



## UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

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### May Actions:

Report of Undergraduate Curriculum Committee Action  
Document(s): #15-16-073 and #15-16-074

Recommendation: Approve.

Date of Action: 5/11/2016

Originated by: Christopher Teixeira, Chair Math and Computer Science

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2016.

Catalog citations: See pages on Curriculum website.

Comments: #073 is a request to approve a new course, MATH 239 Contemporary Topics in Mathematics II, as a follow up to the current MATH 139, which will be offered as a Gen Ed AQSR. #074 asks that the prerequisite for MATH 461 be changed to "MATH 441, and prior or concurrent enrollment in MATH 432" to allow for more flexibility (rather than ask for both MATH 441 and 432 up front).

### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/11/2016

Report of Undergraduate Curriculum Committee Action  
Document(s): #15-16-075

Recommendation: Approve.

Date of Action: 5/11/2016

Originated by: Dianne Reilly, Art Department

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2016.

Catalog citations: See pages on Curriculum website.

Comments: A request to approve a new upper level course, ART 339 Evolution of the Functional Object. This has been successfully offered several times as a workshop and will now be made a permanent catalog offering.

### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/11/2016

Report of Undergraduate Curriculum Committee Action  
Document(s): #15-16-076

Recommendation: Approve.

Date of Action: 5/11/2016

Originated by: Chris Teixeira, Chair Math and Computer Science, and Jane Przybyla,  
Chair Accounting and Computer Information Systems

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2016.

Catalog citations: See pages on Curriculum website.

Comments: A request to approve a new upper level course to be crosslisted as: CSCI 416/CIS 416 Human-Computer Interaction Design, which can also be used to satisfy requirements in either CSCI or CIS. This has been successfully offered as a Topics course previously, and will now be permanently in the catalog.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/11/2016

Report of Undergraduate Curriculum Committee Action  
Document(s): #15-16-077

Recommendation: Approve.

Date of Action: 5/11/2016

Originated by: Ellen Bigler, Educational Studies/Anthropology Department,

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2016.

Catalog citations: See pages on Curriculum website.

Comments: A request to approve an additional credit for ANTH 461 Latinos in the United States, to allow for more time on writing and research, and to delete the previous crosslisted SSCI 461 from the catalog as it is no longer used (the description of ANTH 461 will need to be amended to delete the reference to this crosslisting). The description will also be updated. This additional credit affects two programs (Modern Languages Latin American studies concentration and Social Studies Major in Secondary Education). This does not affect the Modern Languages concentration total credit, and while the Secondary Education lower limit is raised to 55 credits, the upper total credit of is 58 credits is unaffected.

## APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/11/2016

Report of Undergraduate Curriculum Committee Action

Document(s): #15-16-078

Recommendation: Approve.

Date of Action: 5/11/2016

Originated by: Ellen Bigler, Educational Studies/Anthropology Department,

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2016.

Catalog citations: See pages on Curriculum website.

Comments: A request to approve a revision to the History and Social Studies options in the Secondary Education program to increase the required GPA in the major from 2.75 to 3.0. Two programs already have this GPA and the raise is intended to ensure students are better prepared to pass the required PRAXIS content test at the high level required by RI standards. Also the language introducing the various SED majors needs to be edited for clarity to ensure students understand these GPAs apply to both admission to the program and retention.

## APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/11/2016

Report of Undergraduate Curriculum Committee Action

Document(s): #15-16-079

Recommendation: Approve.

Date of Action: 5/11/2016

Originated by: Deborah Kutenplon, Nursing Department,

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2016.

Catalog citations: See pages on Curriculum website.

Comments: A request to approve a new course NURS 266 Health and Cultural Diversity, that will also be offered as a Gen Ed. Connections course.

## APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/11/2016

Report of Undergraduate Curriculum Committee Action  
Document(s): #15-16-080

Recommendation: Approve.

Date of Action: 5/11/2016

Originated by: Sue Abbotson, Chair of UCC,

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2016.

Catalog citations: See pages on Curriculum website.

Comments: A request to make revisions to the college's EEP courses (117E, 118E and 119E), to remove "E" from the prefix and delete the limitation to only high school students. This is in response to the Postsecondary Education Commissioner's concern that EEP courses be connected to distinct college courses, rather than only be considered as elective credit when transferred. MATH 118E, however, will be entirely deleted, as this is essentially the MATH 240 course, and so this prefix (MATH 240) will now be used for the EEP Statistics offering.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/11/2016

Report of Undergraduate Curriculum Committee Action  
Document(s): #15-16-081

Recommendation: Approve.

Date of Action: 5/11/2016

Originated by: Gerri August, Educational Studies,

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2016.

Catalog citations: See pages on Curriculum website.

Comments: To ensure students have sufficient writing skills to navigate the course, a request to revise the prerequisite of FNED 346 to insist on a minimum grade of B in the student's FYW or equivalent (rather than just the completion of the college writing requirement). This makes further sense given this is the same FYW requirement students need to apply to FSEHD.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/11/2016

Report of Undergraduate Curriculum Committee Action  
Document(s): #15-16-082 and #15-16-083

Recommendation: Approve.

Date of Action: 5/11/2016

Originated by: Robin Kirkwood Auld, Chair HPE,  
Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2016.

Catalog citations: See pages on Curriculum website.

Comments: #082 is a request to approve revisions to the prerequisite of HPE 424 Student Teaching in Health Education. This is to make the prerequisite more precise and consistent with the Physical Education prerequisite (for essentially the same course), and also update HPE 425 to make that prerequisite clearer. #083 is really editorial to clean up overlooked references to HED courses in the prerequisites of HPE 429, 431 and SPED 433.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/11/2016

Report of Undergraduate Curriculum Committee Action  
Document(s): #15-16-084 and #15-16-085

Recommendation: Approve.

Date of Action: 5/11/2016

Originated by: Ellen Bigler, Educational Studies,  
Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2016.

Catalog citations: See pages on Curriculum website.

Comments: #084 is a request to approve a revision to the RITE secondary education program to make the requirements clearer and ensure it is acknowledged on the student's transcript as a certificate. Because it requires a baccalaureate degree for admission it will be kept under Special Programs, but listed on transcripts as a CUS as the required courses are all undergraduate ones. There are also revisions to the admission requirements to keep it in line with new FSEHD policies (see proposal #15-16-090) and the removal of the Spanish and French language options for a separate

certificate. #085 asks to approve a revision to the RITE program that allows for the language option to be pursued for PK-12 instead of just secondary level, and adds Portuguese as an option alongside Spanish and French.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/11/2016

Report of Undergraduate Curriculum Committee Action

Document(s): #15-16-086 through #15-16-089, and #15-16-091

Recommendation: Approve.

Date of Action: 5/11/2016

Originated by: Mike Casey, Stephen Ramocki, and Connie Milbourne Management and Marketing,

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2016.

Catalog citations: See pages on Curriculum website.

Comments: #86 requests an updated title to become MGT 335 Process Management instead of Process Analysis, to better reflect the course material. #087 asks for a revision in the Marketing program to change MKT 329 Global Marketing into a required elective and have MKT 315 Marketing Creativity to replace it as a required course, to better highlight the need for creativity in the discipline. This will also need them to switch the MKT 329 prerequisite for MKT 462 to MKT 315. #088 requests a revision of the 22 credit Marketing Minor to remove the restrictions as to whom it is available, so, for example, it will be open to Management majors (who, with double-counting, will only need 12 credits to complete), and to switch in MKT 315 for MKT 329 as in the major. And finally, #089 requests the deletion of the International Management concentration, as the department does not have the expertise to run the courses, nor is there a great deal of interest; five students currently declared are early enough in their studies they can be guided toward an alternate concentration without loss of momentum. There are also courses in the other concentrations that address global issues. #091 requests the title of MGT 455 be changed from Strategic Operations Management to Global Logistics and Operations Management to better reflect the course material.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/11/2016

Report of Undergraduate Curriculum Committee Action

Document(s): #15-16-090

Recommendation: Approve.

Date of Action: 5/11/2016

Originated by: Donald Halquist Dean of FSEHD

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2016.

Catalog citations: See pages on Curriculum website.

Comments: This is a request to raise the minimum GPA requirement for admission (for those entering the program in 2016-2017 onwards) and the retention requirement in most FSEHD programs from 2.5 to 2.75. Catalog language will also be updated to indicate that OASIS will no longer be advising education intended majors, the new title of the required PRAXIS test, and clearer information regarding the Background Criminal Check, and a few editorial corrections. Art Education BS and BFA, Community Health and Wellness BS, ECED, ELED, HED, PED, SED, SPED and World Languages Education BA programs will all be affected.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 5/11/2016