

Rhode Island College Undergraduate Curriculum Committee

Agenda

October 17, 2014

2:00-4:00 P.M.

Roberts Hall - Board of Governors Room

Members Present: S. Abbotson (Chair.), M. Aydogdu, S. Breen, P. Cordeiro, C. Cummings, S. Dixon, D. Espinosa, D. Halquist, V. La Ferla, B. MacDonald, J. Magyar, C. Marco, C. McLaughlin (Secretary), S. Mueller, R. Pitt, S. Ross, E. Simson, S. Spinette

Student Members: Joseph Sherry

Members Excused: Patrick Hurd

Guests: E. Hall, Biology; M. Michaud, English; Edythe Anthony, Biology

1. Call to Order: 2:03
2. **Motion to Approve:** Minutes: Meeting of September 19, 2014 (MacDonald/La Ferla)
Approved Unanimously
3. Report of the Chair
 - Progress with courses not taught in three years
 - Making good progress on these courses, only one identified, and will be on the agenda for next meeting
 - Progress with Independent/Directed Studies courses
 - Contacting Honors program to see if there is impact there
 - Will look at definitions later in meeting
4. Report of COGE: Full report can be found at:
http://www.ric.edu/curriculum_committee/monthlyreports.php
Dr. Magyar announced a second General Education Outcomes Assessment Colloquium, Wednesday, October 29, 12:30 p.m. - 2:00 p.m. Alger 110, and urged people to come.
5. Report of Writing Board: Full report can be found at:
http://www.ric.edu/curriculum_committee/monthlyreports.php
6. Report of Continuing Ed. and Summer Sessions postponed: Report to be made at November 21st meeting
7. Old Business
 - Biology & Medical Imaging**
 - Motion to Bundle and Approve: 14-15-001 – 14-15-006; 14-15-008; 14-15-013 – 14-15-014**
(LaFerla/Magyar)
 - 14-15-001 Approve revision of MRI 301 description.
 - 14-15-002 Approve revision of MRI 310 description and additional 1.5 credits.
 - 14-15-003 Approve revision of MRI 311 title, description, and adding two credits.
 - 14-15-004 Approve revision of MRI 321 description, and adding a credit.

- 14-15-005 Approve revision of MRI 411 title, description, and adding two credits.
- 14-15-006 Approve revision of MRI 421 description and adding a credit.
- 14-15-008 Approve revisions to Medical Resonance Imaging concentration, including the deletion of MRI 402 and 8 credits of CHEM cognates.

Discussion: Request for reconfiguration of the MRI courses; revise titles and course descriptions to reflect course content. Program will delete MRI 402 and the two CHEM cognates as these courses are no longer needed for certification. Credits will be added to MRI 310, 311, 321, 410, 411, 421, and 420 to give students more time to cover necessary materials. Credits for program go from 74.5 to 76.

Action: Approved Unanimously

8. New Business

Biology

- 14-15-012 Approve changes to BIOL program to clarify electives.

Discussion: Request to revise description of required research credits need to complete the Biology degree. Previous descriptions made it seem that the research component could be completed with 1 credit. New description will make clear students take on 3-4 credits

Action: Approved Unanimously

Biology & Medical Imaging

Bundled with **14-15-001 – 14-15-006; 14-15-008;**

- 14-15-013 Approve revision of MRI 410 to increase clinical contact time, raising credits from 6.5 to 8.
- 14-15-014 Approve revision of MRI 420 to increase clinical contact time, raising credits from 6.5 to 8.
- **Action:** Approved Unanimously

Political Science

Action: Tabled (no signed copy) -- will review at November meeting

- 14-15-015 Approve raising POL 358 to 4 credits, and change when offered.

Anthropology

Action: Tabled (no signed copy) -- will review at November meeting

- 14-15-016 Approve new course: ANTH 208 Sex and Gender in Global Perspective.
- 14-15-017 Approve new course: ANTH 346 Anthropology of Economic Development and Globalization.
- 14-15-018 Approve new course: ANTH 431 Gender, Environment and Development.

9. Other New Business

- Memorandum on who can originate a proposal

Discussion: Proposals are department driven; however, they require an originator. This committee feels that curriculum proposals should be developed and submitted by full-time members of the faculty, and such language will be added to the UCC manual guidelines. (Adjunct and part-time faculty may see proposal submission as an implied contract)

- Memorandum on defining Directed Study/Independent Study terminology and working toward having RIC courses conform, where feasible.

Discussion: The committee reviewed a number of definitions related to Directed Study/Independent Study offerings at the college. Agreed there was some need to create consistency among these.

- Looked over a list of course descriptions at RIC for Directed Study/Independent Study/Directed Readings to see the variety being used at RIC; the term “independent study” seems to include a variety of meanings
- Agreed on the need to clearly define differences and similarities in how these are defined and used across the College;
- Having looked at descriptions for Directed Study/Independent Study courses from other schools, the EUCC created a possible template built from these for RIC to discuss; no agreement was reached by the UCC and several questions were raised to indicate more discussion is needed;

Points of agreement were:

- ✓ Independent study – usually refers to student devised and facilitated by faculty;
- ✓ Directed Study – usually refers to faculty developed and *might* be offered when a suitable equivalent course *does not exist for more than two students*;
- ✓ Prerequisites for these courses should be consistent and “*consent of instructor, department chair, and dean*” makes the best sense as these each need to sign the permission form (which should also be updated and include the student’s signature).
- ✓ Should not include the letter “H” in the prefix to denote Honors for any of these options.

Points for further consideration were:

- ✓ Suggested definitions need redrawing
- ✓ These courses’ relationship to specific programs needs addressing, as they should be “required” in order to satisfy faculty contracts terms (see 3.3.10).
- ✓ Uncertainty as to how (or whether) to allow for both Honors and Non-Honors students to take these courses
- ✓ Is there be a GPA requirement for those taking any of these as Honors?
- ✓ Where do Directed Readings courses fit in?
- ✓ Should the definitions include the language “May be repeated with a change in topic”?

Further action:

- Checking with Honors to see what will the potential impact be on that program;
- Check with Graduate Committee to keep them in the loop.
- Sub-Committee developed to review and submit new definitions
 - Pat Cordeiro
 - Carol Cummings
 - David Espinosa
 - Joseph Sherry

9. Motion to adjourn. 3:15 pm -- McLaughlin/Entire UCC members in attendance