# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERgraduate COMMITTEE curriculum PROPOSAL FORM

## Cover page Scroll over blue text to see further [instructions](#instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1. [Course](#Proposal) | **SPED 427: Career and Transition Planning for Adolescents** | | | | |  |
| [Replacing](#Ifapplicable) | **SPED 427: Career/Transition Planning: Adolescents with Mild/Moderate Disabilities** | | | | |  |
| A.2. [Proposal type](#type) | **Course: revision** | | | | |  |
| A.3. [Originator](#Originator) | **Marie Lynch** | | [Home department](#home_dept) | | **Special Education** | |
| A.4. [Rationale](#Rationale)/Context | The B.S in Elementary Special Education program courses have been renamed. This change reflects the need to remove deficit-oriented terms, such as “mild/moderate disabilities’ or “disabilities” from all program materials, course titles and descriptions. This is part of an overall Department of Special Education response to recent recommendations put forth by the Rhode Island Department of Education. Thus, the purpose of this proposal is to summarize a change in one of the courses. This course is 400-level, but is only used for the Elementary of Secondary Speical Education CGS, which is a graduate program, and they have approved these changes.  **Title & Catalog Description Revisions ONLY** | | | | | |
| A.5. [Student impact](#student_impact) | **Get students used to the current preferred terminologies.** | | | | | |
| A.6. Impact on other programs | Elementary of Secondary Special Education CGS uses this course. | | | | | |
| A.7. [Resource impact](#Resource) | *[Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.)*: | **None** | | | | |
|  | [*Library*:](#library) | **None** | | | | |
|  | [*Technology*](#technology) | **None** | | | | |
|  | [*Facilities*](#facilities): | **None** | | | | |
| A.8. [Semester effective](#Semester_effective) | **Spring 2020** | A.9. Rationale if sooner than next fall | | **For accreditation Spring meeting** | | |

B. [NEW OR REVISED COURSES](#delete_if):

**COURSE TITLE & CATALOG CHANGE ONLY**

|  | Old ([for revisions only](#Revisions) – list only information that is being revised) | New |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) | **SPED 427** | **SPED 427** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) | **Career/Transition Planning: Adolescents with Mild/Moderate Disabilities** | **Career and Transition Planning for Adolescents** |
| B.4. [Course description](#description) | Focus is on career and transition planning for adolescents with mild/moderate disabilities at the middle grades or secondary level. Observation/field experience required. | Teacher candidates focus on career and transition planning for adolescents with special needs at the middle grades or secondary level. Observation/field  experience required. |

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| **INSTRUCTIONS FOR PREPARING THE CATALOG COPY**: The proposal must include all relevant pages from the college catalog, and must show how the catalog will be revised. (1) Go to the “Forms and Information” page on the Graduate Committee website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) and a printed signature copy of this whole form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Cara McDermott-Fasy | Program Director of Elementary SPED B.S |  |  |
| Susan Dell | Program Director of SID B.S |  |  |
| Ying Hui-Michael | Chair of Special Education Department |  |  |
| Carolyn Obel-Omia | Chair of Elementary Department |  |  |
| Jeannine Dingus-Eason | Dean of FSEHD |  | Tab to add rows |
| Monica Darcy | Chair Graduate Committee |  |  |