# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] please read these.

**N.B. DO NOT USE HIGHLIGHT, where choices are given within categories, please DELETE those THAT DO NOT APPLY TO YOUR PROPOSAL. Do not delete numbered categories.**

**ALL numbers in section (A) to be completed, including the impact ones (#5-7), put “none” if that is the case.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **General Education** |  |
| [Replacing](#Ifapplicable)  |  |
| A.2. [Proposal type](#type) | **Revision of grade needed to meet second language requirement** |
| A.3. [Originator](#Originator) | **Holly L. Shadoian** | [Home department](#home_dept) | **Academic Affairs** |
| A.4. [Context and Rationale](#Rationale)  | The second language requirement requires a minimum grade of C in the 102 or higher- level language course (113/114). However, students may satisfy other general education requirements by earning a passing grade. The Vice Provost for Undergraduate Affairs provided Institutional Research data for for the department on D, W, or F rates. A review of D, W, or F data indicated that as of fall 2019, 892 students earned a grade of D, W or F in 101 and 102-level language courses. Of that group, 445 of those grades were earned in 102-level language courses, meaning that those students did not meet the second language requirement and would have to repeat the course. This report did not include those students who earned a C- in a 102 or higher-level language course.The Modern Languages department proposes that the second language requirement use the same grading standard for completion as the other Gen Ed requirements, which is a passing grade. In addition, we recommend that this change be retroactively applied to those students who passed a level 102 or higher language courses (113/114) with less than a C.  |
| A.5. [Student impact](#student_impact) | **Will benefit current students who passed a 102 or higher-level language with a grade lower than C (C-, D+, D, D-) and not require a course repeat.** |
| A.6. [Impact on other programs](#impact)  | **None** |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | **None** |
| [*Library*:](#library) | None |
| [*Technology*](#technology) | None |
| [*Facilities*](#facilities): | None |
| A.8. [Semester effective](#Semester_effective) | **Spring 2020** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | **To benefit students now who will have met the second language requirement with this revision.** |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed signature copy of this whole form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Elaini Basile | Chair, Modern Languages  |  |  |
| James Magyar | Chair, COGE |  |  |
| Earl Simson | Dean, Faculty of Arts & Sciences  |  |  |
| Jeffrey Mello | Dean, School of Business |  |  |
| Jeannine Dingus-Eason | Dean, Feinstein School of Education & Human Development |  |  |
| Debra Servello | Interim Dean, School of Nursing |  |  |
| Jayashree Nimmagadda | Interim Dean, School of Social Work |  |  |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Tamecka Hardmon | Director of Records |  | Tab to add rows |