



UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

APRIL 2014

Report of Undergraduate Curriculum Committee Action

Document(s): #13-14-095

Recommendation: Approve.

Date of Action: 4/18/2014

Originated by: Mark Anderson, Director of Creative Writing/English

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: #095 asks to revise the Shoreline courses ENGL 375 and 376 for the English Creative Writing program. The titles will be changed to ENGL 375 Shoreline Production: Selection and Editing, and ENGL 376 Shoreline Production: Design and Distribution to better reflect content, also the prerequisites altered for both to "FYW 100 or consent of department chair" to allow non-English/non-creative writing students easier access, and language updated to allow for repeats, but only for elective credit (so that a student cannot take two classes of ENGL 375 and expect it to count as one of their 4 credit ENGL electives. (If they take 375 and 376 it may count).

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Report of Undergraduate Curriculum Committee Action

Document(s): #13-14-096 through #13-14-098

Recommendation: Approve.

Date of Action: 4/18/2014

Originated by: Vincent Bohlinger, Director of Film Studies

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: #096 asks to delete FILM 162 and 305 as courses, as they will no longer be taught, and remove FILM 305 and ENGL 325 as program elective requirements. The removal of ENGL 325 is to have the students to take more discipline specific upper level courses. #097 asks to revise the outdated descriptions of FILM 220 and 221, and #098 asks to revise FILM 479, to update its description, and, for greater flexibility, to allow for

a varying number of credits (for most 1-10, but for a student, perhaps, interning outside of RI with little chance of taking extra classes, the possibility of 12 credits so they can remain full-time). They also want to make this a free elective rather than a restricted elective for the major.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Report of Undergraduate Curriculum Committee Action

Document(s): #13-14-099

Recommendation: Approve.

Date of Action: 4/18/2014

Originated by: Sue Abbotson, Chair of UCC

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: Following recommendations from COOL to decrease the current four “Mode of Instruction” to three, in collaboration with COOL, UCC and the Graduate Committee, the following three definitions have been created. These will be used in the UCC manual, catalog (web and print), bulletin and on RICconnect when students search for classes:

Standard Classroom: A course that meets at a pre-determined time and place, in-person, on a regular schedule throughout the term. The course may include use of online learning management system(s).

Hybrid: A course in which a portion of standard classroom instruction is replaced by online learning.*

Distance: A course in which all teaching and learning takes place online. There are no in-person meetings.

* All General Education Connections courses **must** include at least 50% Standard Classroom instruction.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Report of Undergraduate Curriculum Committee Action

Document(s): #13-14-101

Recommendation: Approve.

Date of Action: 4/18/2014

Originated by: Michael Hayden Juzyn, Chair Modern Languages
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: A request to replace the current MATH 181 cognate requirement in the Health Care Administration program, to MATH 177, as the MATH 181 is being deleted.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 4/18/2014

Report of Undergraduate Curriculum Committee Action

Document(s): #13-14-102

Recommendation: Approve.

Date of Action: 4/18/2014

Originated by: Olga Juzyn, Chair Modern Languages

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: A request to revise total credits required in Modern Language minors in French, Spanish, Portuguese and Italian from a firm 20, to a more flexible 18-20. Students will take the same number of courses, but will be able to include some 3 credit options that are more usual at the 400 level (as opposed to being tacitly restricted to 4 credit courses at 200 and 300 levels).

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 4/18/2014

Report of Undergraduate Curriculum Committee Action

Document(s): #13-14-103

Recommendation: Approve.

Date of Action: 4/18/2014

Originated by: Karen Hetzel, Nursing
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)
Effective date: Fall 2014
Catalog citations: See pages on Curriculum website.

Comments: A request to approve a revision to the old Core 4 NURS 262: Substance Abuse as a Global Issue, to change description and prerequisite and convert to a Connections course for the new Gen Ed.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 4/18/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-105
Recommendation: Approve.
Date of Action: 4/18/2014
Originated by: Roland de Gouvenain, Biology
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)
Effective date: Spring 2015
Catalog citations: See pages on Curriculum website.

Comments: #105 A request to approve a new course: BIOL 240 Biostatistics, to be added as an elective to the Biology program (as an alternative to MATH 240). Biology majors are required to take an additional MATH course that is also a General Education course, so they will not lose their chance to double-count if they choose to take BIOL 240.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Date: 4/18/2014

Report of Undergraduate Curriculum Committee Action
Document(s): #13-14-104, #13-14-106, and #13-14-107.
Recommendation: Approve.

Date of Action: 4/18/2014

Originated by: Daniel Scott, Chair, English

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: #104 requests that the English EEP course, ENGL 118E, be listed in the College Catalog, but with the added statement, "Open to EEP high school students only." #106 and #107 ask for updates to titles and descriptions of the majority of the English Department's courses to accommodate for changes in the various fields covered, use more active language, and erase language that has grown too restrictive. #106 ENGL 113 was on a different form because it is a Gen. Ed course, and needed different signatures.

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Date: 4/18/2014

Report of Undergraduate Curriculum Committee Action

Document(s): #13-14-108 through 109.

Recommendation: Approve.

Date of Action: 10/18/2013

Originated by: Peter Meyer, Chair, Physical Science

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: In an effort to ensure students have the requisite skills before tackling CHEM courses, #108 is a request to add a minimum grade of C- to the required prerequisite CHEM courses of each of the introductory CHEM courses: CHEM 104, CHEM 105, and CHEM 205. Meantime, #109 is a request to add a prerequisite of the completion of College Math requirement for all CHEM courses.

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Date: 4/18/2014

Report of Undergraduate Curriculum Committee Action

Document(s): #13-14-110 through 112.

Recommendation: Approve.

Date of Action: 10/18/2013

Originated by: Yefeng (Frank) Wang, Art

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Spring 2015

Catalog citations: See pages on Curriculum website.

Comments: A request to approve three new courses in Digital Media, and also to incorporate them into Art related programs. The new courses are ART 107 Foundations in Digital Media, ART 207 Digital Media I: Time-Based Media, and ART 307 Digital Media II: 3D Modeling. While ART 207 and 307 will be electives only required for the Digital Media Concentration, the ART 107 will be considered a “studio foundation” and be added as a requirement for BA in studio art and BFA in studio art, (with 201 and 307 becoming the two studio courses for the Digital Media concentration). This will raise the BA total to 61-63, but an elective will be dropped from the BFA to keep its total at 80 credits. The ART 107 will also be added as a “foundation” course to the BA in ART HISTORY, raising its total to 61 credits, and a restricted elective for the minor (for which the 207 and 307 could also be selected). ART 107 is also being added as a foundation course to the BS in art education, and BFA in art education, and one other course will be dropped in each to prevent any credit increase. ART 107 will also become an additional prerequisite for ART 224 and 347. Finally, the Digital Media concentration will also drop the Design from its title to become simply, “Digital Media” (to more clearly distinguish it from Graphic Design).

APPROVALS

Chair, Undergraduate Curriculum Committee:

Susan Abbotson

Date: 4/18/2014

Report of Undergraduate Curriculum Committee Action

Document(s): #13-14-113 to 13-14-116

Recommendation: Approve.

Date of Action: 4/18/2014

Originated by: Sue Pearlmutter, Dean Social Work

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: Approve revisions to the Certificate in Non-Profit Studies, that include: #113 Revisions to NPST 400 title, description, credit hours, prerequisite, and mode of instruction: all the courses in the certificate are moving to a hybrid mode of instruction. This proposal also contains the outline of the overall revisions to the Certificate, that would like to drop NPST 403 and add NPST 404, as well as allow for the choice of a 4 credit elective (to offer the students more overall choice of courses). The total credits for the certificate will only change from 16 to 16-17. #114 asks to revise NPST 401 in terms of title, description, prerequisites, and mode of instruction. #115 asks to revise NPST 402 title, description, prerequisites, and mode of instruction, and #116 asks for the approval of the new course NPST 404 Communications and Resource Development for Nonprofits (that will be replacing NPST 403 in the certificate).

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson

Report of Undergraduate Curriculum Committee Action

Document(s): #13-14-117

Recommendation: Approve.

Date of Action: 4/18/2014

Originated by: Peter Meyer, Chair of Physical Science

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2014

Catalog citations: See pages on Curriculum website.

Comments: Approve creation of 118E Fundamentals of Physics I and 119E Fundamentals of Physics II, which are EEP versions of PHYS 101 and 102 that can be included in the catalog, with the stipulation: Open to high school EEP students only.

APPROVALS

Chair, Undergraduate Curriculum Committee:
Susan Abbotson