# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] please read these.

**N.B. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not ever delete any of the numbered categories—if they do not apply leave them blank. ALL numbered categories in section (A) must be completed. If there are no resources impacted it is okay to put “none” in A. 7**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **Hist 345 Conflict, Globalization, and modern east asia** | | | |  |
| [Replacing](#Ifapplicable) | **Hist 345 History of china in modern times** | | | |
| A. 1b. Academic unit | **Faculty of Arts and Sciences** | | | |  |
| A.2. [Proposal type](#type) | **Course revision**  **Program revision** | | | |  |
| A.3. [Originator](#Originator) | **Moonsil Kim** | [Home department](#home_dept) | **History** | | |
| A.4. [Context and Rationale](#Rationale)  Note: Must include this additional information for all [new programs](#type) | **Course Revision:** This proposal is to rename and redesign an existing course. The current course name and description does not clearly explain the thematic course contents of this upper-level history course. They were developed by another faculty member who is no longer at RIC. The new title and description reflect the course that the current faculty member will be teaching. The new title and description make the course a broader one that investigates the history of the East Asian region, not just China. That broader context allows for examination of the important interactions among the East Asian countries in this period. These countries underwent major transformations in the 19th and 20th century, as individual countries and through interactions with the other countries in the region and countries outside of East Asia.  This course examines the Modern history of East Asia (China, Korea, and Japan) focusing on the political, social and cultural struggles and the wars that East Asian people experienced in the process of modernization and globalization. Students examine the transitions and reformations of East Asian societies through the Opium Wars, Sino-Japanese Wars, Russo-Japanese War, Japanese invasions of China and Korea, Chinese Civil War, World War II, and Korean War from the 19th century to the 20th century. Students also investigate war crimes and atrocities in East Asia during World War II that have been rarely discussed in the history textbooks.  **Program Revision:** HIST 345 used to be part of the Secondary Education History program and was inadvertently omitted from that program when it was revised in 2019. This revision would add HIST 345 back to the Secondary Ed History program as a history course option for the categories of “Africa, Asia, Latin America, Middle East” and “Global History or Non-Western History.” | | | | |
| A.5. [Student impact](#student_impact) | Will provide history majors, Secondary Education History and Secondary Education Social Studies majors, and students taking history electives a broader understanding of the history of the East Asian region, instead of the previous course that focused only on the nation of China. Will help secondary education history and social studies majors succeed on their PRAXIS II content exam for teaching certification and will better prepare them to teach global history as secondary education teachers. | | | | |
| A.6. [Impact on other programs](#impact) | Impact on the Secondary Education History and Social Studies programs. Also has impact on the Elementary Education Social Studies program, although that program is currently suspended. | | | | |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | **none** | | | |
| [*Library*:](#library) | **none** | | | |
| [*Technology*](#technology) | **none** | | | |
| [*Facilities*](#facilities): | **none** | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2021** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | |

B. [NEW OR REVISED COURSES](#delete_if)  **Delete section B if the proposal does not include a new or revised course. As in section A. do not highlight but simply delete suggested options not being used. Always fill in b. 1 and B. 3 for context.**

|  | Old ([for revisions only](#Revisions)) ONLY include information that is being revised, otherwise leave blank. | New Examples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) | **HIST 345** | **HIST 345** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) | History of China in Modern Times | **Conflict, Globalization and Modern East Asia** |
| B.4. [Course description](#description) | Focus is on the Ch'ing dynasty; the impact of the West; the ensuing conflict between traditionalists, reformers, and revolutionaries; and the rise of nationalism and communism. | Students will examine the history of East Asia as globalization, modernization, and imperialism transformed the nations, peoples, and interactions of China, Korea, and Japan in the nineteenth and twentieth centuries. |
| B.5. [Prerequisite(s)](#prereqs) |  |  |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours) |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.11.a [Delivery Method](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. Is this an Honors course? | **NO** | **NO** |
| B.14. [General Education](#ge)  N.B. Connections must include at least 50% Standard Classroom instruction. | **NO**  **category:** | **NO**  **category:** |
| B.15. [How will student performance be evaluated?](#performance) |  |  |
| B.16 [Recommended class-size](#class_size" \o "Check appendix XVIII in the UCC Manual for Best Practices) |  |  |
| B.17. [Redundancy statement](#competing) |  |  |
| B. 18. Other changes, if any |  | |

| B.19**.** [**Course learning outcomes**](#outcomes)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#standards)**, if relevant** | [**How will each outcome be measured**](#measured)**?** |
| --- | --- | --- |
|  |  | Click Tab from here to add rows |

| B.20. [**Topical outline**](#outline)**: DO NOT INSERT WHOLE SYLLABUS, JUST A TWO-TIER TOPIC OUTLINE. Proposals that ignore this request will be returned for revision.** |
| --- |
| 1. Decline of Imperial China    1. Rise and Fall of the Canton System    2. Opium and the Opium War    3. Christianity and Taiping Rebellion    4. The Boxer Uprising 2. Rise of Modern Japan    1. Meiji Constitution    2. Sino-Japanese War    3. Russo-Japanese War    4. Showa Japan: “Kokudai no Hongi” |

### C. [Program Proposals](#program_proposals) **complete only what is relevant to your proposal if this is a revision, but include the enrollment numbers for all proposals. Delete section C if the proposal is not revising, creating, deleting or suspending any progam.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) |  |  |
| C.2. [Admission requirements](#admissions) |  |  |
| C.3. [Retention requirements](#retention) |  |  |
| C.4. [Course requirements](#course_reqs) for each program option. Show the course requirements for the whole program here. | Secondary Education History Major  ONE COURSE from Africa, Asia, Latin America, Middle East:   |  |  |  |  | | --- | --- | --- | --- | | HIST 236 | Post-Independence Africa | 3 | Annually | | HIST 238 | Early Imperial China | 3 | As needed | | HIST 239 | Japanese History through Art and Literature | 3 | Alternate years | | HIST 241 | Colonial and Neocolonial Latin America | 3 | Annually | | HIST 242 | Modern Latin America | 3 | Annually | | HIST 340 | The Muslim World from the Age of Muhammad to 1800 | 3 | As needed | | HIST 341 | The Muslim World in Modern Times, 1800 to the Present | 3 | As needed | | HIST 342 | Islam and Politics in Modern History | 3 | As needed | | HIST 348 | Africa under Colonial Rule | 3 | Annually |   ONE COURSE from Global History or Non-Western History (Africa, Asia, Latin America, Middle East):   |  |  |  |  | | --- | --- | --- | --- | | HIST 218 | American Foreign Policy: 1945 to the Present | 3 | F | | HIST 222 | The Roman Empire | 3 | Alternate Years | | HIST 236 | Post-Independence Africa | 3 | Annually | | HIST 238 | Early Imperial China | 3 | As needed | | HIST 239 | Japanese History through Art and Literature | 3 | Alternate years | | HIST 241 | Colonial and Neocolonial Latin America | 3 | Annually | | HIST 242 | Modern Latin America | 3 | Annually | | HIST 258 | Environmental History | 3 | Annually | | HIST 309 | Europe in the Age of Nationalism, 1850 to 1914 | 3 | As needed | | HIST 310 | Twentieth-Century Europe | 3 | As needed | | HIST 313 | The Soviet Union and After | 3 | Alternate years | | HIST 330 | History of American Immigration | 3 | As needed | | HIST 336 | The United States and the Emerging World | 3 | Sp | | HIST 340 | The Muslim World from the Age of Muhammad to 1800 | 3 | As needed | | HIST 341 | The Muslim World in Modern Times, 1800 to the Present | 3 | As needed | | HIST 342 | Islam and Politics in Modern History | 3 | As needed | | HIST 348 | Africa under Colonial Rule | 3 | Annually | | Secondary Education History Major  ONE COURSE from Africa, Asia, Latin America, Middle East:   |  |  |  |  | | --- | --- | --- | --- | | HIST 236 | Post-Independence Africa | 3 | Annually | | HIST 238 | Early Imperial China | 3 | As needed | | HIST 239 | Japanese History through Art and Literature | 3 | Alternate years | | HIST 241 | Colonial and Neocolonial Latin America | 3 | Annually | | HIST 242 | Modern Latin America | 3 | Annually | | HIST 340 | The Muslim World from the Age of Muhammad to 1800 | 3 | As needed | | HIST 341 | The Muslim World in Modern Times, 1800 to the Present | 3 | As needed | | HIST 342 | Islam and Politics in Modern History | 3 | As needed | | HIST 345 | Conflict, Globalization, and Modern East Asia | 3 |  | | HIST 348 | Africa under Colonial Rule | 3 | Annually |   ONE COURSE from Global History or Non-Western History (Africa, Asia, Latin America, Middle East):   |  |  |  |  | | --- | --- | --- | --- | | HIST 218 | American Foreign Policy: 1945 to the Present | 3 | F | | HIST 222 | The Roman Empire | 3 | Alternate Years | | HIST 236 | Post-Independence Africa | 3 | Annually | | HIST 238 | Early Imperial China | 3 | As needed | | HIST 239 | Japanese History through Art and Literature | 3 | Alternate years | | HIST 241 | Colonial and Neocolonial Latin America | 3 | Annually | | HIST 242 | Modern Latin America | 3 | Annually | | HIST 258 | Environmental History | 3 | Annually | | HIST 309 | Europe in the Age of Nationalism, 1850 to 1914 | 3 | As needed | | HIST 310 | Twentieth-Century Europe | 3 | As needed | | HIST 313 | The Soviet Union and After | 3 | Alternate years | | HIST 330 | History of American Immigration | 3 | As needed | | HIST 336 | The United States and the Emerging World | 3 | Sp | | HIST 340 | The Muslim World from the Age of Muhammad to 1800 | 3 | As needed | | HIST 341 | The Muslim World in Modern Times, 1800 to the Present | 3 | As needed | | HIST 342 | Islam and Politics in Modern History | 3 | As needed | | HIST 345 | Conflict, Globalization, and Modern East Asia | 3 | HIST 345 | | HIST 348 | Africa under Colonial Rule | 3 | Annually | |
| C.5. [Credit count](#credit_count) for each program option |  | **No change** |
| C.6. Program Accreditation (if relevant) |  |  |
| C.7. Other changes if any |  |  |

D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed signature copy of this whole form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- | --- |
| Elisa Miller | Chair of History | | Elisa Miller | 4/18/2021 |
| Jeannine Dingus Eason | Dean of FSEHD | | *Jeannine Dingus-Eason* | 4/20/2021 |
| Lesley Bogad | | Chair of Educational Studies | *Lesley Bogad* | 4/27/2021 |
| Earl Simson | Dean of FAS | | Earl Simson | 4/26/2021 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Carolyn Obel-Omia | Chair of Elementary Education | \*approved by email | 4/26/2021 |