

Rhode Island College Undergraduate Curriculum Committee
Meeting Minutes for April 20, 2012

2:00 - 4:00 P.M.

Board of Governors Room

Present: S. Abbotson (presiding); R. Kirkwood-Auld; D. Blanchette; D. Espinosa; V. La Ferla; I. Greitzer; M. Horn, J. Magyar; C. Marco; C. McLaughlin (Secretary); P. Meyer; D. Huntley-Newby; R. Pitt; T. Schmeling; E. Simson.

Excused: M. Aydogdu; J. Meade, B. MacDonald

Students: A. Johnson; M. Osei

Absent:

Guests: N. Brockbader; R. Cvornyek; E. Christiansen; P. Irving-Jackson; D. Martell; R. Filinson; P. Gullapalli; T. Brennan; J. Dagle; G. Rawson

1. Call to Order: 2:05 PM
2. Approval of Minutes: Meeting of March 23, 2012 (McLaughlin/Meyer)
Action: Approved Unanimously
3. Report of the Chair
 - Progress of subcommittees on electronic signatures and Appendix 8.
 - Committees continue to meet to work on issues related to these prominent problems
 - Reminder of nominations for seven upcoming openings on UCC—those elected are to be introduced at the May meeting.
 - Requesting end of year reports for May meeting from COGE, Honors, Writing Board, Student Designed Majors, and Continuing Ed.
4. Report of COGE: Handout attached.
 - Committee approved another group of courses
 - WID courses are in review
 - During Fall 2012 Distribution and WID courses will be reviewed

5. Old Business

JSTD

Motion to Approve (Marco/McLaughlin)

- 11-12-170 Revise Justice Studies program.

Discussion: Revising Justice Studies Program requirements accommodates other participating departments as they move to 4-credit courses. The program is reduced by 2 courses, but increases student choice by joining the two original JS tracks into one track. The new program retains all core courses previously required of all JS majors and maintains the flexibility previously provided in the old track system.

Action: Approved - 1 abstention

COMM

Motion to Bundle & Approve (Magyar/Meyer)

- 11-12-219 Revise COMM 243—change prerequisite.
- 11-12-220 Revise COMM 244—change prerequisite.

Discussion: Dropping the prerequisite will ensure that students can complete their degree plan in a more timely fashion. Students will be able to take COMM 242 and 243 concurrently. The addition of COMM 242 as a prerequisite ensures that students will have the skills necessary to complete the course work required for COMM 244.

Action: Unanimously Approved

6. New Business

MGT & MKT

Motion to Bundle & Approve (LaFerla/McLaughlin)

- 11-12-221 Revise BS in Management program to omit ENGL 230 and reduce credits.
- 11-12-222 Revise BS in Marketing program to omit ENGL 230 and reduce credits.

Discussion: ENGL 230 was changed from a 3 credit to a 4 credit course, and the content of the course has been changed to material Management majors do not need. The new General Education Writing in the Disciplines requirement proposes that writing will be embedded in departmental courses. Management majors will take the approved WID courses to fulfill this requirement.

Action: Unanimously Approved

GRTL

Motion to Bundle & Approve (Johnson/McLaughlin)

- 11-12-223 Revise Gerontology Minor/Certificate to adjust for course credit increases.
- 11-12-224 Approve new course GRTL 314 Health and Aging (to replace former GRTL 315 and NURS 313).

Discussion: Two of the required 3 credit, courses Gerontology 315 and Nursing 313 will be merged into one 4 credit course, GRTL 314: Health and Aging. The new course will deliver the content of the other courses and keep the number of required hours in the program the same.

Action: Approved - 1 abstention

ART

Motion to Bundle & Approve 11-12-225 - 11-12-230; 11-12-137 (LaFerla/McLaughlin)

- 11-12-225 Revise ART 101 to add a credit (GE)
- 11-12-226 Revise ART 104 to add a credit (GE)
- 11-12-227 Revise ART 231 and ART 232 to add a credit to each (GE)
- 11-12-228 Revise BA Studio Art program
- 11-12-229 Revise BFA Studio Art program
- 11-12-230 Revise Art History program

Discussion: The change in credits allows for inclusion of this course in the General Education program. Change addresses the discrepancies between contact hours and credit hours, allowing students an extra credit for the effort they put in to the courses. The requested credit changes in BA Studio Art Program allows for inclusion of these courses in the General Education program. The Art Department is revising the credits and program requirements to maintain the inclusion of Art 101, Art 104, Art 231, and Art 232 in the General Education program. The proposed BFA requirements are changed to include a new concentration in Digital Media Design, two Art History courses.

Action: Unanimously Approved

SWRK

Motion to Bundle & Approve 11-12-231 - 11-12-236; 11-12-147 (Greitzer/McLaughlin)

- 11-12-231 Delete SWRK 427 Creating Change Through Social Work Practice II (and delete the I from SWRK 426)
- 11-12-232 Approve new early spring course SWRK 440 Social Work Practice: Children, Youth, Families.
- 11-12-233 Approve new early spring course SWRK 442 Social Work Practice: Autism, Developmental Disabilities.
- 11-12-234 Approve new early spring course SWRK 443 Social Work Practice: Grief and Loss.
- 11-12-235 Approve new early spring course SWRK 444 Social Work Practice With Aging.

- 11-12-236 Approve new course SWRK 454 Social Work Practice With Older Adults (to be cross-listed as SWRK 554 for graduate students).

Discussion: SWRK 427 no longer meets needs of students. The SWRK 440 - 444 sequence encourages juniors and seniors to pursue in-depth practice experiences with theory, research and practice for the provision of evidence-based services to vulnerable children, youth, the elderly, and families. SWRK 554 permits students to gain knowledge and skills to work with the aging population.

Action: Unanimously Approved

ART – Bundled with 11-12-225 - 11-12-230

- 11-12-237 Revise BA Studio Art Program and BFA Studio Art programs to include a concentration in Digital Media.

Action: Unanimously Approved

PHIL

Motion to Bundle & Approve 11-12-238 - 11-12-239; 11-12-144 – 11-12-245 (Greitzer/Meyer)

- 11-12-238 Revise PHIL 205—change description, add a credit, and delete from Gen. Ed.
- 11-12-239 Revise PHIL 305--change description and add a credit.

Discussion: PHIL 205 will be more specifically oriented to Philosophy majors; in-depth exploration of content makes four credits appropriate for the effort. Description change for 305 is more representative of the current field, and identifies a robust range of topics to be studied. Four credits are more appropriate for this new description than three credits.

Action: Unanimously Approved

INGO

Motion to Bundle & Approve (Auld/Meyer)

- 11-12-240 Revise INGO 300, to be cross-listed as POL 345 using the same details.
- 11-12-241 Revise INGO 302—change prerequisite.

Discussion: The course will use a political science perspective and should be cross-listed with POL 345. Students learn role of international nongovernmental organizations in the international system. The INGO 302 revision will make the topic of social entrepreneurship accessible to a broad range of students.

Action: Unanimously Approved

HIST

- 11-12-242 Delete HIST 161 (replacing new Gen. Ed. HIST courses as prerequisites for 300 level History courses).
- 11-12-243 Approve new course, HIST 357 Introduction to Public History.

Discussion: Enrollment in any 300-level History course will require students to complete one of the following: History 101, 102, 103, 104, 105, 106, 107 or 161, or have the consent of the department chair. HIST 357 will inform students' future practice in the field with contemporary methodologies as well as debates. The course is the theoretical base of the Public History program. It will explore possible careers in the field and provide experiential learning through fieldwork.

Action: Unanimously Approved

PHIL – Bundled with 11-12-238 - 11-12-239

- 11-12-244 Approve new course PHIL 220 Logic and Probability in Scientific Reasoning, which will also be offered as an ASQR for the new Gen. Ed.
- 11-12-245 Revise PHIL 230--change description and add a credit.

Discussion: This is a course designed for the new Advanced Quantitative/ Scientific Reasoning category in the new Gen Ed program. It provides a logic- and science-oriented elective for Philosophy majors and minors. The new description for PHIL 230 includes a broader range of topics in the philosophy of art, which is more appropriate for a 4-credit course.

Action: Unanimously Approved

ENGL

- 11-12-246 Revise ENGL 201—change prerequisite.

Discussion: The Gen. Ed. English literature course must be taken before ENGL 201, 205, 206 and 207, so that these courses are not the students' first experiences in writing and reading about literature.

SWRK – Bundled with 11-12-231 - 11-12-236

- 11-12-247 Revise Social Work program to reduce credits.

Action: Unanimously Approved

COGE

Motion to Approve: (Magyar/Espinosa)

- Proposal for restructuring of COGE.

Discussion: Review of the existing committee took place. With new Gen. Ed. requirements, a new composition of board and its members will be required, and it will be increased from 12 to 18. Associate Dean of Faculty of Arts and Sciences (ex officio, voting), will be amended to Dean of Faculty of Arts and Sciences (or designee) to allow for greater flexibility. Membership will be aligned with the new distributions, and include all of the professional schools, Coordinator of FYS, Chair of the Writing Board (or designee), Director of Writing (or designee), Representative for the Language requirement, and a member of Adams Library.

Action: Unanimously Approved

Writing Board

- Discussion regarding the restructuring of Writing Board, and the role of its chair.
 - Make-up and duties of the board are under discussion. Responsibilities of the Chair of the Writing Board are being developed for review.

7. Other New Business: None

8. Motion to adjourn. 3:47 PM (Meyer/McLaughlin)

Report of Committee on General Education
April 20, 2012

During the past month COGE took the following actions. Some of the proposals are on today's agenda, and some are merely for acknowledgment.

1. Course Approvals

- a. AFRI 200 Raise to 4 credits and include in SB category.
- b. PHIL 220: *Logic and Probability in Scientific Reasoning* for AQR category.
- c. PHIL 230: *Aesthetics* for Arts category.
- d. ART 101: *Drawing I: General Drawing* for Arts category.
- e. ART 104: *Design I: Two Dimensional Design* for Arts category.
- f. ART 231: *Prehistoric to Renaissance Art* for Arts category.
- g. ART 232: *Renaissance Art to Modern Art* for Arts category.
- h. THTR 242: *Acting for Non-Majors* for the Arts category

2. Writing in the Discipline

- a. A Checklist for Writing in the Discipline proposals is now available at <http://www.ric.edu/faculty/organic/coge/wid/checklist.pdf>
- b. Writing in the Discipline Plans were approved for Anthropology, Modern Languages, and Psychology. See the plans at <http://www.ric.edu/faculty/organic/coge/wid/>.

During the fall, 2012, semester, COGE will be reviewing and approving the remaining courses in the Distribution and the Writing in the Discipline programs for each major and curriculum. The committee will provide guidance for the construction of Connections courses before the end of the current semester and will begin to approve Connections courses during the next academic year. While 2012-2013 appears to be a transition year, in fact modifications need to be proposed and approved early in the second semester so that the 2013-2014 Catalog can contain a complete General Education program. (Of course, the program is dynamic and never really completed.)

Respectfully submitted

James G. Magyar