



**UNDERGRADUATE CURRICULUM COMMITTEE (UCC)
Action Form**

May 6, 2015

Report of Undergraduate Curriculum Committee Action

Document(s): #14-15-104.

Recommendation: Approve.

Date of Action: 05/06/2015

Originated by: Peter Little - Anthropology

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #104 Request to modify the pre-requisites for this course so it is accessible to a wider range of students. The new prerequisites are: *One of the following: ANTH 101, BIOL 112, HED 233, NURS 201, PSYC 230, or SOC 217, or consent of department chair.*

Report of Undergraduate Curriculum Committee Action

Document(s): #14-15-105

Recommendation: Approve.

Date of Action: 05/06/2015

Originated by: Doug Bosch - ART

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #105 Requests a change in the course descriptions for **Art 107**: Foundations in Digital Media and **ART 205**: Synthesis/Two Dimensional Emphasis.

The course descriptions will be changed accordingly: *"Includes slide portfolio lab"* will be deleted from ART 205's course description, and *"Includes digital photography shooting lab"* will be added to ART 107's course description.

Report of Undergraduate Curriculum Committee Action

Document(s): #14-15-106.

Recommendation: Approve.

Date of Action: 05/06/2015

Originated by: Desirée Ciambrone - Sociology

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #106 (1.) Requests a change of Sociology 314 from 3 to 4 credits.

Four credit hours allow for deeper instruction and examination of the content area as well as more opportunities to hone critical reading and writing skills. The additional contact hour permits greater depth and the incorporation of assignments that allow for more collaborative work and more writing in the discipline.

(2.) Request to change the prerequisite for the SOC 314 to completion of any 200 level course in a Social/Behavior Science, or consent of department chair.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-107.**

Recommendation: Approve.

Date of Action: 05/06/2015

Originated by: Julie Urda – Management and Marketing

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #107 Requests the creation of a new course: MGT 429 Organization Theory The new course focuses on organization theory concepts including inter-organizational processes, and economic, institutional, and cultural contexts. Seminar entails student-led presentations and discussions.

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-108**

Recommendation: Approve.

Date of Action: 05/06/2015

Originated by: Ellen Bigler – SED / Social Studies

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #108 Requests replacement of the “Interdisciplinary Social Sciences/ Global Focus” concentration option with a “Global Studies” concentration. (2) Change Economics 214 and 215 to the following:

Economics 200 (4 credits)

–OR–

Economics 214 and 215 (total of 6 credits)

Report of Undergraduate Curriculum Committee Action

Document(s): **#14-15-109.**

Recommendation: Approve.

Date of Action: 05/06/2015

Originated by: Marianne Raimondo – Health Care Administration

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #109 Requests the following: (1) Substitute HCA 330 Health Care Finance for FIN 301 Personal Finance; (2) Add HCA 403 Long Term Care Administration and HCA 404 Long Term Care Laws and regulations to list of restricted electives under Gerontology section; (3) Replace MGT 355 Quality Assurance with HCA 355 Medical Quality Assurance.

Report of Undergraduate Curriculum Committee Action

Document(s): #14-15-110.

Recommendation: Approve.

Date of Action: 05/06/2015

Originated by: Valerie Endress - Communication

(Department, Person, or Group)

Effective date: Fall 2015

Catalog citations: See pages on Curriculum website.

Comments: #095 Requests creation of a new course: HCA 355 Quality Management / Improvement in Health Care. This course will familiarize the student with the concepts, principles and methods of Quality Improvement in health care. It will focus on the history and evolution of quality, its terms, principles, theories, and practices. The course will also emphasize the implementation of quality management systems in health care organizations including quality planning, leadership, teamwork, measurement and evaluation. Method of process improvement and statistical process control will be introduced. The student is introduced to a diverse collection of methods of improving quality, including but not limited to continuous Quality Improvement and Total Quality Management, and to the guidelines for implementing quality management and the continuous quality improvement processes.