

**Report of the Committee on General Education
to the
Undergraduate Curriculum Committee
April 17, 2020**

1. The proposal to change the passing grade on language courses for the second language requirement was moved, seconded, passed unanimously, and forwarded to UCC.
[Proposal Catalog Copy](#)
2. Course proposals
 - a. [NURS/HCA 267](#): Intergenerational Service Learning – Connections
This proposal elicited an extended discussion about the nature of Connections courses and whether the proposed course was too targeted to nursing and health care students. That is, would it be accessible to and develop worthwhile skills for students in majors far from the field such as history and English. Eventually it was moved and seconded to return the proposal to Nursing for minor revisions to respond to the discussion. The motion carried.
 - b. [MGT 249](#): Business Statistics II – AQSR
This course solves problems for students who transfer from CCRI or who start in a major other than management. It was approved unanimously.
 - c. [PHIL 261](#): Bioethics – Connections
This proposal met concern with the course description which is not student-centered. Questions were raised on staffing, on frequency of offering, and on the lack of detail in the learning outcomes. The proposal was tabled.
3. A [history](#) of General Education revisions 1968-2012. (A little light reading.)

See <http://faculty.ric.edu/organic/coge/> for the latest documents.

Respectfully submitted,

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