

Rhode Island College Curriculum Committee
Minutes of the December 21, 2012 Meeting
Board of Governors Room
2:00 – 4:00

Present: S. Abbotson (presiding); D. Blanchette; S. Breen; S. Dixon; D. Espinosa; V. La Ferla; M. Horn; R. Kirkwood-Auld; J. Magyar; C. Marco; C. McLaughlin (Secretary); S. Mueller; R. Pitt; E. Simson; P. Thomas;

Excused: M. Aydogdu; H. Magen; S. Spinette;

Absent:

Guests: L. Selvey; R. Linde; J. Williams; T. Schmeling; K. Castagno; L. Blanchette

1. Call to Order 2:05
2. Approve UCC meeting minutes for November 16, 2012 (Espinosa/McLaughlin)
Action: Approved Unanimously
3. Report of the Chair
 - Update on Electronic signatures
 - There are some training requirements that must be addressed to make the submission of forms easier. The process is going slowly. It is being reviewed at each step for feedback to make it work more easily.
 - Proposal form revisions
 - Several revisions will be made to the form over the break in the light of feedback. End result will be to create a form that is more intuitive and easier to complete. Several suggestions have been made as to format, areas that can be tightened, and items that need to be included.
 - Need RIC Community (faculty) input to any further changes
 - SCG have finally found us two undergraduate students to serve on the UCC and they should be joining us in the Spring semester: Esohe Irabor and Wole Akinbi.
4. Report of COGE
Report can be reviewed at: http://www.ric.edu/curriculum_committee/pdf/COGEDec2012report.pdf
5. Report of Writing Board
Report can be reviewed at: http://www.ric.edu/curriculum_committee/pdf/WBReportDec2012.pdf
6. New Business
 - Physical Sciences**
Motion to Approve: (Magyar/Espinosa)
 - 12-13-021 Revise PSCI 208, add credit hour, title and description.GE. AQSR.**Discussion:** PSCI 208 has been a popular course in the SM distribution category. Raising it to 4 credits will allow students to treat the material at a higher level and to apply critical thinking skills to projects and activities.
Action: *Approved Unanimously*
 - Early Childhood Education**

- 12-13-022 Revise ECED 429, title and prerequisites. **(Tabled)**

Motion to Approve and Bundle with 12-13-064: (LaFerla/McLaughlin)

- 12-13-023 Approve new course ECED 449 Early Childhood Community Program Internship.

Discussion: The course is added to accommodate the newly created Concentration in Community Programs within the B.S. in Early Childhood Education. The internship will serve as a culminating professional field experience for the concentration. In this culminating experience, candidates complete a teaching experience in an infant-toddler or preschool community-based program under the supervision of a cooperating teacher and college supervisor.

12-13-064: This non-certification track will provide students with the option of choosing a concentration in Community Programs. The program supports student choice of career paths in other settings in the field of early care and education that do not require certification, such as home visitors, infant and toddler teachers, or advocates. The certification track will remain the same, as was approved by the UCC in May of 2012. Pitt expressed concern over the nomenclature. Having certification and non-certification options in the same program is not a problem, but it suggests two different concentrations, not one a major and the other the same major with a concentration. This could be misleading for students.

Action: *Approved Unanimously*

English

Motion to Approve and Bundle 12-13-025 through 12-13-030: (Marco/Blanchette)

- 12-13-025 Revise ENGL 262, description, prerequisites. GE. C.
- 12-13-026 Revise ENGL 265, description, prerequisites. GE. C.
- 12-13-027 Approve new course ENGL 120 Studies in Literature and Identity. GE. L
- 12-13-028 Approve new course ENGL 121 Studies in Literature and Nation. GE. L
- 12-13-029 Approve new course ENGL 122 Studies in Literature and the Canon. GE.L
- 12-13-030 Approve new course ENGL 123 Studies in Literature and Genre.

Discussion: ENGL 262 and 265 were Core 4 courses revised to fit the new General Education Connections category. To comply with the learning outcomes for the Connections category new assignments were developed to add a research component and oral presentations.

12-13-027 – 12-13-030: Several classes developed to meet the outcomes of the Literature distribution; initially ENGL 120, 121, 122 and 123. These courses will provide more choice for their Gen. Ed. Literature distribution, and allow them to take more than one for electives. Raising the course to a 120 number is in response to a concern that the 100 numbering was too suggestive of typical college composition course numbering, and to make it clear that these are literature courses.

Other suggestions: Create clearer goals and objectives within the syllabi of these courses. Suggestions related to COGE forms: Rework cover sheet to request clearly stated outcomes.

Action: *Approved Unanimously*

Philosophy

Motion to Approve and Bundle: (Espinosa/LaFerla)

- 12-13-031 Revise PHIL 262, title, description, prerequisites. GE. C.
- 12-13-032 Revise PHIL 263, title, description, prerequisites. GE. C.

Discussion: Courses revised to meet the requirements for the Connections category for General Education.

Action: *Approved Unanimously*

Political Science

Motion to Approve and Bundle: 12-13-033 through 12-13-036 and 12-13-054 – 12-13-055:
(Magyar/LaFerla)

- 12-13-033 Approve new course POL 266 Investing in the Next Global Economy. GE. C.
- 12-13-034 Revise POL 308, prerequisites.
- 12-13-035 Revise GEOG 202, prerequisites.
- 12-13-036 Approve new course POL 318 Crises of Liberalism.

Discussion: Addition of new courses provides another elective and extension of course offerings, and another GE Connections option. POL 308 will become the department's writing in the discipline Curriculum course and is intended primarily for second year students. GEOG 202 will now be available to Public Administration majors.

Action: *Approved Unanimously*

INGO

Motion to Approve: (Espinosa/LaFerla)

- 12-13-037 Revise INGO 304. Add possible credit and revise Certificate program to allow for INGO 303 to be waived when expedient.

Discussion: Some students may not need the preparatory class. For these students, the 303 class can be waived and they will be allowed to take INGO 304 for 4 credits and an additional 60 hours of internship. Changing the requirement from 1-3 credits to 1-4 credits would give the director needed flexibility in the internship process to make the program more meaningful for students.

Action: *Approved Unanimously*

Health Education

Motion to Approve and Bundle 12-13-038 through 12-13-049: (Horn/Blanchette)

- 12-13-038 Revise HED 221, prerequisite.
- 12-13-039 Revise HED 233, prerequisite.
- 12-13-040 Revise HED 300, prerequisite.
- 12-13-041 Revise HED 307, prerequisite, and when offered.
- 12-13-042 Revise HED 335, prerequisite, and when offered.
- 12-13-043 Revise HED 346, prerequisite, and when offered.
- 12-13-044 Revise HED 406, title, description and when offered.
- 12-13-045 Revise HED 410, prerequisite.
- 12-13-046 Revise HED 417, title, description, and prerequisite.
- 12-13-047 Revise HED 418, prerequisite.
- 12-13-049 Revise HED 431, description and prerequisite.

Discussion: Students succeed without the HED 102 class, but must have 1 year of college experience; they will be advised in that manner. New prerequisite for HED 300s will allow students who are

majoring in Community Health and Wellness to register online without “consent of department chair,” creating easier registration process. HED 350 prerequisites changed to create better access to the class for the college community. The 400 courses have been realigned and sequenced to create more continuity among the classes.

Action: *Approved Unanimously*

Mathematics

Motion to Approve and Bundle: (LaFerla/Espinosa)

- 12-13-051 Revise MATH 177 add credit hour and description. GE. M.
- 12-13-052 Revise MATH 248 add credit hour, description and prerequisite. GE. AQSR.

Discussion: MATH 177 was revised in order to make this class conform to the new General Education plan and cover topics required for the majors it supports. MATH 248 was revised to conform to the new General Education plan in the Advanced Quantitative/Scientific Reasoning category. Topics were revised with an emphasis on business applications started in MATH 177. These increases will add two credits to most SOM programs, but will better prepare those majors.

Action: *Approved Unanimously*

Nursing

Motion to Approve: (Marco/Magyar)

- 12-13-053 Approve new course NURS 225 Introduction to Writing and Research in Nursing, and revise Nursing programs to make this a required course (WID).

Discussion: NURS 225: Writing and Research in Nursing is a two-credit course to be added to courses required for the Bachelor of Science in Nursing. NURS 225 will build on the First Year Seminar and First Year Writing courses in the General Education program.

Action: *Approved Unanimously*

Political Science

Bundled with 12-13-033 through 12-13-036

- 12-13-054 Revise POL 300, prerequisite. GE. AQSR.
- 12-13-055 Revise POL 201, add credit hour, and description. GE. SB.

Discussion: POL 300 is intended to meet the General Education AQSR requirement. Therefore, it must have a math or science prerequisite. POL 201 is being increased from 3 to 4 credits. The course content is being expanded to more greatly emphasize important themes or developments in American democracy. Given the broad scope of subject matter that must be covered in POL 201, it is beneficial to have the extra credit hour to be able to more fully address the subject matter.

Action: *Approved Unanimously*

Sociology

Motion to Approve: (Espinosa/LaFerla)

- 12-13-056 Revise SOC 261, description, prerequisite, and when offered. GE. C.
- 12-13-057 Revise SOC 262, title, description, and prerequisite. GE. C.
- 12-13-058 Revise SOC 264, title, description, prerequisite, and when offered. GE. C.

Discussion: Courses have been revised to meet the requirements for the Gen Ed Connections category.

Action: *Approved Unanimously*

Communication

Motion to Approve: (Espinosa/Magyar)

- 12-13-059 Revise COMM 261, title, description, and prerequisite. GE. C.

Discussion: All changes were made to meet the requirements for a Connections Course in the new General Education Program.

Action: *Approved Unanimously*

Mathematics

- 12-13-060 Revise MATH 200, title, description, and prerequisite. ***(Tabled)***
- 12-13-061 Revise CSCI 157, add credit hour, title and description. ***(Tabled)***
- 12-13-062 Revise CSCI 201, change prerequisite. ***(Tabled)***
- 12-13-063 Revise SE MATH program, to substitute CSCI 157 for CSCI 201 as cognate. ***(Tabled)***

Early Childhood Education

Bundled with 12-13-023 and approved.

- 12-13-064 Revise BS in Early Childhood Education program to add a non-certified concentration option in Community Programs.

7. Other New Business

- None

8. Motion to adjourn. 2:55 (Espinosa/Magyar)

Submitted by Charlie McLaughlin