

pk11/14/2013

FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

Profile of Admissions to Graduate Studies 5/1/2012 - 5/31/2013

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							Ethnicity			
Term					ASIAN	BLACK	HISPA	NSPEC	WHITE	Total
	CAGS in Counseling Mental Hea	Gender	F	Count					1	
				% within Gender					100.0%	100.0
		Total	•	Count					1	
				% within Gender					100.0%	100.
5	Teaching Engl Sec Lang-MEd	Gender	F	Count					1	
22				% within Gender					100.0%	100.
Summer 2012		Total		Count					1	
Ę				% within Gender					100.0%	100.
•	Total	Gender	F	Count					2	
				% within Gender					100.0%	100.
		Total	<u>' </u>	Count					2	
				% within Gender					100.0%	100.
			Ge	ender * Ethnicity * P	rogram * Te	rm				
					T		Ethnicity			
erm					ASIAN	BLACK	HISPA	NSPEC	WHITE	Total
	CAGS in Counseling Mental Hea	Gender	F	Count					1	
				% within Gender					100.0%	100.
		Total	_	Count					1	
				% within Gender					100.0%	100
	EDUCATIONAL LEADERSHIP	Gender	F	Count			0		2	
				% within Gender			0.0%		100.0%	100.
			M	Count			1		0	
				% within Gender			100.0%		0.0%	100.
		Total		Count			1		2	
				% within Gender			33.3%		66.7%	100.
	Health Education-MEd	Gender	F	Count					1	
				% within Gender					100.0%	100.
		Total		Count					1	
				% within Gender					100.0%	100.
	Individualized Program-MEd	Gender	F	Count			1	5	4	
				% within Gender			10.0%	50.0%	40.0%	100.
			M	Count			0	0	1	
				% within Gender			0.0%	0.0%	100.0%	100.
		Total		Count			1	5	5	
				% within Gender			9.1%	45.5%	45.5%	100.
	M.ED Exceptional Learning Need	Gender	F	Count					1	
2				% within Gender					100.0%	100.
2012		Total		Count					1	
				War and the Committee						

EDUCATIONAL LEADERSHIP		Total		Count			1	1
No. within Gender 0.0% 100.0% 1				% within Gender			100.0%	100.0%
M Count 10,00% 0,00% 100,0	EDUCATIONAL LEADERSHIP	Gender	F	Count	0		2	2
No. No.				% within Gender	0.0%		100.0%	100.0%
Total			M	Count	1		0	1
Health Education-MEd				% within Gender	100.0%		0.0%	100.0%
Health Education-MEd		Total		Count	1		2	3
Total Swithin Gender 100.0% 100				% within Gender	33.3%		66.7%	100.0%
Total Count 1 1 1 1 1 1 1 1 1	Health Education-MEd	Gender	F	Count			1	1
Individualized Program-MEd				% within Gender			100.0%	100.0%
Individualized Program-MEd		Total		Count			1	1
Within Gender				% within Gender			100.0%	100.0%
M Count	Individualized Program-MEd	Gender	F	Count	1	5	4	10
Within Gender 0.0% 0.0% 100.0%				% within Gender	10.0%	50.0%	40.0%	100.0%
Total			M	Count	0	0	1	1
Number Second S				% within Gender	0.0%	0.0%	100.0%	100.0%
M.ED Exceptional Learning Need Gender F Count		Total		Count	1	5	5	11
Within Gender 100.0% 100				% within Gender	9.1%	45.5%	45.5%	100.0%
Total Count 1 1 1 1 1 1 1 1 1	M.ED Exceptional Learning Need	Gender	F	Count			1	1
SPEC Ed_Conc in Urban Multicul Gender F Count 1 1 7 7 7 7 7 7 7 7				% within Gender			100.0%	100.0%
SPEC Ed_Conc in Urban Multicul Gender F Count 1 7 7 7 7 7 7 7 7 7		Total		Count			1	1
Within Gender				% within Gender			100.0%	100.0%
M Count 0 1 1 1 1 1 1 1 1 1	SPEC Ed_Conc in Urban Multicul	Gender	F	Count	1		7	8
Within Gender 0.0% 100.0				% within Gender	12.5%		87.5%	100.0%
Total			M	Count	0		1	1
Special Ed Early Childhood-MEd				% within Gender	0.0%		100.0%	100.0%
Special Ed Early Childhood-MEd		Total	•	Count	1		8	9
Within Gender 100.0% 100.00 100.0				% within Gender	11.1%		88.9%	100.0%
Total Count 1 1 1 1 1 1 1 1 1	Special Ed Early Childhood-MEd	Gender	F	Count			1	1
Teaching Engl Sec Lang-MEd				% within Gender			100.0%	100.0%
Teaching Engl Sec Lang-MEd		Total	•	Count			1	1
Within Gender 0.0% 10.0% 90.0% 100.00				% within Gender			100.0%	100.0%
M Count 1 0 1	Teaching Engl Sec Lang-MEd	Gender	F	Count	0	1	9	10
Within Gender 50.0% 0.0% 50.0% 100.0% Total Count 1 1 10 1 Within Gender 8.3% 8.3% 83.3% 100.0% Total Gender F Count 2 6 26 3 Within Gender 5.9% 17.6% 76.5% 100.0% M Count 2 0 3 Within Gender 40.0% 0.0% 60.0% 100.0% Total Count 4 6 29 3				% within Gender	0.0%	10.0%	90.0%	100.0%
Total Count 1 1 10 1 1 10 1 1 10 1 1			M	Count	1	0	1	2
Within Gender 8.3% 8.3% 83.3% 100.00				% within Gender	50.0%	0.0%	50.0%	100.0%
Total Gender F Count 2 6 26 3 3 3 3 3 3 3 3 3		Total		Count	1	1	10	12
% within Gender 5.9% 17.6% 76.5% 100.0° M Count 2 0 3 % within Gender 40.0% 0.0% 60.0% 100.0° Total Count 4 6 29 3				% within Gender	8.3%	8.3%	83.3%	100.0%
M Count 2 0 3			_	Count	2	6	26	34
% within Gender 40.0% 0.0% 60.0% 100.0% Total Count 4 6 29 3	Total	Gender	F	554				
Total Count 4 6 29 3	Total	Gender	F		5.9%	17.6%	76.5%	100.0%
Total Count 4 6 29 3	Total	Gender		% within Gender				100.0%
% within Gender 10.3% 15.4% 74.4% 100.0°	Total	Gender		% within Gender Count	2	0	3	
	Total			% within Gender Count % within Gender	40.0%	0 0.0%	3 60.0%	5

Gender * Ethnicity * Program * Term

				Etimicity 11		1 (1111	Ethnisit			
					ASIAN	BLACK	Ethnicity HISPA	NSPEC	WHITE	Total
m	Adv. Studies in Teaching & Lea	Gender	F	Count	ASIAN	DLACK	пізра	NSPEC	2	Total
	Aut. Statics in Teaching & Eca	Gender	ľ	% within Gender					100.0%	100.0
			м	Count	<u> </u>					100.0
				% within Gender					100.0%	400
		Total		Count					100.0%	100.0
		Total							3	
	CACC in Counceling Montal Hos	Candaa	le.	% within Gender					100.0%	100.
	CAGS in Counseling Mental Hea	Gender	r	Count				1	8	
			L	% within Gender				11.1%	88.9%	100.
			M	Count				0	2	
				% within Gender				0.0%	100.0%	100
		Total		Count				1	10	
				% within Gender				9.1%	90.9%	100
	Counseling - MA	Gender	F	Count			1	1	10	
				% within Gender			8.3%	8.3%	83.3%	100
		Total		Count			1	1	10	
				% within Gender			8.3%	8.3%	83.3%	100
	EDUCATIONAL LEADERSHIP	Gender	F	Count		0			1	
				% within Gender		0.0%			100.0%	100
			M	Count		1			1	
				% within Gender		50.0%			50.0%	100
		Total		Count		1			2	
				% within Gender		33.3%			66.7%	100
	Elementary Ed, Early Child-MEd	Gender	F	Count		33.370			2	100
	Lioniontary Eu, Euriy onna mea	- Condo	ľ	% within Gender					100.0%	100
		Total		Count						100
		Total		% within Gender					2	400
2	M CD Cusantianal Lagraina Nood	Gender	le.						100.0%	100
7	M.ED Exceptional Learning Need	Gender	r	Count					5	
ci oz fillilde				% within Gender					100.0%	100
0		Total		Count					5	
				% within Gender					100.0%	100
	M.ED; Special Education	Gender	F	Count					5	
				% within Gender					100.0%	100
		Total		Count					5	
				% within Gender					100.0%	100
	Reading-MEd	Gender	F	Count					4	
				% within Gender					100.0%	100
		Total		Count					4	
				% within Gender					100.0%	100
	Special Ed Early Childhood-MEd	Gender	F	Count					3	
				% within Gender					100.0%	100
		Total	_	Count					3	
				% within Gender					100.0%	100
	Teaching Engl Sec Lang-MEd	Gender	F	Count					9	
	loading Englose Eang mea	Jonath	ľ	% within Gender					100.0%	100
			м	Count	-				2	100
										400
		Total		% within Gender	1				100.0%	100
		Total		Count					11	
	Tatal	0	le.	% within Gender					100.0%	100
	Total	Gender	F	Count		0	1	2	49	
				% within Gender		0.0%	1.9%	3.8%	94.2%	100
			M	Count		1	0	0	6	
			\perp	% within Gender		14.3%	0.0%	0.0%	85.7%	100
		Total		Count		1	1	2	55	
				% within Gender		1.7%	1.7%	3.4%	93.2%	100
	•			•						contin

Gender * Ethnicity * Program * Term

	denue		Ethinicity 11	Juliani	1 61 111				
					DI AGI	Ethnicity	Hansa		
Adv. Studies in Tarabina 9 Las	Candan	Te.	Count	ASIAN	BLACK	HISPA	NSPEC	WHITE	Total
Adv. Studies in Teaching & Lea	Gender	F	Count					1	
			% within Gender					100.0%	100.0
1	Total		Count					1	
			% within Gender					100.0%	100.0
CAGS in Counseling Mental Hea	Gender	F	Count	2	0			15	1
1			% within Gender	11.8%	0.0%			88.2%	100.0
1		M	Count	0	1			7	
1			% within Gender	0.0%	12.5%			87.5%	100.0
1	Total		Count	2	1			22	
1			% within Gender	8.0%	4.0%			88.0%	100.0
Clinical Mental Health Counsel	Gender	F	Count	6.0%	4.0%				100.0
Clinical Mental Realth Counsel	Gender					1	1	7	
			% within Gender			11.1%	11.1%	77.8%	100.0
1	Total		Count			1	1	7	
			% within Gender			11.1%	11.1%	77.8%	100.0
Counseling - MA	Gender	F	Count					6	
1			% within Gender					100.0%	100.0
	Total		Count					6	
1			% within Gender					100.0%	100.0
EDUCATIONAL LEADERSHIP	Gender	M	Count		2			2	
1			% within Gender		50.0%			50.0%	100.0
1	Total		Count					2	100.0
1	Total				2				
	<u> </u>	1-	% within Gender		50.0%			50.0%	100.
Elementary Ed, Early Child-MEd	Gender	F	Count					3	
1			% within Gender					100.0%	100.
	Total		Count					3	
1			% within Gender					100.0%	100.
Health Education-MEd	Gender	F	Count					1	
			% within Gender					100.0%	100.
	Total		Count					1	
			% within Gender					100.0%	100.0
M.ED Exceptional Learning Need	Gender	F	Count					1	
		ľ	% within Gender					100.0%	100.
	Total		Count						100.
1	Total							1	
		1-	% within Gender					100.0%	100.
M.ED; Special Education	Gender	F	Count					2	
1			% within Gender					100.0%	100.
	Total		Count					2	
1			% within Gender					100.0%	100.
Reading-MEd	Gender	F	Count					1	
1			% within Gender					100.0%	100.
	Total		Count					1	
1			% within Gender					100.0%	100.
School Psychology-CAGS	Gender	F	Count					2	
			% within Gender					100.0%	100.
1		M	Count					2	
			% within Gender					100.0%	100.
1	Total		Count					100.0%	100.
	Total							4	
	ļ	-	% within Gender					100.0%	100.
Spec Ed Severe Profn Disab-MEd	Gender	F	Count					2	
			% within Gender					100.0%	100.
1	Total		Count					2	
			% within Gender					100.0%	100.
Special Ed Early Childhood-MEd	Gender	F	Count					1	
			% within Gender					100.0%	100.
	Total	-	Count					1	
1			% within Gender					100.0%	100.
Teaching Engl Sec Lang-MEd	Gender	F	Count	0			2	17	
		ľ	% within Gender	0.0%			10.5%	89.5%	100.
		M	Count						100.
l i		100		1			0	2	
		1	% within Condor	33.3%			0.0%	66.7%	100.
		ļ.,	% within Gender				0	1	
		U	Count	0					
		U	Count % within Gender				0.0%	100.0%	100.
	Total	U	Count	0			0.0%	100.0%	100.
	Total	U	Count % within Gender	0.0%					
Total		U	Count % within Gender Count	0 0.0% 1	0	1	2	20	
Total			Count % within Gender Count % within Gender	0 0.0% 1 4.3%	0	1 1.5%	2 8.7%	20 87.0%	100.
Total		F	Count % within Gender Count % within Gender Count	0 0.0% 1 4.3% 2 3.1%	0.0%		8.7% 3	20 87.0% 59 90.8%	100.
Total		F	Count % within Gender Count % within Gender Count % within Gender Count Count	0 0.0% 1 4.3% 2 3.1%	0.0%	1.5% 0	2 8.7% 3 4.6% 0	20 87.0% 59 90.8%	100. 100.
Total		F	Count % within Gender Count % within Gender Count % within Gender Count Count within Gender Count % within Gender	0 0.0% 1 4.3% 2 3.1% 1 5.9%	0.0% 3 17.6%	1.5% 0 0.0%	2 8.7% 3 4.6% 0	20 87.0% 59 90.8% 13 76.5%	100. 100.
Total		F	Count % within Gender Count	0 0.0% 1 4.3% 2 3.1% 1 5.9%	0.0% 3 17.6% 0	1.5% 0 0.0% 0	2 8.7% 3 4.6% 0 0.0%	20 87.0% 59 90.8% 13 76.5%	100. 100.
Total	Gender	F	Count % within Gender	0 0.0% 1 4.3% 2 3.1% 1 5.9% 0	0.0% 3 17.6% 0 0.0%	1.5% 0 0.0% 0	2 8.7% 3 4.6% 0 0.0% 0	20 87.0% 59 90.8% 13 76.5% 1	100. 100.
Total		F	Count % within Gender Count	0 0.0% 1 4.3% 2 3.1% 1 5.9%	0.0% 3 17.6% 0	1.5% 0 0.0% 0	2 8.7% 3 4.6% 0 0.0%	20 87.0% 59 90.8% 13 76.5%	100. 100. 100. 100.

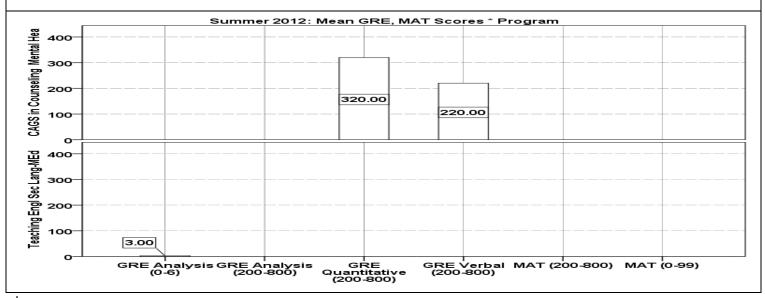
Gender * Ethnicity * Program * Term (Graph)



Summer 2012: GRE Analysis (0-6), GRE Quantitative, GRE Verbal (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program

Summer 2012: GRE Analysis (0-6), GRE Quantitative (200-8000, GRE Verbal (200-800), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program

Program		GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	GPA	Essay Content	Essay Conventions	Essay Overall	Performance -Based Evaluations
CAGS in Counseling	Mean		320.00	220.00	4.00	2.00	2.00	2.00	2.00
Mental Hea	Std. Deviation								.
	N		1	1	1	1	1	1	1
Teaching Engl Sec Lang-	Mean	3.00			3.35	3.00	3.00	3.00	3.00
MEd	Std. Deviation				•				.
	N	1			1	1	1	1	1
Total	Mean	3.00	320.00	220.00	3.68	2.50	2.50	2.50	2.50
	Std. Deviation				.46	.71	.71	.71	.71
	N	1	1	1	2	2	2	2	2

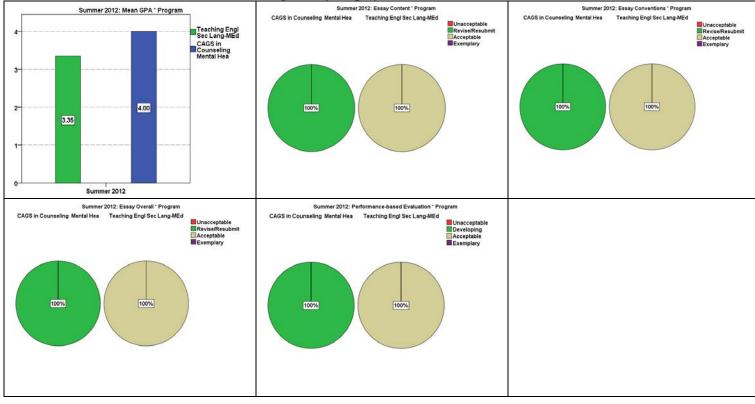


[†] Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Summer 2012: GPA (mean), Professional Goals Essay: Content, Conventions, Overall,

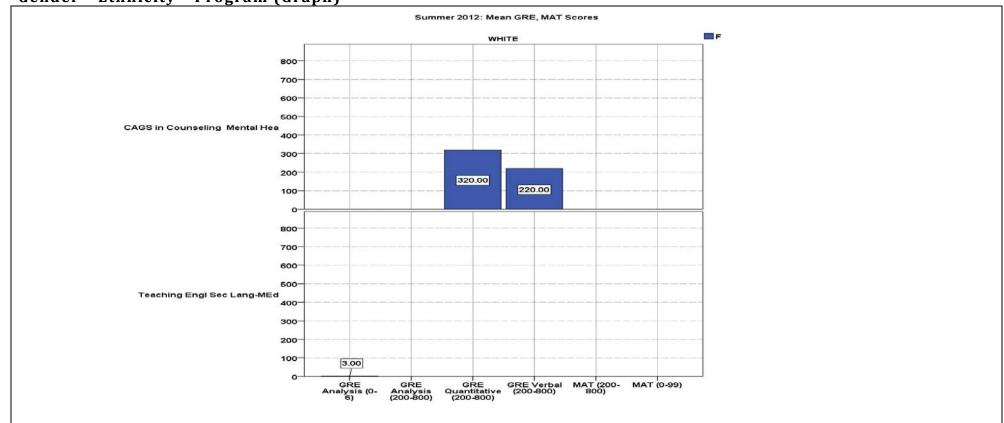
Performance-Based Evaluation * Program (Graph)



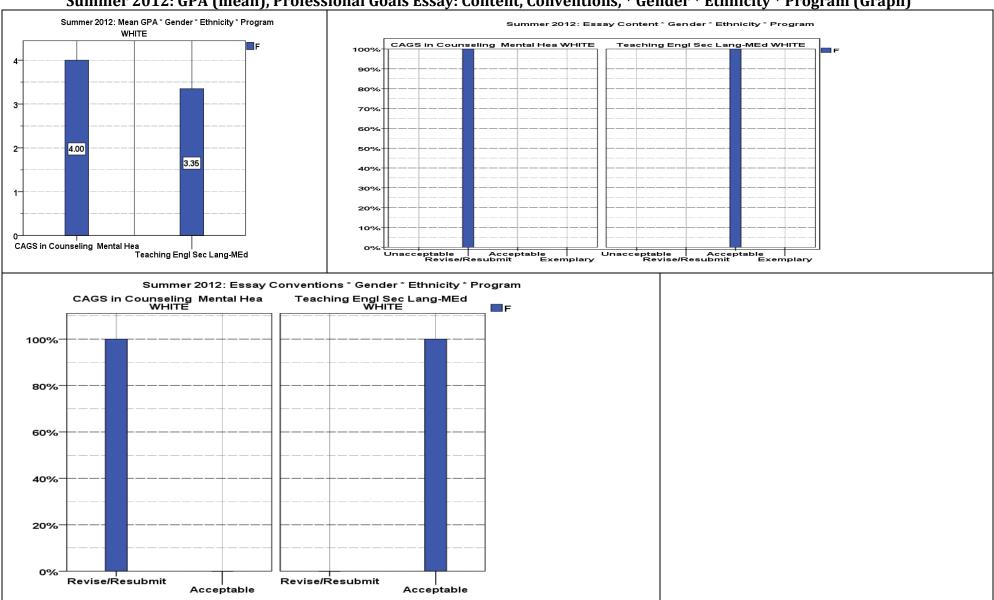
Summer 2012: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation, GPA * Gender * Ethnicity * Program

baseu Evaluation, GFA	0.0110			Summer 2						
Program				GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	Essay Content	Essay Conventions	Essay Overall	Performance Based Evaluations
CAGS in Counseling Mental Hea	WHITE	F	Mean		320.00	220.00	2.00	2.00	2.00	2.0
			Std. Deviation							
			N		1	1	1	1	1	
		Total	Mean		320.00	220.00	2.00	2.00	2.00	2.0
			Std. Deviation							
			N		1	1	1	1	1	
	Total	F	Mean		320.00	220.00	2.00	2.00	2.00	2.0
			Std. Deviation							
			N		1	1	1	1	1	
		Total	Mean		320.00	220.00	2.00	2.00	2.00	2.0
			Std. Deviation							
			N		1	1	1	1	1	
Teaching Engl Sec Lang-MEd	WHITE	F	Mean	3.00			3.00	3.00	3.00	3.0
			Std. Deviation							
			N	1			1	1	1	
		Total	Mean	3.00			3.00	3.00	3.00	3.0
			Std. Deviation							
			N	1			1	1	1	
	Total	F	Mean	3.00			3.00	3.00	3.00	3.0
			Std. Deviation							
			N	1			1	1	1	
		Total	Mean	3.00			3.00	3.00	3.00	3.0
			Std. Deviation							
			N	1			1	1	1	
Total	WHITE	F	Mean	3.00	320.00	220.00	2.50	2.50	2.50	2.
			Std. Deviation				0.71	0.71	0.71	0.7
			N	1	1	1	2	2	2	
		Total	Mean	3.00	320.00	220.00	2.50	2.50	2.50	2.5
			Std. Deviation				0.71	0.71	0.71	0.7
			N	1	1	1	2	2	2	
	Total	F	Mean	3.00	320.00	220.00	2.50	2.50	2.50	2.5
			Std. Deviation				0.71	0.71	0.71	0.7
			N	1	1	1	2	2	2	
		Total	Mean	3.00	320.00	220.00	2.50	2.50	2.50	2.5
			Std. Deviation				0.71	0.71	0.71	0.7
			N	1	1	1	2	2	2	

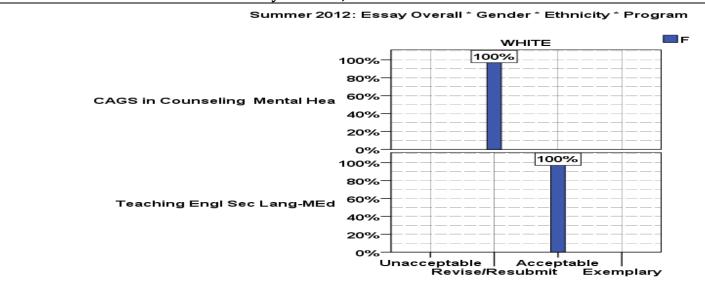
Summer 2012: Mean GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99) * Gender * Ethnicity * Program (Graph)

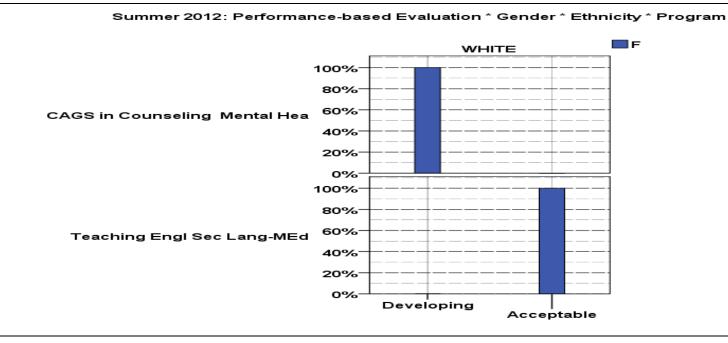


Summer 2012: GPA (mean), Professional Goals Essay: Content, Conventions, * Gender * Ethnicity * Program (Graph)



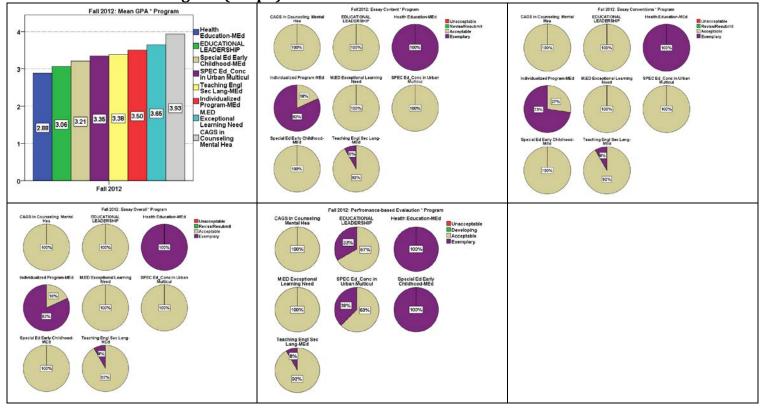
Summer 2012: Professional Goals Essay: Overall, Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)





Fall 2012: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-

Based Evaluation * Program (Graph)



Fall 2012: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99), GPA, Professional Goals Essay \dagger : Content, Conventions, Overall, Performance-Based Evaluation \ddagger * Gender * Ethnicity * Program

						Fall 2012							
rogram				GRE Analysis (200-800)	GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	MAT (0-99)	Essay Content	Essay Conventions	Essay Overall	Performan Based Evaluation
CAGS in Counseling Mental Hea	WHITE	F	Mean	450.00		500.00	500.00			3.00	3.00	3.00	
		ľ	Std. Deviation	400,00		000,00	000.00			0.00	0.00	0.00	
			N	1		1	1			1	1	1	
		Total	Mean	450.00		500.00	500.00			3.00	3.00	3.00	
		Total	Std. Deviation	430.00		300.00	300.00			3.00	3.00	3.00	
			N							4			
	Total	F		150.00		500.00	500.00			1	1	1	
	Total	r	Mean	450.00		500.00	500.00			3.00	3.00	3.00	
			Std. Deviation										
			N	1		1	1			1	1	1	
		Total	Mean	450.00		500.00	500.00			3.00	3.00	3.00	
			Std. Deviation										
			N	1		1	1			1	1	1	
DUCATIONAL LEADERSHIP	HISPA	M	Mean							3.00	3.00	3.00	
			Std. Deviation										
			N							1	1	1	
		Total	Mean							3.00	3.00	3.00	
			Std. Deviation										
Ī			N							1	1	1	
	WHITE	F	Mean	500.00		540.00	510.00	398.00		3.00	3.00	3.00	
			Std. Deviation							0.00	0.00	0.00	
			N	1		1	1	1		2	2	2	
		Total	Mean	500.00		540.00	510.00	398.00		3.00	3.00	3.00	
			Std. Deviation							0.00	0.00	0.00	
			N	1		1	1	1		2	2	2	
	Total	F	Mean	500.00		540.00	510.00	398.00		3.00	3.00	3.00	
			Std. Deviation							0.00	0.00	0.00	
			N	1		1	1	1		2	2	2	
		M	Mean							3.00	3.00	3.00	
			Std. Deviation							0.00	0.00	0.00	
			N							1	1	1	
		Total	Mean	500.00		540.00	510.00	398.00		3.00	3.00	3.00	
		Total	Std. Deviation	300.00		340.00	310.00	330.00		0.00	0.00	0.00	
			N Sta. Deviation	1		1	1	1		3		3	
lealth Education-MEd	WHITE	F	Mean	'		•	<u>'</u>	379.00		4.00	4.00	4.00	
icaliii Euucatioii-MEu	WIIIL		Std. Deviation					3/9.00		4.00	4.00	4.00	
		Total	N					270.00		1 100	1	1 1 00	
		Total	Mean Std. Daviation					379.00		4.00	4.00	4.00	
			Std. Deviation							_		-	
	T / :	-	N					1		1	1	1	
	Total	F	Mean					379.00		4.00	4.00	4.00	
			Std. Deviation										
			N					1		1	1	1	
		Total	Mean					379.00		4.00	4.00	4.00	
			Std. Deviation										
	1	1	N					1		1	1	1	

[†] Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

[‡] Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

Fall 2012: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-

Based Evaluation * Gender * Ethnicity * Program

Program				GRE Analysis (200-800)	GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal	MAT (200-800)	MAT (0.99)	Essay Content	Essay Conventions	Essay Overall	Performance Based Evaluations
ndividualized Program-MEd	HISPA	F	Mean	(200-000)	(0-0)	(200-000)	(200-000)	IIIAT (200-000)	IIIA1 (0-33)	4.00	3.00	4.00	Evaluations
			Std. Deviation N										
		Total	Mean							4.00	3.00	4.00	
			Std. Deviation							1100	0.00	1100	
			N							1	1	1	
	NSPEC	F	Mean Std. Deviation							3.60	3.60	3.60 0.55	
			N							0.55 5	0.55 5	U.55 5	
		Total	Mean							3.60	3.60	3.60	
			Std. Deviation							0.55	0.55	0.55	
	WHITE	F	N Mean							4.00	5 4.00	4.00	
	WHITE	ľ	Std. Deviation							0.00	0.00	0.00	
			N							4	4	4	
		M	Mean							4.00	4.00	4.00	
			Std. Deviation										
		Total	N Mean							4.00	4.00	4.00	
			Std. Deviation							0.00	0.00	0.00	
			N							5	5	5	
	Total	F	Mean							3.80	3.70	3.80	
			Std. Deviation							0.42 10	0.48 10	0.42 10	
		M	Mean							4.00	4.00	4.00	
			Std. Deviation										
			N							1	1	1	
		Total	Mean Std. Deviation							3.82	3.73	3.82	
			Std. Deviation							0.40 11	0.47	0.40	
I.ED Exceptional Learning Need	WHITE	F	Mean					407.00		3.00	3.00	3.00	;
			Std. Deviation										
			N					1		1	1	1	
		Total	Mean Std. Deviation					407.00		3.00	3.00	3.00	
			N					1		1	1	1	
	Total	F	Mean					407.00		3.00	3.00	3.00	:
			Std. Deviation										
		T-4-1	N					1		1	1	1	
		Total	Mean Std. Deviation					407.00		3.00	3.00	3.00	;
			N					1		1	1	1	
PEC Ed_Conc in Urban Multicul	HISPA	F	Mean					380.00		3.00	3.00	3.00	
			Std. Deviation										
		Total	N Mean					380.00		3.00	3.00	3.00	4
		Total	Std. Deviation					360.00		3.00	3.00	3.00	
			N					1		1	1	1	
	WHITE	F	Mean		3.00	380.00	260.00		30.50	3.00	3.00	3.00	:
			Std. Deviation					17.62	4.95	0.00	0.00	0.00	(
		M	Mean		1	1	1	421.00	2	7 3.00	7 3.00	3.00	;
			Std. Deviation					121100		0.00	5.55	0.00	
			N					1		1	1	1	
		Total	Mean		3.00	380.00	260.00	414.50	30.50	3.00	3.00	3.00	
			Std. Deviation N		1	1	1	15.02	4.95 2	0.00	0.00	0.00	
	Total	F	Mean		3.00		260.00		30.50	3.00	3.00	3.00	
			Std. Deviation					21.64	4.95	0.00	0.00	0.00	
			N		1	1	1		2	8	8	8	
		M	Mean Std. Dovistion					421.00		3.00	3.00	3.00	
			Std. Deviation N					1		1	1	1	
		Total	Mean		3.00	380.00	260.00		30.50	3.00	3.00	3.00	:
		1	Std. Deviation			1		20.18	4.95		0.00	0.00	(

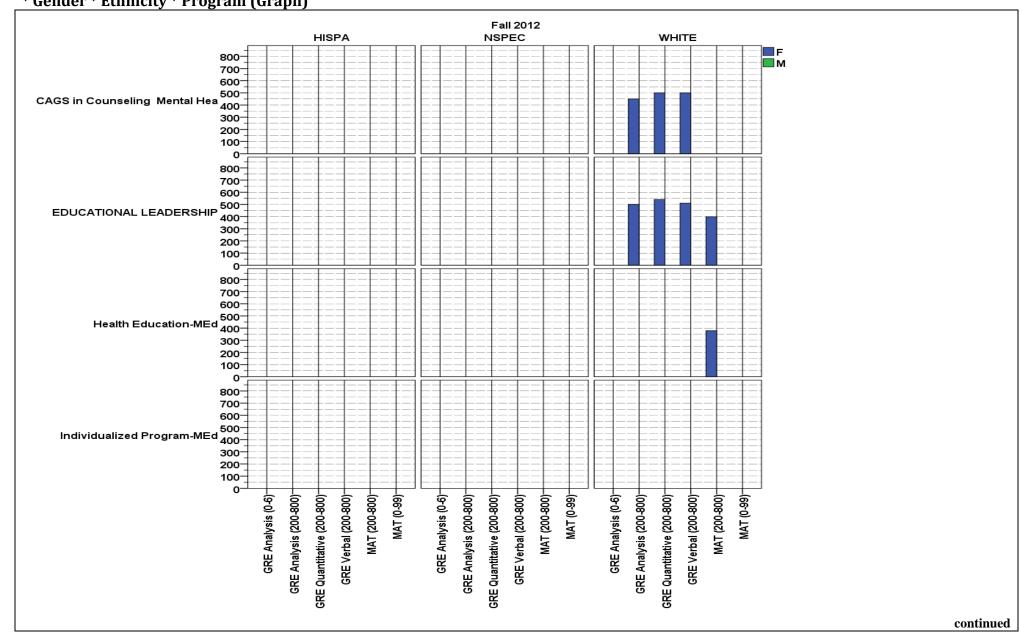
Fall 2012: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Gender * Ethnicity * Program

						Fall 2012							
				GRE	GRE	GRE	GRE						Performance
				Analysis	Analysis	Quantitative	Verbal		****	Essay	Essay	Essay	Based
rogram	LUODA	F		(200-800)	(0-6)	(200-800)	(200-800)	MAT (200-800)		Content	Conventions	Overall	Evaluations
otal	HISPA	lt.	Mean					380.00		3.50		3.50	4.
			Std. Deviation							0.71	0.00	0.71	
			N					1		2		2	
		M	Mean					362.00		3.00		3.00	3
			Std. Deviation							0.00	0.00	0.00	(
			N					1		2		2	
		Total	Mean					371.00		3.25	3.00	3.25	3
			Std. Deviation					12.73		0.50	0.00	0.50	0
			N					2		4	4	4	
	NSPEC	F	Mean							3.67	3.67	3.67	3
			Std. Deviation							0.52	0.52	0.52	
			N							6	6	6	
		Total	Mean							3.67	3.67	3.67	3
			Std. Deviation							0.52	0.52	0.52	
N			N							6	6	6	
	WHITE	F	Mean	475.00	3.50	506.00	394.00	405.75	30.50	3.19	3.19	3.19	3
			Std. Deviation	35.36	0.50		111.49			0.40	0.40	0.40	(
			N	2	3	5	5	8	2	26	26	26	
		M	Mean	_	_			417.00	_	3.33		3.33	3
			Std. Deviation					5.66		0.58	0.58	0.58	(
			N					2		3	3	3	
		Total	Mean	475.00	3.50	506.00	394.00	408.00	30.50	3.21	3.21	3.21	3
			Std. Deviation	35.36	0.50		111.49			0.41	0.41	0.41	(
			N	20.00	3	5	5			29	29	29	,
	Total	F	Mean	475.00	3.50	506.00	394.00	402.89	30.50	3.29	3.26	3.29	3
	Total	ľ	Std. Deviation	35.36	0.50	104.79	111.49	22.89	4.95	0.46	0.45	0.46	
			N	33.30	0.30	104.75	5		4.93	34	34	34	,
		M	Mean		,	3	3	398.67		3.20	3.20	3.20	3
		IWI	Std. Deviation										
			N Stu. Deviation					32.01		0.45	0.45	0.45	(
		Total		175.00	2.50	500.00	204.00	·	20.50	5	5		
		Total	Mean Std. Davistics	475.00	3.50		394.00	401.83	30.50	3.28	3.26	3.28	3
			Std. Deviation	35.36	0.50		111.49			0.46	0.44	0.46	0
			N	2	3	5	5	12	2	39	39	39	

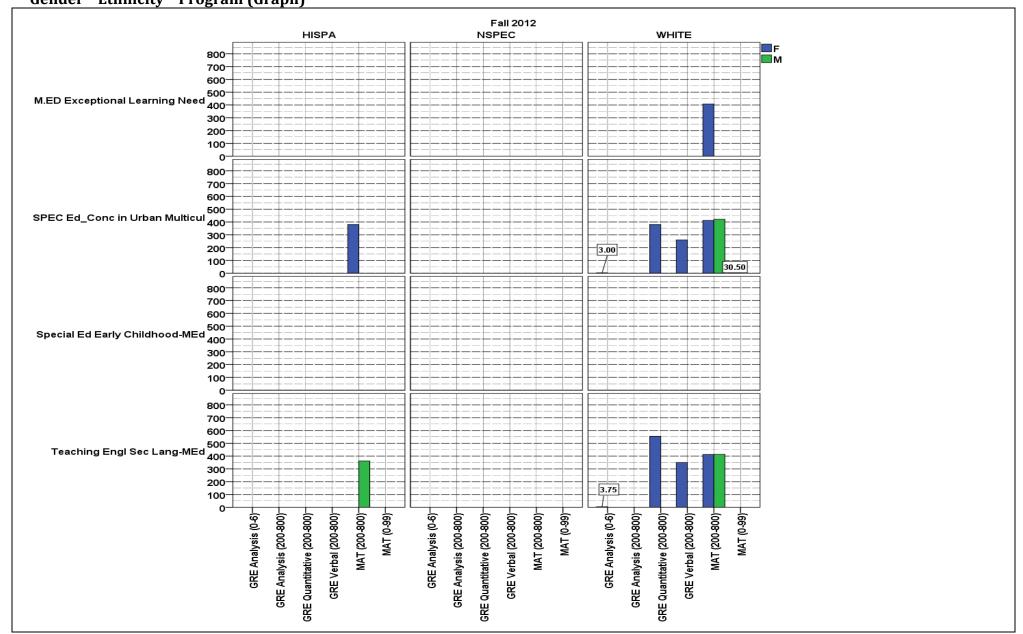
[†] Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

[‡] Rating: 1 – Unacceptable, 2 – Developing, 3 – Acceptable, 4 – Exemplary

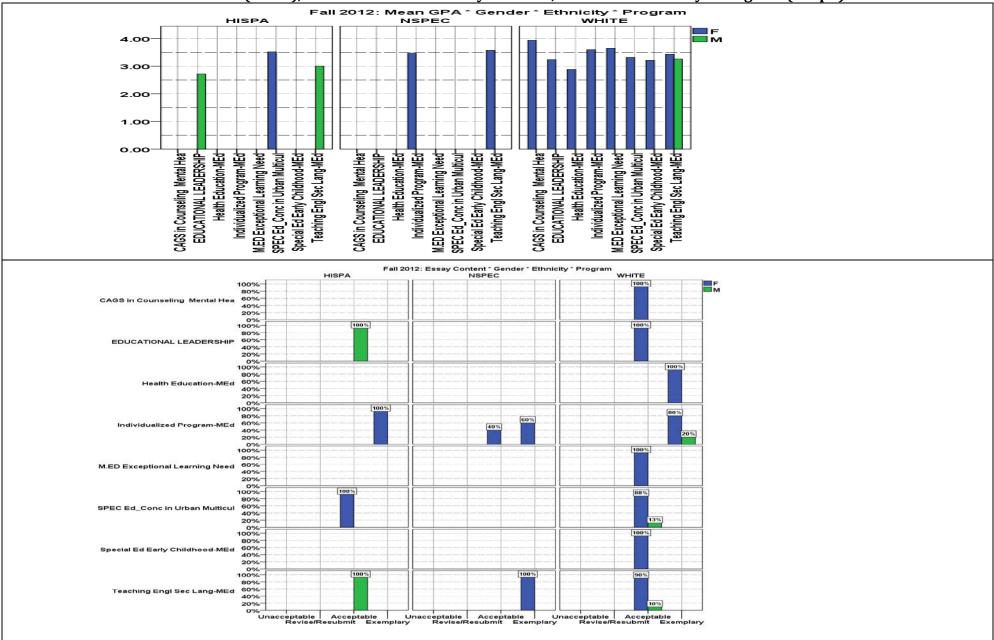
Fall 2012: Mean Scores for GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99) * Gender * Ethnicity * Program (Graph)



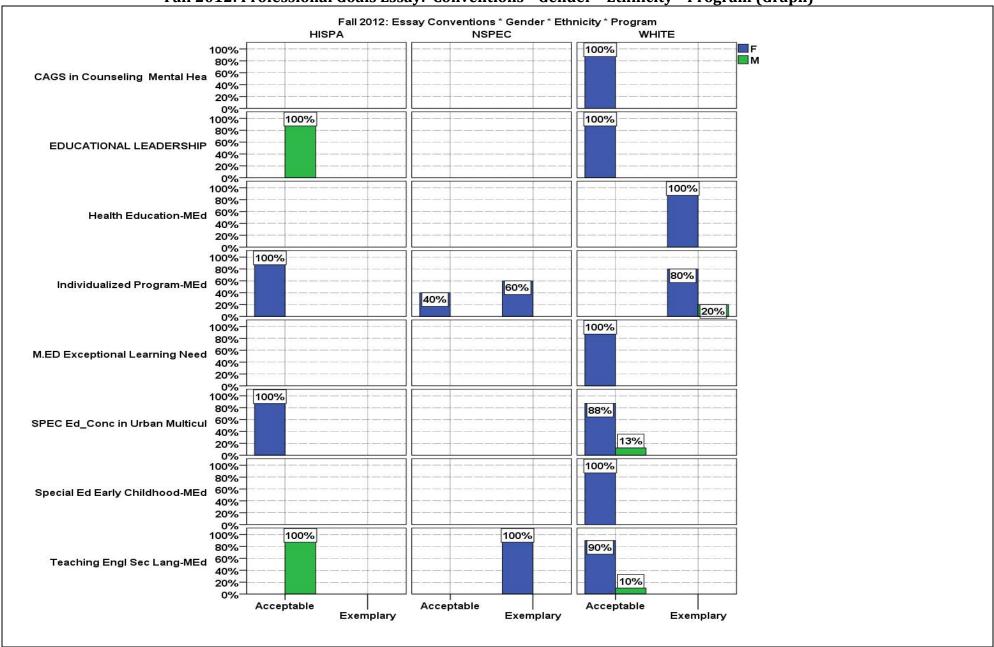
Fall 2012: Mean Scores for GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99) * Gender * Ethnicity * Program (Graph)



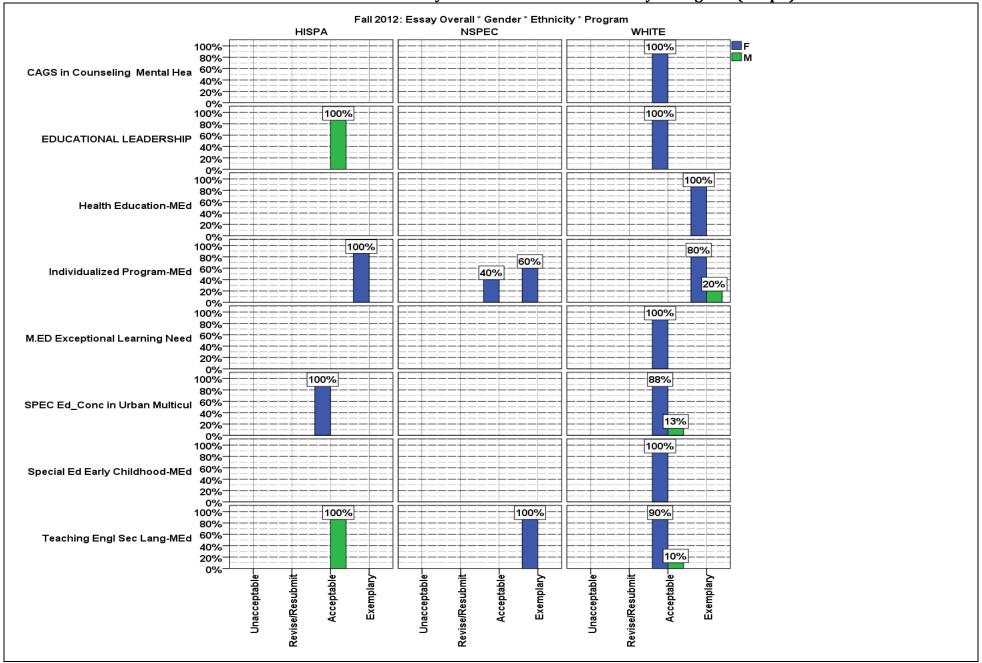
Fall 2012: GPA (mean), Professional Goals Essay: Content, * Gender * Ethnicity * Program (Graph)



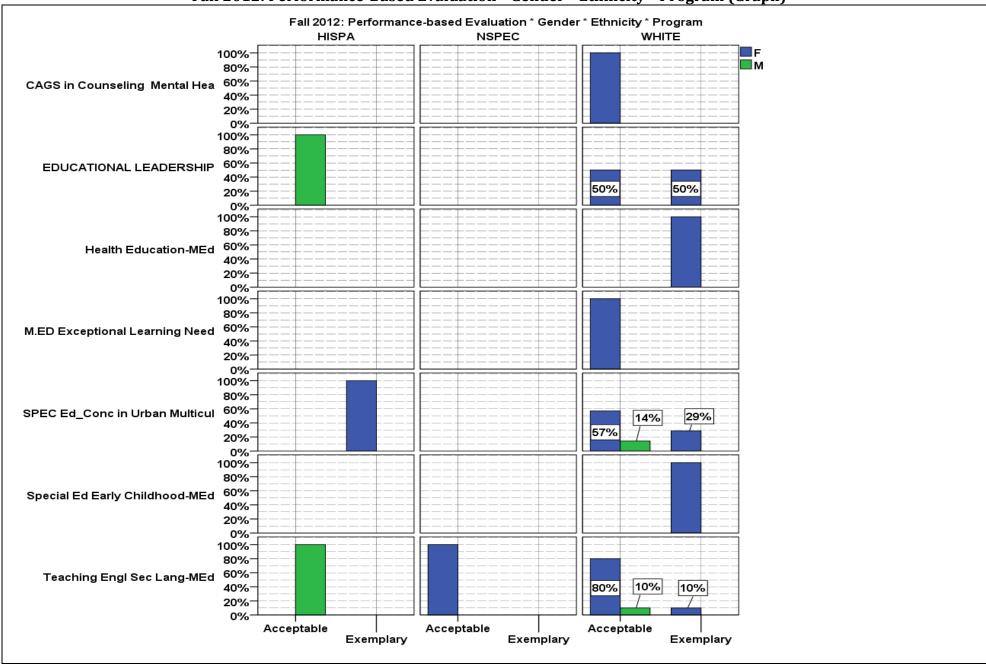
Fall 2012: Professional Goals Essay: Conventions * Gender * Ethnicity * Program (Graph)



Fall 2012: Professional Goals Essay: Overall * Gender * Ethnicity * Program (Graph)

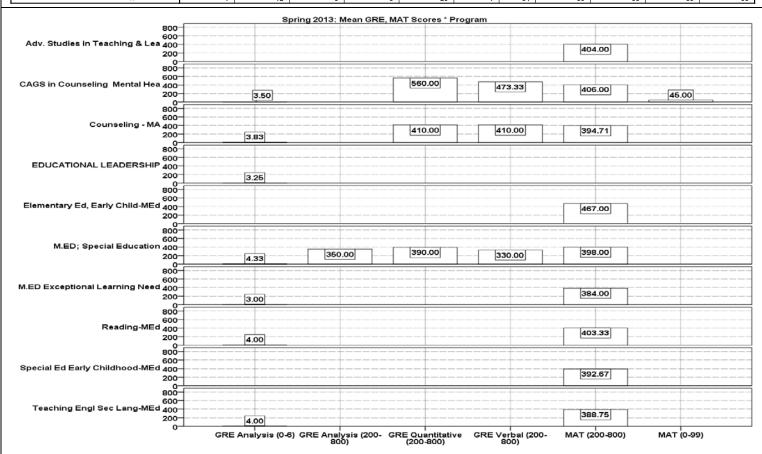


Fall 2012: Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)



Spring 2013: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program

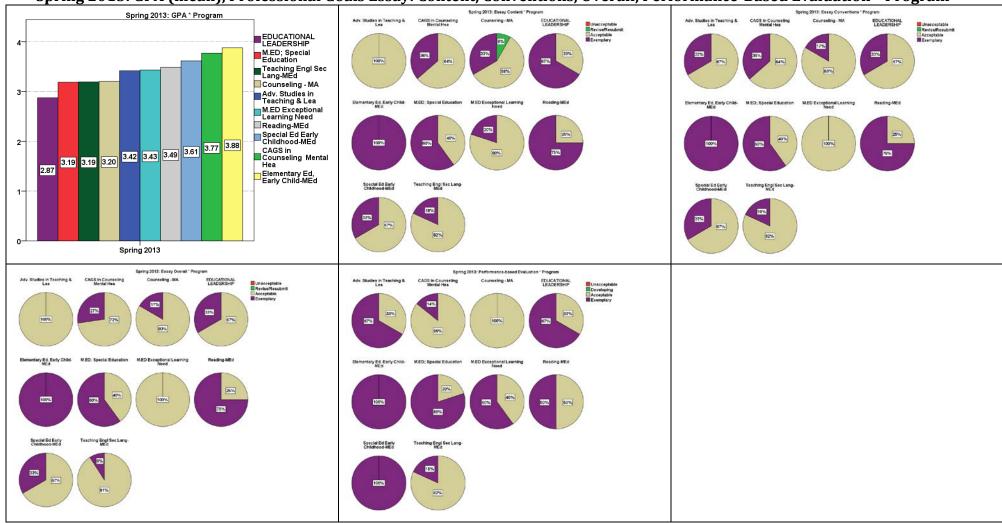
Program		GRE Analysis (200-800)	GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200- 800)	MAT (0-99)	GPA	Essay Content	Essay Conventions	Essay Overall	Performan -Based Evaluation
Adv. Studies in Teaching & Lea	Mean					404.00		3.42	3.00	3.33	3.00	3.
	Std. Deviation					26.91		.32	.00	.58	.00	
	N					3.00		3.00	3.00	3.00	3.00	3
CAGS in Counseling Mental Hea	Mean		3.50	560.00	473.33	406.00	45.00	3.77	3.36	3.36	3.27	\$
	Std. Deviation			43.59	162.89	53.74		.24	.50	.50	.47	
	N		1	3	3	2	1	10	11	11	11	
Counseling - MA	Mean		3.83	410.00	410.00	394.71		3.20	3.25	3.17	3.17	
	Std. Deviation		.29			9.76		.30	.62	.39	.39	
	N		3	1	1	7		11	12	12	12	
DUCATIONAL LEADERSHIP	Mean		3.25					2.87	3.67	3.33	3.33	
	Std. Deviation		.35					.30	.58	.58	.58	
	N		2					3	3	3	3	
lementary Ed, Early Child-MEd	Mean					467.00		3.88	4.00	4.00	4.00	
	Std. Deviation								.00	.00	.00	
	N					1		1	2	2	2	
I.ED Exceptional Learning Need	Mean		3.00			384.00		3.43	3.20	3.00	3.00	
	Std. Deviation							.36	.45	.00	.00	
	N		1			1		5	5	4	5	
I.ED; Special Education	Mean	350.00	4.33	390.00	330.00	398.00		3.19	3.60	3.60	3.60	
	Std. Deviation		.29					.54	.55	.55	.55	
	N	1	3	1	1	1		5	5	5	5	
Reading-MEd	Mean		4.00			403.33		3.49	3.75	3.75	3.75	
	Std. Deviation					15.04		.22	.50	.50	.50	
	N		1			3		4	4	4	4	
Special Ed Early Childhood-MEd	Mean					392.67		3.61	3.33	3.33	3.33	
	Std. Deviation					14.74		.42	.58	.58	.58	
	N					3		2	3	3	3	
eaching Engl Sec Lang-MEd	Mean		4.00			388.75		3.19	3.18	3.18	3.09	
	Std. Deviation					29.24		.47	.40	.40	.30	
	N		1			8		10	11	11	11	
Total .	Mean	350.000	3.79	496.00	432.00	397.72	45.00	3.37	3.36	3.33	3.27	
	Std. Deviation		.50	93.17	131.42	25.29		.42	.52	.47	.45	
	N	l 1	12	5	5	29	1	54	59	58	59	



[†] Rating: 1 – Unacceptable, 2 – Revise/Resubmit, 3 – Acceptable, 4 – Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

Spring 2013: GPA (mean), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation * Program



Spring 2013: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation, GPA * Gender * Ethnicity * Program

						Spring 2013							
				GRE Analysis	GRE Analysis	GRE Quantitative	GRE Verbal			Essay	Essay	Essay	Performance- Based
Program	I		1	(200-800)	(0-6)	(200-800)	(200-800)	MAT (200-800)			Conventions	Overall	Evaluations
Adv. Studies in Teaching & Lea	WHITE	F	Mean					389.00		3.00		3.00	
			Std. Deviation					9.90		0.00	0.71	0.00	0.71
			N					2		2	2	2	2
		M	Mean					434.00		3.00	3.00	3.00	4.00
			Std. Deviation										
			N					1		1	1	1	1
		Total	Mean					404.00		3.00	3.33	3.00	3.67
			Std. Deviation					26.91		0.00	0.58	0.00	0.58
			N					3		3	3	3	3
	Total	F	Mean					389.00		3.00	3.50	3.00	3.50
			Std. Deviation					9.90		0.00	0.71	0.00	0.71
			N					2		2	2	2	2
		M	Mean					434.00		3.00	3.00	3.00	4.00
			Std. Deviation										
			N					1		1	1	1	1
		Total	Mean					404.00		3.00	3.33	3.00	3.67
			Std. Deviation					26.91		0.00		0.00	0.58
		1	N					3		3			
CAGS in Counseling Mental Hea	NSPEC	F	Mean					368.00		4.00		_	
j indi		ľ	Std. Deviation					300.00	\vdash	4.00	5.00	3.00	3 3 3.00 3.00 1 1 1 3.00 3.00 1 1 1 3.38 3.20 0.52 0.45 8 5 3.00 3.00 0.00 2 1 3.30 3.17 0.48 0.41
		1	N					1	\vdash	1	1		-
		Total	Mean							4.00			
		Total	Std. Deviation			 		368.00	 	4.00	3.00	3.00	3.00
		1	N Std. Deviation			 		_		1			
	WHITE	-			0.50	500.00		1			1		
	VVHITE	r	Mean Std. Dovintion		3.50		473.33			3.38			
			Std. Deviation			43.59	162.89			0.52	0.52		
		M			1	3	3	1		8			
		IWI	Mean Std. Davistics			<u> </u>		ļ	45.00				3.00
			Std. Deviation							0.00			
			N						1	2			
		Total	Mean		3.50		473.33		45.00				
			Std. Deviation			43.59	162.89			0.48			
			N	1 3 3 1 1 10 10 10 6									
	Total	F	Mean 3.50 560.00 473.33 406.00 3.44	3.33	3.33	3.17							
			Std. Deviation			43.59	162.89	53.74		0.53	0.50	0.50	0.41
			N		1	3	3	2		9	9	9	6
		M	Mean						45.00	3.00	3.50	3.00	3.00
			Std. Deviation							0.00	0.71	0.00	
			N						1	2	2	2	1
		Total	Mean		3.50	560.00	473.33	406.00	45.00	3.36	3.36	3.27	3.14
			Std. Deviation			43.59	162.89	53.74		0.50	0.50	0.47	0.38
			N		1	3	3	2	1	11	11	11	7
Counseling - MA	HISPA	F	Mean					395.00		3.00	3.00	3.00	3.00
			Std. Deviation										
		1	N					1		1	1	1	1
		Total	Mean					395.00		3.00	3.00	3.00	3.00
			Std. Deviation										
			N					1		1	1	1	1
	NSPEC	F	Mean					392.00		3.00			
			Std. Deviation										
		1	N					1		1	1	1	1
		Total	Mean					392.00		3.00		3.00	
			Std. Deviation					222.00			5.50		1.00
			N					1		1	1	1	1
	WHITE	F	Mean		3.83	410.00	410.00			3.30	3.20	3.20	
		ľ	Std. Deviation	 	0.29		-10.00	11.86		0.67	0.42	0.42	0.00
			N		3		1	5		10		10	
		Total	Mean		3.83		410.00			3.30		3.20	
			Std. Deviation		0.29		410.00	11.86		0.67	0.42	0.42	0.00
		1	N										
	Total	<u></u>	Mean		3		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5		10		10	
	Total	ľ			3.83		410.00			3.25		3.17	3.00
			Std. Deviation		0.29			9.76		0.62		0.39	0.00
		Total	N		3		1			12		12	12
		Total	Mean		3.83		410.00			3.25		3.17	3.00
		1	Std. Deviation	1	0.29	1	l	9.76	1	0.62	0.39	0.39	0.00
											+		
			N		3		1			12	12		12 continued

Spring 2013: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation, GPA * Gender * Ethnicity * Program

rogram				GRE Analysis (200-800)	GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	MAT (0-99)	Essay Content	Essay Conventions	Essay Overall	Performan Based Evaluation
DUCATIONAL LEADERSHIP	BLACK	M	Mean	,,	3.00		,,	, , , , , , , , , , , , , , , , , , , ,		3.00		3.00	
			Std. Deviation										
			N		1					1	1	1	
		Total	Mean		3.00					3.00	3.00	3.00	
			Std. Deviation										
			N		1					1	1	1	
	WHITE	F	Mean		3.50					4.00	4.00	4.00	
			Std. Deviation										
			N		1					1	1	1	
		M	Mean							4.00	3.00	3.00	
			Std. Deviation										
			N							1	1	1	
		Total	Mean		3.50					4.00	3.50	3.50	
			Std. Deviation							0.00	0.71	0.71	
			N		1					2	2	2	
	Total	F	Mean		3.50					4.00	4.00	4.00	
			Std. Deviation										
			N		1					1	1	1	
		M	Mean		3.00					3.50	3.00	3.00	
			Std. Deviation							0.71	0.00	0.00	
			N		1					2	2	2	
		Total	Mean		3.25					3.67	3.33	3.33	
			Std. Deviation		0.35					0.58	0.58	0.58	
			N		2					3	3	3	
ementary Ed, Early Child-MEd	WHITE	F	Mean					467.00		4.00	4.00	4.00	
			Std. Deviation							0.00	0.00	0.00	
			N					1		2	2	2	
		Total	Mean					467.00		4.00	4.00	4.00	
			Std. Deviation							0.00	0.00	0.00	
			N					1		2	2	2	
	Total	F	Mean					467.00		4.00	4.00	4.00	
			Std. Deviation							0.00	0.00	0.00	
			N					1		2	2	2	
		Total	Mean					467.00		4.00	4.00	4.00	
			Std. Deviation							0.00	0.00	0.00	
			N					1		2	2	2	
.ED Exceptional Learning Need	WHITE	F	Mean		3.00			384.00		3.20	3.00	3.00	
			Std. Deviation							0.45	0.00	0.00	
			N		1			1		5	4	5	
		Total	Mean		3.00			384.00		3.20	3.00	3.00	
			Std. Deviation							0.45	0.00	0.00	
			N		1			1		5	4	5	
	Total	F	Mean		3.00			384.00		3.20	3.00	3.00	
			Std. Deviation							0.45	0.00	0.00	
			N		1			1		5	4	5	
		Total	Mean		3.00			384.00		3.20	3.00	3.00	
			Std. Deviation							0.45	0.00	0.00	
	1	1	N		1			1		5		5	

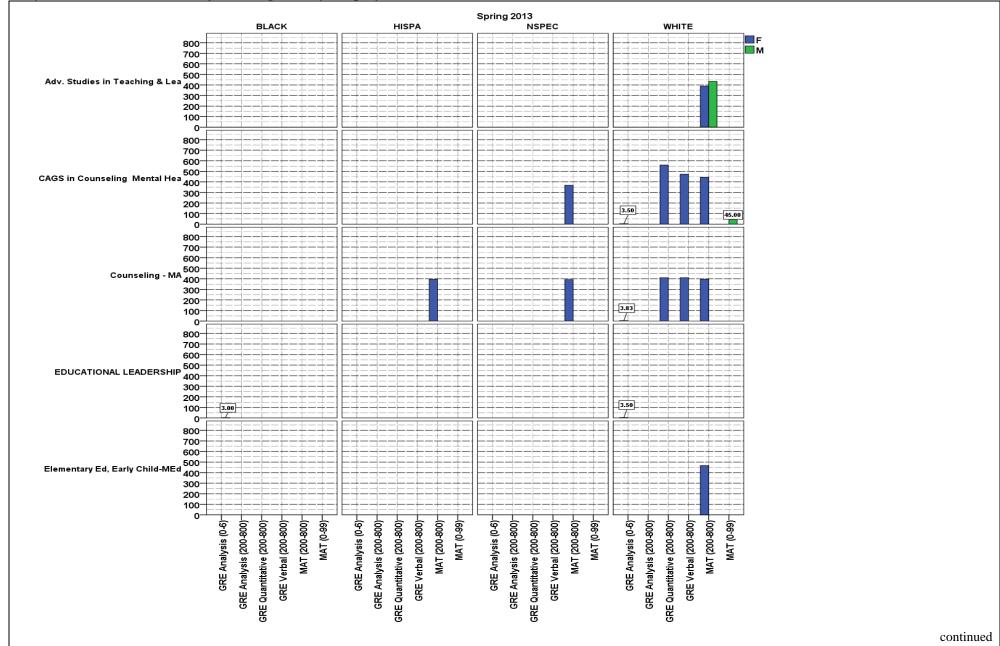
Spring 2013: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation, GPA * Gender * Ethnicity * Program

Program M.ED; Special Education WHITE F Mean Std. Deviation Std. Deviation Number Std. Deviation			Spring 2013							
Std. Deviation N	GRE Analysis (200-800)		GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	MAT (0-99)	Essay Content	Essay Conventions	Essay Overall	Performanc Based Evaluations
N Total Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean Total Total Mean Total Total Total Total Total Total Tota	350.00	0 4.33	390.00	330.00	398.00		3.60	3.60	3.60	3.
Total Mean Std. Deviation N		0.29					0.55	0.55	0.55	0
Std. Deviation N	1	1 3	1	1	1		5	5	5	
N Total F Mean Std. Deviation N Total Mean Std. Deviation N Mean Std. Deviation N Mean Std. Deviation N Total Mean Total Mean Total Total Mean Total Total Total Total Total Total Total	350.00	0 4.33	390.00	330.00	398.00		3.60	3.60	3.60	3
Total F Mean Std. Deviation N Reading-MEd WHITE F Mean Std. Deviation N Total Mean Std. Deviation N Total F Mean Std. Deviation N Total F Mean Std. Deviation N Total F Mean Std. Deviation N Total F Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean		0.29					0.55	0.55	0.55	(
Std. Deviation N Total Mean Std. Deviation N Reading-MEd WHITE F Mean Std. Deviation N Total Mean	1	1 3	1	1	1		5	5	5	
N N N	350.00	0 4.33	390.00	330.00	398.00		3.60	3.60	3.60	
Total Mean Std. Deviation N Reading-MEd WHITE F Mean Std. Deviation N Total Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean Std. Deviation N Total Mean		0.29					0.55	0.55	0.55	
Reading-MEd WHITE F Mean Std. Deviation N Total F Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean	1	1 3	1	1	1		5	5	5	
N N N N N N N N N N Std. Deviation N Total Mean Std. Deviation N Std. Deviation N Std. Deviation N Total Mean Std. Deviation N Total Mean Std. Deviation N Total Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean Std. Deviation N Total Std. Deviation N	350.00	0 4.33	390.00	330.00	398.00		3.60	3.60	3.60	
Reading-MEd		0.29					0.55	0.55	0.55	
Std. Deviation N	1	1 3	1	1	1		5	5	5	
N N N Mean Std. Deviation N		4.00			403.33		3.75	3.75	3.75	
Total Mean Std. Deviation N					15.04		0.50	0.50	0.50	
Std. Deviation N		1			3		4	4	4	
N N N		4.00			403.33		3.75	3.75	3.75	
Total F Mean Std. Deviation N Total Mean Std. Deviation N Std. Deviation N Total Mean Std. Deviation N Total Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean Std. Deviation N Total Mean					15.04		0.50	0.50	0.50	
Std. Deviation N Total Mean Std. Deviation N Special Ed Early Childhood-MEd WHITE F Mean Std. Deviation N Total Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean Std. Deviation N Total Mean		1			3		4	4	4	
N N N Mean Std. Deviation N		4.00			403.33		3.75	3.75	3.75	
Total Mean Std. Deviation N Special Ed Early Childhood-MEd WHITE F Mean Std. Deviation N Total Mean Std. Deviation N Total F Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean Std. Deviation N Total Mean					15.04		0.50	0.50	0.50	
Std. Deviation N		1			3		4	4	4	
Special Ed Early Childhood-MEd WHITE F Mean Std. Deviation N Total Mean Std. Deviation N Total F Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean		4.00			403.33		3.75	3.75	3.75	
Special Ed Early Childhood-MEd WHITE F Mean Std. Deviation N Total Mean Std. Deviation N Total F Mean Std. Deviation N Total Mean Std. Deviation N Total Mean					15.04		0.50	0.50	0.50	
Std. Deviation N		1			3		4	4	4	
N Total Mean Std. Deviation N					392.67		3.33	3.33	3.33	
Total Mean Std. Deviation N					14.74		0.58	0.58	0.58	
Std. Deviation N					3		3	3	3	
Total F Mean Std. Deviation N Total Mean					392.67		3.33	3.33	3.33	
Total F Mean Std. Deviation N Total Mean					14.74		0.58	0.58	0.58	
Std. Deviation N Total Mean					3		3	3	3	
N Total Mean					392.67		3.33	3.33	3.33	
Total Mean					14.74		0.58	0.58	0.58	
					3		3	3	3	
Std. Deviation					392.67		3.33	3.33	3.33	
					14.74		0.58	0.58	0.58	
N					3		3	3	3	

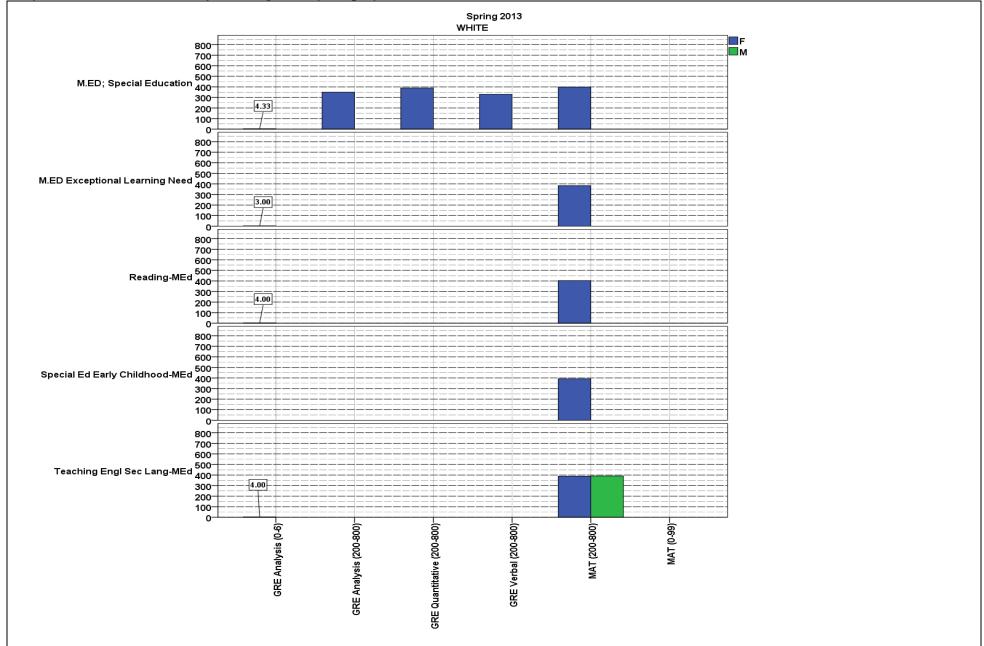
Spring 2013: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99), Professional Goals Essay: Content, Conventions, Overall, Performance-Based Evaluation, GPA * Gender * Ethnicity * Program

rogram				GRE Analysis (200-800)	GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	MAT (0-99)	Essay Content	Essay Conventions	Essay Overall	Performand Based Evaluation
eaching Engl Sec Lang-MEd	WHITE	F	Mean	(200 000)	4.00	(200 000)	(200 000)	388.43	(0 00)	3.22	3.11	3.11	3
. out.ing Eng. 600 Eurig inEu		ľ	Std. Deviation		4.00			31.57		0.44	0.33	0.33	
			N					31.37		9	9	9	
		M	Mean		1			204.00					
		IWI						391.00		3.00	3.50	3.00	
			Std. Deviation							0.00	0.71	0.00	
			N					1		2	2	2	
		Total	Mean		4.00			388.75		3.18	3.18	3.09	
			Std. Deviation					29.24		0.40	0.40	0.30	
			N		1			8		11	11	11	
	Total	F	Mean		4.00			388.43		3.22	3.11	3.11	
			Std. Deviation					31.57		0.44	0.33	0.33	
			N		1			7		9	9	9	
		M	Mean					391.00		3.00	3.50	3.00	
			Std. Deviation							0.00	0.71	0.00	
			N					1		2	2	2	
		Total	Mean		4.00			388.75		3.18	3.18	3.09	
			Std. Deviation		4100			29.24		0.40	0.40	0.30	
			N		1			8		11	11	11	
otal	BLACK	M	Mean					•					
otai	BLACK	l'''	Std. Deviation		3.00					3.00	3.00	3.00	
			N		1					1	1	1	
		Total	Mean		3.00					3.00	3.00	3.00	
			Std. Deviation										
			N		1					1	1	1	
	HISPA	F	Mean					395.00		3.00	3.00	3.00	
			Std. Deviation										
			N					1		1	1	1	
		Total	Mean					395.00		3.00	3.00	3.00	
			Std. Deviation										
			N					1		1	1	1	
	NSPEC	F	Mean					380.00		3.50	3.00	3.00	
	1101 20	ľ	Std. Deviation					16.97		0.71	0.00	0.00	
			N										
		Total						2		2	2	2	
		Total	Mean					380.00		3.50	3.00	3.00	
			Std. Deviation					16.97		0.71	0.00	0.00	
			N					2		2	2	2	
	WHITE	F	Mean	350.00	3.86	496.00	432.00	398.08		3.39	3.35	3.33	
			Std. Deviation		0.45	93.17	131.42	26.05		0.53	0.48	0.47	
			N	1	11	5	5	24		49	48	49	
		M	Mean					412.50	45.00	3.17	3.33	3.00	
			Std. Deviation					30.41		0.41	0.52	0.00	
			N					2	1	6	6	6	
		Total	Mean	350.00	3.86	496.00	432.00	399.19		3.36	3.35	3.29	
			Std. Deviation	200,00	0.45	93.17	131.42	26.02		0.52	0.48	0.46	
			N	1	11	53.17	5	26.02		55	54	55	
	Total	F	Mean										
	Total	ľ		350.00	3.86	496.00	432.00	396.63		3.38	3.33	3.31	1
			Std. Deviation		0.45	93.17	131.42	25.20		0.53	0.48	0.47	
			N	1		5	5			52	51	52	
		M	Mean		3.00			412.50	45.00	3.14	3.29	3.00	
			Std. Deviation					30.41		0.38	0.49	0.00	
			N		1			2	1	7	7	7	
		Total	Mean	350.00	3.79	496.00	432.00	397.72	45.00	3.36	3.33	3.27	
			Std. Deviation		0.50	93.17	131.42	25.29		0.52	0.47	0.45	
	1	1	N	1		5				59	58	59	

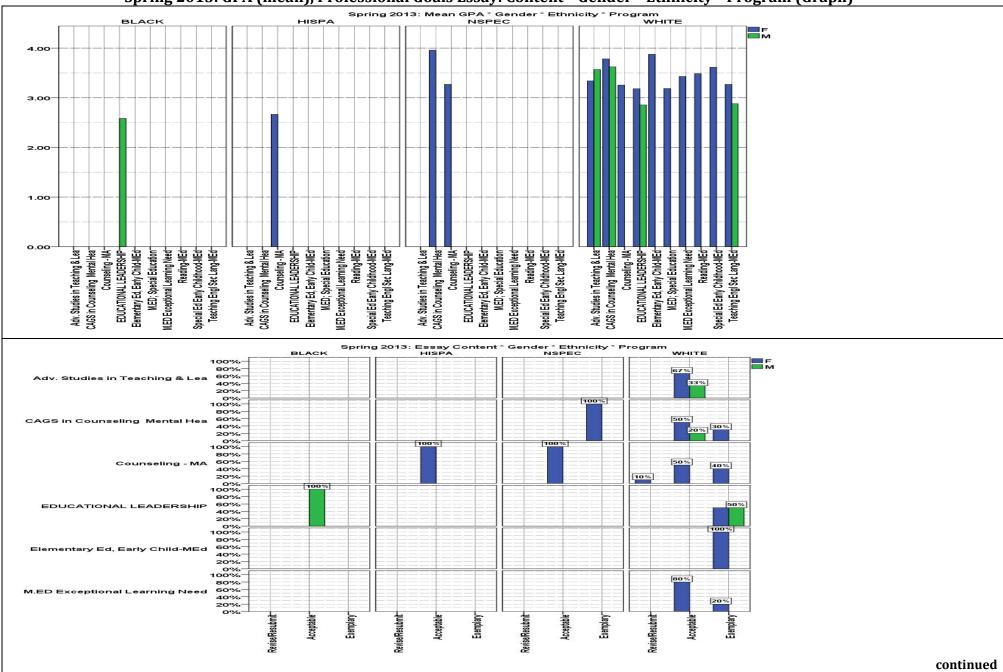
Spring 2013: Mean Scores for GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99) * Gender * Ethnicity * Program (Graph)



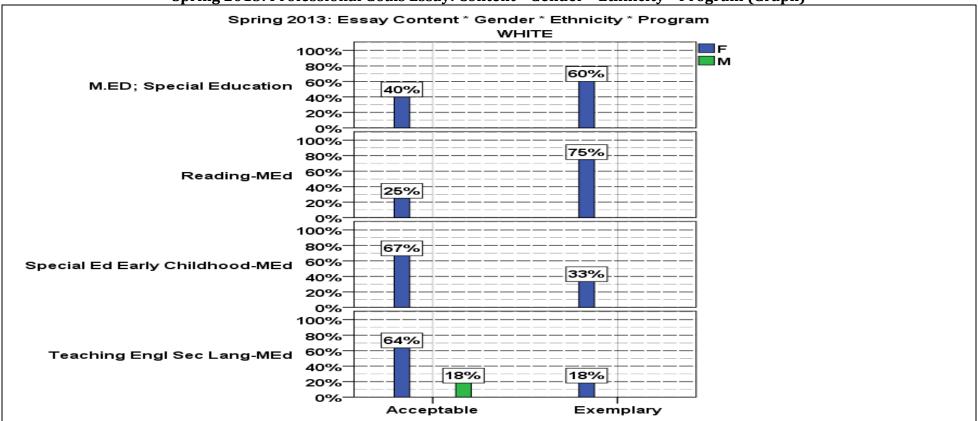
Spring 2013: Mean Scores for GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99) * Gender * Ethnicity * Program (Graph)



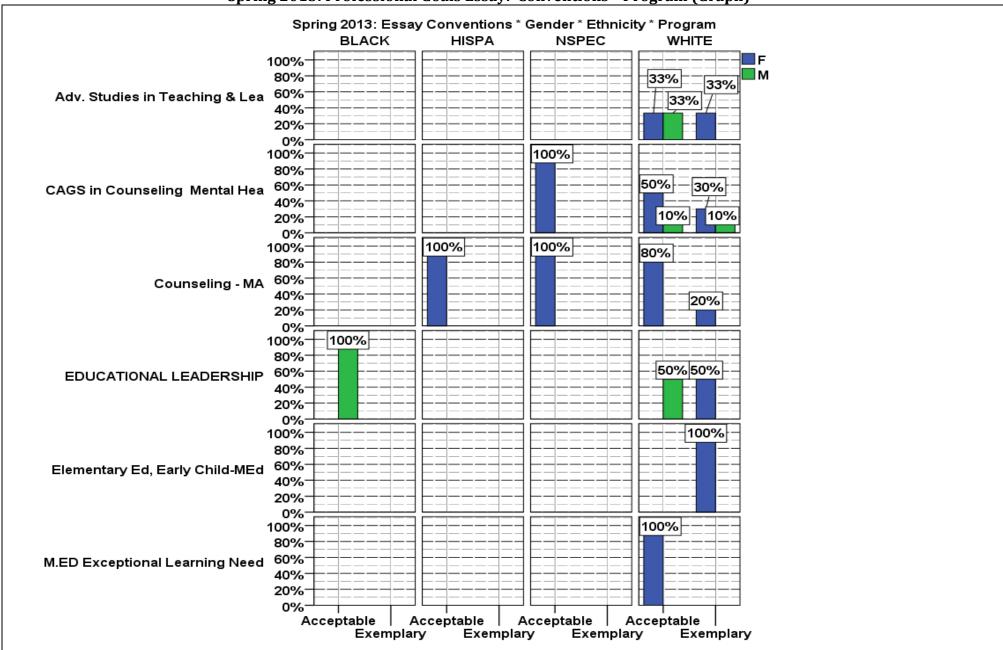




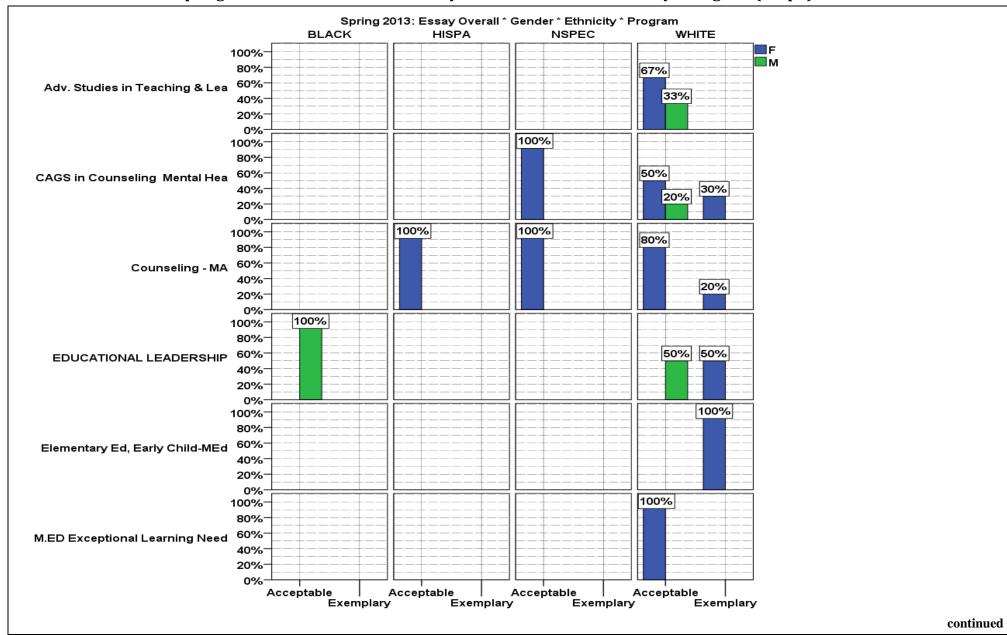
Spring 2013: Professional Goals Essay: Content * Gender * Ethnicity * Program (Graph)



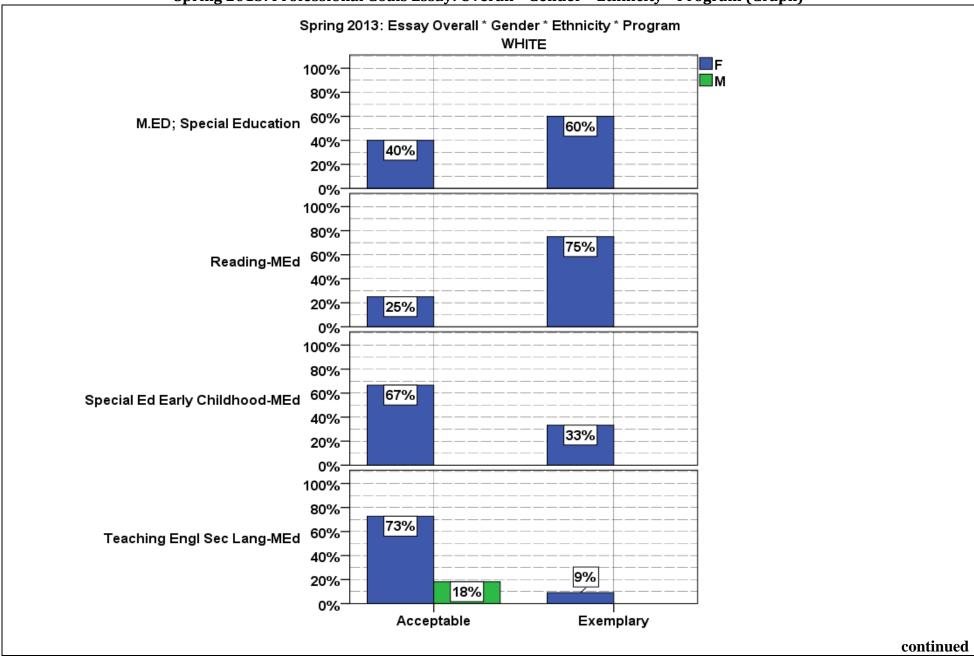
Spring 2013: Professional Goals Essay: Conventions * Program (Graph)



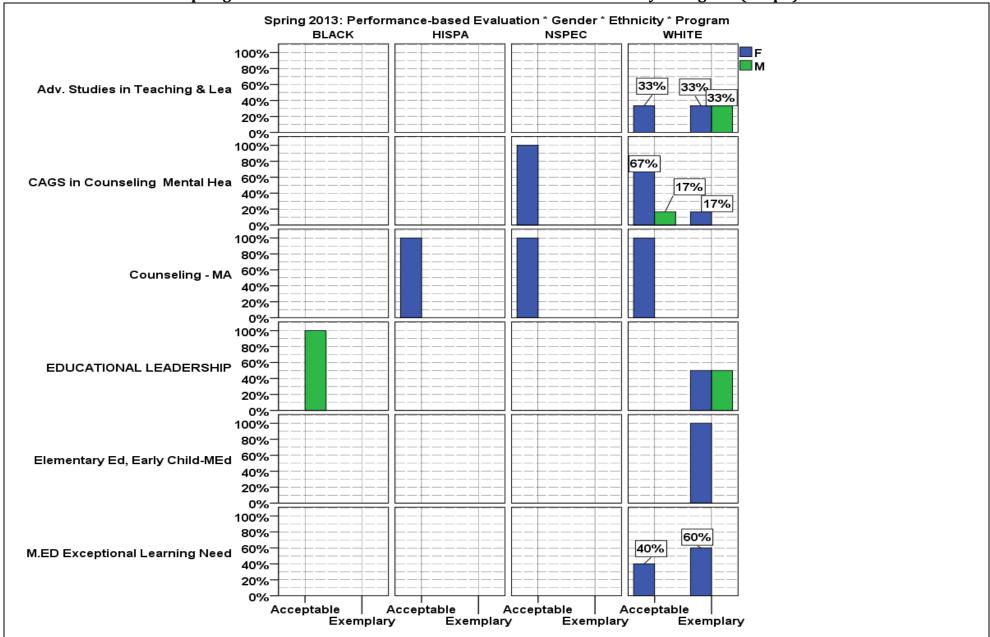
Spring 2013: Professional Goals Essay: Overall * Gender * Ethnicity * Program (Graph)



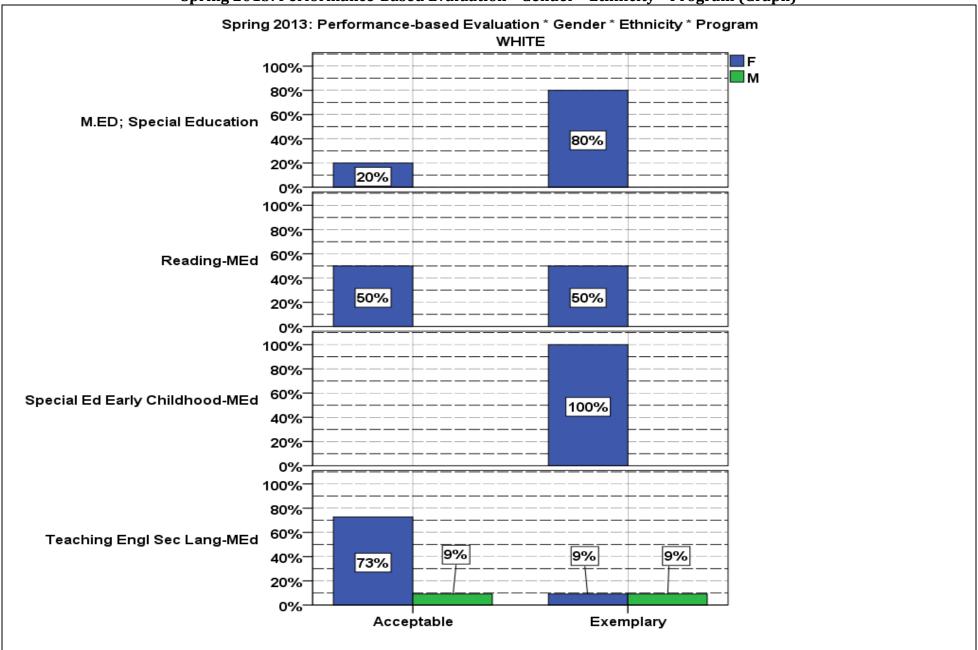
Spring 2013: Professional Goals Essay: Overall * Gender * Ethnicity * Program (Graph)



Spring 2013: Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)



Spring 2013: Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)



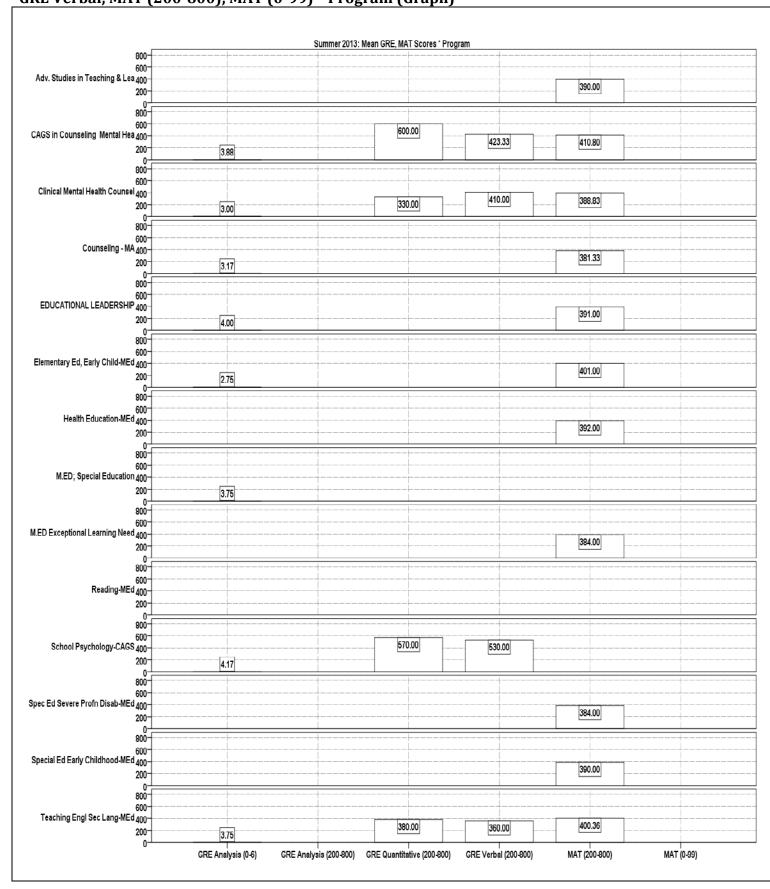
Summer 2013: GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99), GPA, Professional Goals Essay†: Content, Conventions, Overall, Performance-Based Evaluation‡ * Program

		GRE Analysis	GRE Quantitative	GRE Verbal	MAT (200-		Essay	Essay		Performanc -Based
Program		(0-6)	(200-800)	(200-800)	800)	GPA	Content	Conventions	Essay Overall	Evaluations
Adv. Studies in Teaching & Lea	Mean				390.00	3.66	3.00	3.00	3.00	3.0
	Std. Deviation						•			
	N				1.00	1.00	1.00	1.00	1.00	1.0
CAGS in Counseling Mental Hea	Mean	3.88	600.00	423.33	410.80	3.44	3.12	3.04	3.08	3.0
	Std. Deviation	.48	10.00	15.28	26.36	.68	.33	.20	.28	.2
	N	4.00	3.00	3.00	10.00	23.00	25.00	25.00	25.00	23.0
Clinical Mental Health Counsel	Mean	3.00	330.00	410.00	388.83	3.08	3.11	3.11	3.11	3.1
	Std. Deviation	.71			24.08	.58	.33	.33	.33	.3
	N	4.00	1.00	1.00	6.00	9.00	9.00	9.00	9.00	9.0
Counseling - MA	Mean	3.17			381.33	3.10	3.33	3.17	3.17	3.0
	Std. Deviation	1.04			24.66	.39	.52	.41	.41	
	N	3.00			3.00	3.00	6.00	6.00	6.00	6.0
EDUCATIONAL LEADERSHIP	Mean	4.00			391.00	3.20	3.50	3.00	3.00	3.5
	Std. Deviation				5.66	.29	.58	.00	.00	.5
	N	1			2	4	4	4	4	
Elementary Ed, Early Child-MEd	Mean	2.75			401.00	3.33	3.33	3.67	3.33	3.6
	Std. Deviation	.35				.38	.58	.58	.58	.5
	N	2			1	3	.30	.50	3	
Health Education-MEd	Mean				392.00	2.80	4.00	4.00	4.00	4.0
	Std. Deviation				332.00	2.00	4.00	4.00		4.0
	N				1	1	1	1	1	
M.ED Exceptional Learning Need	Mean				384.00	ı	4.00	3.00	3.00	4.0
	Std. Deviation				304.00		4.00	3.00	3.00	4.0
	N									
M ED: Special Education	Mean	0.75			1	2.44	1	1	1 200	
M.ED; Special Education		3.75				3.41	3.00	3.00	3.00	4.0
	Std. Deviation	1.06				.38	.00	.00	.00	٥.
D P MEJ	N	2				2	2	2	2	
Reading-MEd	Mean					3.42	3.00	3.00	3.00	4.0
	Std. Deviation					•	•	•		
	N					1	1	1	1	
School Psychology-CAGS	Mean	4.17	570.00	530.00		3.29	3.00	3.00	3.00	3.0
	Std. Deviation	.29		•		.39	.00	.00	.00	0.
	N	3	1	1		4	4	4	4	
Spec Ed Severe Profn Disab-MEd	Mean				384.00	3.39	3.00	3.00	3.00	3.0
	Std. Deviation						.00	.00	.00).
	N				1	1	2	2	2	
Special Ed Early Childhood-MEd	Mean				390.00	3.75	3.00	3.00	3.00	4.0
	Std. Deviation						•			
	N				1	1	1	1	1	
Teaching Engl Sec Lang-MEd	Mean	3.75	380.00	360.00	400.36	3.41	3.17	3.22	3.13	3.0
	Std. Deviation	.50		.	12.40	.29	.39	.42	.34	.:
	N	4	1	1	11	19	23	23	23	:
Total	Mean	3.54	513.33	428.33	397.68	3.34	3.18	3.13	3.11	3.1
	Std. Deviation	.72	124.37	56.36	20.56	.50	.39	.34	.31	
	N	23	6	6	38	72	83	83	83	8

[†] Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary

[‡] Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

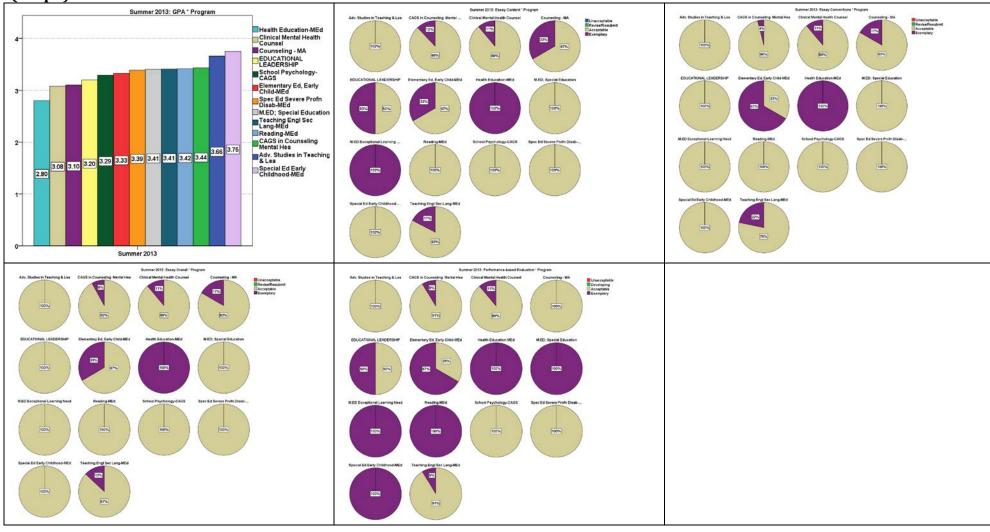
Summer 2013: Mean Scores for GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99) * Program (Graph)



pk11/14/2013

 $Summer\ 2013:\ GPA\ (mean),\ Professional\ Goals\ Essay:\ Content,\ Conventions,\ Overall,\ Performance-Based\ Evaluation\ *\ Program$

(Graph)



					mer 2013						
Program				GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	Essay Content	Essay Conventions	Essay Overall	Performar Based Evaluation
Adv. Studies in Teaching & Lea	WHITE	F	Mean	(0 0)	(200 000)	(200 000)	390.00	3.00	3.00	3.00	3
			Std. Deviation								
			N				1	1	1	1	
		Total	Mean				390.00	3.00	3.00	3.00	3
			Std. Deviation								
			N				1	1	1	1	
	Total	F	Mean				390.00	3.00	3.00	3.00	:
			Std. Deviation								
			N				1	1	1	1	
		Total	Mean				390.00	3.00	3.00	3.00	
			Std. Deviation								
ACS in Counciling Montal Hoo	A CIAN	-	N				1	1	1	1	
AGS in Counseling Mental Hea	ASIAN	F	Mean Std. Deviation					3.00	3.00	3.00	
			Std. Deviation					0.00	0.00	0.00	
		Total	Mean					2	2	2	
		Total	Std. Deviation					3.00	3.00	3.00	
			N					0.00	0.00	0.00	
	BLACK	M	Mean				250.00			2 00	
	DEACK		Std. Deviation				358.00	3.00	3.00	3.00	
			N	-			1	1	1	1	
		Total	Mean	-			358.00	3.00	3.00	3.00	
			Std. Deviation	 			356.00	3.00	3.00	3.00	
			N				1	1	1	1	
	WHITE	F	Mean	4.00	605.00	415.00	409.20	3.13	3.00	3.07	
		ľ	Std. Deviation	0.50	7.07	7.07	21.81	0.35	0.00	0.26	
			N	3		2		15	15	15	
		M	Mean	3.50	590.00	440.00	426.00	3.14	3.14	3.14	
			Std. Deviation	0.00	555.55		14.45	0.38	0.38	0.38	
			N	1	1	1	4	7	7	7	
		Total	Mean	3.88		423.33	416.67	3.14	3.05	3.09	
			Std. Deviation	0.48		15.28	19.86	0.35	0.21	0.29	
			N	4		3		22	22	22	
	Total	F	Mean	4.00	605.00	415.00	409.20	3.12	3.00	3.06	
			Std. Deviation	0.50	7.07	7.07	21.81	0.33	0.00	0.24	
			N	3	2	2	5	17	17	17	
		M	Mean	3.50	590.00	440.00	412.40	3.13	3.13	3.13	
			Std. Deviation				32.88	0.35	0.35	0.35	
			N	1	1	1	5	8	8	8	
		Total	Mean	3.88	600.00	423.33	410.80	3.12	3.04	3.08	
			Std. Deviation	0.48	10.00	15.28	26.36	0.33	0.20	0.28	
			N	4	3	3	10	25	25	25	
inical Mental Health Counsel	HISPA	F	Mean				373.00	4.00	4.00	4.00	
			Std. Deviation								
			N				1	1	1	1	
		Total	Mean				373.00	4.00	4.00	4.00	
			Std. Deviation								
			N				1	1	1	1	
	NSPEC	F	Mean				377.00	3.00	3.00	3.00	
			Std. Deviation								
			N				1	1	1	1	
		Total	Mean				377.00	3.00	3.00	3.00	
			Std. Deviation								
			N				1	1	1	1	
	WHITE	F	Mean	3.00	330.00	410.00	395.75	3.00	3.00	3.00	
			Std. Deviation	0.71			27.79	0.00	0.00	0.00	
		T-(:	N	4		1	4	7	7	7	
		Total	Mean	3.00	330.00	410.00	395.75	3.00	3.00	3.00	
			Std. Deviation	0.71			27.79	0.00	0.00	0.00	
	T-4 :	-	N	4	1	1	4	7	7	7	
	Total	F	Mean	3.00	330.00	410.00	388.83	3.11	3.11	3.11	
			Std. Deviation	0.71			24.08	0.33	0.33	0.33	
		T-(:	N	4		1	6	9	9	9	
		Total	Mean	3.00	330.00	410.00		3.11	3.11	3.11	
			Std. Deviation	0.71			24.08	0.33	0.33	0.33	
	1	1	N	4	1	1	6	9	9	9	I

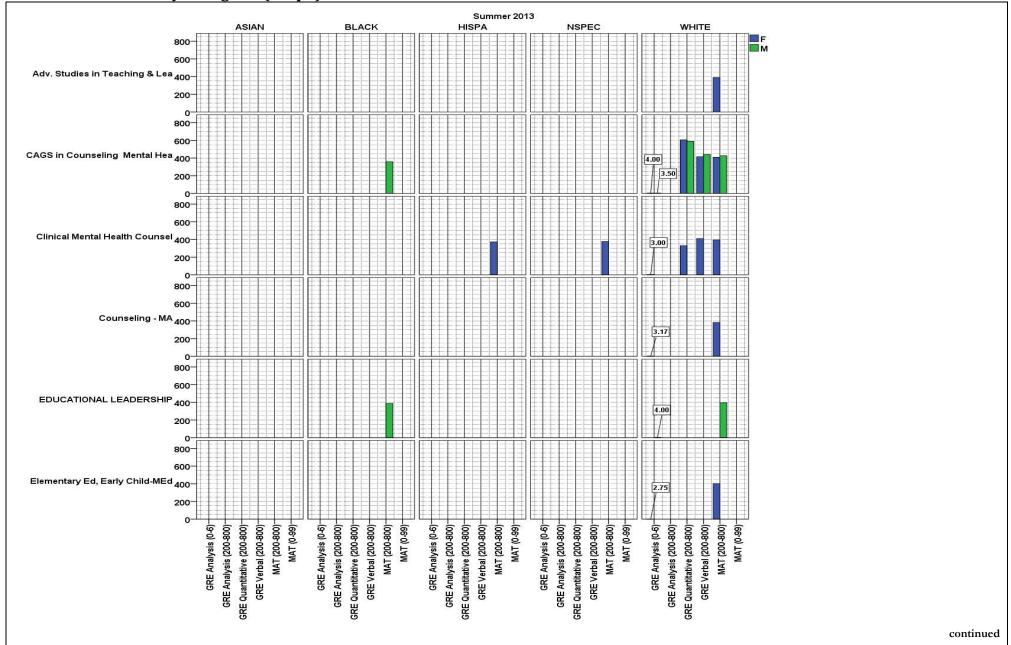
Program					Su	mmer 2013						
Std. Deviation 1,14	Program				Analysis	Quantitative	Verbal	MAT (200-800)	_		-	Performanc Based Evaluations
No. 1	Counseling - MA	WHITE	F	Mean	3.17			381.33	3.33	3.17	3.17	3.0
Total Mean 3.17 381.33 3.33 3.17 3.17				Std. Deviation	1.04			24.66	0.52	0.41	0.41	0.0
Std. Deviation 1,04				N	3			3	6	6	6	
Std. Deviation 1.04 2.466 0.52 0.41 0.4			Total	Mean	3.17			381.33	3.33	3.17	3.17	3.0
Total Mean 3.47 381.33 3.37 3.47				Std. Deviation								0.0
Total Mean												
Side Deviation 1.04		Total	F									3.0
N		Total	ľ									
Total Mean 3.17 381.33 3.37 3.47 3.46 3.47												0.0
Std. Deviation			T-4-1									
R			Total									3.0
BLACK March Std. Deviation Std.					1.04			24.66	0.52	0.41	0.41	0.0
Std. Deviation				N	3			3	6	6	6	
N	EDUCATIONAL LEADERSHIP	BLACK	M	Mean				387.00	4.00	3.00	3.00	4.0
Total Mean				Std. Deviation					0.00	0.00	0.00	0.0
Std. Deviation				N				1	2	2	2	
Std. Deviation			Total	Mean				387.00				4.0
N				Std. Deviation				007.00				0.0
WHITE												0.0
Std. Deviation 1		WHITE	0.0		4.00							
N		WHITE	IM		4.00			395.00				3.0
Total Mean 4.00 395.00 3.00												0.0
Std. Deviation				N	1			1	2	2	2	
Total Mean 4.00 391.00 3.50 3.00			Total	Mean	4.00			395.00	3.00	3.00	3.00	3.0
Total Mean				Std. Deviation					0.00	0.00	0.00	0.0
Std. Deviation				N	1			1	2	2	2	
Std. Deviation		Total	M	Mean	4.00			391.00	3.50	3.00	3.00	3.5
N				Std. Deviation								0.5
Total Mean					1							0.0
Std. Deviation			Total									2.0
N			Total		4.00							3.5
Elementary Ed, Early Child-MEd												0.5
Std. Deviation 0.35 0.58 0.58 0.58 0.58 N								2	4	4	4	
N 2 1 3 3 3 3 3 3 3 3 3	Elementary Ed, Early Child-MEd	WHITE	F		2.75			401.00	3.33	3.67	3.33	3.6
Total Mean 2.75 401.00 3.33 3.67 3.33 Std. Deviation 0.35 0.58 0.58 0.58 N				Std. Deviation	0.35				0.58	0.58	0.58	0.5
Std. Deviation 0.35 0.58 0.58 0.58 0.58 N 2 1 3 3 3 3 3 3 3 3 3				N	2			1	3	3	3	
N			Total	Mean	2.75			401.00	3.33	3.67	3.33	3.6
Total Formal Parison				Std. Deviation	0.35				0.58	0.58	0.58	0.5
Total F				N				1				
Std. Deviation 0.35 0.58		Total	F									3.6
N 2 1 3 3 3 3 3 3 3 3 3		1.344	1					401.00				0.5
Total Mean 2.75 401.00 3.33 3.67 3.33 Std. Deviation 0.35 0.58 0.58 0.58 N 2 1 3 3 3 Health Education-MEd WHITE F Mean 392.00 4.00 4.00 Total Mean 392.00 4.00 4.00 4.00 Std. Deviation N 1 1 1 1 Total F Mean 392.00 4.00 4.00 4.00 Std. Deviation N 1 1 1 1 Total F Mean 392.00 4.00 4.00 4.00 Std. Deviation N 1 1 1 1 Total Mean 392.00 4.00 4.00 4.00 Std. Deviation N 1 1 1 1 Total Mean 392.00 4.00 4.00 4.00 Std. Deviation N 1 1 1 1 Total Mean 392.00 4.00 4.00 4.00 Std. Deviation Std.												
Std. Deviation 0.35 0.58			T-1 1									
N 2 1 3 3 3 3 3 4 4 4 4 4			Iotal					401.00				3.6
Health Education-MEd									0.58			0.5
Std. Deviation N 1 </td <td></td> <td></td> <td></td> <td>N</td> <td>2</td> <td></td> <td></td> <td>1</td> <td>3</td> <td>3</td> <td>3</td> <td></td>				N	2			1	3	3	3	
N	Health Education-MEd	WHITE	F	Mean				392.00	4.00	4.00	4.00	4.0
Total Mean 392.00 4.00 4.00 4.00				Std. Deviation								
Total Mean 392.00 4.00 4.00 4.00 Std. Deviation 1 1 1 1 Total F Mean 392.00 4.00 4.00 4.00 Std. Deviation N 1 1 1 1 1 Total Mean 392.00 4.00 4.00 4.00 Std. Deviation St				N				1	1	1	1	
Std. Deviation N			Total	Mean								4.0
N								552.50	4.00	4.00	2.00	7.0
Total F Mean 392.00 4.00 4.00 4.00 Std. Deviation N 1								_				
Std. Deviation N		Total	F									
N 1 1 1 1 1 Total Mean 392.00 4.00 4.00 4.00 Std. Deviation		Total	ľ					392.00	4.00	4.00	4.00	4.0
Total Mean 392.00 4.00 4.00 4.00 Std. Deviation												
Std. Deviation			L	N				1	1	1	1	
			Total	Mean				392.00	4.00	4.00	4.00	4.0
N 1 1 1 1 1				Std. Deviation								
				N				1	1	1	1	

				Sui	mmer 2013						
Program				GRE Analysis (0-6)	GRE Quantitative (200-800)	GRE Verbal (200-800)	MAT (200-800)	Essay Content	Essay Conventions	Essay Overall	Performan Based Evaluation
M.ED Exceptional Learning Need	WHITE	F	Mean	(0 0)	(200 000)	(200 000)	384.00	4.00	3.00	3.00	4.
			Std. Deviation				304.00	4.00	3.00	3.00	
			N				1	1	1	1	
		Total	Mean								
		Total					384.00	4.00	3.00	3.00	4
			Std. Deviation								
			N				1	1	1	1	
	Total	F	Mean				384.00	4.00	3.00	3.00	4
			Std. Deviation								
			N				1	1	1	1	
		Total	Mean				384.00	4.00	3.00	3.00	4
			Std. Deviation								
			N				1	1	1	1	
M.ED; Special Education	WHITE	F	Mean	3.75				3.00	3.00	3.00	4
			Std. Deviation	1.06				0.00	0.00	0.00	0
			N	2				2	2		
		Total	Mean	3.75				3.00	3.00	3.00	
		Total	Std. Deviation								
			N	1.06				0.00	0.00	0.00	
	T-4-1	-		2				2	2		
	Total	F	Mean	3.75				3.00	3.00	3.00	4
			Std. Deviation	1.06				0.00	0.00	0.00	(
			N	2				2	2	2	
		Total	Mean	3.75				3.00	3.00	3.00	4
			Std. Deviation	1.06				0.00	0.00	0.00	(
			N	2				2	2	2	
Reading-MEd	WHITE	F	Mean					3.00	3.00	3.00	4
			Std. Deviation								
			N					1	1	1	
		Total	Mean					3.00	3.00	3.00	4
			Std. Deviation					5.00	3.00	3.00	
			N Std. Deviation								
	T-4-1	F						1	1	1	
	Total	F	Mean					3.00	3.00	3.00	4
			Std. Deviation								
			N					1	1	1	
		Total	Mean					3.00	3.00	3.00	4
			Std. Deviation								
			N					1	1	1	
School Psychology-CAGS	WHITE	F	Mean	4.00				3.00	3.00	3.00	
			Std. Deviation					0.00	0.00	0.00	(
			N	1				2	2		
		М	Mean	4.25	570.00	530.00		3.00	3.00	3.00	
			Std. Deviation	0.35	370.00	330.00		0.00	0.00		
			N								
		Tadal		2	1	1		2			
		Total	Mean	4.17	570.00	530.00		3.00	3.00	3.00	
	1		Std. Deviation	0.29				0.00	0.00	0.00	(
			N	3	1	1		4	4		
	Total	F	Mean	4.00				3.00	3.00	3.00	:
			Std. Deviation					0.00	0.00	0.00	(
			N	1				2	2	2	
		M	Mean	4.25	570.00	530.00		3.00	3.00	3.00	:
			Std. Deviation	0.35				0.00	0.00		
	1		N	2	1	1		2	2		
	1	Total	Mean	4.17	570.00	530.00		3.00	3.00	3.00	
	1	·otai	Std. Deviation		570.00	550.00					
			N Stu. Deviation	0.29	_	1		0.00	0.00	0.00	
		1	1 mil	. 3	1	. 1		4	4	4	1

				GRE	GRE	GRE					Performan
Drogram					Quantitative	Verbal		Essay	Essay	Essay	Based
Program Spec Ed Severe Profn Disab-MEd WHITE F Mean				(0-6)	(200-800)	(200-800)	MAT (200-800)	Content	Conventions	Overall	Evaluation
spec Eu Severe Prom Disab-MEu	VVHITE	ľ					384.00	3.00	3.00	3.00	3
			Std. Deviation					0.00	0.00	0.00	0
		Total					1	2	2	2	
		Total					384.00	3.00	3.00	3.00	3
			Std. Deviation					0.00	0.00	0.00	0
	T-4-1	-	N				1	2	2	2	
	Total	F	Mean				384.00	3.00	3.00	3.00	3
			Std. Deviation					0.00	0.00	0.00	(
			N				1	2	2	2	
		Total	Mean				384.00	3.00	3.00	3.00	:
			Std. Deviation					0.00	0.00	0.00	(
			N				1	2	2	2	
pecial Ed Early Childhood-MEd	WHITE	F	Mean				390.00	3.00	3.00	3.00	4
			Std. Deviation								
			N				1	1	1	1	
		Total	Mean				390.00	3.00	3.00	3.00	4
			Std. Deviation								
			N				1	1	1	1	
	Total	F	Mean				390.00	3.00	3.00	3.00	4
			Std. Deviation								
			N				1	1	1	1	
		Total	Mean				390.00	3.00	3.00	3.00	-
			Std. Deviation								
			N				1	1	1	1	
eaching Engl Sec Lang-MEd	ASIAN	M	Mean					3.00	3.00	3.00	4
3 3			Std. Deviation					0.00	0.00	0.00	
			N					1	1	1	
		Total	Mean					3.00	3.00	3.00	
		, ota.	Std. Deviation					3.00	3.00	3.00	
			N					1	1	1	
	NSPEC	F	Mean	2.50							
	NSPEC		Std. Deviation	3.50				3.50	3.50	3.50	
			N					0.71	0.71	0.71	(
		T-4-1		1				2	2	2	
		Total	Mean	3.50				3.50	3.50	3.50	
			Std. Deviation					0.71	0.71	0.71	(
		_	N	1				2	2	2	
	WHITE	F	Mean	3.50	380.00	360.00	401.80	3.12	3.18	3.06	:
			Std. Deviation	0.00			12.06	0.33	0.39	0.24	(
			N	2	1	1	10	17	17	17	
		M	Mean	4.50			386.00	3.00	3.00	3.00	;
			Std. Deviation					0.00	0.00	0.00	(
			N	1			1	2	2	2	
		U	Mean					4.00	4.00	4.00	;
			Std. Deviation								
			N					1	1	1	
		Total	Mean	3.83	380.00	360.00	400.36	3.15	3.20	3.10	:
			Std. Deviation	0.58			12.40	0.37	0.41	0.31	(
			N	3	1	1	11	20	20	20	
	Total	F	Mean	3.50	380.00	360.00	401.80	3.16	3.21	3.11	
			Std. Deviation	0.00			12.06	0.37	0.42	0.32	
			N	3	1	1	10	19	19	19	
		M	Mean	4.50	<u>'</u>	•	386.00	3.00	3.00	3.00	
			Std. Deviation	4.50			360.00	0.00	0.00	0.00	
			N	1			1	3	3	3	
		U	Mean	1			1				
		١						4.00	4.00	4.00	
			Std. Deviation								
		_	N					1	1	1	
		Total	Mean	3.75	380.00	360.00	400.36	3.17	3.22	3.13	
			Std. Deviation	0.50			12.40	0.39	0.42	0.34	
	1	1	N	4	1	1	11	23	23	23	

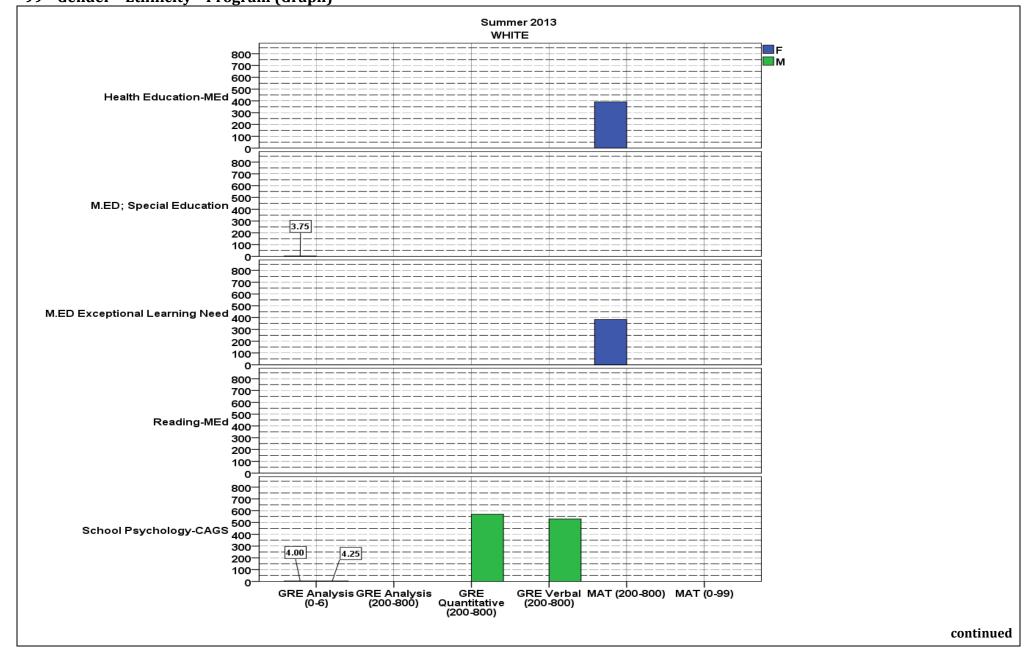
irogram				GRE Analysis (0-6)	GRE Quantitative (200-800)		MAT (200-800)	Essay Content	Essay Conventions	Essay Overall	Performar Based Evaluatio
rogram otal	ASIAN	F	Mean	(0-0)	(200-600)	(200-600)	WAT (200-800)	3.00	3.00	3.00	Evaluatio
otai	7100111	ľ	Std. Deviation					0.00	0.00	0.00	
			N Star Deviation					2	2		
		М	Mean							2	
		lw	Std. Deviation					3.00	3.00	3.00	4
			N Deviation								
		T-4-1						1	1	1	
		Total	Mean					3.00	3.00	3.00	
			Std. Deviation					0.00	0.00	0.00	
	DI ACI		N					3	3	3	
	BLACK	М	Mean				372.50	3.67	3.00	3.00	
			Std. Deviation				20.51	0.58	0.00	0.00	
			N				2	3	3	3	
		Total	Mean				372.50	3.67	3.00	3.00	
			Std. Deviation				20.51	0.58	0.00	0.00	
			N				2	3	3	3	
	HISPA	F	Mean				373.00	4.00	4.00	4.00	
			Std. Deviation								
			N				1	1	1	1	
		Total	Mean				373.00	4.00	4.00	4.00	
			Std. Deviation								
			N				1	1	1	1	
	NSPEC	F	Mean	3.50			377.00	3.33	3.33	3.33	
			Std. Deviation					0.58	0.58	0.58	
			N	1			1	3	3	3	
		Total	Mean	3.50			377.00	3.33	3.33	3.33	
			Std. Deviation					0.58	0.58	0.58	
			N	1			1	3		3	
	WHITE	F	Mean	3.38	480.00	400.00	397.57	3.15	3.12	3.08	
		ľ	Std. Deviation	0.74	145.83	27.08	18.19	0.36	0.33	0.28	
			N	17	4	21.00	28	59	59	59	
		М	Mean	4.10	580.00	485.00	414.17	3.08	3.08	3.08	
			Std. Deviation								
			N Deviation	0.42	14.14	63.64	21.66	0.28	0.28	0.28	
				5	2	2	6	13		13	
		U	Mean Std. Davistion					4.00	4.00	4.00	
			Std. Deviation						_	_	
			N					1	1	1	
		Total		3.55	513.33	428.33	400.50	3.15	3.12	3.10	
			Std. Deviation	0.74	124.37	56.36	19.57	0.36	0.33	0.30	
		_	N	22	6		34	73		73	
	Total	F	Mean	3.39	480.00	400.00	396.07	3.17	3.14	3.11	
			Std. Deviation	0.72	145.83	27.08	18.47	0.38	0.35	0.31	
			N	18	4	4	30	65	65	65	
		M	Mean	4.10	580.00	485.00	403.75	3.18	3.06	3.06	
			Std. Deviation	0.42	14.14	63.64	27.70	0.39	0.24	0.24	
			N	5	2	2	8	17	17	17	
		U	Mean					4.00	4.00	4.00	
			Std. Deviation								
			N					1	1	1	
		Total	Mean	3.54	513.33	428.33	397.68	3.18	3.13	3.11	
			Std. Deviation	0.72	124.37	56.36	20.56	0.39		0.31	
			N	23	6		38	83		83	

Summer 2013: Mean Scores for GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99 * Gender * Ethnicity * Program (Graph)

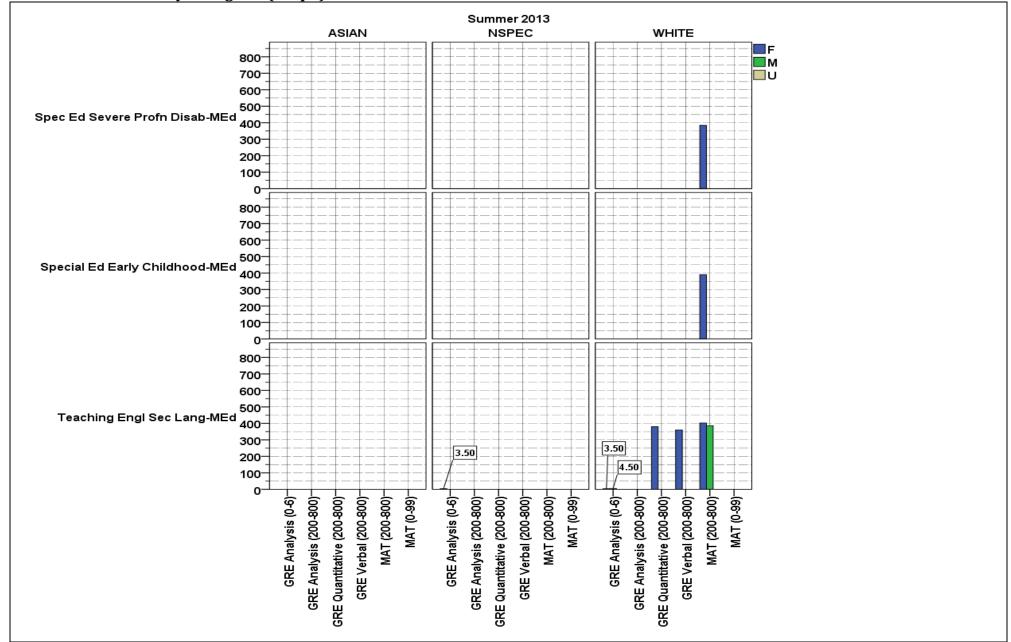


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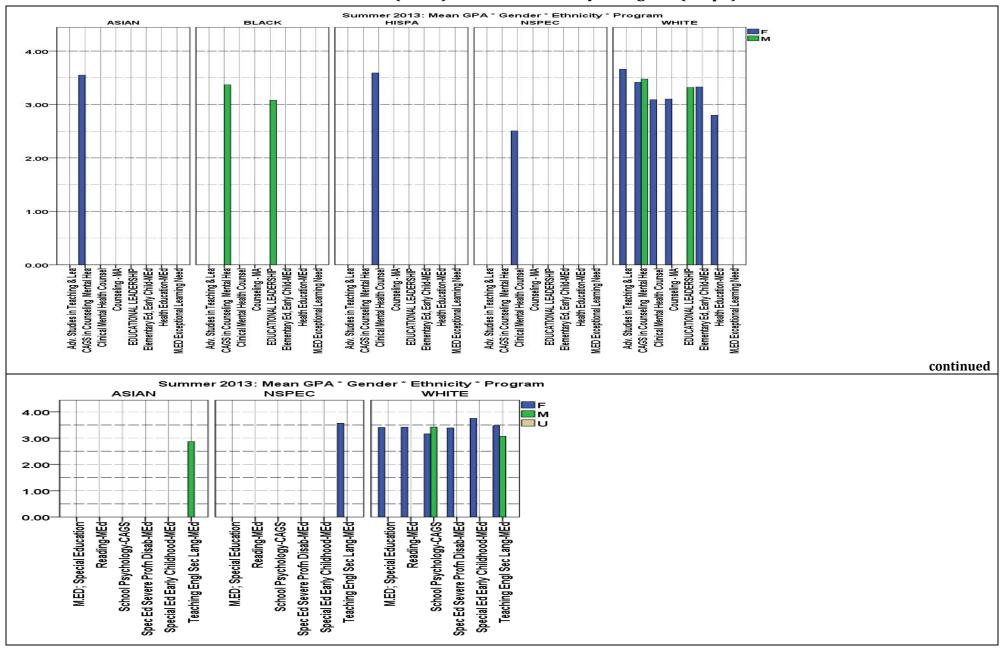
Summer 2013: Mean Scores for GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99 * Gender * Ethnicity * Program (Graph)



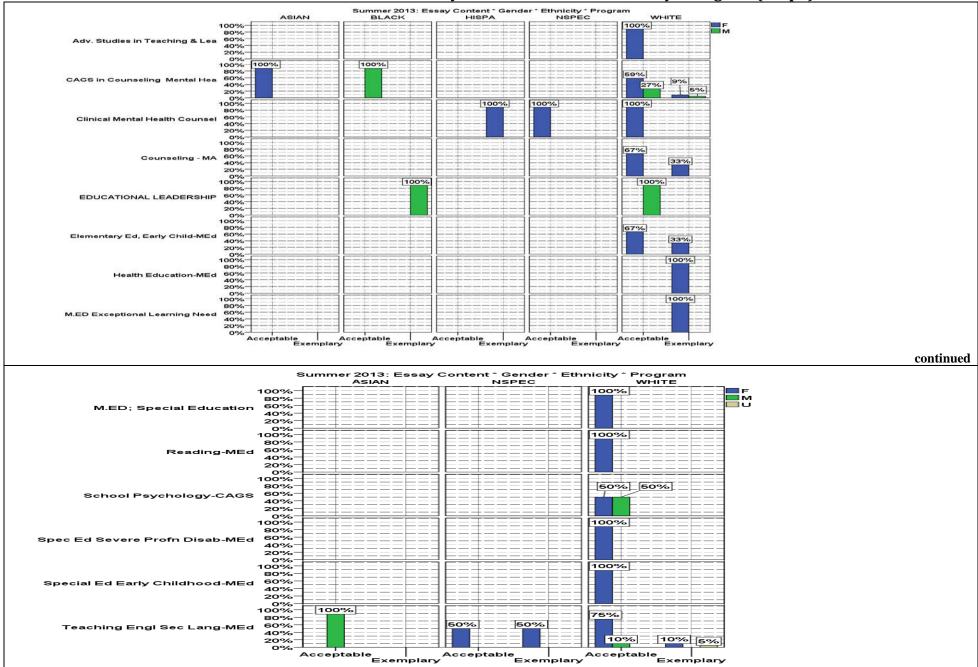
Summer 2013: Mean Scores for GRE Analysis (200-800), GRE Analysis (0-6), GRE Quantitative, GRE Verbal, MAT (200-800), MAT (0-99 * Gender * Ethnicity * Program (Graph)



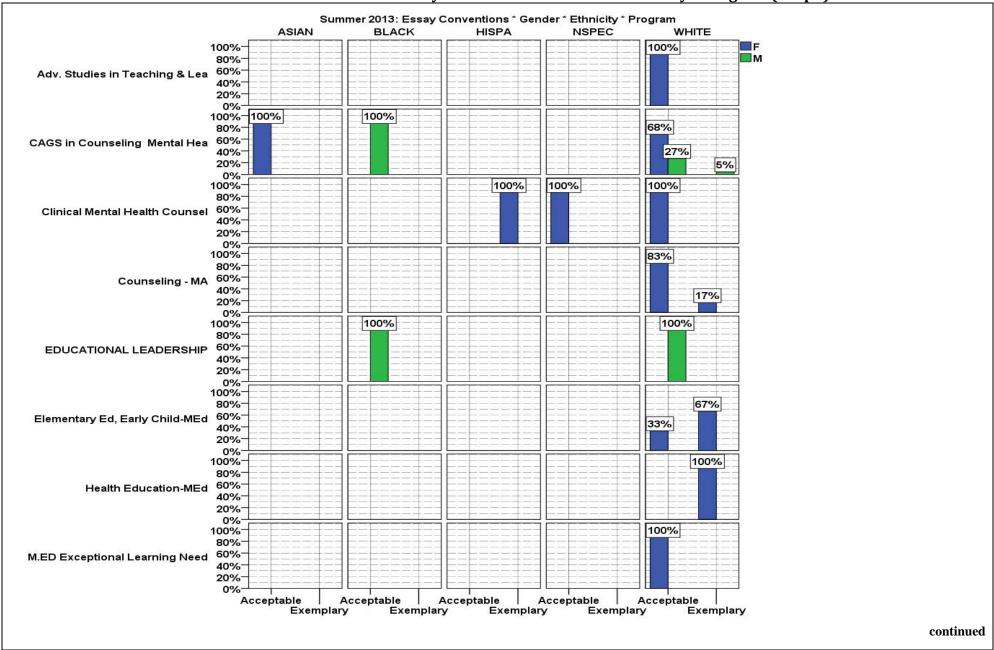
Summer 2013: GPA (mean) * Gender * Ethnicity * Program (Graph)



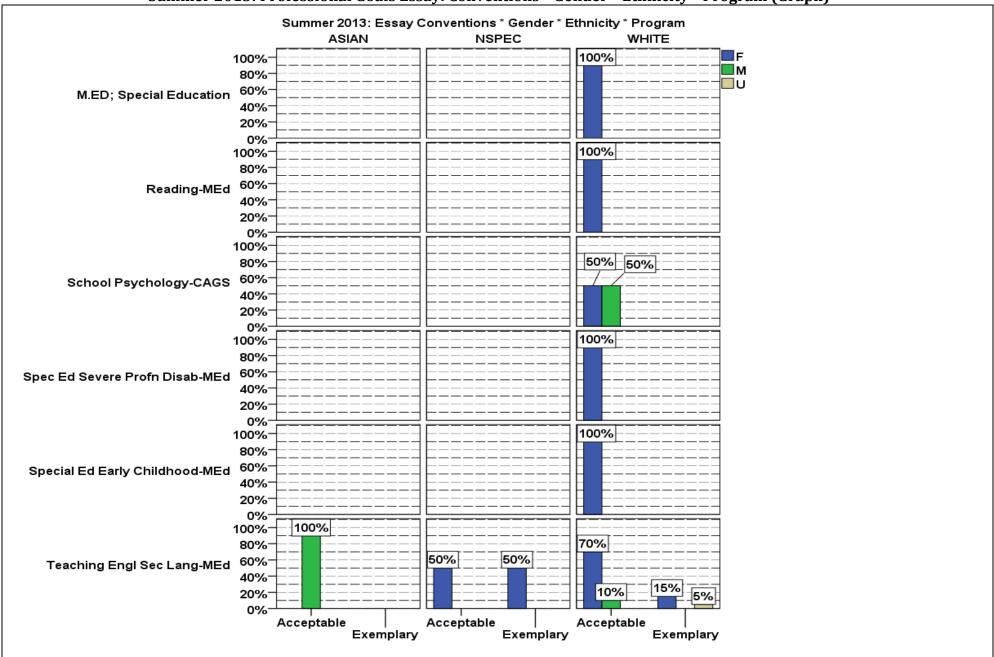
Summer 2013: Professional Goals Essay: Content * Gender * Ethnicity * Program (Graph)



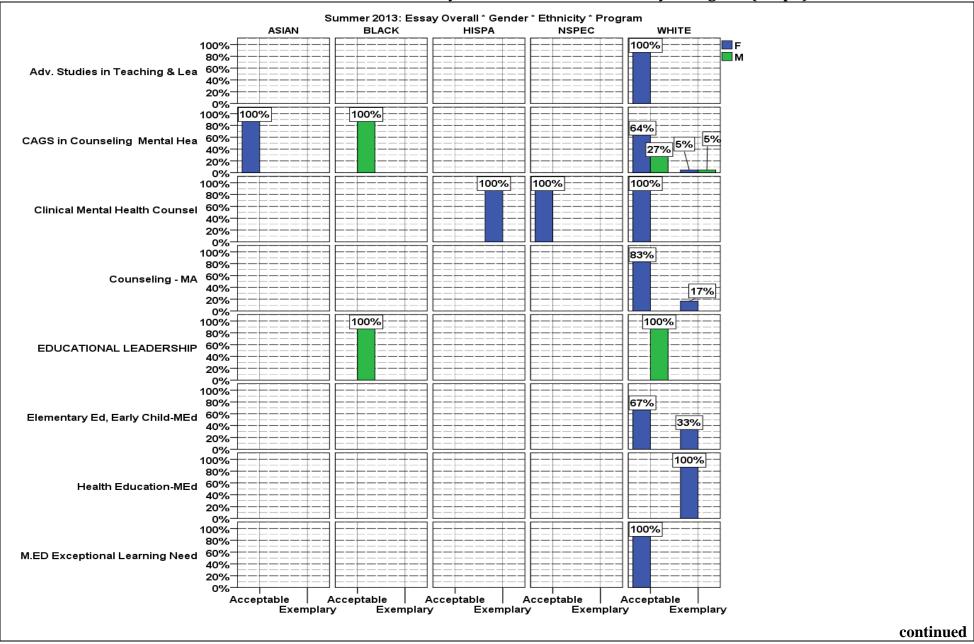
Summer 2013: Professional Goals Essay: Conventions * Gender * Ethnicity * Program (Graph)



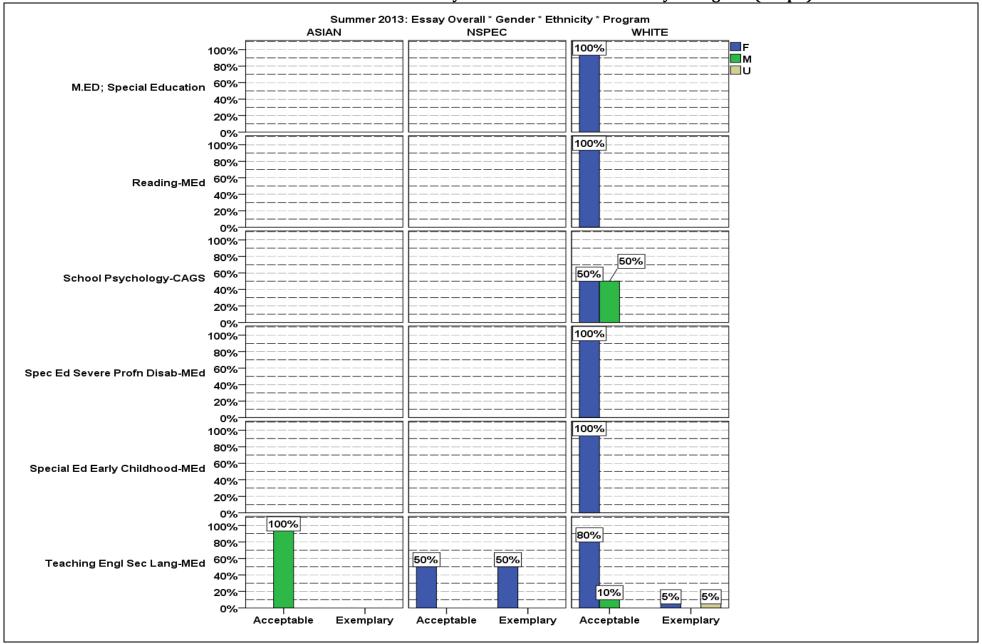
Summer 2013: Professional Goals Essay: Conventions * Gender * Ethnicity * Program (Graph)



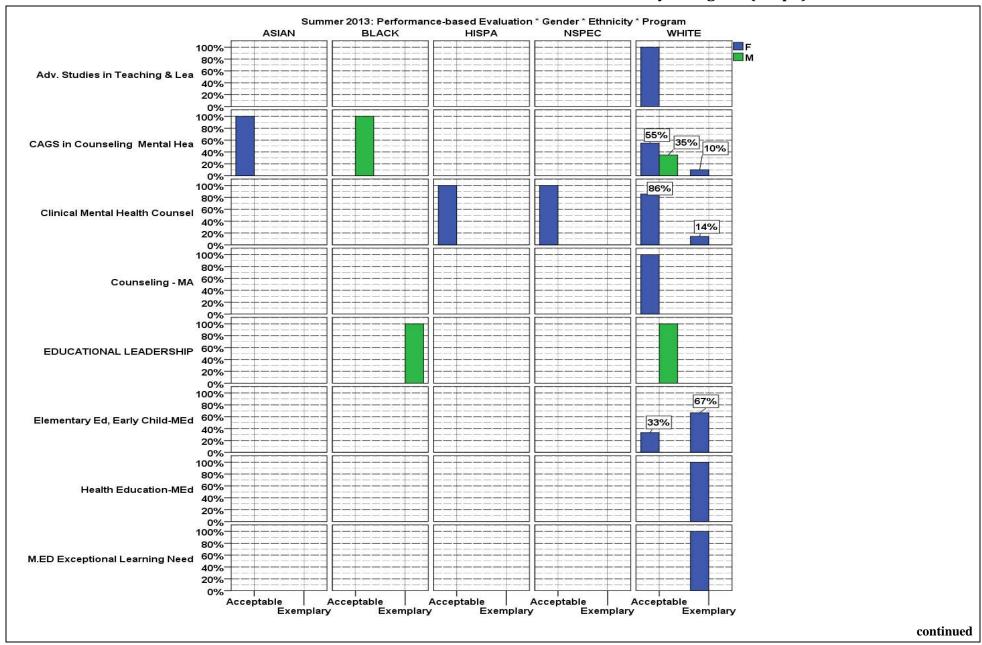
Summer 2013: Professional Goals Essay: Overall * Gender * Ethnicity * Program (Graph)



Summer 2013: Professional Goals Essay: Overall * Gender * Ethnicity * Program (Graph)



Summer 2013: Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)



Summer 2013: Performance-Based Evaluation * Gender * Ethnicity * Program (Graph)

