Rhode Island College Undergraduate Curriculum Committee Minutes 15 November 2019

2:00-4.00 P.M.

Room 307, Student Union

Present: S. Abbotson, D. Abrahamson, G. Auger, M. Aydogdu, T. Borderding, J. Diem, S. Dixon,

D. Espinosa, J. Magyar, L. Owen, S. Pearlmutter, J. Sawyer, T. Weinstein.

Student member: B. Stevenson.

Excused: S. Hackworth, D. Hewins, C. McLaughlin, S. Ross, S. Zoll.

Absent: E. Simson.

Guests: M. Baker, Anthropology; S. Mello-Stark, Math/CS; M. Michaud, Writing Board.

1. Call to Order 2:03 p.m.

2. Report of the Chair

- Minutes from last May's UCC meeting already approved via e-mail.
- All Rhode Maps were updated over the summer. There have since been a couple
 of errors discovered in some that were reflecting substantial program changes,
 the Management/Marketing ones have been fixed and there are some ELED
 ones in the works. If there is an actual error on any of the Maps you see, let me
 know and they can be fixed right away—otherwise these stay in place, as is, until
 next year's updates.
- Queries have been sent regarding classes not taught in the past three or more
 years; this is becoming less each year as we've cleared away much of the
 deadwood. Nothing came up for Nursing, one for SOB, seven for SWRK, and 8 for
 FSEHD; these schools have reported back with firm reasons for keeping the
 courses that were identified aside from one from FSEHD. FAS, with the larger
 total of 52 courses so-identified hope to have responses in time for the Dec.
 meeting should we need to delete anything.
- December 20th next meeting. Please check to see whether you will be able to attend and let Sue A. know if you know you will not be able to attend. Likely to be many proposals and would be good to have a quorum.
- Some proposals have been tabled due to lack of signatures in time, others because more discussion was felt needed before they come to UCC.

3. Monthly Reports:

- COGE (J. Magyar) full report available on UCC website: http://www.ric.edu/curriculum_committee/Pages/Monthly-Reports.aspx
 - Reviewing Spring Connections course syllabi to examine whether course continues to meet objectives that were set.
 - Need to consider CCRI Gen Ed. program as move forward with any updates to the RIC one, but waiting on CCRI to finalize.
 - Planning a proposal for Dec. UCC to change the way General Ed courses are described to make it clearer to students and get rid of the vestiges of Old Gen Ed terms.
 - o Need future discussion regarding the Second Language requirement
- Writing Board (M. Michaud) full report available on UCC website: http://www.ric.edu/curriculum_committee/Pages/Monthly-Reports.aspx
 - Ongoing Writing in the Discipline project. Trying to get all departments to revise their WID course listings on the website and request that all syllabi for courses falling under the WID program have a WID syllabi statement.
 - Discussion of noting WID courses in catalog and perhaps on the course number to indicate their WID status.
 - January 15 Professional Development event.
- 4. Old Business None
- 5. New Business

Motion to approve: J. Sawyer; second J. Magyar – passed unanimous

 19-20-001 Approve a proposal to delete POL 201 from the catalog as it is no longer needed for the ELED programs for which it was originally designed (they are now using the POL 202 course or GEOG 200). Suspended ELED programs still list POL 201, but the new options can be substituted for that if still needed, by anyone completing those programs.

Motion to approve: D. Espinosa; second S.Dixon – passed unanimous NOTE – as well as signatures from VPAA and President, this also needs to be announced at Post Secondary Council before it is official. Sue P. said it will be announced in early December.

 19-20-002 Approve the creation of five cross-disciplinary Anthropology minors (to be offered alongside the regular 20 credit Anthropology minor): Cultural Anthropology (20-24 credits), Archaeology (19-24 credits), Biological Anthropology (20-24 credits), Linguistic Anthropology (20 credits) Medical Anthropology (19-24 credits).

Discussion: These are truly cross-disciplinary minors that are each tailored to the different strands of the Anthropological discipline, the hope is to increase interest among other majors.

Motion to bundle and approve 19-20-003 through 19-20-007 M. Aydogdu; second D. Espinosa -- passed unanimous

NOTE – as well as signatures from VPAA and President, this also needs to be announced at Post Secondary Council before it is official. Sue P. said it will be announced in early December.

- 19-20-003 Approve the creation of a Cyber Security Minor for 20 credits for which four new courses will be created.
- 19-20-004 Approve the creation of a new 4 credit course: CSCI 102 Computer Fundamentals for Cyber Security.
- 19-20-005 Approve the creation of a new 4 credit course: CSCI 402 Cyber Security Principles.
- 19-20-006 Approve the creation of a new 4 credit course: CSCI 410 Digital Forensics.
- 19-20-007 Approve the creation of a new 4 credit course: CSCI 432 Network and Systems Security.

Discussion: Clearly a very timely minor and D. Abrahamson pointed to the complete support this proposal has from both Math and CSCI.

TABLED 19-20-008 through 19-20-012 (Data Science Major)

TABLED 19-20-013 through 19-20-017 (Dance Major revisions)

Motion to approve: D. Espinosa; second J. Magyar Passed with one abstention

 19-20-019 Approve the revision of the title and prerequisite of HIST 207 History through Numbers (a Gen Ed. AQSR distribution course), to be effective for Spring 2020. In the prereq. the MATH 240 or 248 will be replaced with any Gen Ed. Math which is sufficient, and the new HIST 108 will be added as one of the HIST course options.

TABLED

- 19-20-020 ENGL 300 revision.
- 6. Any Other Business
 - Proposal to add an annual report from the Vice Provost for Undergraduate
 Affairs on Transfer Minors to section 2.6 of the UCC Manual, to update the Dean
 of Management to Business and delete the annual report from OCESS as no
 longer necessary.
 - Passed with one abstention.
- 7. Motion to adjourn S. Dixon, second J. Magyar 2:34 p.m.

Respectfully submitted, Giselle A. Auger