



UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

APRIL actions:

Report of Undergraduate Curriculum Committee Action

Document(s): #16-17-087 through #16-17-097

Recommendation: Approve.

Date of Action: 4/21/2017

Originated by: Leslie Sevey, Early Childhood/Elementary Ed, Beth Pinheiro, Special Ed., and Kristen Pepin, Health and Physical Ed.

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2017.

Catalog citations: See pages on Curriculum website.

Comments: #087 requests a new concentration be added to the BS Early Childhood program: Birth to Three, for which there will be 8 new ECED courses created (#088-#097), and 2 in other supporting departments--SPED and HPE—who have collaborated to create these courses especially for this program; the program total will be 57 credits (4 of which will double count toward Gen Eds). The new ECED 440 course will also be added to the Community Programs concentration, raising the total number of credits for that from 79 to 82 (eight of these double count as Gen Eds). Nationally, there is recognition that the infant toddler workforce requires a level of specialized knowledge and skill that is unique to the needs of infants, toddlers, and their families, and this concentration has been designed to meet that need for current and future professionals, and it will be the first such concentration to be offered in RI. New courses created for it will be: ECED 310 Contextualizing Infant Toddler Education and Care; ECED 312 Infant Toddler Cognitive Development and Learning; ECED 314 Infant Toddler Social/Emotional Development and Learning; ECED 410 Infant Toddler Field Experience I; ECED 412 Infant Toddler Field Experience II; ECED 416 Infant Toddler Language Development and Learning; ECED 440 Building Collaborative Relationships Through Coaching (this is the course that will also be added to the Community Programs concentration); ECED 479 Best Practices in Infant Toddler Settings; SPED 305 Supporting Infants/Toddlers with Special Needs; and HPE 344 Infant Toddler Health and Wellness. The new concentration will not include teaching certification at this time, but the coursework designed for the Birth to Three Concentration could serve as a model for RI Stakeholders who are currently working on an 'Infant/Toddler Credential.'

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/21/2017

Report of Undergraduate Curriculum Committee Action
Document(s): #16-17-102

Recommendation: Approve.

Date of Action: 4/21/2017

Originated by: Eric Hall, Biology/Health Sciences
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2017.

Catalog citations: See pages on Curriculum website.

Comments: Asks to approve the addition of the new 2 credit HSCI 105 Medical Terminology course to the HSCI Human Services Concentration; the 3 credit HPE 303 Community Health will be taken out to make room and the total credits for the concentration will go down by one to 88.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/21/2017

Report of Undergraduate Curriculum Committee Action
Document(s): #16-17-103

Recommendation: Approve.

Date of Action: 4/21/2017

Originated by: Christine Connolly, Management/Health Care Admin.
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2017.

Catalog citations: See pages on Curriculum website.

Comments: Asks to approve a revision to the HCA major to replace FIN 230 with FIN 301 as the required Finance course, this will raise the total credit count by one (the current total in the catalog 78-83, is actually incorrect, and should be 76-81, so this proposal will make the program 76-82 credits). FIN 301 is a better course for the program but was previously not used due to the additional prerequisites it carried, but with changes to the Finance courses earlier in the year, these no longer exist as a barrier.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/21/2017

Report of Undergraduate Curriculum Committee Action
Document(s): #16-17-104 through #16-17-111

Recommendation: Approve.

Date of Action: 4/21/2017

Originated by: (#104-110) Andrea Del Vecchio, Physical Sciences, and (#111) Paul Tiskus, Education Studies

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2017.

Catalog citations: See pages on Curriculum website.

Comments: #104 asks to approve revisions to the PHYS program, in which four key courses, PHYS 307, 311, 401 and 403 will be raised by a credit to accommodate additional materials to be covered, and one formerly required course (PHYS 407) will be moved to a required elective list to keep the total increase to the program just one credit (from 66-67, to 67-68). These changes will also affect the SED Physics, for which there is a separate proposal as they are making other changes, too, to reduce the overall total credits for the program, while keeping the content acceptable for accreditation. Thus, #105 asks to add a credit and update the description of PHYS 307 Quantum Mechanics I; #106 asks to add one credit to PHYS 311 Thermodynamics; #107 asks to add a credit and update the description of PHYS 401 Advanced Electricity and Magnetism I; #108 asks to update the description of PHYS 402 Advanced Electricity and Magnetism II; #109 asks to add a credit and update the description revision of PHYS 403 Classical Mechanics; and # 110 asks to update the description of PHYS 407 Quantum Mechanics II. #111 asks for a revision to the SED PHYS program to eliminate four courses that deal with theoretical/mathematical physics, and to add a new required elective in laboratory skills, reducing the overall total credits from 102 to 95 (two theoretical courses that are being kept were increased one credit by the PHYS department).

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/21/2017

Report of Undergraduate Curriculum Committee Action
Document(s): #16-17-113 and 16-17 114

Recommendation: Approve.

Date of Action: 4/21/2017

Originated by: Leslie Schuster History/ Gender and Women's Studies
Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)
Effective date: Fall 2017.
Catalog citations: See pages on Curriculum website.

Comments: Ask to approve two new courses GEND 358 Gender-Based Violence (#113) and GEND 355 Women and Madness (#114); both to be added as required electives in the Gender and Women's Studies (GEND) program, and available as electives to other interested students.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/21/2017