

ACADEMIC RHODE MAP

BA HISTORY SECONDARY EDUCATION MAJOR



GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401 456-8083 or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx> look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Korean, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring only. All courses marked with an asterisk * have a prerequisite. For information about Math Placement exam visit: <http://www.ric.edu/orientation/Pages/Math-Placement.aspx>. Courses with (WID) are Writing in the Discipline courses and will be writing intensive.

Academic Major Checklist	Course	Education Courses	Course
HIST 281 History Matters: Methods and Skills* (WID)		FNED 101 Introduction to Teaching and Learning	
HIST 282 History Matters II: Historical Research* (WID)		FNED 246 Schooling for Social Justice*	
HIST 389 History Matters III: Senior Research Project* (WID)		SED 201 Introduction to Lesson Planning	
TWO courses from: HIST 201 U.S. History 1400 to 1800*; HIST 202 U.S. History from 1800 to 1920*; and HIST 203 U.S. History from 1920 to the Present*		SED 202 Introduction to Assessment	
		CEP 215 Introduction to Educational Psychology	
ONE course from US History: HIST 209, 217, 218, 219, 320, 322, 323, 324, 325, 326, 328, 329, 330, 331, 334, or 336 (all have HIST Gen Ed as prerequisite)*		SED 301 Discourses, Literacies, and Technologies of Learning (F)*	
ONE course from European History: HIST 220, 221, 222, 223, 224, 234, 235, 258, 307, 308, 309, 310, 311 312, 313, or 318 (all have HIST Gen Ed as prerequisite)*		SED 302 Teaching and Learning: Humanities in Communities (F)*	
ONE course from Africa, Asia, Latin American, Middle East: HIST 236, 238, 239, 241, 242, 340, 341, 342, or 348 (all have HIST Gen Ed as prerequisite)*		SPED 333 Introduction to Special Education*	
ONE course from Global History: HIST 218, 222, 236, 238, 239, 241, 242, 258, 309, 310, 313, 330, 336, 340, 341, 342, or 348 (all have HIST Gen Ed as prerequisite)*		TESL 401 Introduction to Teaching Emergent Bilinguals*	
Certification courses:		SED 314 Responsive Social Studies Teaching/Learning I (Sp)*	
ANTH 101 Introduction to Cultural Anthropology		SED 414 Responsive Social Studies Teaching/Learning II (F)*	
ECON 200 Introduction to Economics		SED 420 Introduction to Student Teaching (early Sp)*	
GEOG 200 World Regional Geography (WID)		SED 421 Student Teaching in the Secondary School (Sp)*	
GEOG 401 Human Geography for Social Studies Educators (Sp)*		SED 422 Student Teaching Seminar in Secondary Ed. (Sp)*	
POL 202 American Government			

NOTE: The Gen Ed courses in History and for Connections require specific choices for accreditation purposes

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or its equivalent
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C). **NOTE: Education students need a minimum of B**
- Academic Major--includes Education courses and History courses—see check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum cumulative grade point average of 2.75 each semester, with minimum of B- in Education courses
- A minimum grade point average of 3.0 in your History major courses.

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SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or First Year Seminar (FYS 100).	4	<input type="checkbox"/> FYW 100P is a 6-credit option. To decide which FYW to take, see Directed Self-Placement test at www.ric.edu/firstyearwriting
RIC 100 Introduction to Rhode Island College	1	<input type="checkbox"/> Exempt if taking COLL 101, COLL 150, or HONR 150
FNED 101 Introduction to Teaching and Learning	2	
Gen Ed--Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement already satisfied: Gen Ed Distribution course or course required in the major	4	<input type="checkbox"/> Language placement test with Dept. of Modern Languages (optional) <input type="checkbox"/> Complete Second Lang 101 (if needed)
Choose: HIST 103 Europe in the World to 1600 or HIST 104 Europe in the World Since 1600	4	<input type="checkbox"/> Satisfies Gen Ed. History (H)
Requirements and GPA		<input type="checkbox"/> Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in on time) <input type="checkbox"/> Math competency completed <input type="checkbox"/> Minimum 2.75 overall GPA
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment in Sept. with History advisor to discuss your schedule for next semester

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS ✓
FYW 100 or FYS 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade B or better
Gen Ed Distribution course from one of these GE categories: Arts (A); Literature (L)); Math (M); or Natural Sciences (NS).	4	<input type="checkbox"/> If Math competency is completed, consider Gen Ed-M here, if not will need to take MATH 010
Gen Ed--Second Lang 102* (if needed), or other needed Gen Ed course.	4	<input type="checkbox"/> Complete Second Lang 102* (if needed)
ECON 200 Introduction to Economics (SB)	4	<input type="checkbox"/> Satisfies Gen Ed. Social and Behavioral Sciences (SB)
SUMMER SESSION: ONE other Gen Ed course from (A), (L), or (NS).	(4) Su	<input type="checkbox"/> Strongly recommend to be able to complete in 4 years
Requirements and GPA		<input type="checkbox"/> Minimum 2.75 overall GPA
# CREDITS EARNED	16 +4(Su)	<input type="checkbox"/> Make appointments with History advisor and Secondary Education advisors in Feb. to discuss your schedule for next semester

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
FNED 246 Schooling for Social Justice*	4	<input type="checkbox"/> Prereq. 12 credits, FYW with minimum grade of B and FNED 101; need B- minimum in course
GEOG 200 World Regional Geography (Gen Ed SB) (WID)	4	
HIST 281 History Matters: Methods and Skills*(WID)	3	<input type="checkbox"/> Prereq. any HIST Gen Ed.
Choose ONE from: HIST 201 U.S. History 1400 to 1800*; HIST 202 U.S. History from 1800 to 1920*; and HIST 203 U.S. History from 1920 to the Present*	3	<input type="checkbox"/> Prereq. for each is HIST Gen Ed.
Gen Ed. Natural Science (NS), or other Gen. Ed.	4	<input type="checkbox"/> Gen Ed. (NS) completed
Requirements and GPA		<input type="checkbox"/> Minimum GPA of 2.75 overall <input type="checkbox"/> Minimum GPA of 3.0 in History major
# CREDITS EARNED	18	<input type="checkbox"/> Make appointments with History advisor and Secondary Education advisors in Feb. to discuss your schedule for next semester

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SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS ✓
ANTH 101 Introduction to Cultural Anthropology	4	
HIST 282 History Matters II: Historical Research* (WID)	3	<input type="checkbox"/> Prereq. HIST 281 any HIST Gen Ed
Choose ONE from: HIST 201 U.S. History 1400 to 1800*; HIST 202 U.S. History from 1800 to 1920*; and HIST 203 U.S. History from 1920 to the Present*	3	<input type="checkbox"/> Each has as prereq. any HIST Gen Ed
SED 201 Introduction to Lesson Planning*	2	<input type="checkbox"/> Prereq. FNED 246 and concurrent with SED 202
SED 202 Introduction to Assessment*	2	<input type="checkbox"/> Prereq. FNED 246 and concurrent with SED 201
POL 202 American Government (Gen Ed SB)	4	
SUMMER SESSION: Gen Ed distribution (if needed)	(4) Su	<input type="checkbox"/> Strongly recommend to be able to complete in 4 years
Requirements and GPA		<input type="checkbox"/> Core Academic Skills for Educators (ETS# 5751) <input type="checkbox"/> Apply to Feinstein School of Education (FSEHD) <input type="checkbox"/> Minimum GPA of 3.0 in History major; 2.75 GPA overall
# CREDITS EARNED	18 +4(Su)	<input type="checkbox"/> Make appointment in Feb. with both advisors to discuss schedule for next semester

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
ONE course from US History: HIST 209, 217, 218, 219, 320, 322, 323, 324, 325, 326, 328, 329, 330, 331, 334, or 336*	3	<input type="checkbox"/> All have as prereq. any HIST Gen Ed
ONE course from Africa, Asia, Latin American, Middle East: HIST 236, 238, 239, 241, 242, 340, 341, 342, or 348*	3	<input type="checkbox"/> All have as prereq. any HIST Gen Ed
CEP 215 Introduction to Educational Psychology	4	<input type="checkbox"/> Minimum grade of B-
SED 301 Discourses, Literacies, and Technologies of Learning (F)*	2	<input type="checkbox"/> Prereqs. SED 201 and SED 202 (with minimum grade of B-; concurrent enrollment in SED 303, or consent.
SED 302 Teaching and Learning: Humanities in Communities (F)*	2	<input type="checkbox"/> Prereq. Concurrent with SED 301
TESL 401 Introduction to Teaching Emergent Bilinguals*	4	<input type="checkbox"/> Prereq. is FNED 246
Requirements and GPA		<input type="checkbox"/> Praxis II Principles of Learning and Teaching Exam (ETS# 5624 – Passing Score: 157) <input type="checkbox"/> Minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in History major; 2.75 GPA overall
# CREDITS EARNED	18	<input type="checkbox"/> Make appointment in Sept. with both advisors to discuss schedule for next semester

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS ✓
ONE course from European History: HIST 220, 221, 222, 223, 224, 234, 235, 258, 307, 308, 309, 310, 311 312, 313, or 318*	3	<input type="checkbox"/> All have as prereq. any HIST Gen Ed
ONE course from Global History: HIST 218, 222, 236, 238, 239, 241, 242, 258, 309, 310, 313, 330, 336, 340, 341, 342, or 348*	3	<input type="checkbox"/> All have as prereq. any HIST Gen Ed.
GEOG 401 Human Geography for Social Studies Educators (Sp)*	4	<input type="checkbox"/> Admission to FSEHD or by consent
SED 314 Responsive Social Studies Teaching/Learning I (Sp)*	4	<input type="checkbox"/> Prereq. is SED 301, SED 302, and 3.0 GPA in HIST/social studies program courses; also prior or concurrent completion of GEOG 200 and GEOG 401.
SPED 333 Introduction to Special Education*	3	<input type="checkbox"/> Prereq. is SED 202; minimum grade of B-
Requirements and GPA		<input type="checkbox"/> Minimum of 2.75 GPA overall and (B- in Ed. courses); 3.0 GPA History <input type="checkbox"/> Praxis II Social Studies Content Knowledge Exam (ETS# 5081 – Passing Score: 162) <input type="checkbox"/> Attend Office of Partnerships and Placements orientation for student teachers <input type="checkbox"/> Apply for degree audit online through MyRIC
# CREDITS EARNED	17	<input type="checkbox"/> Make appointment in Feb. with both advisors to discuss your schedule for next semester

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SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
ONE course from Global History: HIST 218, 222, 236, 238, 239, 241, 242, 258, 309, 310, 313, 330, 336, 340, 341, 342, or 348 (all have HIST Gen Ed as prerequisite)*	3	<input type="checkbox"/> All have as prereq. any HIST Gen Ed.
HIST 389 History Matters III: Senior Research Project* (WID)	3	<input type="checkbox"/> Prereq. HIST 282
SED 414 Responsive Social Studies Teaching/Learning II (F)*	4	<input type="checkbox"/> Prereq. is SED 314 with a minimum grade of B- and 3.0 GPA in HIST/social studies program courses
Choose 1 Advanced Quantitative/Scientific Reasoning (Gen Ed-AQSR)*	4	<input type="checkbox"/> Prereqs are Gen Ed-NS and/or Gen Ed-M
Connections course (Gen Ed-C)*	4	<input type="checkbox"/> Prereqs are 45 completed credits and FYW and FYS <input type="checkbox"/> Recommend HIST 272 Globalization, 15 th Century to the Present
Requirements and GPA		<input type="checkbox"/> Minimum of 2.75 GPA overall <input type="checkbox"/> Minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in History major
# CREDITS EARNED	18	<input type="checkbox"/> Make appointment in Sept. with Education advisor to discuss your schedule for next semester

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
SED 420 Introduction to Student Teaching (Sp)*	2	<input type="checkbox"/> Concurrent enrollment in SED 421 and SED 422. Must have completed all other required courses.
SED 421 Student Teaching in the Secondary School (Sp)*	7	<input type="checkbox"/> Concurrent enrollment in SED 420 and SED 422. Must have completed all other required courses with a minimum grade of B, recommendation from practicum instructor, completed community service, passing scores on Praxis II, approved mini-teacher candidate work sample, and negative result from tuberculin test.
SED 422 Student Teaching Seminar in Secondary Education (Sp)*	3	<input type="checkbox"/> Concurrent enrollment in SED 420 and SED 421. Must have completed all other required courses.
Requirements and GPA		<input type="checkbox"/> Need minimum of 120 earned credits (you will have more) <input type="checkbox"/> Completion of all History content coursework <input type="checkbox"/> Minimum of 2.75 GPA overall <input type="checkbox"/> Minimum of B- in Education courses
# CREDITS EARNED	12	Attend Gradfest and Commencement

For more information, check the Education Studies Department website:

<http://www.ric.edu/educationalStudies/Pages/default.aspx>

NOTE: The total minimum credit count for the SED/History major is 92 credits, although 4 of those may be offset against a Gen Ed. course (SB), which leaves 36 more credits of Gen Ed. and possibly 9 more depending on secondary language needs and RIC 100. The minimum credit count will be 128 credits (without secondary language or RIC 100).