

# UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

# February 2021 actions:

Report of Undergraduate Curriculum Committee Action

Document(s): #20-21-018

Recommendation: Approve. Date of Action: 2/17/2021 Originated by: Susan Abbotson

Dept. English/Chair UCC

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #018 asks to approve the deletions of CURR 347 Service Learn in Educational Contexts (and also drop the reference to this in the YDEV 353 Field Experience in Youth Development description); GRMN 113 Intermediate German: GRMN 114 Readings in Intermediate German (keeping other Modern Language courses as these are EEP courses, but EEP does not offer German); HPE 151 Introduction to Recreation in Modern Society, HPE 208 Motor Skill Development for Lifetime Wellness II (which also means that HPE 207 Motor Skill Development for Lifetime Wellness I, should drop the roman numeral); HPE 251 Recreation Delivery Systems; HPE 302 Practicum in Team Activities; HPE 351 Leadership and Supervision of Recreation; HSCI 102 Food Plant Sanitation; HIST 326 American Cultural History: Nineteenth Century; NURS 312 Death and Dying; PHIL 201 Introduction to Eastern Philosophy; and PHIL 300 American Philosophy. We are also taking the opportunity to have the catalog list the GRTL 314/NURS 314 more cleanly. None of these are absolutely required, so this will have no real effect, just a few less electives in some programs. Gerontology minor and the Community and Public Health Promotion concentration in Health and Aging—will lose NURS 312 as one of their required electives (though they still have other choices), though this will raise the total count for Gerontology to 22-26 from 21-26 (as only one of the remaining electives is 3 credits), but has no effect on Health and Aging. The Wellness and Exercise Science BS program will

lose one elective but has no affect on the total count. PHIL 201 and 300 will need to be deleted as electives from the Philosophy Minor in the History of Philosophical Thought, again, this will not affect total counts.

#### **APPROVALS**

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 2/17/2021

Report of Undergraduate Curriculum Committee Action

Document(s): #20-21-019

Recommendation: Approve. Date of Action: 2/17/2021 Originated by: Leslie Sevey

riginated by: Leslie Sevey Dept. ELED/Director ECED

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #019 asks to approve the updating of the prerequisites of ECED 479 - Best Practices in Community Settings so it will be accessible to both the Community Programs and Birth to 3 ECED concentrations as it is not required by both. We approved the use of this course for both concentrations last Dec. but missed the fact that the prerequisites were tailored only for those in Birth-3 concentration whoch would have prevented Community Settings from enrolling.

## **APPROVALS**

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 2/17/2021

Report of Undergraduate Curriculum Committee Action

Document(s): #20-21-021

Recommendation: Approve.

Date of Action: 2/17/2021

Originated by: Michael Michaud Dept. English

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #021 asks to approve the creation of ENGL 233 Writing for the Health Professions, for use in several HSCI programs (see below) and the English Professional Writing concentrations (major and minor). Given the slow-down, and lack of good advertising, the English Department's Professional Writing major and minor (the minor has been on the books a while, but the major was only added last year), which should be an attractive option for students given its practical applications, is struggling, and by adding this ENGL 233 course as one of the writing electives for both programs, it may be able to run more easily than the ENGL 231 and 232 options in those programs, both of which have had to be cancelled due to low enrollment in the last couple of years. So ENGL can use the 4 FLH from a course that has difficulty running to one that has more certainty, and potentially satisfy students in at least 3 different programs.

#### **APPROVALS**

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 2/17/2021

Report of Undergraduate Curriculum Committee Action

Document(s): #20-22-021

Recommendation: Approve. Date of Action: 2/17/2021

Originated by: Eric Hall Dept. Biology/Director HSCI

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #022 asks to approve revisions to Health Science BS, to add ENGL 233 to its list of required electives (no affect on the total); Health Science concentration in Medical Laboratory Sciences--switch the 4 credit CSCI 102 for the recently deleted CSCI 101; add ENGL 233 [to give this program a needed WID course] and delete MATH 209, PSCY 110, and SOC 200 requirements to offset credits and reduce this large program to a more managabke 88 credits (from 95—12 double count as GenEd);

and Human Sciences--switch the 4 credit CSCI 102 for the recently deleted CSCI 101, and add the ENGL 233 to its required electives list, and reduce the number of electives from four to three, which will reduce that total from 83-91 to 81-88. This will be a welcome reduction in the high totals of these two HSCI concentrations.

## **APPROVALS**

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 2/17/2021