

Rhode Island College Undergraduate Curriculum Committee

Minutes

15 February 2019

2:00-4.00 P.M.

President's Dining Room, Donovan Dining Center

Present: S. Abbotson (chair), G. Auger, M. Aydogdu, J. Burke, C. Cummings, S. Dixon, D. Espinosa, C. Marco, J. Magyar, C. McLaughlin, L. Owen (FSEHD), S. Ross, E. Simson (FAS), G. Stilwell, S. Pearlmutter (non-voting), S. Zoll.

Students: A. Diebold, S. Hackworth

Guests: J. Horwitz (FSEHD), M. Lawrence (FSEHD), M. Andrade (SWRK), C. Comeau-Mullane (FSEHD), Carolyn Obel-Omia (FSEHD), J. Nimmagadda (SWRK)

Excused: S. Mueller, A. Shabalin

1. Call to Order: 2:05

2. **Motion to Approve:** Minutes: 21 Dec. 2018. (C.Cummings/S. Zoll)

Action: Unanimously Approved

3. Report of the Chair

- Student for COGE: Roxxanne Newman has agreed to take the seat for this semester.
- Need to form an ad hoc committee to look into creating guidelines for the UCC manual regarding best-practice class sizes.
 - ◆ Want to keep committee small, no more than 8 members.
 - ◆ Quenby Hughes, as AFT President will be on the committee, and Michael Michaud as Chair of the Writing Board.
 - ◆ Vince Bohlinger also will be asking for recruits at Council
 - ◆ Members of UCC volunteered: M. Aydogdu, C. Marco, G. Auger. S. Abbotson will contact possible members from SON and SWRK, and someone from Natural Sciences to ensure all types of classes have a representative, and select a chair from among the members.

4. Monthly Reports:

- COGE - resides at: http://www.ric.edu/curriculum_committee/Pages/Monthly-Reports.aspx
- Writing Board – No report this month

5. Old Business – None because we are such an efficient organization

6. New Business

Elementary Education

Motion to Bundle and Approve: 18-19-074; 18-19-075; 18-19-076; 18-19-077 & 18-19-078
(Cummings and Burke)

- 18-19-073 Approve revisions to Elementary Education B.S. Teaching Concentration in Special Education, that will add, revise and delete various courses in the ELED part of the program; this will be 61 credits (down from 64). Admissions and retention requirements will also be updated. (N.B. Several of the changes will affect the ELED BA programs that use some of the same courses, but they will be revised in additional ways in a future proposal and those programs are not part of this proposal). Includes a request to delete ELED 410 Education in Great Britain as there is no-one to run this. **(See Below)**

- 18-19-074 Approve the creation of a new course ELED 222 Foundations of Literacy, Grades 1-3, to eventually replace ELED 422 Developmental Reading.
- 18-19-075 Approve the creation of a new course ELED 324 Foundations of Literacy II, Grades 3-6, to eventually replace ELED 435: Language Arts and the ELL Learner.
- 18-19-076 Approve the creation of a new course ELED 326 Assessment and Intervention in Literacy- Tier 2.
- 18-19-077 Approve revisions to the prerequisite of ELED 436 Teaching Social Studies to Diverse Learners.
- 18-19-078 Approve revisions to the prerequisite of ELED 437 Elementary School Science and Health Education.
- 18-19-079 Approve revisions to the prerequisite of ELED 438 Teaching Elementary Education Mathematics. **(See Below)**
- 18-19-080 Approve the creation of a new course ELED 330 Physical Sciences for Elementary School Teachers. **(See Below)**
- 18-19-081 Approve the creation of a new course ELED 440 Capstone: STEAM/Project-Based Learning.

Discussion: N.B. For the purpose of discussion and clarity for what was being requested in 18-19-073; 18-19-079, and 18-19-080 they were separated and requested to be bundled and approved in the next committee action. A motion was first made to bundle and approve 18-19-073 – 18-19-081. Espinosa and Auger made a motion to unbundle. Then, discussion ensued regarding the agreements between El Ed and the Math Department.

The package of proposals requests the creation of new courses: #074 ELED 222 Foundations of Literacy, Grades 1-3, to replace ELED 422 Developmental Reading; #075 ELED 324 Foundations of Literacy II, Grades 3-6; #076 ELED 326 Assessment and Intervention in Literacy- Tier 2. Proposals #077 ELED 436 Teaching Social Studies to Diverse Learners and #078 ELED 437 Elementary School Science and Health Education seek approval for revised prerequisites.

Action: Unanimously Approved

Elementary Education

Motion to Bundle and Approve: 18-19-073, 18-19-079, and 18-19-080 (Zoll/Cummings)

- 18-19-073 Approve revisions to Elementary Education B.S. Teaching Concentration in Special Education, that will add, revise and delete various courses in the ELED part of the program; this will be 61 credits (down from 64). Admissions and retention requirements will also be updated. (N.B. Several of the changes will affect the ELED BA programs that use some of the same courses, but they will be revised in additional ways in a future proposal and those programs are not part of this proposal). Includes a request to delete ELED 410 Education in Great Britain as there is no-one to run this.
- 18-19-079 Approve revisions to the prerequisite of ELED 438 Teaching Elementary Education Mathematics.
- 18-19-080 Approve the creation of a new course ELED 330 Physical Sciences for Elementary School Teachers.

Discussion: #073 Requests approval for revisions to the ELED BS program that will add, revise and delete program courses. **A friendly motion to amend the proposal to replace the MATH 143 and MATH 144 classes that had been deleted was made and unanimously approved.** The revised major now sits at 69 credits (with an additional 38-56 credits for the SPED concentration depending on which is chosen), and sixteen of those credits will double count with Gen Ed. [Total program counts, including Gen. eds—but not including credits for second language—will range from 131-149, reflecting what are essentially double majors). Admissions and retention requirements will also be updated to reflect these changes. Several of the changes will affect the ELED BA and will be revised in a future proposal.

#079 Requests a change in prerequisites for ELED 438. Due to the Feinstein School's program revisions, the Elementary Education program has added new courses and existing courses reordered and modified to provide learning opportunities that mirror the changing field of Elementary Education, especially to include greater integration with Special Education. As a result

of this review, ELED 438 has undergone a change to prerequisites. The new prerequisites will be: ELED or SPED 202, with a minimum grade of B-; ELED 222 and ELED 324, each with a minimum grade of B-; and admission to the elementary education teacher preparation program or consent of the department chair. **A friendly amendment was motioned and approved unanimously to maintain MATH 143 and 144 as prerequisites and each will require a minimum grade of C.** #080 Requests the approval of a new course. The course is available in the program after the completion of BIO 100 and prior to ELED 437 to instruct rising teacher candidates in the interdisciplinary nature of science domains, mathematics, and related engineering practices. **N.B. Friendly amendment motioned and unanimously approved to remove Biology prerequisite.**
Action: Passes with Majority; there were 3 abstentions

Nonprofit Studies

Motion to Bundle and Approve: 18-19-090 – 18-19-093 (Dixon/Magyar)

- 18-19-090 Approve the revision of the Certificate in Nonprofit Studies to change the admission requirements, and revise NPST 400 Institute in Nonprofit Studies to be offered as NPST 300 and taught in the Fall rather than the Summer, and have the prerequisites changed to SWRK 240 or FNED 246 and 42 credits (to match the new admission requirements). All NPST courses are being revised, and this proposal includes the deletion of NPST 403 which is no longer needed.
- 18-19-091 Approve revision to NPST 401 Financial Management for Nonprofits to change its number to 301 and update its prerequisite and when offered.
- 18-19-092 Approve revision to NPST 402 Staff and Volunteer Management for Nonprofits to change its prerequisite and when offered.
- 18-19-093 Approve revision to NPT 404 Communication and Resource Development for Nonprofits to change its prerequisite.

Discussion: These proposals request the approval of revisions to the Certificate in Nonprofit Studies. #090 ask for revision to the admission requirements, and that NPST 400 Institute in Nonprofit Studies be offered as NPST 300 with a Fall offering, changed from the Summer. It further requests the prerequisites be changed to SWRK 240 or FNED 246; and have new admission requirements of 42 credits. The deletion of NPST 403 is also requested. #091 asks for approval of the revisions to NPST 401 Financial Management for Nonprofits to change its number to NPST 301 and update its prerequisite and when the course will be offered. #092 Requests approval of revisions for NPST 402 Staff and Volunteer Management for Nonprofits to change its prerequisite and when offered. #093 asks for approval of NPT 404 Communication and Resource Development for Nonprofits to update its prerequisite.

Action: Unanimously Approved

[NOTE: 094-114 were waiting on final approval signatures and so were tabled]

Geography

Motion to Bundle and Approve: 18-19-115 & 18-19-116 (Marco/Espinosa)

- 18-19-115 Approve a revision to remove the prerequisite of GEOG 202 Geographic Information Systems I.
- 18-19-116 Approve the creation of a new course: GEOG 401 Human Geography for Social Studies Educators.

Discussion: #115 requests the removal of the prerequisite for GEOG 202 Geographic Information Systems I; makes easier access to the course. #116 requests approval for the creation of a new course: GEOG 401 Human Geography for Social Studies Educators, which Secondary Education have requested to meet the RIDE mandated program revisions.

Action: Unanimously Approved

English

Motion to Bundle and Approve: 18-19-117 - 18-19-123 (Aydogdu/Espinosa)

- 18-19-117 Approve revisions to the ENGL BA major and minor programs, to include some new courses and different requirements. The minor will remain the same but the major program will go from 40 to 44 credits.
- 18-19-118 Approve a revision of the number, title and description of ENGL 201 Literary Studies: Analysis to become ENGL 200 Reading Literature and Culture. ENGL 201 will be deleted.
- 18-19-119 Approve a revision of ENGL 205 British Literature to 1700 and ENGL 206 British Literature since 1700 to combine them into a single course ENGL 208 British Literature that covers a variable 300-year period, and changes the number, title and description, and when offered. ENGL 205 and 206 will be deleted.
- 18-19-120 Approve a revision of ENGL 207 American Literature, Beginnings to the Present to become ENGL 209 American Literature, and changes the number, title and description, and when offered. ENGL 207 will be deleted.
- 18-19-121 Approve a revision of ENGL 202 Literary Studies: Theory and Criticism to become ENGL 300 Introduction to Theory and Criticism, and changes the number and title. ENGL 202 will be deleted.
- 18-19-122 Approve revision to the English BA with a concentration in Creative Writing, to include some new courses and different requirements. The program will go from 40 to 44 credits.
- 18-19-123 Approve the creation of a new course ENGL 310 Readings for Writers.

Discussion: #117 seeks approval for revisions to the ENGL BA major and minor programs, to include some revised courses and different requirements, including an additional writing course. The minor will remain intact, but the major BA program will increase from 40 to 44 credits. #118 seeks revision to the number, title and description of ENGL 201 which will become ENGL 200 Reading Literature and Culture. ENGL 201 will be deleted. #119 seeks approval for revisions to ENGL 205 British Literature to 1700 and ENGL 206 British Literature since 1700 by combining them into a single course: ENGL 208 British Literature. Also requested is the change in the course number, title and description, and when offered. Both ENGL 205 and ENGL 206 will be deleted. #120 seeks approval to replace ENGL 207 American Literature, Beginnings to the Present with ENGL 209 American Literature. ENGL 207 will be deleted. #121 seeks approval to replace ENGL 202 Literary Studies: Theory and Criticism with ENGL 300 Introduction to Theory and Criticism, changing the number, title and description, and when offered. ENGL 202 will be deleted. #122 requests approval for revisions to the English BA with a concentration in Creative Writing, to include some new courses and different requirements to bring it more in line with other creative writing programs. The program will go from 40 to 44 credits, and will include a new craft-of-a-genre course (#123) ENGL 310 Readings for Writers, which can also be taken by any English student (or students in THTR or COMM).

Action: Unanimously Approved

Modern Languages

Motion to Approve: 18-19-124 (Cummings/Zoll)

- 18-19-124 Approve the revision of four of the Modern Language minors in French, Italian, Portuguese and Spanish. Each will now include its relevant 115 literature course and reduce the electives to remain at the same total credits.

Action: Unanimously Approved

Secondary Education

Motion to Bundle and Approve: 18-19-125 & 18-19-126 (Cummings/Espinosa)

- 18-19-125 Approve the creation of a new course SED 201 Introduction to Lesson Planning that will be used in the revised Secondary Education programs.

- 18-19-126 Approve the creation of a new course SED 202 Introduction to Assessment that will be used in the revised Secondary Education programs.

Discussion: #125 and #126 seek approval for two new 2 credit courses: SED 201 Introduction to Lesson and SED 202 Introduction to Assessment Planning, that will be used in the revised Secondary Education programs to replace part of the old SED 406 and 407 Instructional Methods, Design sequence.

Action: Unanimously Approved

Motion to Adjourn: 3:30 (McLaughlin)