



## UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

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### DECEMBER ACTIONS:

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-005

Recommendation: Approve.

Date of Action: 12/21/2018

Originated by: Holly Shadoian

Dept. Vice Provost Undergraduate Affairs

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #005 asks to approve the creation of the possibility for students who have taken a number of connected courses at their previous college to create a transfer minor that can be noted on their RIC transcript (in cases where RIC does not offer an equivalent minor). This will be noted on their transfer credit list as TMIN courses, and on the Academic Program History (not under degrees awarded) as a named "transfer minor." Several options will be listed from CCRI and Bristol Community College, but this opportunity will be available for all students at the discretion of the Vice Provost of Undergraduate Affairs and the appropriate Dean. This proposal is aimed at encouraging students to make the most of their credits, and to make RIC more welcoming to prospective transfer students. A recommendation has been made by the UCC to consider also adding the option for RIC students to create Student Designed Minors in a future proposal.

### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/21/2018

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-052

Recommendation: Approve.

Date of Action: 12/21/2018

Originated by: Sue Abbotson

Dept. Chair UCC

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: Asks to approve the deletions of the following courses that have not been offered in three or more years to keep our catalog up to date: AFRI 310 Martin Luther King and the Civil Rights Era, ART 201 Introduction to Visual Arts, CSCI 201 Computer

Programming and Design, CSCI 221 Computer programming II, CSCI 315 Data Structures, ENGL 266 Food Matters: The Rhetoric of Eating, ENGL348 Early British Renaissance, ENGL 355 Victorian Literature and Culture ENGL 433 Modern English Grammar, NURS 262 Dying, Loss, and Grief: Cross-Cultural Perspectives, SWRK 421 Social Work Practice and the Law, SWRK 441 Women's Issues in Social Work Practice, and SWRK 453 School Social Work, THTR 419 Performing Arts Management, THTR 435 Theatre for Children and Youth, and THTR 442 History of Theatre: 1875-Present. Some are electives in certain programs, so they will also be deleted from those lists, but there are other choices available.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/21/2018

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-053

Recommendation: Approve.

Date of Action: 12/21/2018

Originated by: Robyn Linde Dept. Political Science/Dir. INGOS

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: Asks to approve a new course POL 347 Political Activism and Social Justice that can be used as an elective in both INGOS and POL programs.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/21/2018

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-054

Recommendation: Approve.

Date of Action: 12/21/2018

Originated by: Maureen Reddy Dept. Director FYS

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: Asks to approve a new course (and prefix) RIC 100 Introduction to RIC, a one credit course that will be required (as part of the General Education program in the same way as the second language) of most incoming freshmen to better acclimate them to college life (transfers and those taking COLL 101 will be exempt).

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/21/2018

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-055 to #18-19-069

Recommendation: Approve.

Date of Action: 12/21/2018

Originated by: Sue Dell and Cara McDermott-Fasy Dept. Special Ed.

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #055 is asking for approvals that cover all of the current Special Education program, including the deletion of two SPED programs (Special Education BS with Concentration in Mild/Moderate Disabilities, Secondary Level and Special Education BS with Concentration in Deaf/Hard of Hearing, Ages Three to Twenty-one, the latter of which has never been offered. Otherwise there are revisions to Special Education B.S.—with Concentration in Mild/Moderate Disabilities, Elementary School Level that will raise it to 44 credits (from 34-36) and Special Education B.S.—with Concentration in Severe Intellectual Disabilities (SID), Ages Three to Twenty-One [that is open to secondary level], that will raise it to 42 (from 33-35), and the creation of a combined option for elementary school candidates: Special Education Concentration in Mild/Moderate Disabilities and Severe Intellectual Disabilities that will be just 60 credits. The remaining proposals revise various existing courses to fit these revised programs, and #065 asks for the creation of one new course: SPED 460 Capstone: Specialized Language Programs for use in Special Education B.S.—with Concentration in Mild/Moderate Disabilities, Elementary School Level.

#056 asks for revisions to SPED/ELED 202 Teaching All Learners: Foundations and Strategies (changing the number, description and prerequisite). #057 asks for revisions to SPED 210 Supporting Social, Emotional, and Behavioral Learning (changing the number, title, description and prerequisite). #058 asks for revisions to SPED 211 Supporting Students with Communication Challenges (changing the number, title and prerequisite). #059 asks for revisions to SPED 312 Assessment Procedures for Children and Youth with Disabilities (changing the description and prerequisite). #060 asks for revisions to SPED 412 Intensive Intervention in Literacy (changing the title, description and prerequisite). #061 asks for revisions to SPED 435 Assessment/Instruction: Young Students with SID (changing prerequisites and when offered). #062 asks for revisions to SPED 436 Assessment/Instruction: Older Students with SID (changing prerequisites and when offered). #063 asks for a revision to SPED 451 Teaching Culturally/Linguistically Diverse Students with Exceptionalities, to update the prerequisite. #064 asks for revisions to SPED 458 STEM for Diverse Learners: Intensive Intervention (changing the title, description and prerequisite). #066 asks for revisions to SPED 470 Collaboration: Home, School, and Community (changing the number, description and prerequisite). #067 asks for revisions to SPED 471 Elementary Student Teaching: Mild/Moderate Disabilities (changing the number, title, contact hours,

and prerequisite). #068 asks for revisions to SPED 472 Student Teaching Seminar SID (changing number and prerequisite). Finally, #069 asks for revisions to SPED 473 Student Teaching in SID (changing number and prerequisite)

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/21/2018

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-070 to #18-19-072

Recommendation: Approve.

Date of Action: 12/21/2018

Originated by: Wendy Becker

Dept. Chair BSW SWRK

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: #070 Asks to approve revisions to the SWRK BSW program to create a better pathway for students to move into the MSW. Undergraduates will have access to two formerly only graduate courses as alternative courses to take in their final semesters of the BSW, that will count toward the MSW, without raising their credit count for the BSW. To accommodate this #071 asks for revisions to SWRK 532 to now be cross-listed as SWRK 432 Generalist Foundation and Skills: Direct Practice I, and #072 asks for revisions to SWRK 433 to now be cross-listed as SWRK 433 Generalist Foundation and Skills: Direct Practice II. Aside from expanding these courses to the 400-level, these revisions update the prerequisites to allow undergraduates to take them, expanding on the 500-level ones to add ones an undergraduate can alternatively satisfy if taking as 432 or 433.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/21/2018

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-082

Recommendation: Approve.

Date of Action: 12/21/2018

Originated by: Eliani Basile

Dept. Chair Modern Languages

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)  
Effective date: Fall 2019.  
Catalog citations: See pages on Curriculum website.

Comments: Asks to approve a revision of the prerequisites for MLAN 400 Applied Linguistics, already a required course in the World Languages Education B.A., so that it can also be included as a requirement to strengthen the FREN, SPAN and PORT major programs. In each program a language elective will be dropped so that the credits for each program will remain the same.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/21/2018

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-083 to #18-19-085

Recommendation: Approve.

Date of Action: 12/21/2018

Originated by: John Burke

Dept. Math and CSCI

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: These three proposals are updating the prerequisites of three introductory MATH courses to reflect the college's acquisition of a new math placement exam that can better ascertain for which math courses students are ready to take. The prerequisite for MATH 139 Contemporary Topics in Mathematics, MATH 143 Mathematics for Elementary School Teachers I, and MATH 240 Statistical Methods I will all become "Completed college mathematics competency or appropriate score on the mathematics placement exam."

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/21/2018

Report of Undergraduate Curriculum Committee Action  
Document(s): #18-19-086 to #18-19-088

Recommendation: Approve.

Date of Action: 12/21/2018

Originated by: Andrea Del Vecchio

Dept. Physical Science

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: Asks to approve the deletion of PHYS 200 Mechanics and PHYS 201 Electricity and Magnetism that will have an effect on a number of programs (basically all science programs in FAS as well as MATH and CSCI, and SED Science majors) where these are required or used as cognates, but for which PHYS 101 General Physics I and PHYS 102 General Physics II can be substituted, along with the same for various courses that previously used either one as a prerequisite. #087 and #087 ask to approve the creation of two new elective one-credit courses, PHYS 103 Calculus Applications in Mechanics and PHYS 104 Calculus Applications in Electricity and Magnetism, to offer support for those taking other physics courses.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/21/2018

Report of Undergraduate Curriculum Committee Action

Document(s): #18-19-089

Recommendation: Approve.

Date of Action: 12/21/2018

Originated by: Randi Kim

Dept. Chair Psychology

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2019.

Catalog citations: See pages on Curriculum website.

Comments: Asks to approve the revision of the rather general title of PSYC Abnormal Psychology to become the more specific Psychopathology, which better reflects the level of the course's material and will make transfer evaluations clearer.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 12/21/2018