# UNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORMhttp://www.ric.edu/webcommunications/images/SealWithText_Small_Black.png

## Cover page scroll over blue text to see further important [instructions](#1v1yuxt): please read.

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| A.1. Course | **SED 316: Practicum in Secondary Science Education** **SED 416: Socio-scientific issues** **in the classroom** |  |
| [Replacing](#2et92p0)  |  |
| A.2. [Proposal type](#tyjcwt) | **Course:** **Revision** |
| A.3. [Originator](#4d34og8) | **Lesley Bogad** | [Home department](#2s8eyo1) | **Educational Studies** |
| A.4. [Context and Rationale](#17dp8vu)  | **Neither of these courses have yet been offered in the recently revised Secondary Education Science program, and to more accurately reflect the proper sequence in which science students should take these two practicum courses when we first offer the sequence in Spring 2022, we need to switch their numbers, make slight revisions to both of the titles and course descriptions, and change the prerequisite on the new SED 416. There can be no mix-up in Records as these courses are not yet on anyone’s transcript**. |
| A.5. [Student impact](#3rdcrjn) | **Courses have not been offered yet, but this will ensure they sign up for them in the correct order.** |
| A.6. [Impact on other programs](#19c6y18)  | **None.** |
| A.7. [Resource impact](#3tbugp1) | [*Faculty PT & FT*](#28h4qwu):  | **None.** |
| [*Library*:](#nmf14n) | **None.** |
| [*Technology*](#37m2jsg) | **None.** |
| [*Facilities*](#1mrcu09): | **None.** |
| A.8. [Semester effective](#35nkun2) | **Fall 20****21** |  |  |

B. [NEW OR REVISED COURSES](#46r0co2)  **DO NOT USE HIGHLIGHT. DELETE THIS WHOLE PAGE IF THE PROPOSAL DOES NOT INCLUDE A NEW OR REVISED COURSE.**

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|  | Old ([for revisions only](#2lwamvv)) | NewExamples are provided for guidance, delete the ones that do not apply |
| B.1. [Course prefix and number](#1ksv4uv)  | **SED 316****SED 416** | **SED 416****SED 316** |
| B.3. [Course title](#44sinio)  | **316: Practicum in Secondary Education: Science** **416: Socio-scientific Issues in the Classroom** | **416: Practicum in Secondary Science Education****316: Teaching Science, Technology, and Society** |
| B.4. [Course description](#2jxsxqh)  | **316: Teacher candidates examine principles, methods, content, and curriculum in the content area so that they can plan and implement lessons within middle/secondary clinical settings.****416: Students examine reform in science education and investigate the interactions between science, technology, and society.** | **416: Students examine methods, content, and curriculum in the sciences to plan and implement lessons within middle/secondary classrooms****316: Students examine reforms in science education and investigate the interactions among science, technology, and society.** |
| B.5. [Prerequisite(s)](#z337ya) | **316: SED 303** and completed at least 28 credit hours of required and cognate courses in the major or have the consent of the program advisor.**416: SED 303** | **416: SED 316****316: SED 303,** and completed at least 28 credit hours of required and cognate courses in the major or have the consent of the program advisor. |
| B.6. [Offered](#111kx3o) | **316: Spring****416: Fall** | **416: Fall****316: Spring** |
| B.7. [Contact hours](#1y810tw)  |  |  |
| B.8. [Credit hours](#4i7ojhp) |  |  |
| B.9. [Justify differences if any](#2xcytpi) |  |
| B.10. [Grading system](#206ipza)  |  |  |
| B.11. [Instructional methods](#1ci93xb) |  |  |
| B.12.[Categories](#3whwml4) |  |  |
| B.13. Is this an Honors course? | **No** |  |
| B.14. [General Education](#2bn6wsx) | **No** |  |
| B.15. [How will student performance be evaluated?](#qsh70q) |  |  |
| B.16. [Redundancy statement](#3as4poj) |  |  |

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary prposals.

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| Name | Position/affiliation | [Signature](#_2zbgiuw) | Date |
| Lesley Bogad | Chair, DES | Lesley Bogad | 4/20/2021 |
| Jeannine Dingus-Eason | Dean, FSEHD | *Jeannine Dingus-Eason* | 4/20/2021 |

D.2. ACKKNOWLEDGEMENTS

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