

FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

Profile of Admissions to Graduate Studies 5/1/2019 - 5/31/2020

PROGRAM STATISTICS

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pk12/16/2020

Gender * Ethnicity * Program

Gender * Ethnicity * Program Crosstabulation

Count

Program			AMIN	ASIA	BLAC	HISP	NSPE	PACI	WHIT	Total
Advanced Counseling-	Gender	F							2	
CGS		M							2	
	Total								4	
Advanced Studies in	Gender	F							1	
Teaching & Learning- MEd	Total								1	
Clinical Mental Health	Gender	F	1	2	1	4	6		8	2
Counseling-MS		М	0	0	0	0	1		3	
	Total		1	2	1	4	7		11	2
Elementary Education	Gender	F					1			
Early Childhood-MEd	Total						1			
Exceptional Needs-MEd	Gender	F							2	
	Total								2	
Health Education-MEd	Gender	F					1	1	4	
	Total						1	1	4	
Middle Level Education-	Gender	F							4	
CGS	Total								4	
School Psychology-CAGS	Gender	F							3	
	Total								3	
Severe Intellectual	Gender	F							5	
Disabilities - CGS	Total								5	
Severe Intellectual	Gender	F							3	
Disabilities - MEd	Total								3	
Special Ed Early	Gender	F		1			1		7	
Childhood-MEd	Total			1			1		7	
Special Education	Gender	F					3		18	2
Concentration in Urban Multiculturalism-MEd	Total						3		18	2
Special Education Severe	Gender	F					2		2	
Profound Disabilities- MEd	Total						2		2	
Special Education-MEd	Gender	F			2		1		4	
	Total				2		1		4	
Teaching English as	Gender	F				1			3	
Second Language-MEd		М				0			1	
	Total					1			4	
Youth Development-MA	Gender	F	0	1	3	4	0		6	1
		М	1	2	0	0	1		1	
	Total		1	3	3	4	1		7	1
Total	Gender	F	1	4	6	9	15	1	72	10
		М	1	2	0	0	2	0	7	1
	Total		2	6	6	9	17	1	79	12

pk12/16/2020

Gender * Ethnicity * Program (Graph)

		GE GE	naer * Eu	nnicity * Pi		гарпј		
				Ethnicity	-			Gender ■F
	AMIN	ASIA	BLAC	HISP	NSPE	PACI	WHIT	■ M
Advanced Counseling-CGS							2 2	
Advanced Studies in Teaching & Learning-MEd					1			
Clinical Mental Health Counseling-MS		2	1	4	6		3	
Elementary Education Early Childhood-MEd					1			
Exceptional Needs-MEd							2	
Health Education-MEd					1	1	4	
Middle Level Education-CGS							4	
School Psychology-CAGS							3	
Severe Intellectual Disabilities - CGS							5	
Severe Intellectual Disabilities - MEd							3	
Special Ed Early Childhood-MEd		1			1		7	
Special Education Concentration in Urban Multiculturalism-MEd					3		18	
Special Education-MEd			2		1		4	
Special Education Severe Profound Disabilities-MEd					2		1 2	
Teaching English as Second Language-MEd		1		1			1 3	
Youth Development-MA	1	2	3	4	1		6	

GRE Analysis (0-6), MAT (0-99), MAT (200-800), GPA; Essay: Content*, Conventions*, Overall*; Performance-Based Evaluation** * Program

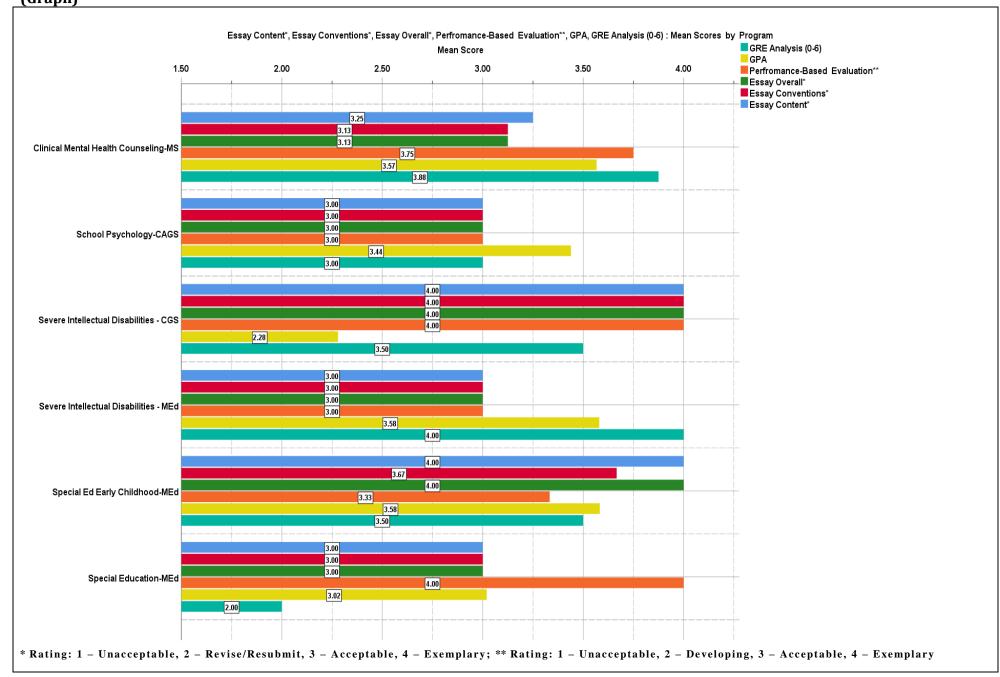
Program		GRE Analysis (0-6)	MAT (0-99)	MAT (200-800)	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance -Based Evaluation**
Advanced	Mean	(0-0)	(0-55)	(200-000)	3.31	3.25	3.25	3.25	3.2
Counseling-CGS	Std. Deviation				.64	.50	.50	.50	3.2
	Median				3.64	3.00	3.00	3.00	3.50
	N				3.04	3.00	4	3.00	3.3
Advanced Studies	Mean			411.00	3.14	4.00	4.00	4.00	4.0
n Teaching &	Std. Deviation								
_earning-MEd	Median			411.00	3.14	4.00	4.00	4.00	4.0
	N			1	1	1	1	1	
Clinical Mental	Mean	3.78	36.00	395.50	3.42	3.19	3.12	3.12	3.4
lealth	Std. Deviation	.97		9.19	.48	.63	.59	.59	.7
Counseling-MS	Median	4.00	36.00	395.50	3.52	3.00	3.00	3.00	3.5
	N	9	1	2	23	26	26	26	2
lementary	Mean			380.00		3.00	3.00	3.00	3.0
ducation Early Childhood-MEd	Std. Deviation								
.niianooa-wea	Median			380.00		3.00	3.00	3.00	3.0
	N			1		1	1	1	
xceptional	Mean	4.00			3.82	4.00	3.50	3.50	4.0
leeds-MEd	Std. Deviation					.00	.71	.71	.0
	Median	4.00			3.82	4.00	3.50	3.50	4.0
	N	1			1	2	2	2	
lealth Education-	Mean				3.26	3.00	3.33	3.00	3.6
1Ed	Std. Deviation				.63	.00	.52	.00	.5
	Median				3.17	3.00	3.00	3.00	4.0
	N				6	6	6	6	
Middle Level	Mean				3.86	3.25	3.00	3.00	3.2
ducation-CGS	Std. Deviation				.03	.50	.00	.00	.5
	Median				3.84	3.00	3.00	3.00	3.0
	N				3	4	4	4	
chool	Mean	3.33			3.62	3.00	3.00	3.00	3.0
sychology-CAGS	Std. Deviation	.58			.31	.00	.00	.00	.0
	Median	3.00			3.44	3.00	3.00	3.00	3.0
	N	3			3	2	2	2	
Severe	Mean	3.50			2.90	3.00	3.80	3.20	3.8
ntellectual	Std. Deviation				.42	.71	.45	.45	.4
isabilities - CGS	Median	3.50			3.05	3.00	4.00	3.00	4.0
	N	1			4	5	5	5	
evere	Mean	4.00			3.84	3.33	3.00	3.00	3.6
ntellectual Disabilities - MEd	Std. Deviation				.23	.58	.00	.00	.5
visabilities - MLu	Median	4.00			3.97	3.00	3.00	3.00	4.0
	N	1			3	3	3	3	
pecial Ed Early	Mean	3.50			3.33	3.78	3.56	3.67	3.5
Childhood-MEd	Std. Deviation	.87			.38	.44	.53	.50	.5
	Median	3.00			3.37	4.00	4.00	4.00	4.0
	N	3			8	9	9	9	
pecial Education	Mean			378.00	3.49	3.14	3.14	3.14	3.5
Concentration in Irban	Std. Deviation			_	.34	.48	.48	.48	.6
lulticulturalism-	Median			378.00	3.48	3.00	3.00	3.00	4.0
1Ed	N			1	18	21	21	21	2
pecial Education	Mean	5.00		385.00	3.75	3.50	3.50	3.25	4.0
evere Profound isabilities-MEd	Std. Deviation			.00	.00	.58	.58	.50	.0
risabilities-WEG	Median	5.00		385.00	3.75	3.50	3.50	3.00	4.0
	N	1		2	2	4	4	4	
pecial	Mean	2.00			3.30	3.57	3.29	3.43	3.7
ducation-MEd	Std. Deviation				.57	.53	.49	.53	.4
	Median	2.00			3.02	4.00	3.00	3.00	4.0
	N	1			5	7	7	7	
eaching English	Mean	2.50			3.28	3.00	3.00	3.00	3.6
s Second	Std. Deviation				.62	.00	.00	.00	.5
anguage-MEd	Median	2.50			2.94	3.00	3.00	3.00	4.0
	N	1			3	5	5	5	
outh .	Mean				3.22	3.69	3.38	3.62	
evelopment-MA	Std. Deviation				.35	.63	.65	.65	
	Median				3.19	4.00	3.00	4.00	
	N				10	13	13	13	
otal	Mean	3.60	36.00	390.00	3.40	3.32	3.26	3.25	3.5
	Std. Deviation	.90		12.11	.45	.57	.53	.53	.6
									4.0

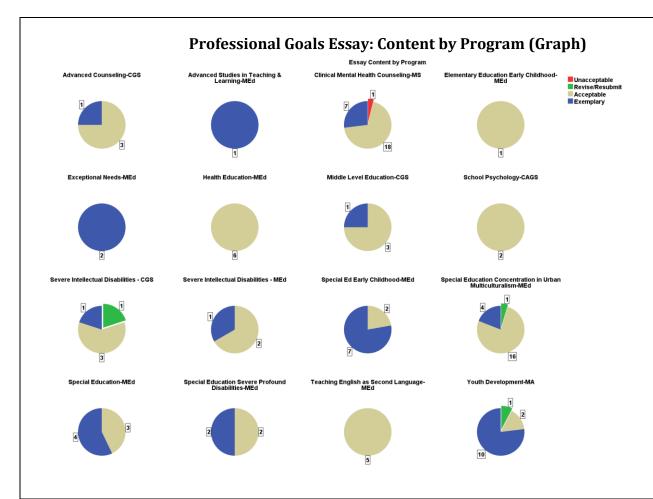
^{*} Rating: 1 - Unacceptable, 2 - Revise/Resubmit, 3 - Acceptable, 4 - Exemplary; ** Rating: 1 - Unacceptable, 2 - Developing, 3 - Acceptable, 4 - Exemplary

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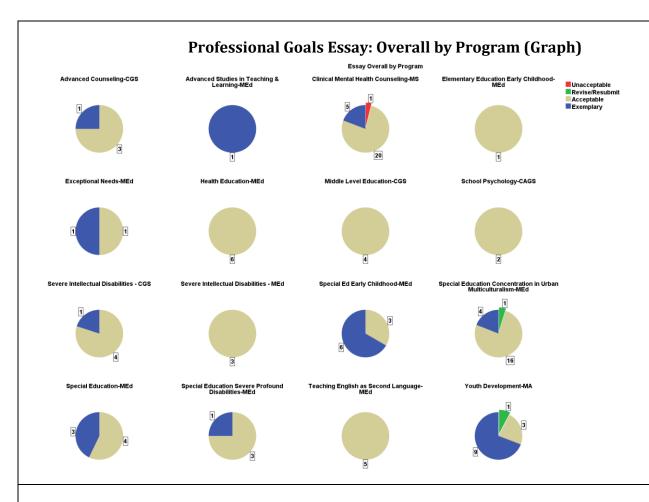
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Professional Goals Essay: Content, Conventions, Overall; Performance-Based Evaluation, GPA, GRE Analysis (0-6) * Program (Graph)

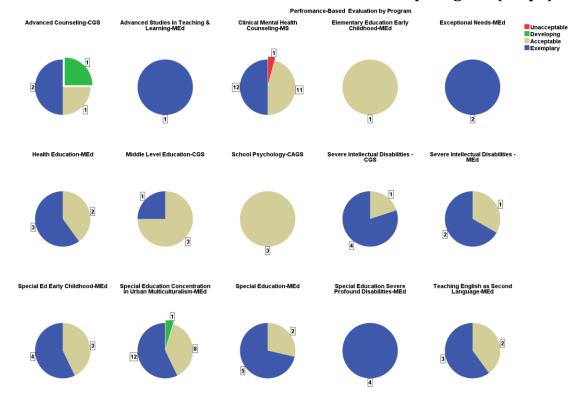




Professional Goals Essay: Conventions by Program (Graph) Essay Conventions by Program Advanced Counseling-CGS Advanced Studies in Teaching & Learning-MEd Unacceptable Revise/Resubmit Acceptable Exemplary Exceptional Needs-MEd Health Education-MEd Middle Level Education-CGS School Psychology-CAGS Severe Intellectual Disabilities - CGS Severe Intellectual Disabilities - MEd Special Ed Early Childhood-MEd Special Education Concentration in Urban Multiculturalism-MEd Teaching English as Second Language-MEd Special Education-MEd Special Education Severe Profound



Performance-Based Evaluation by Program (Graph)



			Advand	ed Counseli	ng-CGS		
Ethnicity	Gende	∍r	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance- Based Evaluation**
WHIT	F	Mean	3.71	3.50	3.50	3.50	2.50
		Std. Deviation		.71	.71	.71	.71
		Median	3.71	3.50	3.50	3.50	2.50
		N	1	2	2	2	2
	М	Mean	3.11	3.00	3.00	3.00	4.00
		Std. Deviation	.75	.00	.00	.00	.00
		Median	3.11	3.00	3.00	3.00	4.00
		N	2	2	2	2	2
	Total	Mean	3.31	3.25	3.25	3.25	3.25
	Std. Deviation	.64	.50	.50	.50	.96	
		Median	3.64	3.00	3.00	3.00	3.50
		N	3	4	4	4	4
Total	F	Mean	3.71	3.50	3.50	3.50	2.50
		Std. Deviation		.71	.71	.71	.71
		Median	3.71	3.50	3.50	3.50	2.50
		N	1	2	2	2	2
	М	Mean	3.11	3.00	3.00	3.00	4.00
		Std. Deviation	.75	.00	.00	.00	.00
		Median	3.11	3.00	3.00	3.00	4.00
		N	2	2	2	2	2
	Total	Mean	3.31	3.25	3.25	3.25	3.25
		Std. Deviation	.64	.50	.50	.50	.96
		Median	3.64	3.00	3.00	3.00	3.50
		N	3	4	4	4	4

Advanced Stu	udies in Teaching	ı & L	.earning-MEd
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Ethnicity	Gende	er	MAT (200- 800)	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance- Based Evaluation**
WHIT	F	Mean	411.00	3.14	4.00	4.00	4.00	4.00
		Std. Deviation						
		Median	411.00	3.14	4.00	4.00	4.00	4.00
Total	N	1	1	1	1	1	1	
	Mean	411.00	3.14	4.00	4.00	4.00	4.00	
	Std. Deviation			-				
		Median	411.00	3.14	4.00	4.00	4.00	4.00
		N	1	1	1	1	1	1
Total	F	Mean	411.00	3.14	4.00	4.00	4.00	4.00
		Std. Deviation						
		Median	411.00	3.14	4.00	4.00	4.00	4.00
		N	1	1	1	1	1	1
	Total	Mean	411.00	3.14	4.00	4.00	4.00	4.00
		Std. Deviation						
		Median	411.00	3.14	4.00	4.00	4.00	4.00
		N	1	1	1	1	1	1

 $\dagger Rating: \ 1-Unacceptable, 2-Revise/Resubmit, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 3-Improving, 3-Acceptable, 4-Exemplary \ \exists \ Rating: \ 1-Unacceptable, 3-Improving, 3-Acceptable, 4-Exemplary \ \exists \ Rating: \ Rati$

continued

			GRE	MAT			seling-MS			Perfroman
Ethnicity	Gende	er	Analysis (0-6)	(200- 800)	MAT (0-99)	GPA	Essay Content*	Essay Conventions*	Essay Overall*	e-Based Evaluation*
AMIN	F	Mean	4.00			3.63	4.00	3.00	3.00	3.0
		Std. Deviation								
		Median	4.00			3.63	4.00	3.00	3.00	3.0
		N	1			1	1	1	1	
	Total	Mean	4.00			3.63	4.00	3.00	3.00	3.0
		Std. Deviation	_							
		Median	4.00			3.63	4.00	3.00	3.00	3.0
		N	1			1	1	1	1	
ASIA	F	Mean	3.00			3.70	4.00	4.00	4.00	3.5
		Std. Deviation					.00	.00	.00	.7
		Median	3.00			3.70	4.00	4.00	4.00	3.5
		N	1			1	2	2	2	
	Total	Mean	3.00			3.70	4.00	4.00	4.00	3.5
		Std. Deviation				-	.00	.00	.00	.7
		Median	3.00			3.70	4.00	4.00	4.00	3.5
		N	1			1	2	2	2	
BLAC	F	Mean				3.91	4.00	4.00	4.00	3.0
		Std. Deviation				-				
		Median				3.91	4.00	4.00	4.00	3.0
		N				1	1	1	1	
	Total	Mean				3.91	4.00	4.00	4.00	3.0
		Std. Deviation					-		-	
		Median				3.91	4.00	4.00	4.00	3.0
		N				1	1	1	1	
HISP	F	Mean	2.50		36.00	3.17	3.00	3.00	3.00	3.5
		Std. Deviation			-	.49	.00	.00	.00	.5
		Median	2.50		36.00	3.45	3.00	3.00	3.00	3.5
		N	1		1	3	4	4	4	
	Total	Mean	2.50		36.00	3.17	3.00	3.00	3.00	3.5
		Std. Deviation	-		-	.49	.00	.00	.00	.5
		Median	2.50		36.00	3.45	3.00	3.00	3.00	3.5
		N	1		1	3	4	4	4	
NSPE	F	Mean	4.17	402.00		3.53	3.00	2.83	2.83	3.4
		Std. Deviation	1.44	-		.37	1.10	.98	.98	1.3
		Median	5.00	402.00		3.59	3.00	3.00	3.00	4.0
		N	3	1		6	6	6	6	
	M	Mean		389.00		2.34	4.00	4.00	4.00	4.0
		Std. Deviation				-			-	
		Median		389.00		2.34	4.00	4.00	4.00	4.0
		N		1		1	1	1	1	
	Total	Mean	4.17	395.50		3.36	3.14	3.00	3.00	3.5
		Std. Deviation	1.44	9.19		.57	1.07	1.00	1.00	1.2
		Median	5.00	395.50		3.38	3.00	3.00	3.00	4.0
		N	3	2		7	7	7	7	
WHIT	F	Mean	4.00			3.59	3.00	3.00	3.00	3.4
		Std. Deviation				.31	.00	.00	.00	.5
		Median	4.00			3.53	3.00	3.00	3.00	3.0
		N	1			7	8	8	8	
	М	Mean	4.00			3.12	3.00	3.00	3.00	3.3
		Std. Deviation	.71			.71	.00	.00	.00	.5
		Median	4.00			3.34	3.00	3.00	3.00	3.0
		N	2			3	3	3	3	
	Total	Mean	4.00			3.45	3.00	3.00	3.00	3.4
		Std. Deviation	.50			.48	.00	.00	.00	.5
		Median	4.00			3.53	3.00	3.00	3.00	3.0
T-4-1	_	N	3	400.00	20.00	10	11	11	11	1
Γotal	F	Mean	3.71	402.00	36.00	3.53	3.18	3.09	3.09	3.4
		Std. Deviation	1.07	400.00		.36	.66	.61	.61	.7
		Median	4.00	402.00	36.00	3.53	3.00	3.00	3.00	3.5
		N	7	1	1	19	22	22	22	2
	М	Mean	4.00	389.00		2.93	3.25	3.25	3.25	3.5
		Std. Deviation	.71			.70	.50	.50	.50	.5
		Median	4.00	389.00		2.84	3.00	3.00	3.00	3.5
		N	2	1	05	4	4	4	4	
	Total	Mean	3.78	395.50	36.00	3.42	3.19	3.12	3.12	3.4
		Std. Deviation	.97	9.19		.48	.63	.59	.59	.7
		Median	4.00	395.50	36.00	3.52	3.00	3.00	3.00	3.5

†Rating: 1-Unacceptable,2-Revise/Resubmit,3-Acceptable,4-Exemplary ‡ Rating: 1-Unacceptable,2-Improving,3-Acceptable,4-Exemplary

Ethnicity	Gende	r	MAT (200- 800)	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance- Based Evaluation**
NSPE	F	Mean	380.00	3.00	3.00	3.00	3.00
		Std. Deviation					
		Median	380.00	3.00	3.00	3.00	3.00
		N	1	1	1	1	1
	Total	Mean	380.00	3.00	3.00	3.00	3.00
		Std. Deviation					
		Median	380.00	3.00	3.00	3.00	3.00
		N	1	1	1	1	1
Total	F	Mean	380.00	3.00	3.00	3.00	3.00
		Std. Deviation					
		Median	380.00	3.00	3.00	3.00	3.00
		N	1	1	1	1	1
	Total	Mean	380.00	3.00	3.00	3.00	3.00
		Std. Deviation					
		Median	380.00	3.00	3.00	3.00	3.00
		N	1	1	1	1	1

			Ex	ceptiona	l Needs-MEd			
Ethnicity	Gende	er	GRE Analysis (0-6)	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance- Based Evaluation**
WHIT	F	Mean	4.00	3.82	4.00	3.50	3.50	4.00
		Std. Deviation			.00	.71	.71	.00
		Median	4.00	3.82	4.00	3.50	3.50	4.00
		N	1	1	2	2	2	2
	Total	Mean	4.00	3.82	4.00	3.50	3.50	4.00
		Std. Deviation			.00	.71	.71	.00
		Median	4.00	3.82	4.00	3.50	3.50	4.00
		N	1	1	2	2	2	2
Total	F	Mean	4.00	3.82	4.00	3.50	3.50	4.00
		Std. Deviation			.00	.71	.71	.00
		Median	4.00	3.82	4.00	3.50	3.50	4.00
		N	1	1	2	2	2	2
	Total	Mean	4.00	3.82	4.00	3.50	3.50	4.00
		Std. Deviation			.00	.71	.71	.00
		Median	4.00	3.82	4.00	3.50	3.50	4.00
		N	1	1	2	2	2	2

†Rating: 1-Unacceptable,2-Revise/Resubmit,3-Acceptable,4-Exemplary ‡ Rating: 1-Unacceptable,2-Improving,3-Acceptable,4-Exemplary

			Healt	h Education	-MEd		
Ethnicity	Gende	er	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance -Based Evaluation**
NSPE	F	Mean	2.71	3.00	3.00	3.00	4.00
		Std. Deviation	-	-		-	-
		Median	2.71	3.00	3.00	3.00	4.00
		N	1	1	1	1	1
	Total	Mean	2.71	3.00	3.00	3.00	4.00
		Std. Deviation	-	-		-	-
		Median	2.71	3.00	3.00	3.00	4.00
		N	1	1	1	1	1
PACI	F	Mean	3.62	3.00	3.00	3.00	3.00
		Std. Deviation	-	-		-	-
		Median	3.62	3.00	3.00	3.00	3.00
		N	1	1	1	1	1
	Total	Mean	3.62	3.00	3.00	3.00	3.00
		Std. Deviation	-	-		-	-
		Median	3.62	3.00	3.00	3.00	3.00
		N	1	1	1	1	1
WHIT	F	Mean	3.31	3.00	3.50	3.00	3.67
		Std. Deviation	.72	.00	.58	.00	.58
		Median	3.30	3.00	3.50	3.00	4.00
		N	4	4	4	4	3
	Total	Mean	3.31	3.00	3.50	3.00	3.67
		Std. Deviation	.72	.00	.58	.00	.58
		Median	3.30	3.00	3.50	3.00	4.00
		N	4	4	4	4	3
Total	F	Mean	3.26	3.00	3.33	3.00	3.60
		Std. Deviation	.63	.00	.52	.00	.55
		Median	3.17	3.00	3.00	3.00	4.00
		N	6	6	6	6	5
	Total	Mean	3.26	3.00	3.33	3.00	3.60
		Std. Deviation	.63	.00	.52	.00	.55
		Median	3.17	3.00	3.00	3.00	4.00
		N	6	6	6	6	5

Middle Level Education-CGS

Ethnicity	Gende	er	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance -Based Evaluation**
WHIT	F	Mean	3.86	3.25	3.00	3.00	3.25
		Std. Deviation	.03	.50	.00	.00	.50
		Median	3.84	3.00	3.00	3.00	3.00
		N	3	4	4	4	4
Total	Total	Mean	3.86	3.25	3.00	3.00	3.25
	Std. Deviation	.03	.50	.00	.00	.50	
	Median	3.84	3.00	3.00	3.00	3.00	
		N	3	4	4	4	4
Total	F	Mean	3.86	3.25	3.00	3.00	3.25
		Std. Deviation	.03	.50	.00	.00	.50
		Median	3.84	3.00	3.00	3.00	3.00
		N	3	4	4	4	4
	Total	Mean	3.86	3.25	3.00	3.00	3.25
		Std. Deviation	.03	.50	.00	.00	.50
		Median	3.84	3.00	3.00	3.00	3.00
		N	3	4	4	4	4

†Rating: 1-Unacceptable,2-Revise/Resubmit,3-Acceptable,4-Exemplary ‡ Rating: 1-Unacceptable,2-Improving,3-Acceptable,4-Exemplary

			Sch	ool Psyc	hology-CAG	s		
Ethnicity	Gende	er	GRE Analysis (0-6)	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance -Based Evaluation**
WHIT	F	Mean	3.33	3.62	3.00	3.00	3.00	3.00
		Std. Deviation	.58	.31	.00	.00	.00	.00
		Median	3.00	3.44	3.00	3.00	3.00	3.00
		N	3	3	2	2	2	3
	Total	Mean	3.33	3.62	3.00	3.00	3.00	3.00
		Std. Deviation	.58	.31	.00	.00	.00	.00
		Median	3.00	3.44	3.00	3.00	3.00	3.00
		N	3	3	2	2	2	3
Total	F	Mean	3.33	3.62	3.00	3.00	3.00	3.00
		Std. Deviation	.58	.31	.00	.00	.00	.00
		Median	3.00	3.44	3.00	3.00	3.00	3.00
		N	3	3	2	2	2	3
	Total	Mean	3.33	3.62	3.00	3.00	3.00	3.00
		Std. Deviation	.58	.31	.00	.00	.00	.00
		Median	3.00	3.44	3.00	3.00	3.00	3.00
		N	3	3	2	2	2	3

			Severe	e Intellect	ual Disabiliti	es - CGS		
Ethnicity	Gende	er	GRE Analysis (0-6)	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance- Based Evaluation**
WHIT	F	Mean	3.50	2.90	3.00	3.80	3.20	3.80
		Std. Deviation		.42	.71	.45	.45	.45
		Median	3.50	3.05	3.00	4.00	3.00	4.00
		N	1	4	5	5	5	5
	Total	Mean	3.50	2.90	3.00	3.80	3.20	3.80
		Std. Deviation		.42	.71	.45	.45	.45
		Median	3.50	3.05	3.00	4.00	3.00	4.00
		N	1	4	5	5	5	5
Total	F	Mean	3.50	2.90	3.00	3.80	3.20	3.80
		Std. Deviation		.42	.71	.45	.45	.45
		Median	3.50	3.05	3.00	4.00	3.00	4.00
		N	1	4	5	5	5	5
	Total	Mean	3.50	2.90	3.00	3.80	3.20	3.80
		Std. Deviation		.42	.71	.45	.45	.45
		Median	3.50	3.05	3.00	4.00	3.00	4.00
		N	1	4	5	5	5	5

†Rating: 1-Unacceptable,2-Revise/Resubmit,3-Acceptable,4-Exemplary ‡ Rating: 1-Unacceptable,2-Improving,3-Acceptable,4-Exemplary

continued

pk12/16/2020

			Severe In	tellectua	l Disabilities	- MEd		
Ethnicity	Gende	er	GRE Analysis (0-6)	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance -Based Evaluation**
WHIT	F	Mean	4.00	3.84	3.33	3.00	3.00	3.67
		Std. Deviation		.23	.58	.00	.00	.58
		Median	4.00	3.97	3.00	3.00	3.00	4.00
		N	1	3	3	3	3	3
	Total	Mean	4.00	3.84	3.33	3.00	3.00	3.67
		Std. Deviation		.23	.58	.00	.00	.58
		Median	4.00	3.97	3.00	3.00	3.00	4.00
		N	1	3	3	3	3	3
Total	F	Mean	4.00	3.84	3.33	3.00	3.00	3.67
		Std. Deviation		.23	.58	.00	.00	.58
		Median	4.00	3.97	3.00	3.00	3.00	4.00
		N	1	3	3	3	3	3
	Total	Mean	4.00	3.84	3.33	3.00	3.00	3.67
		Std. Deviation		.23	.58	.00	.00	.58
		Median	4.00	3.97	3.00	3.00	3.00	4.00
		N	1	3	3	3	3	3

			-	i La Laii,	/ Childhood-	WIL G		
Ethorioite	Canda	_	GRE Analysis (0-6)	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance- Based Evaluation**
Ethnicity	Gende		(0-0)		3.00	3.00	3.00	
ASIA	F	Mean		2.91		3.00		4.00
		Std. Deviation						
		Median		2.91	3.00	3.00	3.00	4.00
		N		1	1	1	1	1
	Total	Mean		2.91	3.00	3.00	3.00	4.00
		Std. Deviation			-	-	-	
		Median		2.91	3.00	3.00	3.00	4.00
		N		1	1	1	1	1
NSPE	F	Mean			3.00	3.00	3.00	3.00
		Std. Deviation						
		Median			3.00	3.00	3.00	3.00
		N			1	1	1	1
	Total	Mean			3.00	3.00	3.00	3.00
		Std. Deviation				-	-	
		Median			3.00	3.00	3.00	3.00
		N			1	1	1	1
WHIT	F	Mean	3.50	3.39	4.00	3.71	3.86	3.60
		Std. Deviation	.87	.37	.00	.49	.38	.55
		Median	3.00	3.48	4.00	4.00	4.00	4.00
		N	3	7	7	7	7	5
	Total	Mean	3.50	3.39	4.00	3.71	3.86	3.60
		Std. Deviation	.87	.37	.00	.49	.38	.55
		Median	3.00	3.48	4.00	4.00	4.00	4.00
		N	3	7	7	7	7	5
Total	F	Mean	3.50	3.33	3.78	3.56	3.67	3.57
	·	Std. Deviation	.87	.38	.44	.53	.50	.53
		Median	3.00	3.37	4.00	4.00	4.00	4.00
		N	3	8	9	9	9	7
	Total	Mean	3.50	3.33	3.78	3.56	3.67	3.57
	10001	Std. Deviation	.87	.38	.44	.53	.50	.53
		Median	3.00	3.37	4.00	4.00	4.00	4.00
		N	3.00	3.37	4.00	9	4.00	7.00

†Rating: 1-Unacceptable,2-Revise/Resubmit,3-Acceptable,4-Exemplary ‡ Rating: 1-Unacceptable,2-Improving,3-Acceptable,4-Exemplary

		Special Ed	lucation Cor	ncentra	tion in Urban	Multiculturalism-	MEd	
Ethnicity	Gende	er	MAT (200-800)	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance- Based Evaluation**
NSPE	F	Mean		3.37	3.33	3.33	3.33	3.67
		Std. Deviation			.58	.58	.58	.58
		Median		3.37	3.00	3.00	3.00	4.00
		N		1	3	3	3	3
	Total	Mean		3.37	3.33	3.33	3.33	3.67
		Std. Deviation		-	.58	.58	.58	.58
		Median		3.37	3.00	3.00	3.00	4.00
		N		1	3	3	3	3
WHIT	F	Mean	378.00	3.49	3.11	3.11	3.11	3.50
		Std. Deviation		.35	.47	.47	.47	.62
		Median	378.00	3.51	3.00	3.00	3.00	4.00
		N	1	17	18	18	18	18
	Total	Mean	378.00	3.49	3.11	3.11	3.11	3.50
		Std. Deviation		.35	.47	.47	.47	.62
		Median	378.00	3.51	3.00	3.00	3.00	4.00
		N	1	17	18	18	18	18
Total	F	Mean	378.00	3.49	3.14	3.14	3.14	3.52
		Std. Deviation		.34	.48	.48	.48	.60
		Median	378.00	3.48	3.00	3.00	3.00	4.00
		N	1	18	21	21	21	21
	Total	Mean	378.00	3.49	3.14	3.14	3.14	3.52
		Std. Deviation		.34	.48	.48	.48	.60
		Median	378.00	3.48	3.00	3.00	3.00	4.00
		N	1	18	21	21	21	21

			Special Edu	cation Sev	ere Prof	ound Disabili	ities-MEd		
Ethnicity	Gende	∍r	GRE Analysis (0-6)	MAT (200- 800)	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance- Based Evaluation**
NSPE	F	Mean		385.00	3.75	3.50	3.00	3.00	4.00
		Std. Deviation		.00	.00	.71	.00	.00	.00
		Median		385.00	3.75	3.50	3.00	3.00	4.00
		N		2	2	2	2	2	2
	Total	Mean		385.00	3.75	3.50	3.00	3.00	4.00
		Std. Deviation		.00	.00	.71	.00	.00	.00
		Median		385.00	3.75	3.50	3.00	3.00	4.00
		N		2	2	2	2	2	2
WHIT	F	Mean	5.00			3.50	4.00	3.50	4.00
		Std. Deviation				.71	.00	.71	.00
		Median	5.00			3.50	4.00	3.50	4.00
		N	1			2	2	2	2
	Total	Mean	5.00			3.50	4.00	3.50	4.00
		Std. Deviation				.71	.00	.71	.00
		Median	5.00			3.50	4.00	3.50	4.00
		N	1			2	2	2	2
Total	F	Mean	5.00	385.00	3.75	3.50	3.50	3.25	4.00
		Std. Deviation		.00	.00	.58	.58	.50	.00
		Median	5.00	385.00	3.75	3.50	3.50	3.00	4.00
		N	1	2	2	4	4	4	4
	Total	Mean	5.00	385.00	3.75	3.50	3.50	3.25	4.00
		Std. Deviation		.00	.00	.58	.58	.50	.00
		Median	5.00	385.00	3.75	3.50	3.50	3.00	4.00
		N	1	2	2	4	4	4	4

 $\dagger Rating: \ 1-Unacceptable, 2-Revise/Resubmit, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 3-Improving, 3-Acceptable, 4-Exemplary \ \exists \ Rating: \ 1-Unacceptable, 3-Improving, 3-Acceptable, 4-Exemplary \ \exists \ Rating: \ Rati$

			•	Special E	ducation-ME	d		
Ethnicity	Gende	ər	GRE Analysis (0-6)	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance -Based Evaluation**
BLAC	F	Mean	2.00	3.02	3.00	3.00	3.00	4.00
		Std. Deviation		_	.00	.00	.00	.00
		Median	2.00	3.02	3.00	3.00	3.00	4.00
		N	1	1	2	2	2	2
	Total	Mean	2.00	3.02	3.00	3.00	3.00	4.00
		Std. Deviation			.00	.00	.00	.00
		Median	2.00	3.02	3.00	3.00	3.00	4.00
		N	1	1	2	2	2	2
NSPE	F	Mean		2.75	4.00	4.00	4.00	4.00
		Std. Deviation		-		-		
		Median		2.75	4.00	4.00	4.00	4.00
		N		1	1	1	1	1
٦	Total	Mean		2.75	4.00	4.00	4.00	4.00
		Std. Deviation		-				
		Median		2.75	4.00	4.00	4.00	4.00
		N		1	1	1	1	1
WHIT	F	Mean		3.58	3.75	3.25	3.50	3.50
		Std. Deviation		.59	.50	.50	.58	.58
		Median		3.89	4.00	3.00	3.50	3.50
		N		3	4	4	4	4
	Total	Mean		3.58	3.75	3.25	3.50	3.50
		Std. Deviation		.59	.50	.50	.58	.58
		Median		3.89	4.00	3.00	3.50	3.50
		N		3	4	4	4	4
Total	F	Mean	2.00	3.30	3.57	3.29	3.43	3.71
		Std. Deviation		.57	.53	.49	.53	.49
		Median	2.00	3.02	4.00	3.00	3.00	4.00
		N	1	5	7	7	7	7
	Total	Mean	2.00	3.30	3.57	3.29	3.43	3.71
		Std. Deviation	-	.57	.53	.49	.53	.49
		Median	2.00	3.02	4.00	3.00	3.00	4.00
		N	1	5	7	7	7	7

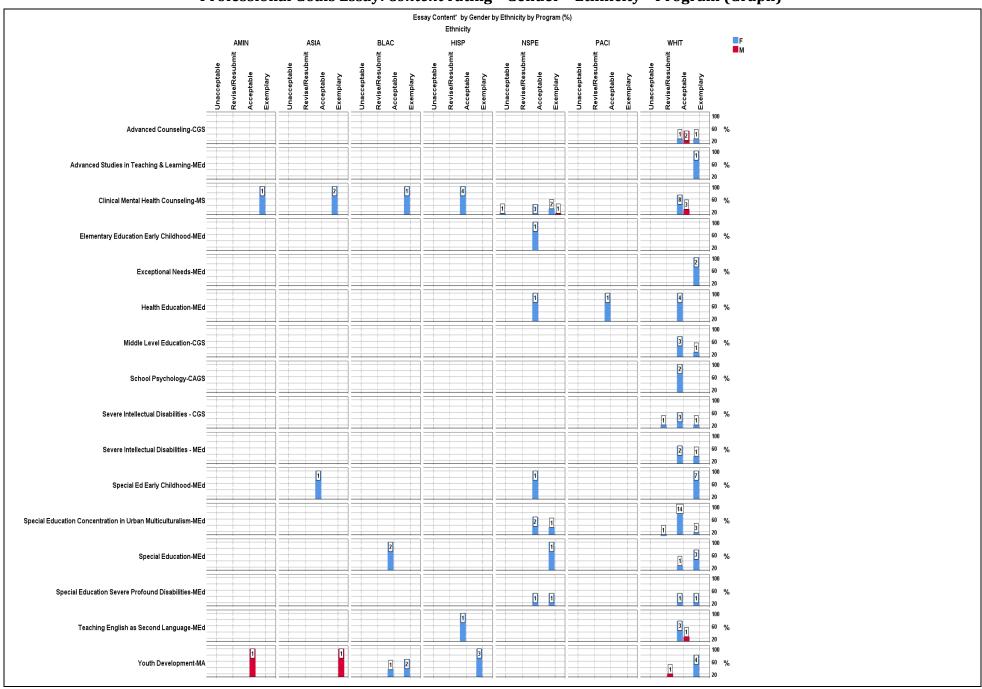
Ethnicity	Gende	er.	GRE Analysis (0-6)	GPA	Essay Content*	Essay Conventions*	Essay Overall*	Perfromance Based Evaluation**
HISP	F	Mean		4.00	3.00	3.00	3.00	4.00
		Std. Deviation		-		-		
		Median		4.00	3.00	3.00	3.00	4.00
		N		1	1	1	1	-
	Total	Mean		4.00	3.00	3.00	3.00	4.00
		Std. Deviation		-	-	-	-	
		Median		4.00	3.00	3.00	3.00	4.00
		N		1.00	1.00	1.00	1.00	1.00
WHIT	F	Mean	2.50	2.93	3.00	3.00	3.00	3.6
		Std. Deviation		.02	.00	.00	.00	.5:
		Median	2.50	2.93	3.00	3.00	3.00	4.0
		N	1	2	3	3	3	
	M	Mean			3.00	3.00	3.00	3.0
		Std. Deviation				-		
		Median			3.00	3.00	3.00	3.0
		N			1	1	1	
	Total	Mean	2.50	2.93	3.00	3.00	3.00	3.5
		Std. Deviation		.02	.00	.00	.00	.5:
		Median	2.50	2.93	3.00	3.00	3.00	3.5
		N	1	2	4	4	4	
Total	F	Mean	2.50	3.28	3.00	3.00	3.00	3.7
		Std. Deviation		.62	.00	.00	.00	.5
		Median	2.50	2.94	3.00	3.00	3.00	4.0
		N	1	3	4	4	4	
	M	Mean			3.00	3.00	3.00	3.00
		Std. Deviation				_		
		Median			3.00	3.00	3.00	3.0
		N			1.00	1.00	1.00	1.00
	Total	Mean	2.50	3.28	3.00	3.00	3.00	3.60
		Std. Deviation		.62	.00	.00	.00	.5:
		Median	2.50	2.94	3.00	3.00	3.00	4.0
		7	1	3	5	5	5	

†Rating: 1-Unacceptable,2-Revise/Resubmit,3-Acceptable,4-Exemplary ‡ Rating: 1-Unacceptable,2-Improving,3-Acceptable,4-Exemplary

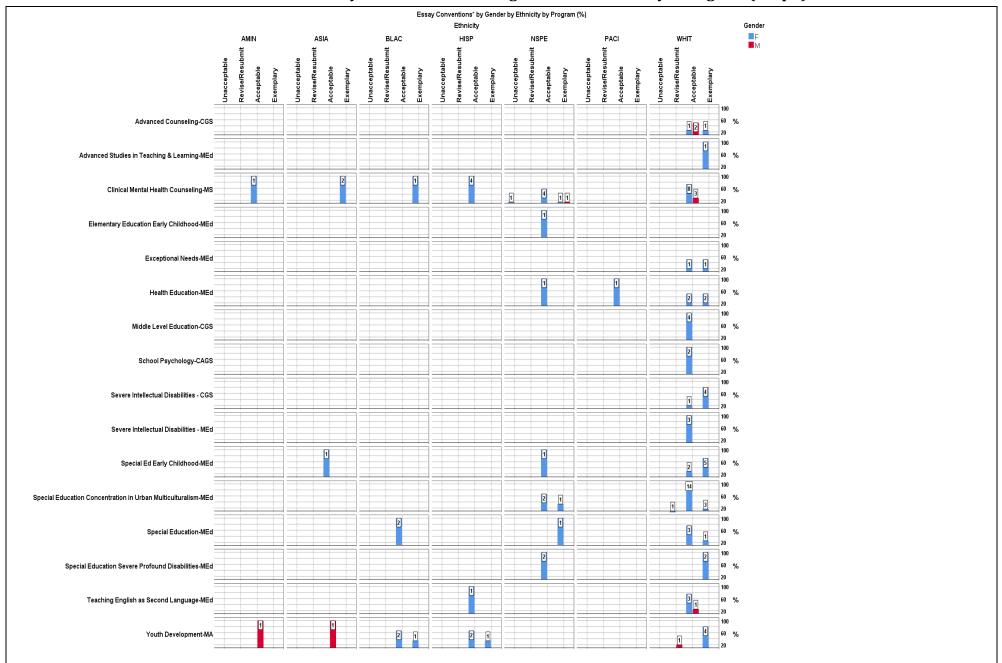
				Essay	Essay	Essay
Ethnicity	Gende	er	GPA	Content*	Conventions*	Overall*
AMIN	M	Mean	3.18	3.00	3.00	3.00
		Std. Deviation	-	-	-	
		Median	3.18	3.00	3.00	3.00
		N	1	1	1	
	Total	Mean	3.18	3.00	3.00	3.00
		Std. Deviation	-			
		Median	3.18	3.00	3.00	3.00
		7	1	1	1	1
ASIA	M	Mean	3.00	4.00	3.00	4.00
		Std. Deviation				
		Median	3.00	4.00	3.00	4.00
		N	1	1	1	
	Total	Mean	3.00	4.00	3.00	4.00
		Std. Deviation	-	-	-	
		Median	3.00	4.00	3.00	4.00
		N	1	1	1	
BLAC	F	Mean	3.37	3.67	3.33	3.67
		Std. Deviation	.17	.58	.58	.58
		Median	3.37	4.00	3.00	4.00
		7	2	3	3	3
	Total	Mean	3.37	3.67	3.33	3.67
		Std. Deviation	.17	.58	.58	.58
		Median	3.37	4.00	3.00	4.00
		N	2	3	3	3
HISP	F	Mean	2.98	4.00	3.33	3.67
		Std. Deviation	.28	.00	.58	.58
		Median	3.09	4.00	3.00	4.00
		N	3	3	3	
	Total	Mean	2.98	4.00	3.33	3.67
		Std. Deviation	.28	.00	.58	.58
		Median	3.09	4.00	3.00	4.00
		N	3	3	3	3
WHIT	F	Mean	3.65	4.00	4.00	4.00
		Std. Deviation	.49	.00	.00	.00
		Median	3.65	4.00	4.00	4.00
		N	2	4	4	
	M	Mean	3.03	2.00	2.00	2.00
		Std. Deviation	-	-	-	
		Median	3.03	2.00	2.00	2.00
		N	1	1	1	
	Total	Mean	3.44	3.60	3.60	3.60
		Std. Deviation	.50	.89	.89	.89
		Median	3.30	4.00	4.00	4.00
		N	3	5	5	5
Γotal	F	Mean	3.28	3.90	3.60	3.80
		Std. Deviation	.41	.32	.52	.42
		Median	3.25	4.00	4.00	4.00
		N	7	10	10	10
	M	Mean	3.07	3.00	2.67	3.00
		Std. Deviation	.09	1.00	.58	1.00
		Median	3.03	3.00	3.00	3.00
		7	3	3	3	3
	Total	Mean	3.22	3.69	3.38	3.62
		Std. Deviation	.35	.63	.65	.65
		Median	3.19	4.00	3.00	4.00
		N	10	13	13	

 $\dagger Rating: \ 1-Unacceptable, 2-Revise/Resubmit, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 2-Improving, 3-Acceptable, 4-Exemplary \ \ddagger \ Rating: \ 1-Unacceptable, 3-Improving, 3-Acceptable, 4-Exemplary \ \exists \ Rating: \ 1-Unacceptable, 3-Improving, 3-Acceptable, 4-Exemplary \ \exists \ Rating: \ Rati$

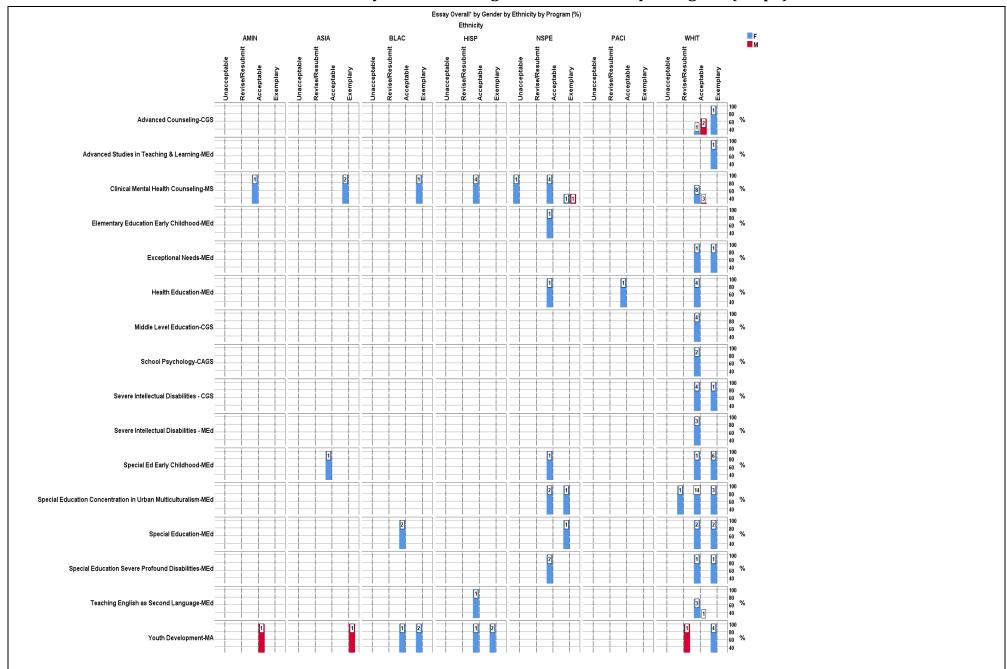
Professional Goals Essay: Content rating * Gender * Ethnicity * Program (Graph)



Professional Goals Essay: Conventions rating * Gender * Ethnicity * Program (Graph)



Professional Goals Essay: Overall rating * Gender * Ethnicity * Program (Graph)



Performance-Based Evaluation rating * Gender * Ethnicity * Program (Graph)

