

Rhode Island College Undergraduate Curriculum Committee
Minutes for the Meeting of
May 16, 2014
Board of Governor's Room, Roberts Hall

PART ONE
2:00-2:20 P.M.

*This initial meeting was for all Undergraduate Curriculum Committee members who **would be** serving during the 2014-2015 academic year.*

Members Present: S. Abbotson (Chair.), M. Aydogdu, P. Cordeiro, C. Cummings, S. Dixon, D. Espinosa, V. La Ferla, C. Marco, C. McLaughlin (Secretary), S. Mueller, R. Pitt, A. Shonkwiler (SP 2015), E. Simson, S. Spinette.

Student Member: Joseph Sherry

Excused: S. Breen, B. MacDonald, J. Magyar, S. Ross, D. Halquist

1. Call to Order: 2:10

- Introduce new members Joe Sherry and Alison Shonkwiler (present), Sylvia Ross and Don Halquist (unable to attend) to the Undergraduate Curriculum Committee and explain responsibilities.
- Accept nominations to the 2013-2014 Executive Undergraduate Curriculum Committee in the categories of Chair, Secretary, and two further members.
 - Susan Abbotson and Vivian LaFerla jointly nominated for Chair (Cordeiro/Espinosa)
 - Susan will be Chair for the Fall semester
 - Vivian La Ferla will be the Chair for the Spring semester
 - Charlie McLaughlin nominated for Secretary (LaFerla/Espinosa)
 - Chris Marco nominated for Executive Committee (Abbotson/ Aydogdu)
 - Vivian La Ferla nominated for Executive Committee for the Fall semester, then Bonnie MacDonald will take that seat on the Executive Committee in the Spring semester. (Abbotson/ Aydogdu)
- Vote for Chair: Abbotson and La Ferla -- Approved Unanimously
- Vote for Secretary: McLaughlin -- Approved Unanimously
- Vote for two further members of the Executive Committee: Marco, La Ferla (F 2014), and MacDonald (SP 2015) -- Approved Unanimously

2. Other New Business

- Areas of concern for next year:
 - Directed Study and Independent Study offerings
 - Try to bring consistency to these offerings next year
 - Some Topics courses offered more than 3 times will need to be made permanent

3. Motion to adjourn.

PART TWO

2:20-4:00 P.M. Board of Governors Room

This meeting is for all Undergraduate Curriculum Committee members who have been serving during the 2013-2014 academic year (and those whose service will continue)

Members Present: S. Abbotson (Chair.), M. Aydogdu, K. Castagno, P. Cordeiro, C. Cummings, S. Dixon, D. Espinosa, V. La Ferla, C. Marco, C. McLaughlin (Secretary), S. Mueller, R. Pitt, E. Simson, S. Spinette, P. Thomas

Student Member: Joseph Sherry

Excused: S. Breen, B. MacDonald, J. Magyar

Guests: R. Olmstead, Philosophy; P. Tiskus, Ed. Studies; Corrine McKamey, Youth Development; Mike Parsons, Communication; Valerie Endress; Communication; Harriet Magen, Communication; Audrey Olmstead; Communication; Marie Lynch; Special Education; E.J. Min Communication; Mike Michaud, Writing Board Chair

1. Call to Order: 2:30
2. Motion to Approve Minutes: Meeting of April 18, 2014 (Castagno/Marco)
Action: Approved Unanimously
3. Report of the Chair:
 - New forms have helped improve the process
 - Catalog copy still a work in progress; needs improvement
 - The Student Designed Major report has been added to the UCC website and can be found with Annual Reports
 - Sub-committees for UCC are now full.
4. Annual Report of COGE – Report can be found at:
http://www.ric.edu/curriculum_committee/annualreports.php
5. Annual Report of Writing Board – Report can be found at:
http://www.ric.edu/curriculum_committee/annualreports.php
6. Annual Report of Student Designed Majors – Report can be found at:
http://www.ric.edu/curriculum_committee/annualreports.php
7. Annual report from Director of Honors. – Report can be found at:
http://www.ric.edu/curriculum_committee/annualreports.php
8. New Business
Communication
Motion to Bundle and Approve 13-14-118 – 13-14-22: (Espinosa/LaFerla)
 - 13-14-118 COMM concentration in Speech Language and Hearing Science program revision, simplifying cognates and increasing some required courses by one credit. Overall credit total remains close, going from 50-53 to 53-54. The extra upper credit is due to an increased credit in COMM 208 from the Public and Professional Concentration.
 - 13-14-119 Revise COMM 255 to add credit hour and change prerequisite.
 - 13-14-120 Revise COMM 320 to add credit hour.
 - 13-14-121 Revise COMM 325 to add credit hour.

- 13-14-122 Revise COMM 422 to add credit hour.

Discussion: Aligns program with American Speech and Hearing Association standards. The changes clarify cognates and increase several of the courses by one credit. The additional credit hour ensures that appropriate content can be covered, and allow for more research/writing assignments to meet requirements of Writing in the Discipline.

Action: Approved Unanimously

- 13-14-123 *Proposal withdrawn.*

Early Enrollment Program

Motion to Bundle and Approve 13-14-124, 13-14-131, 13-14-134, and 13-14-173:

(Espinosa/Castagno)

- 13-14-124 Approve creation of MUS 117E: Electronic Music, MUS 118E: Digital Audio Production I and MUS 119E: Digital Audio Production II, which are EEP versions of different MUS 150 courses that high school students have been allowed to use as elective credit, to be included in the catalog in a clearer format. 13-14-131 The same for HIST 117E: Special Topics in History, HIST 118E: Topics in U.S. History to 1877 and HIST 119E: Topics in U.S. History from 1877 to Present, which are EEP versions of HIST 150, 201 and 202. Also 13-14-134: ANTH 118E Anthropology, an EEP version of ANTH 150 and 13-14-173 MATH 117E: Calculus: A Short Course and MATH 118E: Statistics in the Everyday World, which are EEP versions of the now deleted MATH 247, and MATH 240.

Discussion: Creates EEP version of courses that high school students have used as electives; written for the catalog in a clearer format to satisfy NEASC requirements.

Action: Approved Unanimously

Youth Development

Motion to Bundle and Approve 13-14-125 – 13-14-130: (Castagno/Mueller)

- 13-14-125 Revise Youth Development program, adding new course, changing prefixes, course numbers, changing requirements.
- 13-14-126 Revise CURR 347, change prerequisite and contact hours.
- 13-14-127 Revise FNED 352 to become YDEV 352 and delete FNED 352 from catalog. Revised course has new prerequisite.
- 13-14-128 Approve new course YDEV 353 Field Experience in Youth Development.
- 13-14-129 Revise FNED 403 to become YDEV 412 and delete FNED 403 from catalog. Revised course has new prerequisite.
- 13-14-130 Approve new course YDEV 413 Internship in Youth Development.

Discussion: Requested changes reflect growth/popularity in the program and changes in the non-profit studies certificate. YDEV413 will be the required elective for the NSPT certificate for students in Youth Development. All program prefixes will become YDEV including FNED courses that are being revised to meet the needs of the YDEV student population.

Action: Approved Unanimously

Economics

Motion to Bundle and Approve 13-14-132 & 13-14-133: (Marco/LaFerla)

- 13-14-132 Approve creation of new course ECON 490 Independent Study.
- 13-14-133 Approve creation of two new courses ECON 491 and 492 Directed Study.

Discussion: Request for advanced research and writing opportunities for advanced students. ECON 490 Independent Study, will be taken as a restricted elective; ECON 491 and ECON 492 will be Honors courses that can be used as electives in the major

Action: Approved Unanimously

Special Education

Motion to Bundle and Approve 13-14-135 and 13-14-136 (Espinosa/LaFerla)

- 13-14-135 Approve revision to SPED 424 title, prerequisite and description. (Grad course)
- 13-14-136 Approve revision to SPED 427 title, prerequisite and description. (Grad course)

Discussion: Request changes to SPED 424 and SPED 427 titles, prerequisites and course descriptions to better align with RIDE guidelines. Both courses are taken by undergraduates and graduates. Changes were approved by the Graduate Curriculum Committee.

Action: Approved Unanimously

Philosophy

Motion to Bundle and Approve 13-14-137 and 13-14-138: (Thomas/Marco)

- 13-14-137 Revise Philosophy program; reduce several courses to 3 credits, change when some are offered, and rearrange options within the major. Keeps total credits at 30.
- 13-14-138 Revise minor in Philosophy to offer three additional focused alternatives--Logic and Ethical Reasoning, History of Philosophical Thought, and Principles of Knowledge and Reality--all with the same credit count of a minimum of 18 credits.

Discussion: Program revision reduces some classes to 3 credits, changes sequence of offerings, and prepares students for clearer understanding of content. 3 new minor options will also be offered: *Logic and Ethical Reasoning, History of Philosophical Thought, and Principles of Knowledge and Reality.*

Action: Approved Unanimously

Accounting

Motion to Approve: (Espinosa/Castagno)

- 13-14-139 Revise the prerequisite of ACCT 201.

Discussion: Request to change the course prerequisite from 15 credits to 30 college credits, so that students are better prepared for the rigor of the course.

Action: Approved Unanimously

Special Education

Motion to Bundle and Approve 13-14-140 – 13-14-143: (Mueller/Castagno)

- 13-14-140 Approve new SPED concentration in Special Education of Children and Young Adults who are Deaf or Hard of Hearing ages three to twenty-one.
- 13-14-141 Approve new course, SPED 304: Deaf Education: Introductory Concepts.
- 13-14-142 Approve new course, SPED 444: Deaf Education: Approaches with Younger Students.
- 13-14-143 Approve new course, SPED 445: Deaf Education: Approaches with Older Students.

Discussion: Request to create a new concentration for Special Education of Children and Young Adults who are Deaf or Hard of Hearing ages 3 – 21. Program requests addition of three new courses that will support new concentration.

Action: Approved Unanimously

Computer Information Systems

Motion to Bundle and Approve 13-14-144 – 13-14-148: (Aydogdu /LaFerla)

- 13-14-144 Revise Computer Information Systems major, to reduce programming requirement and add alternative electives. Also reduce the minor from 21 to 18 credits.

- 13-14-145 Revise description of CIS 251 Computers in Management.
- 13-14-146 Revise CIS 324, description and title.
- 13-14-147 Revise description of CIS 352 Management Information Systems.
- 13-14-148 Revise CIS 421, description and title.

Discussion: Request to revise major, to eliminate one programming language, and offer different electives. Course titles and descriptions are also revised to reflect changes in the field.

Action: Approved Unanimously

English

Motion to Approve: (Espinosa/ Aydogdu)

- 13-14-149 Revise ENGL 261 Arctic Encounters to become a Connections course; title, description and prerequisite.

Discussion: Request for revision of the Northern Exposures Core 4 course into ENGL 261 Arctic Encounters. The title, description, and prerequisite will be revised to align with Connections Course requirements.

Action: Approved Unanimously

English

Motion to Approve: (Espinosa/Dixon)

- 13-14-150 Approve the creation of FYW 100P Introduction to Academic Writing Plus, a more intense 6 credit writing course.

Discussion: This course is intended for students who may not be ready for the four-credit FYW 100 course, but who may not need the two-semester ENGL 010 (Basic Writing)/FYW 100 sequence.

Question: How will students be admitted to FSEHD if they earn a C in this class? Can students in that position retake FYW 100 for admission to FSEHD?

Action: Approved Unanimously

Communication

Motion to Bundle and Approve 13-14-151– 13-14-170: (Espinosa/Marco)

- 13-14-151 Revise Communication concentration in Public and Professional program to become more comprehensive and be better focused on career options. Includes some new courses, and most existing courses are being revised, mostly increased by a credit. (includes increasing COMM 452). These are included in separate proposals as they are also mostly being revised in other ways, as well. Since cognates are being dropped, the credit total for the program will actually be lowered from 49 to 44 credits.
- 13-14-152 Revise COMM 200; new number (251), and description.
- 13-14-153 Revise COMM 208, extra credit hour (increases credits in other Communication concentrations, History w. conc. in Public Hist. and minor in Comm., and Community Health and Wellness)
- 13-14-154 Revise COMM 219: no longer required in the concentration.
- 13-14-155 Approve new course: COMM 256 Human Communication and New Technology to be offered as a required elective.
- 13-14-156 Revise COMM 332; prerequisite, description, when offered and adding credit (increases credits in Gender Studies and Community Health and Wellness)
- 13-14-157 Revise COMM 333; description and adding credit (increases credits in History w. conc. in Public Hist. and minor in Comm.)
- 13-14-158 Approve new course: COMM 336: Health Communication, to be offered as a required elective.
- 13-14-159 Revise COMM 351; description and adding credit.
- 13-14-160 Revise COMM 353; title, description, prerequisite, when offered, and adding credit.
- 13-14-161 Revise COMM 354; description, and when offered.

- 13-14-162 Revise COMM 356; title and adding credit.
- 13-14-163 Revise COMM 358; new number (330), description and adding credit (increases credits in Health Services and Medical Imaging).
- 13-14-164 Revise COMM 359, extra credit hour.
- 13-14-165 Approve new course: COMM 412: Strategies in Fundraising and Development, to be offered as a required elective.
- 13-14-166 Delete COMM 420: Applied Rhetorical Criticism as it has become redundant.
- 13-14-167 Revise COMM 454; title, description, prerequisite, adding credit, and when offered.
- 13-14-168 Revise COMM 459, extra credit hour.
- 13-14-169 Approve new course: COMM 461: Public and Professional Communication Capstone, to be a required course for the concentration.
- 13-14-170 Revise COMM 452, extra credit hour.

Discussion: Request for revisions to the Communication concentration in *Public and Professional Communication* to create better connections between COMM major and students' career goals. The addition of four new courses and revision of the existing courses in the program will achieve opportunities for more research and writing within the program. The revisions to titles, descriptions, and sequence reflect changes in the field and recognition that a broader exposure in the field is necessary for student success.

Action: Approved Unanimously

Non-Profit Studies

Motion to Approve: (Espinosa/ Cordeiro)

- 13-14-171 Admission requirements for the NPST certificate and a switch from NPST 401 to 404 in the INGOS program, as well as a revision to the prerequisite of NPST 400.

Discussion: As requested by the UCC, this proposal establishes clear guidelines as to the admission requirements for the Certificate in Nonprofit Studies, but will also make some changes to accommodate students in the INGOS program to utilize NPST courses as electives. Thus the prerequisite for NPST 400 will be extended to allow for permission for consent of the director and INGOS will substitute the new NPST 404 in place of the old NPST 401 as one of their electives, as this will better suit their program.

Action: Approved Unanimously

Secondary Education

Motion to Approve: (LaFerla/ Aydogdu)

- 13-14-172 Revise SED 445, add credit hour and prerequisite, and require a minimum grade of B-.

Discussion: Request for an extra credit hour to SED 445 so that there are more reading, writing and research assignments within the course. The revision to the course will better prepare students to teach writing and create a link to previous course work. Students should be accepted into FSHED to take this course, and must have earned a minimum grade of B- to pass the course.

Early Enrollment Program

Motion to Bundle and Approve 13-14-124, 13-14-131, 13-14-134:

- 13-14-173 Approve creation of MATH 117E: Calculus: A Short Course, MATH 118E: Statistics in the Everyday World, which are EEP versions of MATH 247, and 240, courses that high school students have been allowed to use as elective credit, to be included in the catalog in a clearer format.

Action: Approved Unanimously

9. Other New Business

- Our thanks to departing committee members: Pat Thomas and Karen Castagno for their valuable service.

10. Motion to adjourn. 3:15 (Espinosa/Castagno)

Future Meetings:

All meetings begin at 2:00.

Our first meeting on Friday, September 19 will be held at Adams Library in the Fortes Room as the Board of Governor's Room is being refurbished.

Dates to Remember: October 17, November 21, December 19, February 20, March 20, April 17 and May 15.