Rhode Island College Undergraduate Curriculum Committee Minutes for the Meeting of September 19, 2014

2:00-4:00 P.M. Fortes Room, Adams Library

Members Present: S. Abbotson (Chair.), M. Aydogdu, S. Breen, P. Cordeiro, C. Cummings, S. Dixon, D. Espinosa, D. Halquist, V. La Ferla, B. MacDonald, J. Magyar, C. Marco, C. McLaughlin (Secretary), R. Pitt, S. Ross, E. Simson, S. Spinette

Student Members: Patrick Hurd; Joseph Sherry

Members Absent: None

Members Excused: S. Mueller

Guests: E. Hall, Biology; L. Shuster

- 1. Call to Order: 2:05
- 2. Motion to Approve: Minutes: Meeting of May 16, 2014 (Espinosa/La Ferla)
 - Election meeting minutes
 - Curriculum Committee meeting minutes
 - Action: Approved with 4 abstentions
- 3. Report of the Chair
 - Welcome new members and introduce executive committee
 - o Dean, Don Halquist, FSEHD
 - o Sylvia Ross, Nursing
 - o Joe Sherry, Student representative
 - o Patrick Hurd, Student representative
 - Summer updates: website and catalog
 - $_{\odot}$ Work continues on the UCC website with revisions to the submission process and edits to the proposal form
 - o Lots of corrections made to catalog
 - Courses that have not been taught for three years or more
 E. Simson will create a query to identify these courses
 - Plans for Independent/Directed Study courses

 To New Business

4. Report of COGE – complete report can be found at:

http://www.ric.edu/curriculum_committee/monthlyreports.php

- More Writing in the Discipline courses have been approved
- Need to communicate with the laggards for submissions
- Assessment presentation
- 5. Report of Writing Board: Will have first meeting the week.of Sept. 21
- 6. Report of Continuing Ed. and Summer Sessions: *Postponed to Oct. meeting*.

- 7. New Business
 - 14-15-001 thru 008 have been withdrawn for the time being.

Communication

Motion to Approve: (Espinosa/ Aydogdu)

• 14-15-009 Approve revision of COMM cognate in each of the Medical Imaging concentrations. No affect on total credit.

Discussion: New Course, Health Communication deemed more suitable for Medical Imaging students.

Action: Approved Unanimously

Gender and Woman's Study

Motion to Bundle and Approve 14-15-010 and 14-15-011: (Espinosa/Simson)

- 14-15-010 Approve several changes to Gender and Woman's Study program, including changes to GEND 300: number, title and credits.
- 14-15-011 Approve raising three GEND courses to 4 credits.

Discussion: Request to make the program easier to navigate. These proposals clean up confusion in the catalog so that scheduling of course insures students take the classes in the right order. It has also been requested that the two foundation courses require a minimum of C for program retention. The credit count for the major will go from 33-39 to 38-40, and the minor will remain at 18-20.

Action: Approved Unanimously

- 8. Other New Business
 - Committee Work List reviewed. The Committee Chair has identified actions that need to be considered for the semester. (See attached)
 - Plans for Independent/Directed Study courses
 - Work has begun on defining these two types of courses
 - o Need to clearly define these classes as X90 classes creep into catalog
 - Were once used to help students complete course work that was not available in given semester.
 - Used for research project for students
 - EUCC will look at what others have done to help define/differentiate these offerings
- 9. Motion to adjourn. 2:55 (MacDonald/McLaughlin)

(Attachment follows)

- Check on that 357 PSCI course that has no prereq. (also PSCI 491-493)!
- ANTH—325 will need a better description.
- SPED 458 to be added to a concentration.
- Tech Ed. will need a replacement for MATH 181.
- Deletion of MATH 181
- Deletion of ARTE 340 and MUSE 241-when?
- Deletion of Core 3 and old Core 4 courses/other old gen eds? when?
- Should we be listing the WID courses by program on the web (GE pages)—ask COGE?
- Establishing ART topics courses that have been offered more than three times
- Establishing ENGL topics courses that have been offered more than three times (Potter)
- 490 and 491/2 courses—Directed Study/Independent Study etc.—make consistent.
- Dante's appendix proposal regarding non-credit continuing ed courses.
- Make actual "non-credit" references vs. credit bearing but not counting toward college credit references in the catalog more precise.
- NURS have a bunch of prereqs. they want to add.—both 200 and 300 level.
- Check—rules on adjunct making a proposal and define a policy?