0
		Total	Mean			-	392.50	3.71	3.50		3.50	3
		Total	Std. Deviation				36.06	3./1	0.71		0.71	0
			N				2	1	2		2	
	Total	F	Mean				392.50			3.67	3.67	3
			Std. Deviation				36.06		0.58		0.58	
			N				2	2	3	3	3	
		Total	Mean				392.50	3.76	3.67	3.67	3.67	3
			Std. Deviation				36.06	0.07	0.58	0.58	0.58	0
			N				2	2	3		3	
School	ASIAN	F	Mean						4.00	3.00	3.00	3
Psychology-			Std. Deviation									-
CAGS		Total	N Mean			-			4.00		3.00	3
		lotai	Std. Deviation						4.00	3.00	3.00	3
			N						. 1	1	1	
	HISPA	F	Mean				370.00	3.21	3.00		3.00	3
			Std. Deviation									-
			N				1	1	1	1	1	
		Total	Mean				370.00	3.21	3.00	4.00	3.00	3
			Std. Deviation									-
			N				1	1	1		1	
	NSPEC	M	Mean	4.00					4.00	4.00	4.00	3
			Std. Deviation			-						-
		Total	N	1 1 00					1 1 00		1 100	
		Total	Mean Std. Deviation	4.00					4.00	4.00	4.00	3
			N	1					. 1	1	1	-
	WHITE	F	Mean	3.90	680.00	570.00	391.50	3.55			3.00	
			Std. Deviation	0.65			20.51	_			0.00	
			N	5		1		7			8	
		Total	Mean	3.90	680.00	570.00	391.50	3.55	3.00	3.63	3.00	3
			Std. Deviation	0.65			20.51	0.32	0.00	0.52	0.00	C
			N	5				7			8	
	Total	F	Mean	3.90		570.00					3.00	
			Std. Deviation	0.65		-	19.09		t		0.00	
			N	5		1	3	8			10	
		М	Mean Std. Deviation	4.00					4.00	4.00	4.00	
			N Std. Deviation	. 1		-			. 1	1	1	•
		Total	Mean	3.92	680.00	570.00	384.33	3.50			3.09	
		. Juli	Std. Deviation	0.59		370.00	19.09				0.30	
	1	1	N	6		1		8			11	

continued

[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Summer 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, GRE GRE GRE Performance-Quantitative Verbal Analysis MAT Essay Based Essay Essay (200-800) GPA (0-6)(200-800) (200-800)Content Conventions Overall Evaluation Program Spec Ed Severe BLACK Mean 375.00 2.80 3.00 3.00 Profn Disab-MEd Std. Deviation 1 1 1 1 1 375.00 2.80 3.00 Total Mean 3.00 3.00 4.00 Std. Deviation N 1 1 2.80 Total 3.00 Mean 375.00 3.00 3.00 4.00 Std. Deviation 1 1 1 1 1 2.80 Total Mean 375.00 3.00 3.00 3.00 4.00 Std. Deviation N 1 1 1 1 2.61 3.50 Special Ed Early WHITE Mean 3.50 3.50 3.50 4.00 Childhood-MEd Std. Deviation 0.71 0.71 0.71 0.00 1 1 2 2 2 2 3.50 2.61 3.50 Total Mean 3.50 3.50 4.00 Std. Deviation 0.71 0.71 0.00 0.71 N 1 1 2 2 2 2 Total Mean 3.50 2.61 3.50 3.50 3.50 4.00 Std. Deviation 0.71 0.71 0.71 0.00 1 2 2 2.61 3.50 Total Mean 3.50 3.50 3.50 4.00 Std. Deviation 0.71 0.71 0.71 0.00 N 1 1 2 2 2 3.00 Teaching Engl HISPA Mean 3.00 3.00 3.00 Sec Lang-MEd Std. Deviation 1 1 1 1 Total Mean 3.00 3.00 3.00 3.00 Std. Deviation N 1 1 1 1 3.00 WHITE Mean 397.67 3.39 3.00 3.00 3.33 0.21 Std. Deviation 10.69 0.00 0.00 0.00 0.58 N 3 3 3 Total Mean 397.67 3.39 3.00 3.00 3.00 3.33 Std. Deviation 10.69 0.21 0.00 0.00 0.00 0.58 N 3 3 3 3 3.39 3.00 Total Mean 397.67 3.00 3.00 3.33 Std. Deviation 10.69 0.21 0.00 0.00 0.00 0.58 3 3 3 Mean 3.00 3.00 3.00 3.00 Std. Deviation N 1 1 1 3.00 Total Mean 397.67 3.39 3.00 3.00 3.25 Std. Deviation 10.69 0.21 0.00 0.00 0.00 0.50 3 4 4 4 continued

† Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

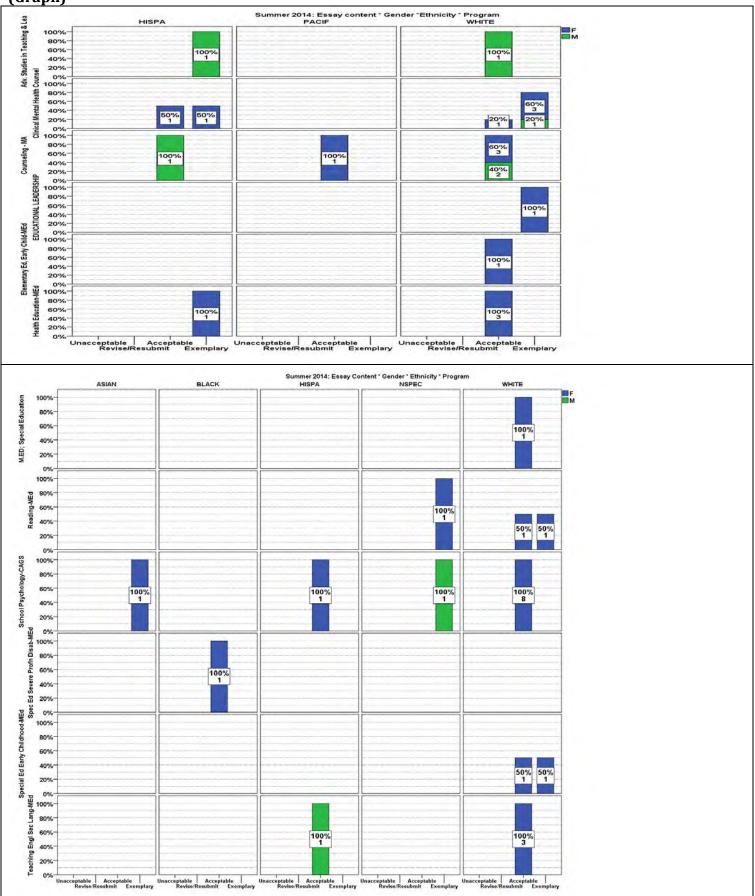
[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

				GRE	GRE	GRE						Performan
				Analysis	Quantitative	Verbal	MAT		Essay	Essay	Essay	Based
ogram				(0-6)	(200-800)	(200-800)	(200-800)	GPA	Content	Conventions	Overall	Evaluation
tal	ASIAN	F	Mean						4.00	3.00	3.00	3
			Std. Deviation									
			N						1	1	1	
		Total	Mean						4.00	3.00	3.00	:
			Std. Deviation									
			N						1	1	1	
	BLACK	F	Mean				375.00	2.80				
	bbtek	ľ	Std. Deviation				373.00	2.00	3.00	3.00	3.00	
			N	1			1					•
		T-4-1						2.00		1	1	
		Total	Mean	1			375.00	2.80	3.00	3.00	3.00	
			Std. Deviation									
			N				1	1	1	1	1	
	HISPA	F	Mean				404.00	3.34	3.50	3.75	3.50	:
			Std. Deviation				43.49	0.46	0.58	0.50	0.58	
		1	N				3	3	4	4	4	
		м	Mean	2.50			426.00		3.33	3.33	3.33	
		1	Std. Deviation					0.08		0.58	0.58	+
		1	N	1			1	2				†
		Total					 	3.31				
		Total	Mean	2.50	'		409.50		3.43	3.57	3.43	
			Std. Deviation				37.17	0.33		0.53	0.53	I
			N	1			4	5		7	7	
NSP	NSPEC	F	Mean					3.81	4.00	4.00	4.00	
			Std. Deviation						-			-
			N					1	1	1	1	
		М	Mean	4.00					4.00	4.00	4.00	
			Std. Deviation	_					_	_		_
			N	1					1	1	1	-
		Total	Mean	4.00	 			3.81	 	4.00	4.00	
		Total		4.00	1			3.01		-		
			Std. Deviation	· .					0.00	0.00	0.00	
		+	N	1				1	2	2	2	
	PACIF	F	Mean	4.00	<u>'</u>			3.33	3.00	3.00	3.00	
			Std. Deviation	-								-
			N	1				1	1	1	1	
		Total	Mean	4.00)			3.33	3.00	3.00	3.00	
			Std. Deviation									
			N	1				1	1	1	1	
	WHITE	F	Mean	3.83	 	570.00	394.00	3.43		3.39		
		1	Std. Deviation	0.61			17.78			0.50		
		1	N	9		1	i	25		28	 	
		N/I				-	12			3.25		+
		M	Mean Std. Dovistics	3.67				3.26			3.25	
		1	Std. Deviation	0.58			-	0.30		0.50	i e	
			N	3				4				
		Total	Mean	3.79		570.00						
		1	Std. Deviation	0.58			17.78					
			N	12	1	1	12	29	32	32	32	
	Total	F	Mean	3.85	680.00	570.00	394.69	3.41	3.28	3.42	3.25	
		1	Std. Deviation	0.58			22.97	0.39	0.45	0.50	0.44	
		1	N	10		1	i				-	
		м	Mean	3.50			426.00					I
		'''					420.00					-
		1	Std. Deviation	0.71			•	0.24	 		i	†
		<u> </u>	N	5			1					
		Total	Mean	3.73	680.00	570.00	396.53	3.39	3.30	3.41	3.27	
	1	1	Std. Deviation	0.62	.I	1		0.37	0.46	0.50	0.45	

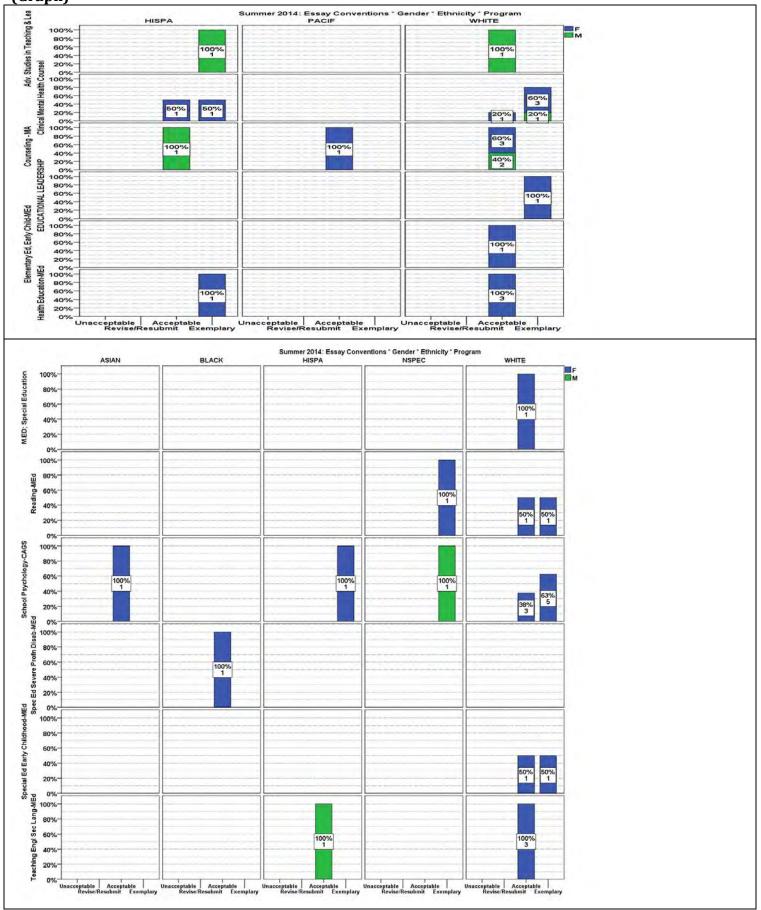
[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Summer 2014: Professional Goals Essay: Content, Conventions, * Gender * Ethnicity * Program (Graph)

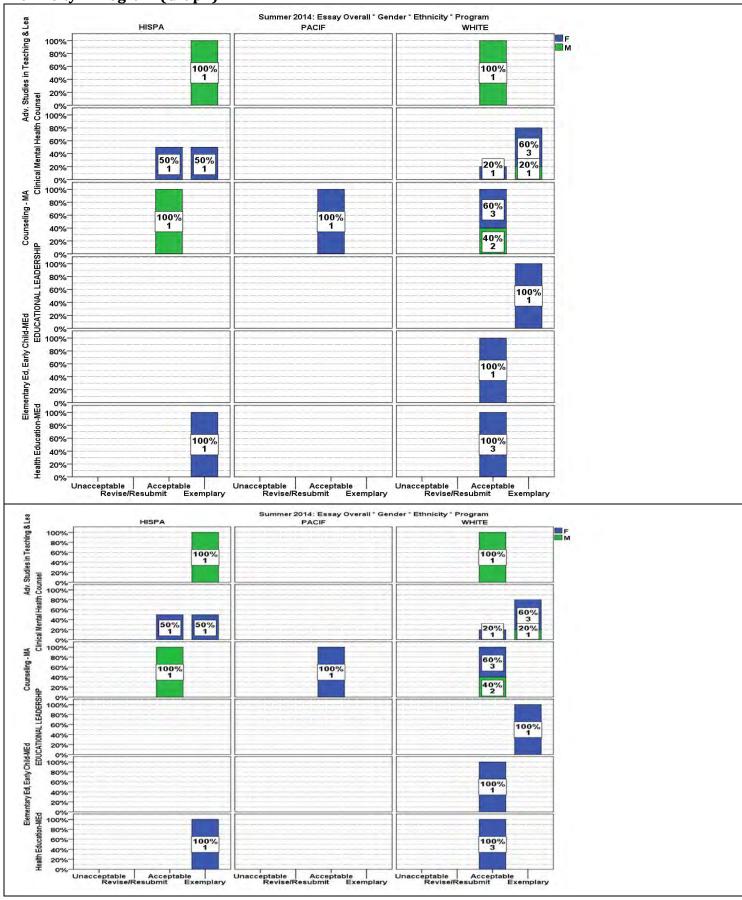


Summer 2014: Professional Goals Essay: Content, Conventions, * Gender * Ethnicity * Program (Graph)

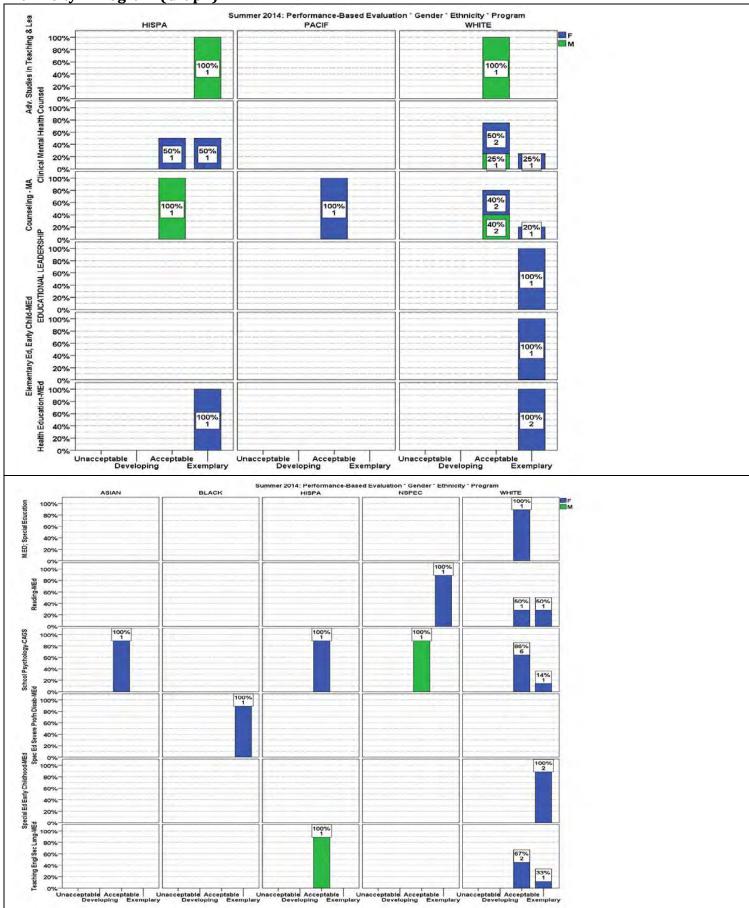


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Summer2014: Professional Goals Essay: Overall, Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)



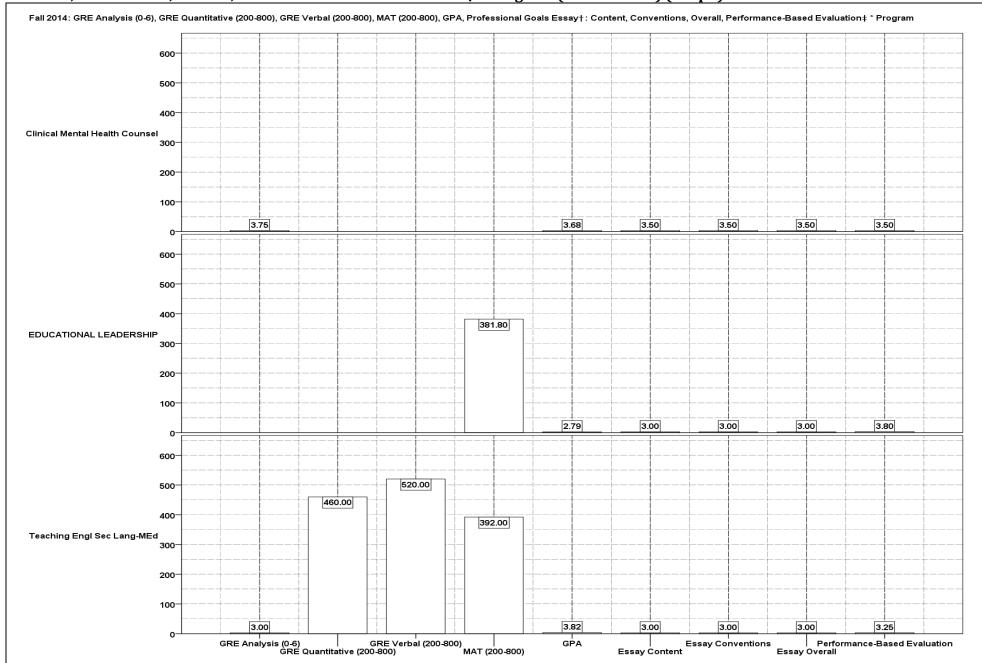
Summer 2014: Professional Goals Essay: Overall, Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)



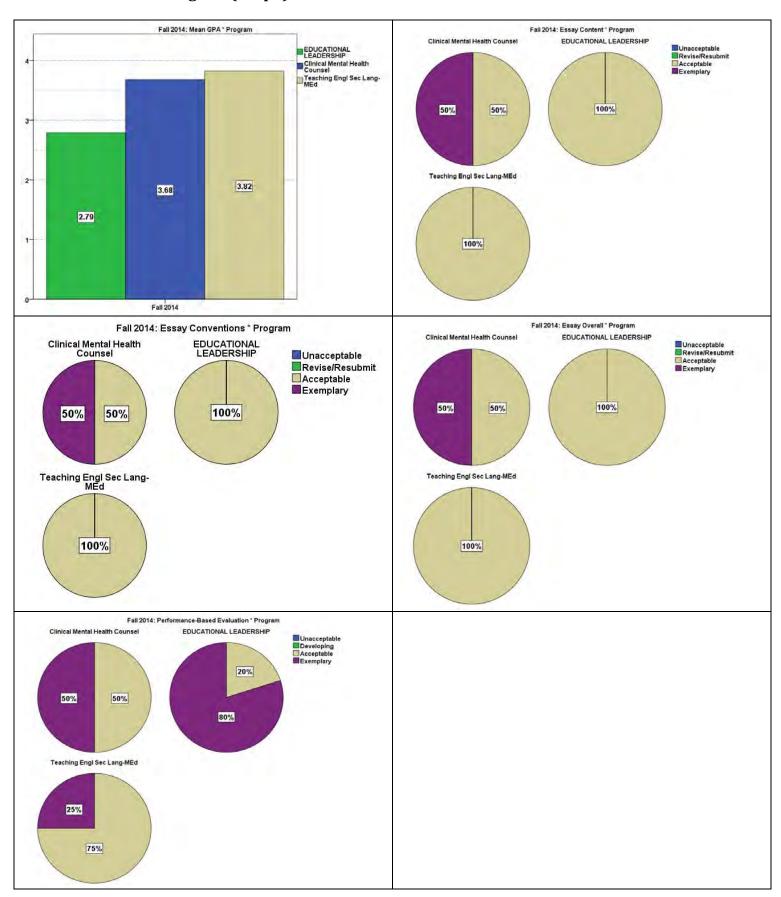
Fall 2014: GRE Analysis (0-6), GRE Quantitative(200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program

Program		GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200- 800)	GPA	Essay Content	Essay Overall	Essay Conventions	Performance -Based Evaluation
Clinical Mental Health Counsel	Mean	3.75				3.68	3.50	3.50	3.50	3.50
	Std. Deviation	.35					.71	.71	.71	.71
	N	2				1	2	2	2	2
EDUCATIONAL LEADERSHIP	Mean				381.80	2.79	3.00	3.00	3.00	3.80
	Std. Deviation				25.16	.29	.00	.00	.00	.45
	N				5	2	5	5	5	5
Teaching Engl Sec Lang-MEd	Mean	3.00	460.00	520.00	392.00	3.82	3.00	3.00	3.00	3.25
	Std. Deviation	-		•		.15	.00	.00	.00	.50
	N	1	1	1	1	2	4	4	4	4
Total	Mean	3.50	460.00	520.00	383.50	3.38	3.09	3.09	3.09	3.55
	Std. Deviation	.50		•	22.89	.57	.30	.30	.30	.52
	N	3	1	1	6	5	11	11	11	11

Fall 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program (Mean Scores) (Graph)



Fall 2014: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation * Program (Graph)



Fall 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program

Fall 2014: GRE Analysis (0-6), GRE Quantitative (200-800), GRE Verbal (200-800), MAT (200-800), GPA, Professional Goals Essay†: Content, Conventions, GRE GRE GRE Performance-Quantitative Verbal MAT Analysis Essay Essay Essay Based (0-6)(200-800)(200-800) (200-800) GPA Content Conventions Overall Evaluation **Program** Clinical Mental WHITE F **Health Counsel** 3.75 3.68 3.50 3.50 3.50 Mean 3.50 Std. Deviation 0.35 0.71 0.71 0.71 0.71 2 2 2 2 3.75 Total 3.68 3.50 3.50 3.50 3.50 Mean Std. Deviation 0.35 0.71 0.71 0.71 0.71 2 2 N 1 2 2 2 3.75 3.68 3.50 3.50 3.50 Total Mean 3.50 Std. Deviation 0.35 0.71 0.71 0.71 0.71 N 2 1 2 2 2 2 Total Mean 3.75 3.68 3.50 3.50 3.50 3.50 Std. Deviation 0.35 0.71 0.71 0.71 0.71 2 1 2 2 **EDUCATIONAL** WHITE F LEADERSHIP Mean 374.50 2.59 3.00 3.00 3.00 4.00 Std. Deviation 22.11 0.00 0.00 0.00 0.00 M Mean 411.00 2.99 3.00 3.00 3.00 3.00 Std. Deviation Ν 1 1 1 1 Total Mean 381.80 2.79 3.00 3.00 3.00 3.80 Std. Deviation 0.29 0.00 0.00 0.00 25.16 0.45 N 5 5 5 5 374.50 2.59 3.00 Total Mean 3.00 3.00 4.00 Std. Deviation 0.00 0.00 0.00 0.00 22.11 1 4 411.00 2.99 3.00 3.00 3.00 M Mean 3.00 Std. Deviation Total 2.79 Mean 381.80 3.00 3.00 3.00 3.80 0.29 Std. Deviation 0.00 0.00 0.00 0.45 25.16

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[†] Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

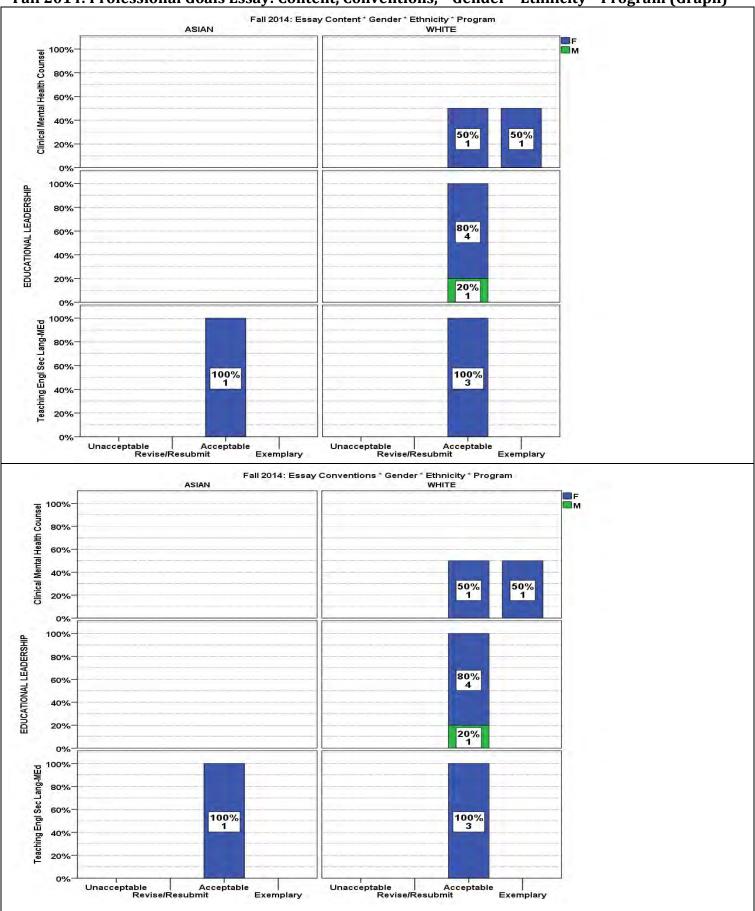
[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

				GRE	GRE	GRE						Performano
				Analysis	Quantitative	Verbal	MAT		Essay	Essay	Essay	Based
Program				(0-6)	(200-800)	(200-800)	(200-800)	GPA	Content	Conventions	Overall	Evaluation
Teaching Engl	ASIAN	F										
Sec Lang-MEd			Mean				392.00		3.00	3.00	3.00	3.
			Std. Deviation									
			N				1		1	1	1	
		Total	Mean				392.00		3.00	3.00	3.00	3
			Std. Deviation									
			N				1		1	1	1	
	WHITE	F	Mean	3.00	460.00	520.00		3.82	3.00	3.00	3.00	3
			Std. Deviation					0.15	0.00	0.00	0.00	0
			N	1	1	1		2	3	3	3	
		Total	Mean	3.00	460.00	520.00		3.82	3.00	3.00	3.00	3
			Std. Deviation					0.15	0.00	0.00	0.00	0
<u> </u>			N	1	1	1		2	3	3	3	
	Total	F	Mean	3.00	460.00	520.00	392.00	3.82	3.00	3.00	3.00	3
			Std. Deviation					0.15	0.00	0.00	0.00	0
			N	1	1	1		2	4	4	4	
		Total	Mean	3.00	460.00	520.00	392.00	3.82	3.00	3.00	3.00	3
			Std. Deviation					0.15	0.00	0.00	0.00	0
_			N	1	1	1		2	4	4	4	
Total	ASIAN	F	Mean				392.00		3.00	3.00	3.00	3
			Std. Deviation									•
		T-4-1	N				202.00		1	1	1	
		Total	Mean				392.00		3.00	3.00	3.00	3
			Std. Deviation							. 1		•
	VAZITITE	F	N	2.50	460.00	F20.00	274.50	2.40	2 11	_	2 11	2
	WHITE	M	Mean Std. Deviation	3.50 0.50	460.00	520.00	374.50 22.11	3.48 0.60	3.11 0.33	3.11 0.33	3.11 0.33	3
			N	3	1	1		4	9			
			Mean	3	1	1	411.00	2.99	3.00	3.00	3.00	3
		IVI	Std. Deviation				411.00	2.99	3.00	3.00	3.00	3
			N				1	1	. 1	1	. 1	•
		Total	Mean	3.50	460.00	520.00	_	3.38	3.10	3.10	3.10	3
			Std. Deviation	0.50	400.00	320.00	25.16	0.57	0.32	0.32	0.32	0
			N	3	1	1		5	10	10	10	
	Total	F	Mean	3.50	460.00	520.00		3.48	3.10	3.10	3.10	3
	. otal	ľ	Std. Deviation	0.50			20.69	0.60	0.32	0.32	0.32	0
			N	3	1	1		4	10	10	10	
		м	Mean				411.00	2.99	3.00	3.00	3.00	3
			Std. Deviation									
			N				1	1	1	1	1	
		Total	Mean	3.50	460.00	520.00	383.50	3.38	3.09	3.09	3.09	3
			Std. Deviation	0.50			22.89	0.57	0.30	0.30	0.30	0
		1	N	3	1	1	 			11	11	

[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Fall 2014: Professional Goals Essay: Content, Conventions, * Gender * Ethnicity * Program (Graph)



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Fall 2014: Professional Goals Essay: Overall, Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)

