

# Early Enrollment Program Newsletter

**Spring 2013  
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*Summertime...and the living is easy!*

## *Rhode Island Nurses Institute Middle College*

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## *FIRST IN THE NATION*

Located in downtown Providence, RINIMC opened its doors in 2011 and is currently **the first-in-the-nation charter high school dedicated to nursing and healthcare**. It is also the first middle college in the state of Rhode Island and our newest EEP

member school.

Mr. James Scott serves as the EEP on-site coordinator and instructor for three sections of English 100: *Studies in Literature-The Literary Landscape of Technology and Social Identity*.

Twenty RI school districts are represented in the student body but the majority hail from the core communities of Providence, Pawtucket and Central Falls. Students enter RINIMC after completing ninth grade and spend four years at the school. These fifteen and sixteen year olds are faced with college level work, high expectations in math and science, longer school days, homework every night, and a school uniform policy. For many students the adjustment to their new environment is significant since they also face new standards of behavior and new habits of learning compared to a public high school.

Because of the consequential adjustment involved, the administration provides a huge safety net including a summer skills program, if necessary. In addition, parental engagement is very high.

At the end of their junior year, all students are required to take the state licensing test for CNA certification (Rhode Island is one of the few states which requires licensing for CNA's). Once students pass the exam, most begin working in nursing homes which empowers them academically, economically and socially. According to Steve Whitten, Dean of Students, "our CNA's are "mature and empathetic; they are kids who really want to be nurses." The ultimate goal for all RINIMC graduates is a BS from a four year college nursing program. school educators and nurse practitioners.



***RINIMC...continued from page 1***

The school faculty includes college level instructors, secondary school educators and nurse practitioners. According to Pam McCue, Academic Dean and Chief Nursing Officer, “We’re a community, not just a school. We have a very dedicated and passionate staff who understand our vision.”

RINIMC graduates will eventually supply Rhode Island with a fresh source of nurses since over 4,500 nurses will be needed in Rhode Island by the year 2018, according to the RI Department of Labor and Training.



***We proudly welcome this unique school to the EEP!***



***RINIMC Staff Members (left to right): Steve Whitten, Pam McCue, James Scott***

**2013 EEP Scholarship Winners**

Every year, while we review the scholarship applications, we are impressed with the talent of our EEP students from Rhode Island and nearby Massachusetts. This year we selected **four** recipients from among the highest number of applications we have ever received. Students’ qualifications were impressive, both in and out of the classroom! **And that passion for excellence continues as the scholarship recipients continue their studies at Rhode Island College; currently, three recipients have maintained a 4.0 cumulative average and five recipients have cumulative averages over 3.5.**

We are proud to announce this year’s winners:

***Meghan Godbout***

***Scituate High School***

***Matthew Haley***

***Coventry High School***

***Monica Huber***

***Johnston High School***

***Sandy Saenbounmy***

***Central High School***

These students will each receive a \$1,000 scholarship renewable for three additional years provided they maintain a 3.0 cumulative grade point average at the end of each academic year.

We commend and thank all EEP instructors for challenging their students with academically demanding courses and for providing them with the opportunity to earn college credits while concurrently fulfilling their high school graduation requirements.

Congratulations to the four scholarship winners, their teachers, and on-site coordinators.



**Members of the “press” asking questions of President Johnson’s cabinet members**

## ***Making EEP History***

Through a ***Partnership for Success*** grant, Lincoln High School EEP instructor, Grace Small, and Rhode Island College history professor and EEP liaison, Dr. Karl Benziger, brought their classes together for a memorable activity on April 1. After reading an article which Dr. Benziger and Dr. Robert Cvornyek, History Department Chair, had published in *Perspectives in History*, Grace was interested in having her students participate with Karl’s in the topic of the article: *Teaching the Convergence of Vietnam and Civil Rights*.

Students from Karl’s History 336: The United States and the Emerging World and Grace’s History 150: Topics in US History from 1877 to the Present transported us back in time. Students had studied the roles and positions which political and freedom fighters took in 1965 and assumed those roles as they debated the issues surrounding the Vietnam War and the Civil Rights Movement. George Bundy, President LBJ’s National Security Advisor, urged the president “to implement graduated escalation...to expand military presence in Vietnam” explaining passionately that “a pound of threat is worth an ounce of action”.

Robert McNamara, LBJ’s Secretary of Defense, spoke passionately about “supporting escalation in Vietnam to stop communism”, arguing that it was the duty of the US to contain communism world wide. George Ball, US Ambassador to the UN, called the situation “over exaggerated and over played”, explaining that the Gulf of Tonkin was a “trumped up affair”, noting that the majority of South Vietnamese supported the Viet Cong, not the US government; Wayne Morse, a politician from Oregon who was opposed to the war on constitutional grounds, simply stated that “Americans have been duped; there is need for public debate on this issue”. While the passion of the government leaders was evident, none was so powerful as that of Dr. Martin Luther King who noted that this issue was fraught with racial hypocrisy; how could there be so much concern for the democracy of others, when blacks in the US were not treated as equals to whites, he asked. John Lewis, a highly influential member of the Student Nonviolent Coordinating Committee and important civil rights movement leader, demanded of his brothers, “Do not fight in Vietnam for white brothers”.



***K. Benziger and G. Small ready to start the morning’s activity***



Students demonstrated a good understanding of a time period well before the time they were born and the multiple perspectives of the leaders of the time; they fully comprehended the consequences of decisions made by those in power and those in the freedom movement in regard to their stand on Vietnam. The goal of the activity, according to Benziger and Cvornyek, authors of the article which initiated this session, was that role playing and writing position papers would provide students with a sense of ownership and help to personalize the experience for them. This presentation proved just that, an ultimate success!

CLICK ON THIS LINK TO VIEW A VIDEO CREATED BY GRACE AND HER STUDENTS:

<http://animoto.com/play/J45qipJvmqRxT4edkNGAjg>

## Congratulations

We are pleased to announce that the following teachers are among the newest EEP instructors for 2013-2014:

*Stephanie Cintron*/Chemistry  
103 & 104/Franklin HS, MA

*Denise Collins*/Chemistry  
103 / Scituate HS

*Ernestine Edson*/Math 247/  
Mount Pleasant HS

*Ryan Garrity*/Tech.Ed 216/  
Mount Hope HS

*Corey Johnson*/ Music 201 /  
Rogers HS

*Judith A. McNulty*/History  
150/East Providence HS

*Margaret Papineau*/ Spanish  
113 / Ponaganset HS



*Newest EEP instructors continued...*

*Paula Schiavone*/Portuguese  
103/ North Kingstown HS

*James Scott*/English 118/RI  
Nurses Institute Middle College

*Jeremy Thornton*/Chemistry  
103 & 104/ North Attleboro HS

*Marcia Vieira*/Math 240/  
New Bedford HS

EEP instructors continue to achieve “firsts” in the program!

*Dan Coyne*/Ponaganset HS/  
Music 150: Advanced Digital  
Audio Production II

*Richard Garland*/North  
Kingstown HS/Management  
100: Introduction to Business.

### ON-SITE COORDINATORS

We welcome *Betsey Charpentier*, EEP Spanish instructor, in her newest role: On-site Coordinator for EEP at Chariho HS.

*Melissa Lipa*, guidance counselor and former EEP Chemistry instructor at Mount Pleasant HS, will serve as the school’s on-site coordinator. WELCOME BACK, Mount Pleasant High!

## EEP RETIREMENTS

***Two long standing EEP instructors are retiring at the end of this academic year. We wish both of them a healthy, relaxing, and fulfilling retirement.***

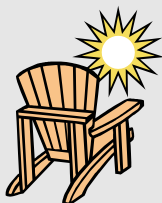
We extend our deepest appreciation to ***Diane MacLean*** who is retiring from Chariho High School. As an EEP French 113 and 114 instructor since 2000 and the program’s On-site Coordinator, Diane was an invaluable advocate and resource for EEP and for her students. She was tireless in her efforts to answer any question and garner any information she needed to address a concern of a student, a parent or a colleague.

With over 40+ years of teaching middle school through college level, ***George Crook*** retires again! George began his teaching career at Tiverton High School where he was an EEP Physics instructor, On-site Coordinator and Science Department Chairperson. He retired in 2004 only to return to the EEP Physics classroom at New Bedford High School in 2009. George has a truly impressive resume, and we commend him for his dedication to his students and his school communities.

# EEP Bulletin Board

## Did you know???

- 1. 13% of EEP teachers are currently or have worked in the past as adjunct faculty members at colleges and universities in RI and in other states!**
- 2. All the EEP newsletters and the EEP handbook are available on the program website at [www.ric.edu/eed](http://www.ric.edu/eed)**
- 3. This year there was a 40% increase in the number of scholarship applicants over the last three years.**



*Relax...  
You deserve  
it!*

## *Requesting RIC Transcripts*

*“How to” information for your  
students:*

[http://www.ric.edu/recordsoffice/pdf/  
transcriptrequestform.pdf](http://www.ric.edu/recordsoffice/pdf/transcriptrequestform.pdf)

*Students should download the form, complete, and mail to RIC RECORDS OFFICE. There is a place to circle EEP student, so students don't need to know an EMPLID (student ID) to request a transcript.*

*Ask for 2 copies! One for self, one to be sent directly to the specific person/office at the attending college/university.*

## Please Remember ...

- ◆ **SIGN AND DATE** your grade sheets before returning them to your on-site coordinator.
- ◆
- ◆ Your updated syllabus (due by June 30 )and/or resume should include a current email address.
- ◆ These materials should be written as **WORD DOCUMENTS** and sent to [eed@ric.edu](mailto:eed@ric.edu) as an attachment. Each syllabus should be sent as a separate attachment, please.

