# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] please read these.

**N.B. DO NOT USE HIGHLIGHT, where choices are given within categories, please DELETE those THAT DO NOT APPLY TO YOUR PROPOSAL. Do not delete numbered categories.**

**ALL numbers in section (A) to be completed, including the impact ones (#5-7), put “none” if that is the case.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **Philosophy (b.A.) Majors** |  |
| A.2. [Proposal type](#type) | **Program:** [**revision**](#revision) **and creation** |  |
| A.3. [Originator](#Originator) | **Matt Duncan and Aaron Smuts** | [Home department](#home_dept) | **Philosophy** |
| A.4. [Context and Rationale](#Rationale)  | Philosophy is a multidimensional major with connections to almost every other discipline at RIC—from Political Science to Chemistry to History. Many of our majors choose to major or minor in something else in addition to Philosophy, and they find that this interdisciplinary education enriches both courses of study. Additionally, most students come to Philosophy relatively late in their educations, since they’re unlikely to have taken it in high school. As a result, our major has historically been relatively flexible and streamlined. For both these reasons—Philosophy’s interdisciplinarity and the needs of our students—we are proposing to redesign our major to contain four distinct concentrations. Each concentration will emphasize different philosophical skills and areas of inquiry; this will allow students to pair it more closely with their other areas of study, and three of the four concentrations will count some courses from other disciplines toward the major. We are using two sources for our major remodel. The first is our minor in Philosophy, which already has four different tracks; we are developing parallel concentrations for our major. The second is the Philosophy major at Brooklyn College, a CUNY college with student demographics very similar to ours. BC’s Philosophy major has similar tracks, and faculty there report that it has helped them to keep student enrollments up and to make sure students graduate on time. The four tracks we are proposing are:* **Standard**. This concentration most closely resembles the existing Philosophy major, requiring students to get a broad philosophical education. Changes include a reduction in the history of philosophy requirements, though also the addition of a new course (PHIL 354 Continental Philosophy—which will also be used in other concentrations) and the addition of a “Political and Legal” required elective (the existing course: PHIL 321 Social and Political Philosophy).
* **Knowledge and Reality**. This concentration emphasizes philosophical study of what the world is made of and how we can have knowledge; it is designed to pair with study of the sciences, and students can count courses in Biology, Chemistry, Physics, and Psychology toward completion of this track.
* **Ethics and Society**. This concentration emphasizes philosophical study of morality and justice; it is designed to pair with courses in Political Science.
* **History of Philosophy**. This concentration emphasizes the development of philosophical ideas across time; it is designed to pair with courses in History and Political Science.
 |
| A.5. [Student impact](#student_impact) | Adding the Philosophy B.A. major concentrations will (i) allow philosophy majors to choose a course of study that is more interdisciplinary, (ii) allow students of Biology, Chemistry, History, Physics, Political Science, Psychology (and more) to choose a new major that closely supports the work in their other majors, (iii) make it easier for students to double major in philosophy, and (iv) allow students to finish their philosophy major more quickly, and (iv) allow students to focus on the particular areas within philosophy that they are interested in. |
| A.6. [Impact on other programs](#impact)  | No direct impact. However, it is reasonable to expect that, by allowing some courses from other departments/programs to count toward the philosophy major (something that we have already done with our philosophy minors), enrollment in those (non-philosophy) courses may increase. |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | None |
| [*Library*:](#library) | None |
| [*Technology*](#technology) | None |
| [*Facilities*](#facilities): | None |
| A.8. [Semester effective](#Semester_effective) | Fall 2020 |  A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |
| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include ALL relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” page on the UCC website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and **delete any catalog pages not relevant for this proposal**. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. If new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all is acceptable. Send as a separate single file along with this form. |

### C. [Program Proposals](#program_proposals) **complete only what is relevant to your proposal. Delete this whole page if the proposal is not revising, creating, deleting or suspending any progam.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) | Over the past several years, there have been between 25 and 40 philosophy majors at any given time. | We hope the new major programs will enroll many more students, as each major will be more specifically useful to students in different programs. |
| C.2. [Admission requirements](#admissions) | No special requirements | No special requirements |
| C.3. [Retention requirements](#retention) | No special requirements | No special requirements |
| C.4. [Course requirements](#course_reqs) for each program option. Show the course requirements for the whole program here. | Philosophy B.A.Course RequirementsLogic

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 205 | Introduction to Logic | 4 | F, Sp, Su |
|  | -Or- |  |  |
| PHIL 305 | Intermediate Logic | 4 | Sp (even years) |

History

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 351 | Plato, Aristotle, and Greek Philosophy | 4 | F |
| PHIL 356 | Descartes, Hume, Kant and Modern Philosophy | 4 | Sp |

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 300 | American Philosophy | 3 | As needed |
| PHIL 353 | Epicureans, Stoics, Skeptics and Hellenistic Philosophy | 3 | Sp (even years) |
| PHIL 355 | Augustine, Aquinas and Medieval Philosophy | 3 | As needed |
| PHIL 357 | Hegel, Nietzsche and Nineteenth-Century Philosophy | 3 | F (even years) |
| PHIL 358 | Existentialism and Phenomenological Philosophy | 3 | Sp (odd years) |
| PHIL 359 | Frege, Russell, Wittgenstein and Analytic Philosophy | 3 | F (odd years) |

Ethics

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 306 | Contemporary Ethical Theory | 3 | F |

EpistemologyONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 311 | Knowledge and Truth | 3 | Sp (even years) |
| PHIL 320 | Philosophy of Science | 3 | Sp (odd years) |

MetaphysicsONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 330 | Metaphysics | 3 | F (even years) |
| PHIL 333 | Philosophy of Mind | 3 | F (odd years) |

Seminar

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 460 | Seminar in Philosophy | 4 | Annually |

 | Philosophy B.A.Course Requirements FOR MAJOR IN PHILOSOPHY (STANDARD TRACK)LogicONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 205 | Introduction to Logic | 4 | F, Sp, Su |
|  |  |  |  |
| PHIL 305 | Intermediate Logic | 4 | Sp (even years) |

History

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 351 | Plato, Aristotle, and Greek Philosophy | 4 | F |
| PHIL 356 | Descartes, Hume, Kant and Modern Philosophy | 4 | Sp |
| PHIL 354 | Continental Philosophy | 4 | F |

Ethics

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 306 | Contemporary Ethical Theory | 3 | F |

Political and LegalONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 321 | Social and Political Philosophy | 3 | Sp |
| PHIL 322 | Philosophy of Law | 3 | F |

EpistemologyONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 311 | Knowledge and Truth | 3 | Sp (even years) |
| PHIL 320 | Philosophy of Science | 3 | Sp (odd years) |

MetaphysicsONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 330 | Metaphysics | 3 | F (even years) |
| PHIL 333 | Philosophy of Mind | 3 | F (odd years) |

Seminar

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 460 | Seminar in Philosophy | 4 | Annually |

philosophy with concentration in Knowledge and Reality)LogicONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 205 | Introduction to Logic | 4 | F, Sp, Su |
| PHIL 220PHIL 305 | Logic and Probability in Scientific ReasoningIntermediate Logic | 44 | F, SpSp (even years) |

HistoryTWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 351 | Plato, Aristotle, and Greek Philosophy | 4 | F |
| PHIL 356 | Descartes, Hume, Kant and Modern Philosophy | 4 | Sp |
| PHIL 354 | Continental Philosophy | 4 | F |

Ethics, Political, and LegalONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 306 | Contemporary Ethical Theory | 3 | F |
| PHIL 321 | Social and Political Philosophy | 3 | Sp |
| PHIL 322 | Philosophy of Law | 3 | F |

EpistemologyONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 311 | Knowledge and Truth | 3 | Sp (even years) |
| PHIL 320 | Philosophy of Science | 3 | Sp (odd years) |

MetaphysicsONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 330 | Metaphysics | 3 | F (even years) |
| PHIL 333 | Philosophy of Mind | 3 | F (odd years) |

Seminar

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 460 | Seminar in Philosophy | 4 | Annually |

Additional CoursesTWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 330PHIL 330PHIL 311PHIL 320BIOL 111 | MetaphysicsPhilosophy of MindKnowledge and TruthPhilosophy of ScienceIntroductory Biology I | 33334 | F (even years)F (odd years)Sp (even years)Sp (odd years)F, Sp, Su |
| CHEM 103 | General Chemistry I | 4 | F, Sp, Su |
| CHEM 104 | General Chemistry II | 4 | F, Sp, Su |
| MATH 139 | Contemporary Topics in Mathematics | 4 | F, Sp, Su |
| PHYS 101 | General Physics I | 4 | F, Sp, Su |
| PHYS 102 | General Physics II | 4 | F, Sp, Su |
| PHYS 110 | Introductory Physics | 4 | F, Sp, Su |
| PSYC 110 | Introduction to Psychology | 4 | F, Sp, Su |
| PSYC 341 | Perception | 4 | Annually |
| PSYC 349PSYC 354 | Cognitive PsychologyAbnormal Psychology | 44 | AnnuallyF, Sp |

Total Credit Hours: 31-33philosophy with concentratiuon in ethics and societyLogicONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 205 | Introduction to Logic | 4 | F, Sp, Su |
| PHIL 305 | Intermediate Logic | 4 | Sp (even years) |

HistoryTWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 351 | Plato, Aristotle, and Greek Philosophy | 4 | F |
| PHIL 356 | Descartes, Hume, Kant and Modern Philosophy | 4 | Sp |
| PHIL 354 | Continental Philosophy | 4 | F |

EthicsONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 206 | Ethics | 3 | F |
| PHIL 306 | Contemporary Ethical Theory | 3 | F |

Political and LegalONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 321 | Social and Political Philosophy | 3 | Sp |
| PHIL 322 | Philosophy of Law | 3 | F |

Metaphysics and EpistemologyONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 311 | Knowledge and Truth | 3 | Sp (even years) |
| PHIL 320 | Philosophy of Science | 3 | Sp (odd years) |
| PHIL 330 | Metaphysics | 3 | F (even years) |
| PHIL 333 | Philosophy of Mind | 3 | F (odd years) |

Seminar

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 460 | Seminar in Philosophy | 4 | Annually |

Additional CoursesTWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 206PHIL 306PHIL 322PHIL 325PHIL 321 | EthicsContemporary Ethical TheoryPhilosophy of LawEnvironmental EthicsSocial and Political Philosophy | 33333 | FFFSpSp |
| POL 204 | Introduction to Political Thought | 4 | F, Sp, Su |
| POL 208 | Introduction to the Law | 4 | F, Sp, Su |

Total Credit Hours: 31-33philosophy with concentration in history of philosophyLogicONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 205 | Introduction to Logic | 4 | F, Sp, Su |
| PHIL 305 | Intermediate Logic | 4 | Sp (even years) |

History

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 351 | Plato, Aristotle, and Greek Philosophy | 4 | F |
| PHIL 356 | Descartes, Hume, Kant and Modern Philosophy | 4 | Sp |
| PHIL 354 | Continental Philosophy | 4 | F |

Ethics, Political, and LegalONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 306 | Contemporary Ethical Theory | 3 | F |
| PHIL 321 | Social and Political Philosophy | 3 | Sp |
| PHIL 322 | Philosophy of Law | 3 | F |

Metaphysics and EpistemologyONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 311 | Knowledge and Truth | 3 | Sp (even years) |
| PHIL 320 | Philosophy of Science | 3 | Sp (odd years) |
| PHIL 330 | Metaphysics | 3 | F (even years) |
| PHIL 333 | Philosophy of Mind | 3 | F (odd years) |

Seminar

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 460 | Seminar in Philosophy | 4 | Annually |

Additional CoursesTWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| PHIL 353 | Epicureans, Stoics, Skeptics and Hellenistic Philosophy | 3 | Sp (even years) |
| PHIL 355 | Augustine, Aquinas and Medieval Philosophy | 3 | As needed |
| PHIL 357 | Hegel, Nietzsche and Nineteenth-Century Philosophy | 3 | F (even years) |
| PHIL 359 | Frege, Russell, Wittgenstein and Analytic Philosophy | 3 | As needed |
| HIST 220 | Ancient Greece | 3 | Every other year |
| HIST 221 | The Roman Republic | 3 | Every other year |
| HIST 306 | Protestant Reformations and Catholic Renewal | 3 | As needed |
| HIST 307 | Europe in the Age of Enlightenment | 3 | As needed |
| HIST 316 | Modern Western Political Thought | 4 | Fall |
| HIST 340 | The Muslim World from the Age of Muhammad to 1800 | 3 | As needed |
| Total Credit Hours: 32-33 |  |  |  |

 |
| C.5. [Credit count](#credit_count) for each program option | 31 credits | Standard: 32 creditsKnowledge and Reality: 31-33 credits Ethics and Society: 31-33 credits History track: 32-33 credits  |
| C.6. Other changes if any |  | **none** |
| C.7 [Program goals](file://Users/sabbotson/Documents/Curriculum/Program%20goals)Needed for all new programs |  |  |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed signature copy of this whole form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Aaron Smuts | Chair of Philosophy | e-mail confirmation to curriculum@ric.edu | 3/17/2020 |
| Eric Roberts | Chair of Biology | e-mail confirmation to curriculum@ric.edu | 3/27/2020 |
| David Espinosa | Chair of History | ***David Espinosa*** | 3/31/2020 |
| Sarah Knowlton | Chair of Physical Sciences | e-mail confirmation to curriculum@ric.edu | 3/29/2020 |
| Michelle Brophy-Baermann | Chair of Political Science | e-mail confirmation to curriculum@ric.edu | 3/17/2020 |
| Randi Kim | Chair of Psychology | e-mail confirmation to curriculum@ric.edu | 3/20/2020 |
| Stephanie Costa | Chair of Mathematics and Computer Science | e-mail confirmation to curriculum@ric.edu | 3/17/2020 |
| Earl Simson | Dean of Arts and Sciences | e-mail confirmation to curriculum@ric.edu | 4/6/2020 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
|  |  |  |  |