# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] please read these.

**N.B. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not ever delete any of the numbered categories—if they do not apply leave them blank. ALL numbered categories in section (A) must be completed. If there are no resources impacted it is okay to put “none” in A. 7**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **behavioral health studies** |  |
| [Replacing](#Ifapplicable)  | **chemical dependency & addiction studies** |
| A. 1b. Academic unit | **Faculty of Arts and Sciences**  |  |
| A.2. [Proposal type](#type) | **Program:** [**Revision**](#revision) **(Name)****Course: Deletion and Revision** |  |
| A.3. [Originator](#Originator) | George Ladd (Program Director, CDAS; Dept. of Psychology) gladd@ric.edu  |
| A.4. [Context and Rationale](#Rationale) Note: Must include additional information in smart tip for all [new programs](#type) | The program name "Chemical Dependency & Addiction Studies (CDAS)" was launched in Fall 2001 at a time when prevention and treatment nomenclature had not yet integrated the co-occurring genres of substance use and mental health disorders. Although the CDAS program of studies included mental health training, the original program name focused on the more obvious clinical features of chemical dependency to align with licensure standards for our students at the time (2001). Over the last twenty years, clinical practice, research evidence and professional training standards have collectively established "Behavioral Health" as a valid and effective operationalization of the range of substance use and mental health disorders that routinely co-occur and present in health settings. Moreover, the federal government has set forth in 2016 "Behavioral Health" as the new accepted terminology to be used with federal- (and state-) associated healthcare billing, training, licensure and resources. The CDAS major does not require any modifications of its established and successful program of studies. However, it does need to update the program name to "Behavioral Health Studies" to align with current government, clinical/professional nomenclature. Further, the name change will help prospective students more easily and accurately understand the program. Lastly, the name change will facilitate the identification of graduating students as applicable to the wide range employment opportunities of which they are qualified to fill.Two long unused and obsolete (unused for 20+ years) courses that were joint Nursing/PSYC ones (NURS 471 & NURS 474) should be deleted to fully “scrub” the outgoing CDAS name from the College catalog. Undergraduate Nursing has been consulted and approved the deletion of those two courses (they are not used in any Nursing program). • NURS 471 Practicum in Chemical Dependency/Addiction Studies• NURS 474 Internship in Chemical Dependency/Addiction StudiesThese two courses will continue to be offered solely by the Psychology department with the updated name change as follows:• PSYC 471 Practicum in Behavioral Health Studies• PSYC 472 Internship in Behavioral Health StudiesAnd the reference to the NURS courses in the description will be deleted. |
| A.5. [Student impact](#student_impact)Must include to explain why this change is being made? | The name change will help prospective students more easily and accurately understand the program. It will also facilitate the identification of graduating students as applicable to the wide range employment opportunities for which they are qualified. |
| A.6. [Impact on other programs](#impact)  | No other "behavioral health" (CDAS or similar) undergraduate majors exist at RIC, CCRI or URI.  |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | **none** |
| [*Library*:](#library) | **none** |
| [*Technology*](#technology) | **none** |
| [*Facilities*](#facilities): | **none** |
| A.8. [Semester effective](#Semester_effective) | **FALL 2022** | A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use the tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: * The below RIC web pages list “Chemical Dependency & Addiction Studies” and will require updating to the new “Behavioral Health Studies” referent.
1. <http://www.ric.edu/academics/academic-rhode-maps>
2. <http://www.ric.edu/academics/undergraduate-programs>
3. <http://www.ric.edu/department-directory/department-psychology/psychology-undergraduate-programs/chemical-dependency/addiction-studies-bs>
4. <http://www.ric.edu/department-directory/department-psychology/psychology-undergraduate-programs>
5. <http://www.ric.edu/department-directory/department-psychology/psychology-undergraduate-programs/psychology-ba>
6. <http://www.ric.edu/department-directory/department-psychology/research-opportunities-psychology>
7. <http://www.ric.edu/department-directory/faculty-arts-and-sciences/fas-undergraduate-programs>
8. <http://www.ric.edu/institute-education-healthcare>
 |

B. [NEW OR REVISED COURSES](#delete_if)  **Delete section B if the proposal does not include a new or revised course. As in section A. do not highlight but simply delete suggested options not being used. Always fill in b. 1 and B. 3 for context.**

|  | Old ([for revisions only](#Revisions))ONLY include information that is being revised, otherwise leave blank.  | NewExamples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  | **PSYC 471****PSYC 472** |  |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  | **PSYC 471 Practicum in Chemical Dependency/Addiction Studies****PSYC 472 Internship in Chemical Dependency/Addiction Studies** | **PSYC 471 Practicum in Behavioral Health Studies****PSYC 472 Internship in Behavioral Health Studies** |
| B.4. [Course description](#description)  | **PSYC 471**Students gain field experience in an agency providing substance abuse services. Included are weekly seminar sessions, on-site visits, and field consultation. Students cannot receive credit for both NURS 474 and PSYC 472. 15 contact hours.**PSYC 472** Students practice intervention strategies, with emphasis on self-awareness and self-assessment. Observation and evaluation is conducted by the practicum supervisor. Students cannot receive credit for both NURS 471 and PSYC 471. 5 contact hours. | **PSYC 471**Students gain field experience in an agency providing substance abuse services. Included are weekly seminar sessions, on-site visits, and field consultation. 15 contact hours.**PSYC 472** Students practice intervention strategies, with emphasis on self-awareness and self-assessment. Observation and evaluation is conducted by the practicum supervisor. 5 contact hours. |
| B.5. [Prerequisite(s)](#prereqs) |  |  |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours)  |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.11.a [Delivery Method](#instr_methods) |  |  |
| B.12. CATEGORIES 12. a. [How](#required) to be used | **Required for major/minor |**  |  |
|  12 b. Is this an Honors  course? | **NO** |  |
|  12. c. [General Education](#ge) N.B. Connections must include at  least 50% Standard Classroom instruction. | **NO**  |  |
|  12. d. Writing in the  Discipline (WID) | **NO** |  |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14 [Recommended class-size](#class_size" \o "Check appendix XVIII in the UCC Manual for Best Practices) |  |  |
| B.15. [Redundancy statement](#competing) |  |  |
| B. 16. Other changes, if any |  |

| B.17**.** [**Course learning outcomes**](#outcomes)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#standards)**, if relevant** | [**How will each outcome be measured**](#measured)**?** |
| --- | --- | --- |
|  |  | Click Tab from here to add rows |

| B.18. [**Topical outline**](#outline)**: DO NOT INSERT WHOLE SYLLABUS, JUST A TWO-TIER TOPIC OUTLINE. Proposals that ignore this request will be returned for revision.** |
| --- |
| * 1. N/a
 |

### C. [Program Proposals](#program_proposals) **complete only what is relevant to your proposal if this is a revision, but include the enrollment numbers for all proposals. Delete section C if the proposal is not revising, creating, deleting or suspending any progam.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) Must be completed. | **~60 IMs & Majors (40 IM/20 Majors)**  | **~60 IMs & Majors (40 IM/20 Majors)**  |
| C.2. [Admission requirements](#admissions) | NA | **--** |
| C.3. [Retention requirements](#retention) | NA | **--** |
| C.4. [Course requirements](#course_reqs) for each program option. Show the course requirements for the whole program here. | NA | -- |
| C.5. [Credit count](#credit_count) for each program option | NA | **--** |
| C.6. Program Accreditation (if relevant) | NA | **--** |
| C.7. Other changes if any | **Program Name: "Chemical Dependency & Addiction Studies"** | **"Behavioral Health Studies"** |
| C.8. [Program goals](file:///C%3A%5CUsers%5Csabbotson%5CDocuments%5CCurriculum%5CProgram%20goals)Needed for all new programs | NA | **--** |

## D. Signatures

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed signature copy of this whole form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| George Ladd | Program Director of CDAS | \*approved by e-mail | 3/8/2022 |
| Beth Lewis  | Chair of Psychology | Beth Lewis (electronic) | 3/7/2022 |
| Sharon Galloway | Nursing, Undergraduate Chair | \*approved by e-mail | 3/4/2022 |
| Carolynn Masters | Dean of ZOSON | \*approved by e-mail | 3/8/2022 |
| Earl Simson | Dean of Arts & Sciences | Earl Simson |  03/09/2022 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
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