# UNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORMhttp://www.ric.edu/webcommunications/images/SealWithText_Small_Black.png

## Cover page scroll over blue text to see further important [instructions](#2p2csry): please read.

**N.B. DO NOT USE HIGHLIGHT, PLEASE DELETE THE WORDS THAT DO NOT APPLY TO YOUR PROPOSAL**

**ALL numbers in section (A) need to be completed, including the impact ones.**

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| A.1. [Course or program](#gjdgxs) | **HPE 406 Program planning in health promotion** | | | |  |
| [Replacing](#3znysh7) | **HPE 406 Health Program Planning and Development** | | | |
| A. 1b. Academic unit | **School of Education** | | | |
| A.2. [Proposal type](#147n2zr) | **Revision** | | | |
| A.3. [Originator](#2et92p0) | **Soumyadeep Mukherjee** | Department | Health and Physical Education (HPE) | | |
| A.4. [Context and Rationale](#3dy6vkm) | This proposal would like to revise the title and prerequisites of HPE 406 to better reflect the course content.  The proposed changes will apply to students enrolled in BS in Community & Public Health Promotion, including the concentrations of Public Health Promotion, Health and Aging, and Women’s Health. In addition, this will apply to those students enrolled in the BS in Wellness and Exercise Science (WES), who are planning to take this course. . This may also impact students in the BS in Health Care Administration (HCA) program who have planned to take HPE 406.  Not all of the courses listed under the current prerequisites are relevant to the knowledge, and skills students are expected to acquire prior to enrolling in HPE 406, though students in CPHP and WES will still be taking both the BIOL courses being dropped by this proposal for their programs. Therefore, there will be no change in enrollments for the BIOL courses, it just gives them more flexibility as to when they take the HPE 406 in their programs. Furthermore, the existing course title is not reflective of this course’s actual focus on health promotion. | | | | |
| A.5. [Student impact](#4d34og8) | The new title better reflects the learning objectives for this course and its alignment with the major. In addition, this will lead to a better understanding of the expected skills and knowledge prior to enrolling in HPE 406. | | | | |
| A.6. [Impact on other programs](#3o7alnk) | Students enrolled in the BS in Wellness and Exercise Science (WES), who are planning to take this course. This may also impact students in the BS in Health Care Administration (HCA) program who have planned to take HPE 406. | | | | |
| A.7. [Resource impact](#23ckvvd) | [*Faculty PT & FT*](#ihv636): | **None** | | | |
| [*Library*:](#32hioqz) | **None** | | | |
| [*Technology*](#1hmsyys) | **None** | | | |
| [*Facilities*](#41mghml): | **None** | | | |
| A.8. [Semester effective](#3rdcrjn) | **Fall 2021** |  | |  | |
| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include ALL relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” page on the UCC website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. If new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all is acceptable. Send as a separate file along with this form. | | | | | |

B. [NEW OR REVISED COURSES](#2grqrue)  **DO NOT USE HIGHLIGHT. DELETE THIS WHOLE PAGE IF THE PROPOSAL DOES NOT INCLUDE A NEW OR REVISED COURSE.**

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|  | Old ([for revisions only](#vx1227)) Only include information that is being revised, otherwise leave blank (delete provided examples that do not apply) | New Examples are provided for guidance, delete the ones that do not apply |
| B.1. [Course prefix and number](#26in1rg) | **HPE 406** | **HPE 406** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#lnxbz9) | **Health Program Planning and Development** | **Program Planning in Health Promotion** |
| B.4. [Course description](#35nkun2) |  |  |
| B.5. [Prerequisite(s)](#1ksv4uv) | **[BIOL 231](http://ric.smartcatalogiq.com/en/2018-2019/Catalog/Courses/BIOL-Biology/200/BIOL-231),** [**BIOL 335**](http://ric.smartcatalogiq.com/en/2018-2019/Catalog/Courses/BIOL-Biology/300/BIOL-335)**;** [**HPE**](http://ric.smartcatalogiq.com/en/2018-2019/Catalog/Courses/HPE-Health-and-Physical-Education/400/HPE-406) **303; a minimum cumulative GPA of 2.75; or consent of department chair.** | [**HPE**](http://ric.smartcatalogiq.com/en/2018-2019/Catalog/Courses/HPE-Health-and-Physical-Education/400/HPE-406) **303; a minimum cumulative GPA of 2.75; or consent of department chair.** |
| B.6. [Offered](#3fwokq0) |  |  |
| B.7. [Contact hours](#44sinio) |  |  |
| B.8. [Credit hours](#2jxsxqh) |  |  |
| B.9. [Justify differences if any](#z337ya) |  | |
| B.10. [Grading system](#1v1yuxt) |  |  |
| B.11. [Instructional methods](#3j2qqm3) |  |  |
| B.12.[Categories](#1y810tw) |  |  |
| B.13. Is this an Honors course? |  |  |
| B.14. [General Education](#4i7ojhp)  N.B. Connections must include at least 50% Standard Classroom instruction. |  |  |
| B.15. [How will student performance be evaluated?](#2xcytpi) |  |  |
| B.16. [Redundancy statement](#1ci93xb) |  |  |
| B. 17. Other changes, if any |  | |

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| B.18**.** [**Course learning outcomes**](#3whwml4)**: List each one in a separate row** | [**Professional Org. Standard(s)**](#2bn6wsx)**, if relevant** | [**How will each outcome be measured**](#qsh70q)**?** |
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| B.19. [**Topical outline**](#3as4poj)**: Do NOT insert whole syllabus, we just need a two-tier outline** |
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## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed or electronic signature copy of this form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary proposals.

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| Name | Position/affiliation | [Signature](#_4f1mdlm) | Date |
| Dr. Soumyadeep Mukherjee | Program Coordinator for CPHP | Soumyadeep Mukherjee | 04/26/21 |
| Dr. Carol Cummings | Chair of HPE | Carol A. Cummings | 4-26-21 |
| Dr. Jason Sawyer | Program Coordinator for Wellness and Exercise Science (WES) | Jason Sawyer | 5/6/21 |
| Dr. Jeannine Dingus-Eason | Dean of FSEHD | ***Jeannine Dingus-Eason*** | 5/12/2021 |

##### D.2. [Acknowledgements](#1pxezwc): REQUIRED from OTHER PROGRAMS/DEPARTMENTS IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION

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| Name | Position/affiliation | [Signature](#49x2ik5) | Date |
| Alema Karim | Interim Dean School of Business | ***AlemaKarim*** | 5/11/2021 |
| Marianne Raimundo | Director for Health Care Administration (HCA) |  | 5/11/2021 |
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