



Rhode Island College: Experiential Learning Chart by Undergraduate Program

Majors and Programs	Required culminating Senior experiences	Other required courses in the major which are not in the senior year	Optional experiential learning opportunities
Accounting	ACCT 461 Seminar in Accounting		ACCT 467 Directed Internship ACCT 490 Directed Study, ACCT 491, 492 Independent Study I / II
Africana Studies	AFRI 461 Seminar in Africana Studies		AFRI 410 Seminar in Comparative Race Relations ART 461 Seminar in Art History; PSYC 425 Community Psychology (focus on evidence-based practices); AFRI 490 Directed Study, AFRI 491, 492 Independent Study I / II
Anthropology	ANTH 460 Seminar in Anthropology	ANTH 233 Methods in Anthropology; Introductory methods courses: ANTH 101, 102 (Archeology), 103 (Biological), and 104 (Linguistics) each contain Experiential aspect. The heart of Anthropology is investigating the human experience ‘on the ground’, through the lived and everyday experiences of people past and present. We strive to demonstrate to students that paying attention to behaviors and how people engage with their environments elicits a more nuanced understanding of the human experience. Therefore, the concept of “experiential learning” is fundamental to how faculty in the Anthropology Department conceives of and teaches their classes. We work to teach our students how to practice anthropology through hands-on projects involving data collection (through, for example, systematic observation and documentation of human and non-human primate behaviors; structured interviews; elicitation through conversation; documentation of built environments; systematic documentation and description of material culture; documentation of speech patterns among other methods) and analysis. Through these projects, our courses engage students with their own and other communities – at RIC, at home, in the state – in ways that transform them and eventually those communities.	ANTH 481, 482,483 and 484 Anthropology Fieldwork options; ANTH 390 Directed Study; ANTH 490 Independent Study in Anthropology, ANTH 491, 492 Independent Study I / II; ANTH 495 Internships in Anthropology; experiential projects in most 300- level courses but especially in ANTH 306 Primate Ecology and Social Behavior, and ANTH 332 Applied Anthropology
Art BA (Studio - Ceramics, Graphic Design, Painting, Metalsmithing and Jewelry, Photography, Printmaking, Sculpt., Digital MediaDes.)	ART 44X Studio V: Senior Studio	By the nature of the discipline, all ART classes are essentially experiential (hands on) in nature, so every required course in the program could be listed. Even the introductory art history courses include direct research of art pieces at the RISD Museum, with upper level courses work directly with the RISD Curators.	ART—additional classes in Ceramics, Graphic Design, Metalsmithing and Jewelry, Painting, Photography, Printmaking, Sculpture, Digital Media Design; ART 460 Seminar in the Visual Arts ART 490 Problems in the Visual Arts



Rhode Island College: Experiential Learning Chart by Undergraduate Program

<p>Art BFA (Studio - Ceramics, Graphic Design, Metalsmithing and Jewelry, Painting, Photography, Printmaking, Sculpture, Digital Media Design)</p>	<p>ART 44X Studio V: Senior Studio ART 45X BFA Studio V: Senior studio ART 400 Issues for the Studio Artist</p>	<p>By the nature of the discipline, all ART classes are essentially experiential (hands on) in nature, so every required course in the program could be listed, aside from classes in Ceramics, Graphic Design, Metalsmithing and Jewelry, Painting, Photography, Printmaking, Sculpture, Digital Media Design—depending on student choice of concentration. Even the introductory art history courses include direct research of art pieces at the RISD Museum, with upper level courses work directly with the RISD Curators.</p>	<p>ART—additional classes in Ceramics, Graphic Design, Metalsmithing and Jewelry, Painting, Photography, Printmaking, Sculpture, Digital Media Design ART 460 Seminar in the Visual Arts ART 490 Problems in the Visual Arts</p>
<p>Art Education (BA and BFA)</p>	<p>ARTE 404 Secondary Practicum in Art Education; ARTE 405 Elementary Practicum in Art Education; ARTE 426 Student Teaching in Art Education ; ARTE 464 Student Teaching Seminar in Art Education (BFA) ART 400 Issues for the Studio Artist</p>	<p>FNED 346 Foundation of Education (includes service learning). By the nature of the discipline, all ART classes are essentially experiential (hands on) in nature, so every required course in the program could be listed. The program also requires substantial Studio experience, and the introductory art history courses include direct research of art pieces at the RISD Museum, with upper level courses work directly with the RISD Curators.</p>	
<p>Art History</p>	<p>ART 461 Seminar in Art History or ART 493 Reading and Research in Art History</p>	<p>Introductory art history courses include direct research of art pieces at the RISD Museum. Upper level courses work directly with the RISD Curators. The program also requires substantial Studio experience.</p>	
<p>Biology</p>	<p>BIOL 460 Biology Senior Seminar</p>	<p>BIOL 241 Biology Research Colloquium Laboratory time in various science requirements.</p>	<p>BIOL 491-494 Research in Biology. Faculty bring undergraduate research interns to other institutions and field locations on a regular basis as part of the BIOL 49X experience, and paid and volunteer internships. Most students are in their junior or senior year, but it is not unusual that 2nd semester freshmen and sophomores also engage in faculty-mentored research. Some students also receive stipends for research from the two big state/federal programs (INBRE and EPSCoR). There is also an honors program in Biology that requires 4-6 credits in BIOL 49X, a 3.0 GPA and a written research thesis.</p>



Rhode Island College: Experiential Learning Chart by Undergraduate Program

Chemical Dependency/Addiction Studies	PSYC 471 Practicum in Chemical Dependency/Addiction Studies PSYC 472 Internship in Chemical Dependency/Addiction Studies PSYC 476 Research Methods III: Applied Lab	PSYC 425 Community Psychology (focus on evidence-based practices) PSYC 221 Research Methods I: Foundations PSYC 320 Research Methods II: Behavioral Statistics	PSYC 424 Health Psychology (application of research)
Chemistry (BA Chemistry/Environmental; BS Professional, Environmental, Biochemistry)	(BA) CHEM 407 Physical Chemistry Laboratory (BA) (BS) CHEM 407 Physical Chemistry Laboratory; CHEM 422 Biochemistry Laboratory; CHEM 491, 492, 493 Research in Chemistry (and Professional: CHEM 408 Physical Chemistry Laboratory II)	Hands-on laboratory time in various introductory and intermediate science requirements.	(BA) CHEM 491, 492, 493 Research in Chemistry CHEM 490 Independent Study in Chemistry
Communication (Media Communication; Public and Professional Communication; Public Relations/Advertising; Speech, Language, and Hearing Science)	(MC): COMM 492 Digital Media Practicum (Public) COMM 461 Public and Professional Capstone (PR/Adv): COMM 479 Communication Internship; COMM 376 Advertising Laboratory or COMM 377 Public Relations Laboratory (SLHS) COMM 429 Introduction to the Clinical Process or COMM 479 Communication Internship	COMM 208 Public Speaking; COMM 242 Message, Media and Meaning (projects and presentations); COMM 243 Preproduction for Digital Media; COMM 244 Digital Media Lab; COMM 246 Television Production (includes lab); COMM 251 Research Methods in Communication; COMM 319 Phonetics and Phonology; COMM 320 Speech and Language Development; COMM 335 Advertising Research; COMM 337 Advertising Strategies (case studies); COMM 343 Audio Production for Multimedia; COMM 345 Advanced Digital Media Production; COMM 351 Persuasion (includes practical experience); COMM 421 Speech and Hearing Science (lab); COMM 422 Language Processes	COMM 349 Media Theory and Research COMM 354 Communication and Civic Engagement (experiential project) COMM 356 Group Decision Making (problem solving) COMM 378 Forensics COMM 412 Strategies in Fundraising and Development COMM 459 Debate Practicum COMM 460 Seminar in Communication COMM 479 Communication Internship COMM 490 Directed Study COMM 494 and 495 Independent Study I / II
Community Health and Wellness (Community and Public Health education, Health and Aging, Recreation and Leisure, Wellness and Movement Studies, Women's Health)	HPE 419 Practicum in Community Health; HPE 426 Internship in Community Health; HPE 429 Seminar in Community Health OR HPE 421 Practicum in Movement Studies; HPE 427 Internship in Movement Studies; HPE 430 Seminar in Movement Studies	HPE 101 Human Sexuality; HPE 102 Personal Health HPE 140 Introduction to Movement Sciences; HPE 140 Introduction to Movement Sciences; HPE 201 Prevention & Care of Athletic Injuries; HPE 202 Principles of Health Education; HPE 205 Conditioning & Personal Fitness; HPE 206 Foundations of Movement & Its Analysis; HPE 221 Nutrition; HPE 233 Social Perspectives of Health; HPE 278 Coaching Skills and Tactics; HPE 300 Concepts of Teaching; HPE 301 Principles of Teaching Activity; HPE 303 Community Health; HPE 307 Dynamics & Determinants of Disease; HPE 411 Kinesiology; HPE 420 Exercise Physiology	HPE 151 Introduction to Recreation & Modern Society; HPE 247 Rhythmic Movement; HPE 424 Teaching in Adventure Education; HPE 431 Drug Education; HPE 451 Recreation & Aging



Rhode Island College: Experiential Learning Chart by Undergraduate Program

Computer Information Systems	CIS 462 Applied Software Development Project	The CIS programs are highly skill based and the Data Science minor (open to all majors) includes courses in statistics, data science, and data visualization that help develop computing skills in the field of data systems that can be applied to numerous disciplines.	CIS 467 Directed Internship CIS 490 Directed Study, CIS 491, 492 Independent Study I / II
Computer Science (BA and BS)	CSCI 401 Software Engineering		CSCI 467 Computer Science Internship CSCI 490 Directed Study, CSCI 491 Independent Study
Dance Performance	DANC 360 Seminar in Dance DANC 324 Improvisation/Performance	The nature of the discipline is predominantly experiential and skill based. DANC 181, 281, 381 Dance Company have students engaging in dance for a variety of college shows.	DANC 491 Independent Study in Dance DANC 492 Independent Performance in Dance; DANC 322 Repertory Performance; DANC 405 Choreography II
Economics	ECON 462 Seminar in Economic Research	ECON 449 Introduction to Econometrics (data-collection and analysis)	ECON 467 Directed Internship in Economics ECON 490 Independent Study in Economics, ECON 491, 492 Independent Study I / II
Early Childhood (teaching, community programs, and Birth-3)	ECED 439: Student Teaching in Early Childhood Settings and ECED 469: Best Practices in Early Childhood or ECED 449 Early Childhood Community Program Internship or ECED 479 Best Practices in Infant Toddler Settings	FNED 346 Foundation of Education (includes service learning); SPED 300 Introduction to the Characteristics and Education of Children and Youth with Disabilities (30 hrs. field work in a public school special education classroom). And all of the following include a practicum component: SPED 310 Principles and Procedures of Behavior Management for Children and Youth with Disabilities, ECED 301:Developmental Approaches to Teaching and Learning, ECED 419: Early Care and Education, B-3, ECED 420: EC Mathematics, PK-2, ECED 423: Developmental Literacy and LA I; ECED 425: Developmental Literacy and LA II, and ECED 429: EC Science & Social Studies. ECED 440 Building Collaborative Relationships Through Coaching	ECED 490 Directed Study, ECED 491, 492 Independent Study I / II
Elementary Education (English, General Science, Math, Multi-disciplinary, Social Studies, Special Education)	ELED 439 Student Teaching in the Elementary School; ELED 469: Best Practices: Instruction, Assessment, Classroom Management	FNED 346 Foundation of Education (includes service learning); ART 210 Nurturing Art & Music Development; BIOL 100 Fundamental Concepts Of Biology and PSCI 103 Physical Science (lab work). And all of the following include a practicum component: SPED 433 Adaptation of Instruction for Inclusive Education; ELED 300 Concepts of Teaching Diverse Learners; ELED 302 Teaching All Learn-Foundations & Strategies; ELED 400 Curriculum & Assessment with Instructional Technology; ELED 420 Children's Literature & Integrated Arts; ELED 422 Developmental Reading; ELED 435 Language Arts and ELL Instruction; ELED 436 Teaching Social Studies to Diverse Learners; ELED 437 Elementary School Science & Health Education; ELED 438 Teaching Elementary School Math	ELED 490 Directed Study, ELED 491, 492 Independent Study I / II



Rhode Island College: Experiential Learning Chart by Undergraduate Program

English (English or Creative Writing)	ENGL 460 Seminar in Major Authors and Themes	ENGL 201, 202 and 220 are all very skills based as the introductory courses in writing, either critically or creatively. (CW) ENGL 371, 372, 373 Advanced Creative Writing Workshops in Fiction Poetry and Nonfiction Prose. Most ENGL courses, especially at the 300/400 level, include group work, extensive class discussion, research papers, and often presentations and other projects, both solo and in groups.	ENGL 375 and 376 Shoreline Production (selection and editing, design and distribution); ENGL 477 Internship in Rhetoric and Writing; ENGL 481 Advanced Workshop in Creative Writing ENGL 490 Directed Study; ENGL 491, 492 Independent Study I / II
Environmental Studies	ONE from: Seminar: ENST 461 or Internships options: ENST 462, INGO 303 and INGO 304, POL 327, POL 328, GEOG 463 or Field course options: ANTH 482, or ANTH 483		Seminar ENST 461 or Internships: ENST 462, INGO 303, INGO 304, POL 327, POL 328, GEOG 463 or Field courses: ANTH 482, ANTH 483 (can take beyond the one required). ENST 390 Directed Study, ENST 491 Independent Study
Film Studies	FILM 454 Film Theory		FILM 479 Film Studies Internship FILM 490 Directed Study, FILM 491, 492 Independent Study I / II
Finance	FIN 461 Seminar in Finance or FIN 492 Independent Study II		ECON 449 Introduction to Econometrics (data-collection and analysis) FIN 463 Seminar in Portfolio Management FIN 467 Directed Internship in Finance FIN 490 Directed Study, FIN 491, 492 Independent Study I / II
Gender and Women's Studies	GEND 400 Internship in Gender and Women's Studies GEND 461 Seminar in Race, Gender, and Class	GEND 200 and 201 are introductory courses and very skills based.	GEND 491, 492 Independent Study I / II
General Education	The variety of Connections courses can be viewed as Capstones to the General Education program as students are advised to take them toward the close of their time at RIC, and many of these have experiential aspects, often through projects, field trips, or research, and they need to satisfy outcomes in creative and critical thinking, research fluency, oral and written communication and collaborative work.	FYS 100 offers a variety of seminars, many of which have experiential aspects, often through projects, field trips, or research, and they need to satisfy outcomes in creative and critical thinking, research fluency, oral and written communication and collaborative work.	Several of the Distribution courses in General Education include such things as laboratory time, field-work, projects etc. Eg. PSCI 211 Introduction to Astronomy, PSCI 212 Introduction to Geology and PSCI 217 Introduction to Oceanography all have a laboratory component, as do Natural Science (NS) distributions. Other General education outcomes satisfied through these courses include civic knowledge, arts, ethical reasoning, global understanding, and quantitative and scientific literacy.



Rhode Island College: Experiential Learning Chart by Undergraduate Program

Geography	GEOG 460 Senior Seminar: Theory and Research GEOG 463 Geography Internship	GEOG 202 Geographic Information Systems I; includes hands-on laboratory experience to enable students to produce their own GIS maps of human and environmental phenomena.	GEOG 470 Reading Course in Geography GEOG 490 Directed Study in Geography
Global Studies	GLOB 461 Seminar in Global Studies	GLOB 200 Global Studies: Methods	
Health Care Administration	HCA 461 Seminar in Strategic Health Care Management HCA 467 Internship in Health Care Admin	NURS/HCA 303 Healthcare Policy engaged students in interviewing legislators; attending legislative hearings, analyzing current legislation; NURS/HCA 303 students problem solve "real" health care organization problems; analyze cases of actual organizations; field trips to health care organizations; HCA 355 students interview health care managers; problem solve quality issues in actual health care organizations	HCA 491, 492 Independent Study I / II
Health Education	HPE 418 Practicum in Health Education; HPE 422 Student Teaching Seminar in Health Education; HPE 424 Student Teaching in Health Education	FNED 346 Foundation of Education (includes service learning); SPED 433 Adaptation of Instruction for Inclusive Education; HPE 101 Human Sexuality; HPE 102 Personal Health; HPE 202 Principles of Health Education; HPE 221 Nutrition; HPE 233 Social Perspectives of Health; HPE 300 Concepts of Teaching; HPE 303 Community Health; HPE 307 Dynamics and Determinants of Disease; HPE 325 Assessment in Health and Physical Education; HPE 404 Organization and Administration of School Health Education Programs; HPE 410 Stress Management; HPE 417 Instructional Planning in Health Education; HPE 431 Drug Education	
Health Sciences (Dental Hygiene, Food Safety, Human Services, Medical Laboratory Sciences [MLS], Respiratory Therapy)	HSCI 494 Independent Study in Health Sciences	MLS includes a full year of clinical course work at one of the hospital schools. Other concentrations include laboratory courses.	HSCI 491, 492 Independent Study I / II
History (History or with concentration in Public History)	HIST 361 Seminar in History		HIST 333 Women in American History (includes original research, presentations and contributions to an <i>Online Biographical Dictionary</i>); HIST 362 Reading Seminar in History; HIST 363 Internship in Applied History; HIST 381 Workshop: History and the Elementary Education Teacher; HIST 390 Directed Study; HIST 491, 492 Independent Study I/II



Rhode Island College: Experiential Learning Chart by Undergraduate Program

Justice Studies	JSTD 466 Seminar in Justice Studies	SOC 302 Social Research Methods I and SOC 404 Social Research Methods II (both research methods courses requiring hands-on work designing research, collecting data, and/or analyzing data); double-majors in sociology and political science or psychology take a slightly different sequence but still are required to complete at least two courses in research methods). Experiential learning in justice studies focuses on skills in applied social research. Students learn to design research projects and data collection instruments, collect data in various ways, and analyze their data using both qualitative and quantitative methods of data analysis. They then learn to relate these findings to real-world problems, with a particular focus on the implications of research findings for justice policy, justice services, and theory. Those students who complete an internship further learn to connect their classroom learning to the occupational opportunities available in justice-related fields.	JSTD 491, 492 Independent Study I/II POL 327 Internship in State Government or POL 328 Field Experiences in the Public Sector SWRK 436 internship
Liberal Studies	LIBS 461 Liberal Studies Seminar (Students produce an interdisciplinary research project--usually a paper--that integrates knowledge from multiple disciplines.)	LIBS100 Introduction to Liberal Studies. (Students develop a research design for an interdisciplinary project.)	Students may include an internship or research-based courses in their major.
Management (General, Human Resources, Operations)	MGT 461 Seminar in Strategic Management	MGT 428 Human Resource Development (small groups of students design, implement, and evaluate a 30 minute training program in which their classmates are the trainees. This gives them the opportunity to apply the principles and research findings covered in the course.)	MGT 467 Directed Internship MGT 490 Directed Study MGT 491, 492 Independent Study I / II
Marketing	MKT 462 Strategic Marketing Management	MKT 333 Market Research MKT 335 Marketing Communications and Promotion	MKT 467 Directed Internship MKT 491, 492 Independent Study I / II
Mathematics	MATH 461 Seminar in Mathematics		MATH 490 Directed Study MATH 491 Independent Study



Rhode Island College: Experiential Learning Chart by Undergraduate Program

<p>Medical Imaging (Diagnostic Medical Sonography, Magnetic Resonance Imaging, Nuclear Medicine Technology, Radiologic Technology, RT Computed Tomography, Medical Imager Management)</p>	<p>(DSM) DSM 430 Clinical Practice IV (MRI) MRI 420 Clinical Practices III and MRI 430 Registry Review (NMT) NMT 432 Clinical Diagnostic Procedures III and NMT 430 Registry Review ; (RADT) RADT 461 Registry Review; (CTSC) CTSC 432 Computed Tomography Clinical Practice</p>	<p>All of these concentrations emphasize hands-on learning, with many additional clinical practices and education in each discipline, as well as practice in diagnostic procedures (where applicable), and laboratory courses.</p>	
<p>Modern Languages (Francophone Studies, French, Latin American Studies, Portuguese, Spanish)</p>	<p>MLAN 360 Seminar in Modern Languages and (Franc/Fre) FREN 460 Seminar in French or (Lat) LAS 363 Latin American Studies Seminar or (Sp) SPAN 460 Seminar in Spanish</p>		<p>MLAN 320 Internship in Modern Languages; All Language programs offer 390 Directed Study and 491 and 492 Independent Study I/II. Also, students are strongly encouraged to study abroad as part of their program.</p>
<p>Music (BA or BM)</p>	<p>(BA) PFA 461 Senior Seminar (BM) MUS 360 Seminar in Music Literature; MUS 384 Applied Music; MUS 493 Senior Recital-Music Performance Majors</p>	<p>MUS 091 Recital Series Applied Music classes each year, and some required chorus/ensemble work for credit.</p>	<p>Various choruses and ensembles (voice and instrumental) are available for credit. MUS 390 Directed Study MUS 490 Independent Study in Music MUS 491 and 494 Independent Study I/II</p>
<p>Music Education</p>	<p>MUSE 424 Student Teaching in Music Education MUSE 460 Student Teaching Seminar in Music Education MUS 492 Senior Recital-Music Education Majors</p>	<p>FNED 346 Foundation of Education (includes service learning) MUS 091 Recital Series Applied Music classes, and some required chorus/ensemble work for credit.</p>	
<p>Nursing</p>	<p>NURS 375 Transition to Professional Nursing Practice ; NURS 370 Public & Community Health Nursing; NURS 376 (RNs) Contemporary Nursing Practice</p>	<p>NURS 223 Fundamentals of Nursing Practice; NURS 340 Psychiatric/Mental Health Nursing; NURS 342 Adult Health Nursing I; NURS 344 Maternal Newborn Nursing; NURS 346 Nursing of Children and Families; NURS 372 Adult Health II. Key elements for experiential learning activities in nursing are: linking theory with practice, professional development, simulations, practicum/clinical experiences, interdisciplinary learning and accountability.</p>	<p>NURS 390 Directed Study NURS 391 Independent Study in Nursing NURS 491 and 492 Independent Study I/II (Honors option)</p>
<p>Philosophy</p>	<p>PHIL 351 Plato, Aristotle and Greek Philosophy; PHIL 356 Descarte, Hume, Kant and Modern Philosophy (WID courses that utilize the skills of the discipline in research papers). PHIL 460 Senior Seminar in Philosophy.</p>	<p>PHIL 205 introduction to Logic</p>	<p>PHIL 390 Directed Study PHIL 490 Independent Study in Philosophy PHIL 491 and 494 Independent Study I/II PHIL 479 Philosophy Internship</p>



Rhode Island College: Experiential Learning Chart by Undergraduate Program

Physical Education	HPE 323 Teaching in Adventure Education; HPE 411 Kinesiology; HPE 412 Organization and Administration of Physical Education Programs: Prekindergarten through Grade Twelve; HPE 420 Physiological Aspects of Exercise; HPE 423 Student Teaching Seminar in Physical Education; HPE 425 Student Teaching in Physical Education	FNED 346 Foundation of Education (includes service learning); SPED 300 Introduction to the Characteristics and Education of Children and Youth with Disabilities; HPE 102 Personal Health; HPE 140 Introduction to Movement Sciences; HPE 206 Fundamental Movement and its Analysis; HPE 207 Motor Skill Development for Lifetime Wellness I; HPE 208 Motor Skill Development for Lifetime Wellness II; HPE 247 Rhythmic Movement; HPE 302 Practicum in Team Activities; HPE 325 Assessment in Health and Physical Education; HPE 409 Adapted Physical Education; HPE 413 Practicum in Creative Movement and Dance; HPE 414 Practicum in Individual and Dual Activities	HPE 415 Teaching/Assessment in Adapted Physical Education; HPE 444 Specialization in Adapted Physical Education
Physics	PHYS 413 Senior Laboratory	Laboratory time in various science requirements. Introductory courses: PHYS 101, 102, 110, 200 and 201 all use workshop format. In this format, students learn primarily through hands on activities such as labs, group problem sets, computer simulations and other interactive activities. Both PHYS 320 Analog Electronics and PHYS 321 Digital Electronics have students learn primarily through lab activities. In every class, students build, design and test electronic circuits. In addition, in both courses, students complete an independent circuit design project. Both PHYS 307 Quantum Mechanics and PHYS 409 Solid State Physics implement the use of <i>Mathematica</i> to introduce a computational component to the courses. Students work largely independently in the computer lab to complete guided exercises to learn <i>Mathematica</i> and use it to solve physics problems. In PHYS 313 Junior Laboratory, students do labs that are more complicated and open ended than those they do in the introductory courses or other 300 level lab courses. The course is primarily lab work with some instruction in proper lab techniques and data analysis.	PHYS 490 Directed Study in Physics PHYS 491-93 Research in Physics-- original research projects under the direction of a faculty member. These projects can also extend into paid summer research opportunities at RIC or REU programs at other institutions.



Rhode Island College: Experiential Learning Chart by Undergraduate Program

<p>Political Science</p>	<p>Two from POL 301 Foundations of Public Administration; POL 306 State and Local Government; POL 307 Political Behavior; POL 309 Gender and Politics in the US; POL 318 Crises of Liberalism; POL 331 Courts and Public Policy; POL 333 Law and Politics of Civil Rights POL 342 Politics of Global Economic Change; POL 345 International Nongovernmental Organizations; POL 346 Foreign Policy; POL 353 Parties and Elections; POL 354 Interest Group Politics; POL 355 Policy Formation Process; POL 358 The American Congress; or POL 359 Politics and the Media (Students must take at least 2 upper-level courses [WID] that require a research paper of 10-12 pages that applies the research and analysis skills that they acquire in POL300 and POL308. Although these are not officially required as seniors, as a practical matter, majors usually take at least one of these in their senior year.)</p>	<p>POL 300 Methodology in Political Science (Students learn the tools of empirical analysis and apply them in a project. The perform data analysis and write a report that explains the results.) POL 308 Current Political Controversy (Students complete a research design project.)</p>	<p>POL 327 Internship in State Government or POL 328 Field Experiences in the Public Sector</p>
<p>Psychology</p>	<p>ONE from: PSYC 473 Research Methods III: Developmental Lab; PSYC 475 (Research Methods III: Personality/Social Lab; PSYC 476 Research Methods III: Applied Lab or PSYC 477 Research Methods III: Experimental Lab</p> <p>Continued next page</p>	<p>PSYC 110 Introduction to Psychology (research experience requirement for all sections); PSYC 221 Research Methods I: Foundations; PSYC 320 Research Methods II: Behavioral Statistics. In the psychology department specifically, much of the experiential learning is guided undergraduate research. All students within the psychology major and CDAS major learn how to design, conduct, and analyze research studies within our research methods sequence. They learn to interpret and critique research conducted by others, and they learn how to analyze data and present findings. Additionally, there are opportunities for interested students to conduct research studies independently (Honor's Projects) or to work with faculty members as</p>	<p>PSYC 335 Family Psychology (all create genograms of own families and apply family systems theory); PSYC 341 Perception (uses experimental techniques); 347 Social Cognition (Students run replication studies of relatively well-known studies); PSYC 349 (uses experimental techniques); PSYC 351 Psych of Human Diversity (self-exploration exercises); PSYC 356 Psychology of Gender (self-exploration exercises); PSYC 360 Seminar in Current Topics; PSYC 390 Directed Study; PSYC 391 Directed Research; PSYC 421 Behavior Modification (applying behavioral intervention techniques to reduce/resolve problem behaviors); PSYC 423 Social Psychology and the Law (engage in simulation activities: eyewitness</p>



Rhode Island College: Experiential Learning Chart by Undergraduate Program

		research assistants in their labs. Beyond research, there are also opportunities for students to apply what they learned in classroom in the field as well as gain useful professional experience through service learning projects, internships, or practicums, which are integrated into specific courses within the psychology department.	testimony, plea bargaining and jury decision making); PSYC 425 Community Psychology (focus on service learning); PSYC 424 Health Psychology (application of research); PSYC 426 Internship in Psychology (proposed); PSYC 471 Practicum in CDAS (clinical skills training); PSYC 472 Internship in CDAS (fieldwork in CDAS treatment sites); PSYC 490 and 491 Independent Study I & II (Honors Project)
Public Administration	POL 327 Internship in State Government or POL 328 Field Experiences in the Public Sector	POL 300 Methodology in Political Science (Students learn the tools of empirical analysis and apply them in a project. The perform data analysis and write a report that explains the results.) OR GEOG 202 Geographic Information Systems II (laboratory component); PBAD 325 Politics of Public Management (which requires active research, field work and service learning to update previously developed public policy data and documents).	
Secondary Education (Biology, Chemistry, English, General Science, History, Mathematics, Physics, Social Studies)	SED 411 Content and Pedagogy in Secondary Education SED 412 Field Practicum in Secondary Education SED 421 Student Teaching in the Secondary School SED 422 Student Teaching Seminar in Secondary Education	FNED 346 Foundation of Education (includes service-learning); SED 406 Instructional Methods, Design, and Tech (all students plan and deliver two micro-teaching lessons); SED 407 Instructional Methods, Design and Literacy (required field component of 10 hours). (for BIOL) BIOL 491 Research in Biology (for CHEM) BIOL 491 Research in Chemistry (for ENGL) ENGL 460 Senior Seminar (for Gen Science) 491 Research in a natural science (for HIST) HIST 362 Reading Seminar in History (for MATH) MATH 458 History of Mathematics (for PHYS) PHYS 491 Research in Physics (for Social Studies) varied depending on concentration. Experiential learning in Ed Studies is best described by a commitment to clinical teacher education, a model in which school administrators, classroom teachers, and teacher educators collaborate in the preparation of teacher candidates.	SED 490 Directed Study SED 491, 492 Independent Study I / II



Rhode Island College: Experiential Learning Chart by Undergraduate Program

<p>Social Work</p>	<p>SWRK 436 Fieldwork or SWRK 446 Fall Extended Fieldwork; SWRK 437 Advanced Fieldwork or SWRK 447 Spring Extended Fieldwork; SWRK 464 Senior Seminar in Social Work; SWRK 463 Fieldwork Seminar</p>	<p>SWRK 326 Generalist Social Work Practice (volunteer experience); SWRK 338 Introduction to Fieldwork (on-site social agency). SWRK majors acquire 400+ hours of field experience. Skills practiced in field include: engaging clients; reflective Listening; assessing needs; intervening in respectful ways; supporting clients in a change process; and ending or reducing the helping relationship as the client's situation changes/improves.</p>	<p>SWRK 390 Directed Study SWRK 391 Independent Study SWRK 445 Summer Extended Fieldwork SWRK 490 Directed Study SWRK 491 Advanced Directed Study</p>
<p>Sociology</p>	<p>SOC 460 Senior Seminar in Sociology</p>	<p>SOC 302 Social Research Methods I and SOC 404 Social Research Methods II (research methods courses requiring hands-on work designing research, collecting data, and/or analyzing data). Experiential learning in sociology focuses on skills in social research. Students learn to design research projects and data collection instruments, collect data in various ways, and analyze their data using both qualitative and quantitative methods of data analysis. Those students who choose to pursue optional courses also engage in service learning in which they learn to connect their classroom learning to real-world social problems.</p>	<p>SOC 315 Community (service learning/internship course); SOC 450 Topics which has been offered several times as a fieldwork service learning course in Ecuador SOC 490 Directed Study, SOC 491, 492 Independent Study I / II</p>
<p>Special Education: Elementary Gr 1-6 Mild/Moderate</p>	<p>SPED 419 Student Teaching in the Elementary School and SPED 440 Collaboration: Home, School, Community</p>	<p>Includes a practicum; SPED/ELED 302: Teaching all Learners Foundations and Strategies; SPED 310: Principles & Procedures of Behavior Mgmt for Children & Youth with Disabilities; SPED 311: Language Development & Communication Problems of Children; SPED 312: Assessment Procedures for Children & Youth with Disabilities; SPED 412: Reading/Writing for students with Mild/Moderate Disabilities; SPED 458: Math/Science for students with Mild/moderate Disabilities</p>	
<p>Special Education: Secondary Gr 7-12 Mild/Moderate</p>	<p>SPED 428 Student Teaching in the Secondary School and SPED 440 Collaboration: Home, School, Community</p>	<p>SPED 300 Intro to Characteristics & Education for Children & Youth with Disabilities; SPED 310 Principles & Procedures of Behavior Mgmt for Children & Youth with Disabilities; SPED 311 Language Development &</p>	<p>Continued next page</p>



Rhode Island College: Experiential Learning Chart by Undergraduate Program

		<p>Communication Problems of Children; SPED 312 Assessment Procedures for Children & Youth with Disabilities; SPED 424 Assessment/ instruction Adolescents w/Mild/ Moderate Disabilities; SPED 427 Career/Transition Planning Adolescents w/Mild/Moderate Disabilities; MLED 330 Interdisciplinary Reading & Writing Middle Schools (required)</p>	
<p>Special Education: Severe Intellectual Disabilities (SID) Ages 3-21</p>	<p>SPED 437 Student Teaching in SID and SPED 438 Student Teaching Seminar in SID</p>	<p>SPED 300: Intro to Characteristics & Education for Children & Youth with Disabilities or SPED/ELED 302 Teaching all Learners Foundations and Strategies; SPED 310 Principles & Procedures of Behavior Mgmt for Children & Youth with Disabilities; SPED 311 Language Development & Communication Problems of Children SPED 312 Assessment Procedures for Children & Youth with Disabilities; SPED 435 Assessment/Instruction Young Students w/SID; SPED 436: Assessment/Instruction Older Students w/SID</p>	
<p>Technology Education (teaching, applied technology)</p>	<p>TECH 407 Practicum in Technology Education (Grades K-6); TECH 408 Practicum in Technology Education (Grades 7-12); TECH 421 Student Teaching in Technology Education; TECH 422 Student Teaching Seminar OR TECH 430 Internship in Applied Technology and TECH 431 Capstone Design Project</p>	<p>FNED 346 Foundation of Education (includes service learning)</p>	<p>TECH 490 Directed Study</p>
<p>Theatre (Design/Technical, General Theatre, Musical Theatre, Performance)</p>	<p>THTR 091 Portfolio Review (additional for Tech) THTR 478 Theatre production IV THTR 460 Seminar in Theatre</p>	<p>THTR 178, 278, and 378 Theatre Production; THTR 230 Stagecraft (tech-shop projects); THTR 416 Makeup for the Stage, Film and Television (lab)</p>	<p>THTR 240 Appreciation and Enjoyment of the Theater (attend plays); THTR 390 Directed Study; THTR 475 Theatre Internship; THTR 490 Independent Study in Theatre, THTR 491, 492 Independent Study I / II; THTR 493 Special Problems in Design THTR 498 Special Problems in Directing</p>



Rhode Island College: Experiential Learning Chart by Undergraduate Program

<p>World Language Education</p>	<p>MLAN 360 Seminar in Modern Languages and FREN 460 Seminar in French or SPAN 460 Seminar in Spanish SED 412 Field Practicum in Secondary Education; SED 421 Student Teaching in the Secondary School; SED 422 Student Teaching Seminar in Secondary Education</p>	<p>FNED 346 Foundation of Education (includes service learning) CURR 410 Teaching World Languages in Elementary Education</p>	
<p>Youth Development</p>	<p>YDEV 352 Seminar in Youth Development; YDEV 353 Field Experience in Youth Development; YDEV 413 Internship in Youth Development (In this field experience, together with RIC faculty and field mentors, students plan and complete a project that both challenges them and serves their internship site.)</p>	<p>FNED 346 Foundation of Education (includes service learning); SPED 300 Introduction to the Characteristics and Education of Children and Youth with Disabilities (30 hrs. field work in a public school special education classroom). YDEV 300 Introduction to Youth Development and YDEV 412 Advanced Issues in Youth Development; SWRK 326 Generalist Social Work Practice (volunteer experience). All YDEV prefix courses have experiential components. In addition to “what’s”—such as field experiences and connections with community partners on and off campus, our “how/why” centers on “leading with” students. So in YDEV 300, 352, and 412, students plan and facilitate part of class, and lead a reflective discussion about the purpose of the activity/segment of class, what worked and what could be improved. These approaches to experiential learning model the teaching and learning relationships and community connections we hope our alumni develop as they “lead with” young people in their own youth work practices.</p>	