Rhode Island College Undergraduate Curriculum Committee Minutes for the Meeting of 21 April 2017

2:00-4.00 P.M. CL 255

Members Present: S. Abbotson, P. Cordeiro, C. Cummings, D. Espinosa, D. Halquist, J. Magyar, C. Marco, C. McLaughlin (Secretary), S. Mueller, G. Stillwell, B. Ullah

Student Members: P. Hurd

Members Excused: J. Boutin, S. Breen, S. Dixon, C. Leung, B. MacDonald, R. Pitt, S. Ross, E. Simson

Guests: Leslie Schuster, Gender and Women's Studies; Steven Rivers, Physical Sciences; Leslie Sevey & Susan Zoll,

ELED/Early Childhood Education

1. Call to Order: 2:05

2. *Motion to Approve the Minutes of 17 March 2017.* (Magyar/Stillwell)

Action: Approved – 3 Abstaining

3. Report of the Chair:

- RhodeMaps update.
 - Slowly completing the process, but updates are going to be needed as programs revise their courses.
 - o Updates will occur in the summer
- Adding contact hours to course descriptions.
 - o Catalogue course descriptions will include the credits and contact hours uniformly from now on.
- UCC, COGE and Writing Board seats for 2017-2018.
 - o Hoping to fill seats soon.
- Call for those interested in Executive positions. Elections are held at the May meeting among those who will be sitting on the 2017-2018 committee.

4. Monthly Reports:

• COGE – Full report can be found at:

https://www.ric.edu/curriculum_committee/pdf/COGEApril2017.pdf

• Writing Board (Michaud on sabbatical) No report

5. Old Business

None

6. New Business

ELED/ECED

Motion to Bundle & Approve: 16-17-087 - 16-17-097 (Cordeiro/Magyar)

- 16-17-087 Approve a new concentration for ECED: Birth to Three, for which there will be several new courses created.
- 16-17-088 Approve a new course: ECED 310 Contextualizing Infant Toddler Education and Care
- 16-17-089 Approve a new course ECED 312 Infant Toddler Cognitive Development and Learning
- 16-17-090 Approve a new course ECED 314 Infant Toddler Social/Emotional Development and Learning
- 16-17-091 Approve a new course: ECED 410 Infant Toddler Field Experience I
- 16-17-092 Approve a new course: ECED 412 Infant Toddler Field Experience II
- 16-17-093 Approve a new course: ECED 416 Infant Toddler Language Development and Learning

- 16-17-094 Approve a new course: ECED 440 Building Collaborative Relationships Through Coaching
- 16-17-095 Approve a new course: ECED 479 Best Practices in Infant Toddler Settings
- 16-17-096 Approve a new course: SPED 305 Supporting Infants/Toddlers with Special Needs
- 16-17-097 Approve a new course HPE 344 Infant Toddler Health and Wellness

Discussion: This series of proposals request the approval for a new concentration be added to the BS Early Childhood program: Birth to Three, for which there will be 8 new ECED courses created (#088-#097). This will be the first such concentration to be offered in RI. Nationally, there is recognition that the infant toddler workforce requires a level of specialized knowledge and skill that is unique to the needs of infants, toddlers, and their families, and this concentration has been designed to meet that need for current and future professionals. The new courses are: ECED 310 Contextualizing Infant Toddler Education and Care; ECED 312 Infant Toddler Cognitive Development and Learning; ECED 314 Infant Toddler Social/Emotional Development and Learning; ECED 410 Infant Toddler Field Experience I; ECED 412 Infant Toddler Field Experience II; ECED 416 Infant Toddler Language Development and Learning; ECED 440 Building Collaborative Relationships Through Coaching (this is the course that will also be added to the Community

Programs concentration); ECED 479 Best Practices in Infant Toddler Settings; SPED 305 Supporting Infants/Toddlers with Special Needs; and HPE 344 Infant Toddler Health and Wellness.

Action: Approved Unanimously

NOTE: The new concentration will not include teaching certification at this time.

HCSI

Motion to Approve: 16-17-102 (Marco/McLaughlin)

• 16-17-102 Approve a new course HSCI 105 Medical Terminology to be added to the HSCI Human Services Concentration; the 3 credit HPE 303 Community Health will be taken out to make room and the total credits for the concentration will go down by one to 88.

Action: Approved Unanimously

HCA

Motion to Approve 16-17-103 (Marco/Magyar)

• 16-17-103 Approve a revision to the HCA major to replace FIN 230 with FIN 301 as the required Finance course, this will raise the total credit count by one (from 78-83, to 78-84).

Discussion: The current total in the catalog 78-83, is incorrect, and should be 76-81, so this proposal was amended to make the program 76-82 credits.

#103 Asks for approval of a revision to the HCA major to replace FIN 230 with FIN 301 as the required Finance course, this will raise the total credit count by one. It was determined that FIN 301 is a better course for the program once the prerequisites were revised.

Action: Approved Unanimously

PHYS

Motion to Bundle & Approve: **16-17-104 - 16-17-111** (Halquist/Magyar)

- 16-17-104 Approve revisions to the PHYS program, in which four key courses, PHYS 307, 311, 401 and 403 will be raised by a credit, and one formerly required course (PHYS 407) will be moved to a required elective list to keep the total increase to the program just one credit (from 66-67, to 67-68). These changes will also affect the SED Physics, for which there is a separate proposal as they are making other changes, too.
- 16-17-105 Approve revision to PHYS 307 Quantum Mechanics I to add a credit and update the description.
- 16-17-106 Approve revision to PHYS 311 Thermodynamics to add a credit.
- 16-17-107 Approve revision to PHYS 401 Advanced Electricity and Magnetism I to add a credit and update the description.
- 16-17-108 Approve revision to PHYS 402 Advanced Electricity and Magnetism II to update the description.

- 16-17-109 Approve revision to PHYS 403 Classical Mechanics to add a credit and update the description.
- 16-17-110 Approve revision to PHYS 407 Quantum Mechanics II to update the description.
- 16-17-111 Approve revision to the SED PHYS program to eliminate four courses and add a new required elective, reducing the overall total credits from 102 to 95 (two courses that are being kept were increased one credit by the PHYS department).

Discussion: #104 - 111 request approval for revisions and updating to the PHYS program, in which four PHYS courses: 307, 311, 401 and 403 will be raised by a credit to accommodate additional materials to be covered, and one formerly required course (PHYS 407) will be moved to a required elective list to keep the total increase to the program just one credit (from 66-67, to 67-68). These changes will also affect the SED Physics, for which there is a separate proposal as they are making other changes, too, to reduce the overall total credits for the program, while keeping the content acceptable for accreditation.

Action: Approved Unanimously

RADT

Motion to Approve 16-17-112 --- TABLED

• 16-17-112 Approve a revision to the RADT program to remove RADT 440 Cross-Sectional Anatomy and add a credit to RADT 425 Ethics/Critical Thinking and Problem Solving; this will keep the total credits the same.

Action - TABLED

GEND

Motion to Bundle and Approve 16-17-113 &16-17-114 (Cummings/Espinosa)

- 16-17-113 Approve a new course GEND 358 Gender-Based Violence and add this and GEND 355 to GEND program as a required electives.
- 16-17-114 Approve a new course GEND 355 Women and Madness.

Discussion: These proposals ask for the approval of two new courses: GEND 358 Gender-Based Violence and GEND 355 Women and Madness. They will be added as required electives in the GEND program, and are available as electives to other interested students.

Action: Approved Unanimously

7. Motion to adjourn. 2:37 (Committee)

NEXT MEETING is WEDNESDAY May 10th at noon for next year's committee, and at 12.20 for this year's.